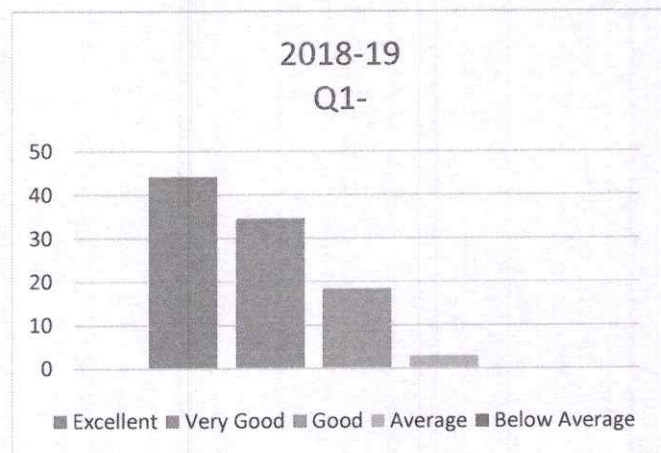
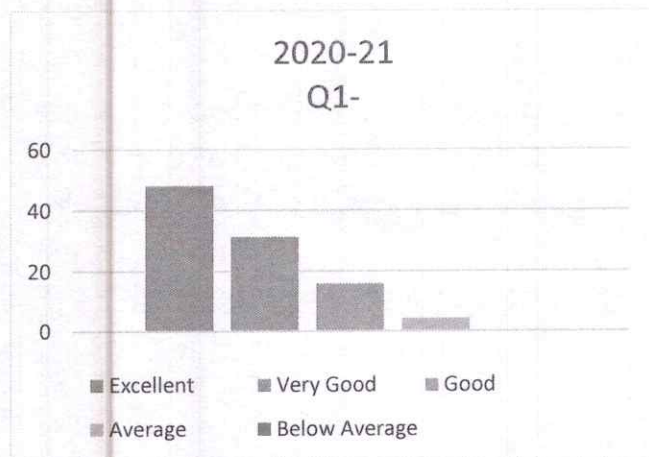
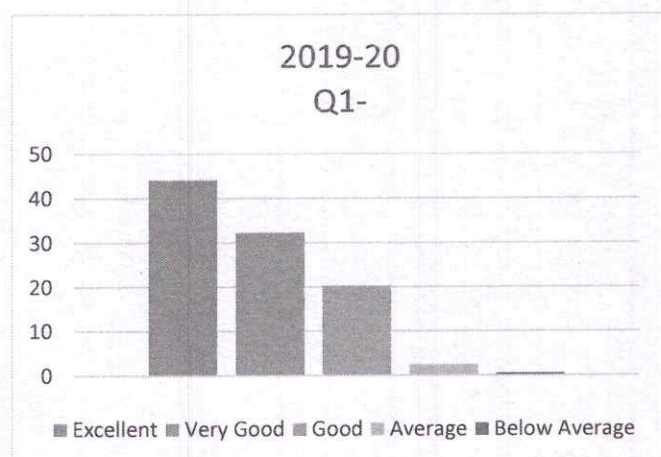


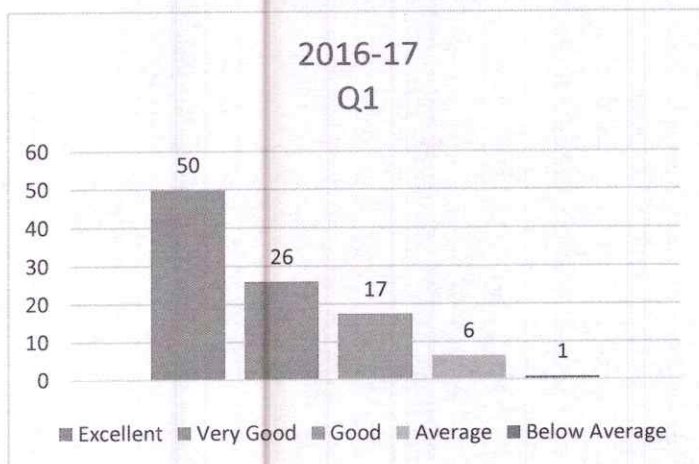
Consolidated Alumni Feedback on syllabus

Cambridge Institute of Technology approved by AICTE and affiliated to Visvesvaraya Technological University, Belgaum, has the curriculum defined by the affiliating university. However, to understand the gap, feedback is taken from stakeholders. Alumni's feedback on syllabus is collected on yearly basis and critical suggestions are conveyed to VTU. As per the data collected from the feedback, it has been observed that the Alumni have expressed their opinion on the relevance of the syllabus to the current trends. Below is the summary of the feedback analysis and report.

