



CAMBRIDGE INSTITUTE OF TECHNOLOGY

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BEST PRACTICES

Practice - 1: STUDENT COUNSELLING/MENTORING

1. Objectives of the Practice:

- a. To help students realize their full potential
- b. To support students in dealing with issues/concerns either related to studies or of personal nature.
- c. To guide students with academic progression and career planning

2. The Context:

Students who are aware of their potential will be able to fulfill their professional challenges. They will be able to deal with uncertainties and challenges more effectively. Counselling allows the students who seek support, such students get guidance to overcome the problems. Counseling enables them to inquire without apprehension because mentor is eager to assist. Counselling sessions at an early stage opens the lines of communication making students familiarize with the importance of choosing the right career. A regular counselling session is about listening to the student and giving appropriate suggestions. Students become better human beings as a result of guidance and counselling, as they are advised on how to tackle different situations. Allowing a student to achieve and perform his/her best contributing to his/her overall development. Every student is unique and special in their own way. Productive counselling can assist the teacher in determining the potential of each student and also the ways in making them realize their potential.

3. The Practice:

This is the second year of practice since its inception in 2015-16. The counsellor hands over a counselling book to each student and arranges three formal meetings with individual students each semester, during which students discuss their academic interests, priorities and goals, family history and academic performance. Students will discuss their academic and other issues in a congenial atmosphere provided by the counsellor.



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The mentor examines each student's attendance and success and takes appropriate steps. Parents are informed about their ward's progress, and in continuing situations, separate parent meetings are held to report. Depending on their interests and abilities, students are also encouraged and guided to engage in literary, creative arts, performing arts, and athletics.

4. Evidence of Success:

This is a continuous phase for the student during his or her four years (eight semesters) in college. The process's results can be assessed subjectively. Most students exhibit academic success achieved through counselling, implying improved performance with each passing year. Students who have made phenomenal strides may be cited as examples. Students gain a greater understanding of the topics as well as their beliefs.

- Documentation of the various issues -for quick reference
- Periodic assessment/Counselling to ensure follow-up, quick review and response for improvement



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Practice -2: PROJECT BASED LEARNING

1. Objectives of the Practice:

An ability to interact with a group of students who share a common interest. Creates knowledge of potential opportunities and builds relationships with them.

2. The Context:

The aim of hosting a project exhibition is to provide a forum for final-year students to exhibit their ingenuity and perseverance over the course of the previous year in terms of their final-year project work. Furthermore, junior- senior interactions will expose them to a variety of potential areas and support them in identifying their areas of interest and project opportunities.

3. The Practice:

An exhibition is one in which the presented model is demonstrated by the use of multimedia technologies such as PowerPoint presentations. Exhibitions provide a powerful forum for students to come together, exchange ideas, and create long-lasting bonds. The science exhibition necessitates careful consideration of every scenario, and students must weigh the benefits and drawbacks of each choice. Students arrive at the desired conclusion or solution after considering the problem from all possible perspectives and applying logical thinking skills. The models on display in an exhibition are saved for future use. A variety of solutions to a variety of problems are maintained in this way.

4. Evidence of Success:

Many times, the talent is not recognized for a variety of reasons. The exhibition is a fantastic way to get your talent recognized and accepted. Students' morale and self-esteem are boosted as a result of the words of affirmation, motivating them to aspire for more. Aside from the benefits mentioned above, students who participate in an exhibition receive additional benefits.



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- Student involvement
- Significant Content Learning
- A Shared Instructional Vision
- Preference in Learning and Teaching

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