



CAMBRIDGE INSTITUTE OF TECHNOLOGY

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INSTITUTIONAL DISTINCTIVENESS

STUDENT FORUM

As Chinese proverb says “I hear I forget, I see I remember, I do I understand”, it is imperative that we need to design our learning interventions where-in students will be engaged in activities aimed at providing experiential learning. Student forums are deemed to help overcome the problem by enabling interactions among the learners and facilitating their collaborative learning, thus Student forum indeed plays an important role in motivating learner continuance. Student forum was a platform for all the students to exhibit their competencies and talents. In addition, the activities were carefully identified in such a way that students will be able to apply certain skills learnt in the class while being part of the activities. The skills such as Communication, team building, problem solving, decision making which are part of curriculum and they learn the concepts in the classroom. The forum allows the students to apply these concepts learnt in the classroom in activities. The forum also provided an opportunity for students to learn organizing skills and also team work and leading team which are highly critical in the current work environment.

Every department has student forum. The student forum activities are pre-scheduled and the details are shared with the students. A few of the activities are organized as a competition to make students more actively involved in the forum activities. A few of activities also focus on enhancing student technical skills. A faculty co-ordinator from each department will work with the faculty team and students to design the plan of forum activities.

A list of activities under forum activities: Tower building activity, Public speaking, professional goal setting, pick and speak, power of positive thinking, introduction to mock stock, mythology and management, best out of waste, word puzzle, circuit debugging, technical Quiz, Practice session for placement assessment, article writing, paper presentation etc..

PRINCIPAL
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