Q1: Syllabus of the program is relevant to the course

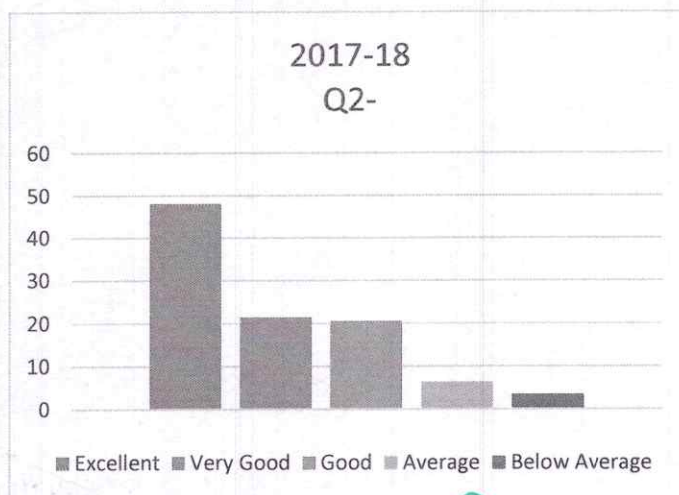
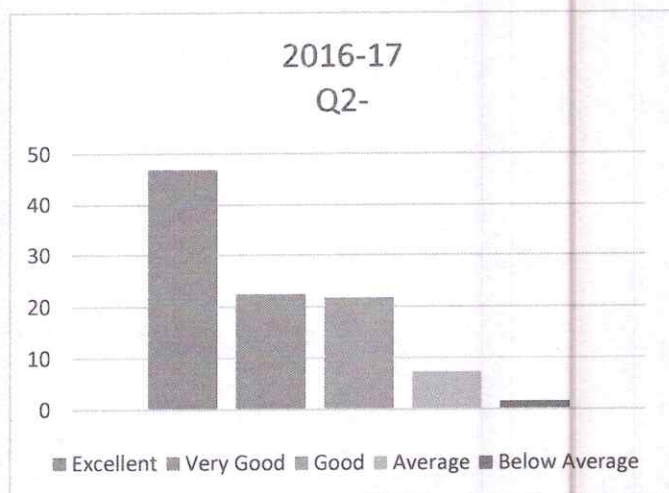


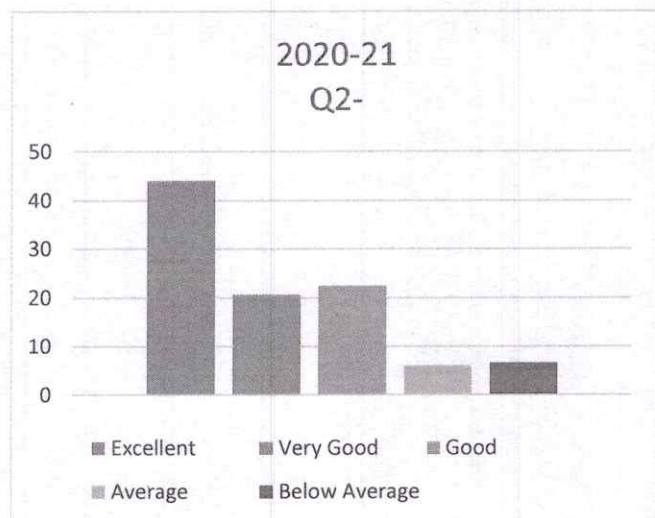
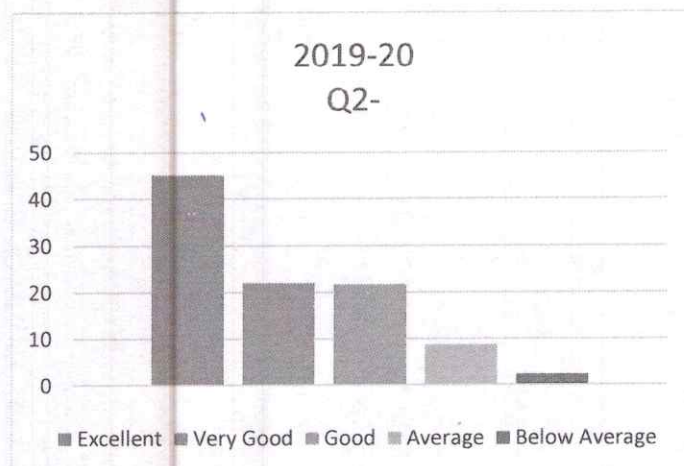
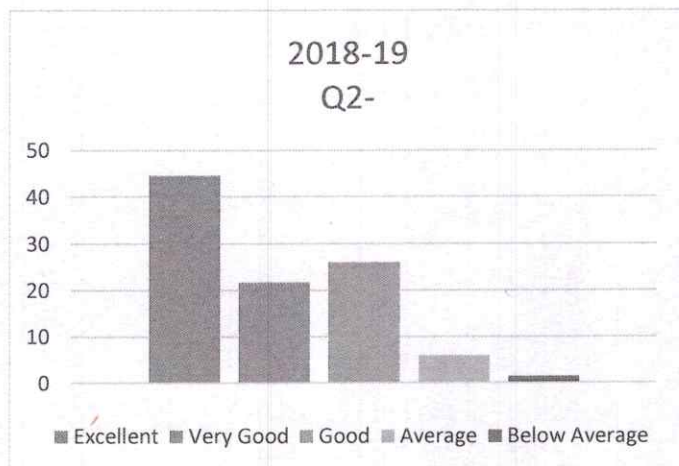

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From the analysis report it was observed that 48% of the Alumni were highly satisfied with the syllabus. 30% of Alumni rated very good and 22% were not satisfied with the syllabus. In order to bridge the gap of about 22%, the institute has organized training programmes on soft skills, aptitude and technical skills focusing on the latest technology. All departments will conduct bridge course every semester to bridge the gap in the syllabus.

Q2: Content of the syllabus is meeting the placement requirements

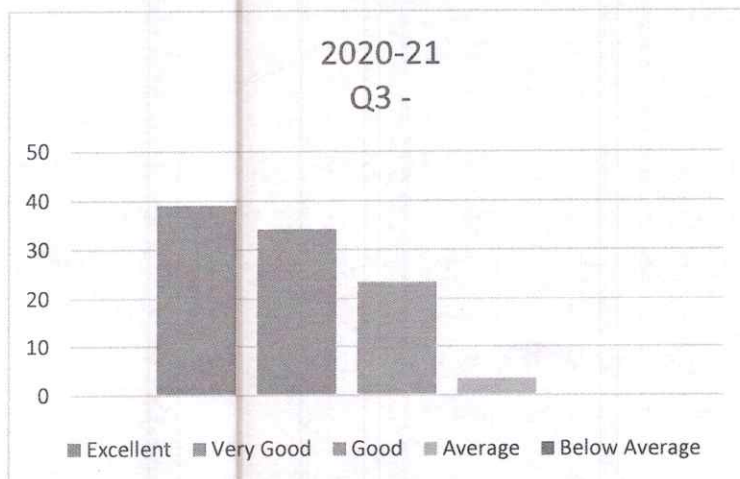
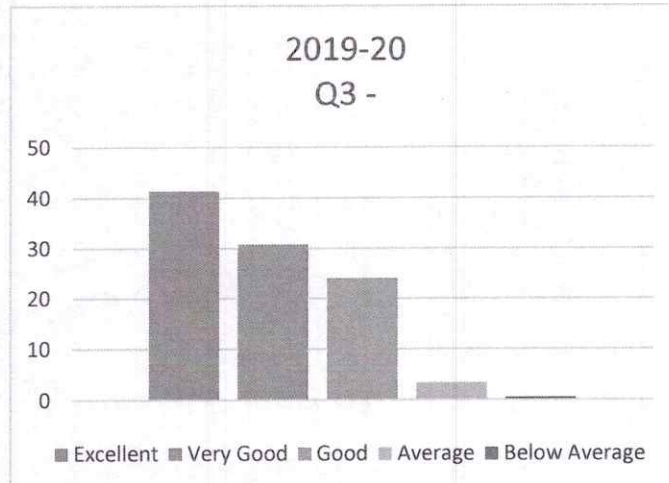
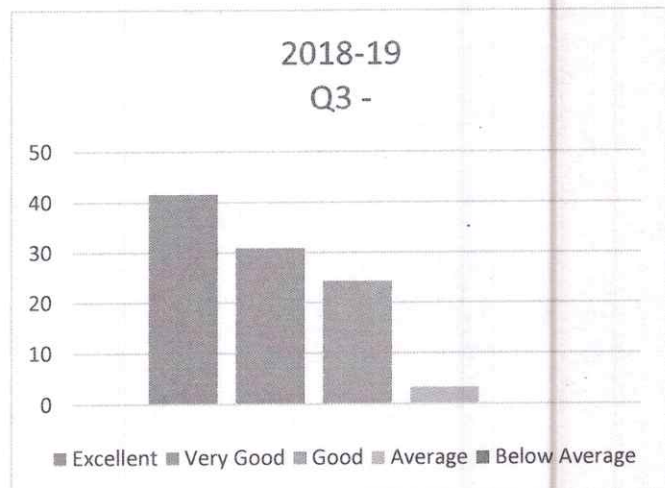
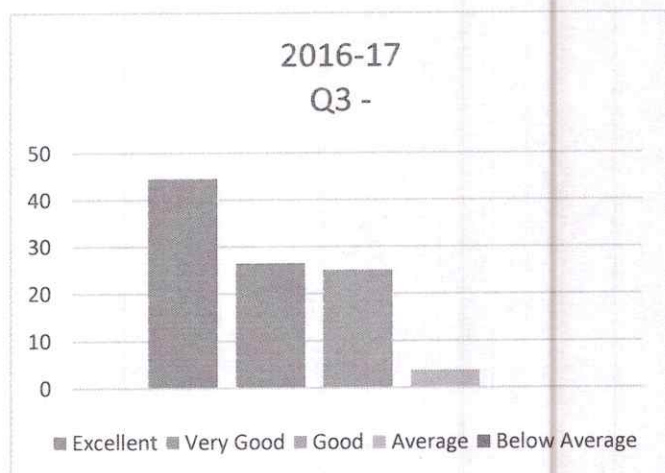




From the analysis report it was observed that 46% of the Alumni's opinion is highly satisfied with the syllabus. 22% of student's rated very good and 33% were not satisfied with the syllabus. In order to bridge the gap of about 33%, the institute has organized training programmes oriented towards placement or internships. The Department of Human resources to provide the training in the college.

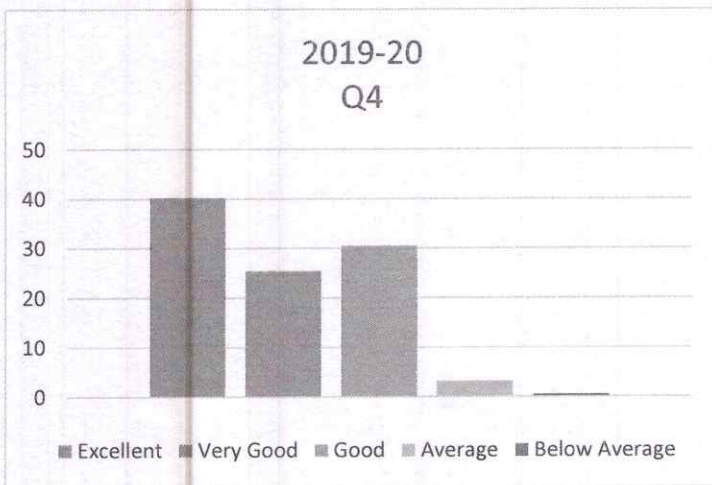
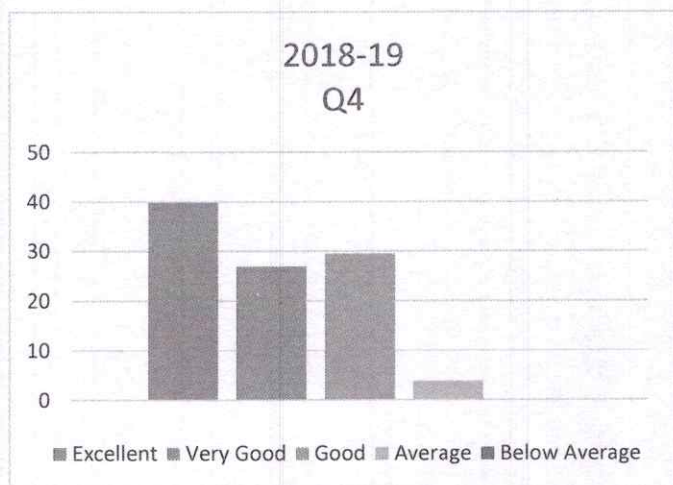
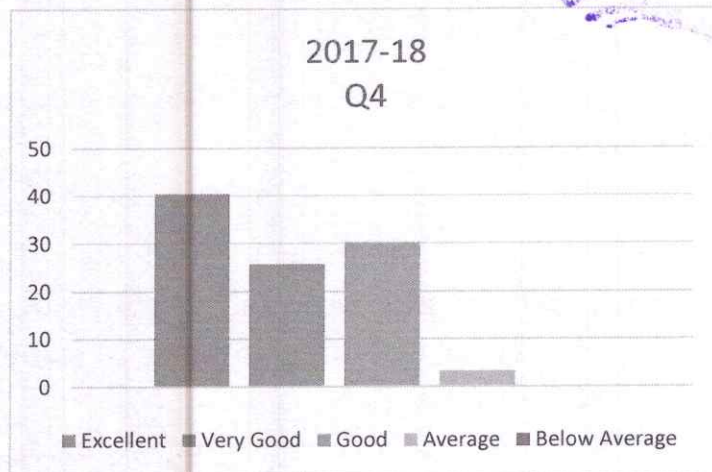
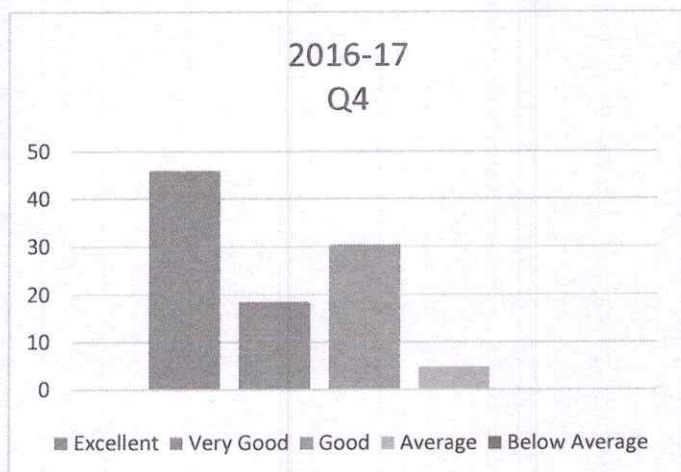
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Q3: Content of the syllabus is meeting the duration specified

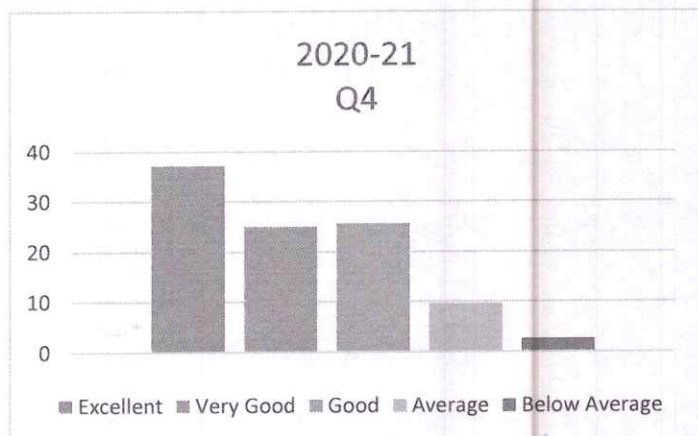


Every year more than 43% of the Alumni felt the syllabus can be covered in the prescribed duration. Around 30% of Alumni felt the syllabus is not meeting the duration and less than 27% were not satisfied with the duration.

Q4: Syllabus helped to acquire knowledge and skills required for real-time problem solving

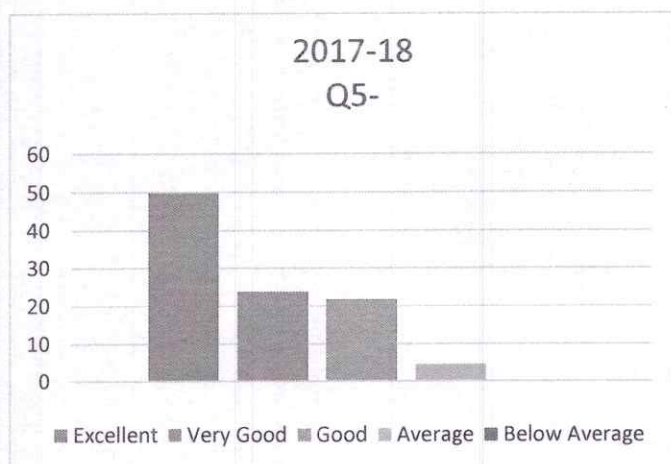
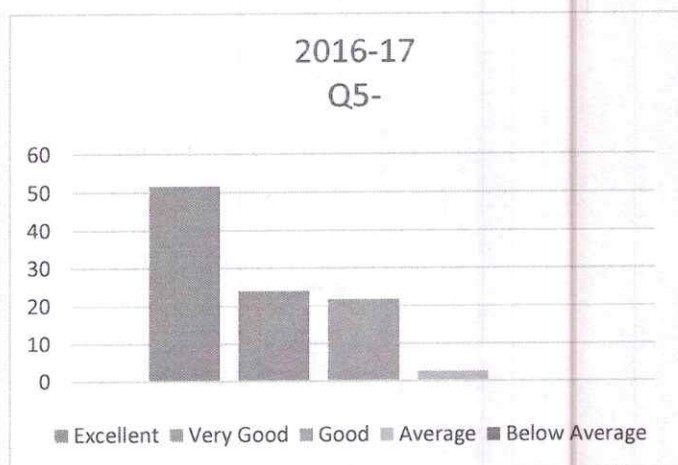


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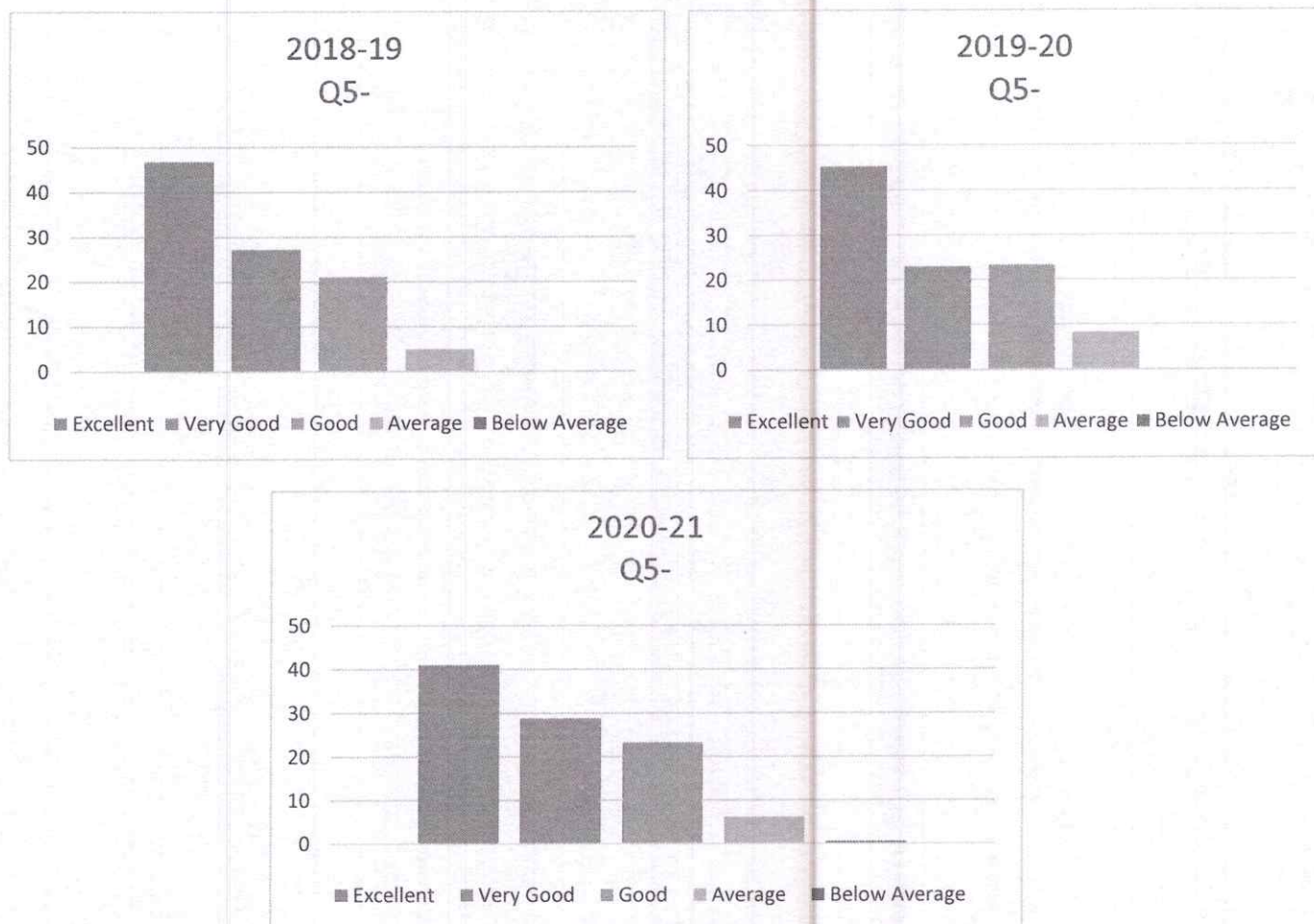


Every year more than 47% of the Alumni felt the syllabus helped to acquire knowledge and the skills acquired for real time problem solving. Around 24% of Alumni felt the syllabus did help in acquire knowledge but wasn't enough for solving real time problems. 35% of the Alumni felt the syllabus wasn't helping in acquiring enough knowledge.

Q5: Content of the syllabus has enabled me to be a lifelong learner



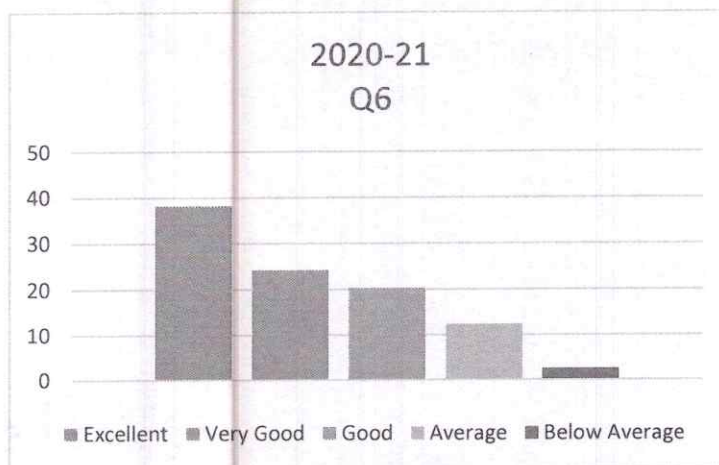
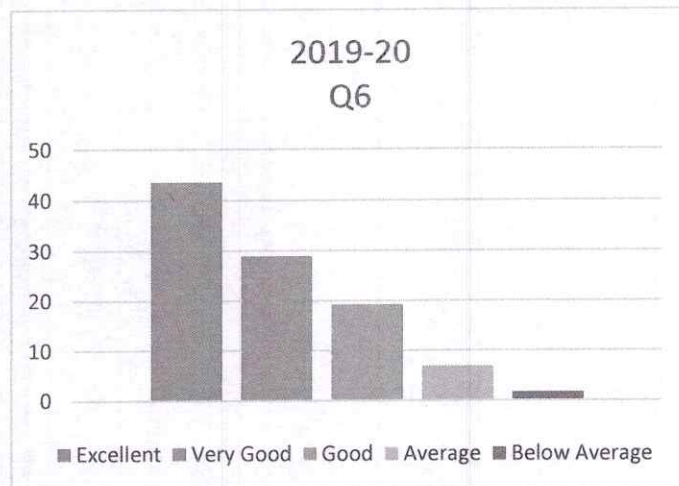
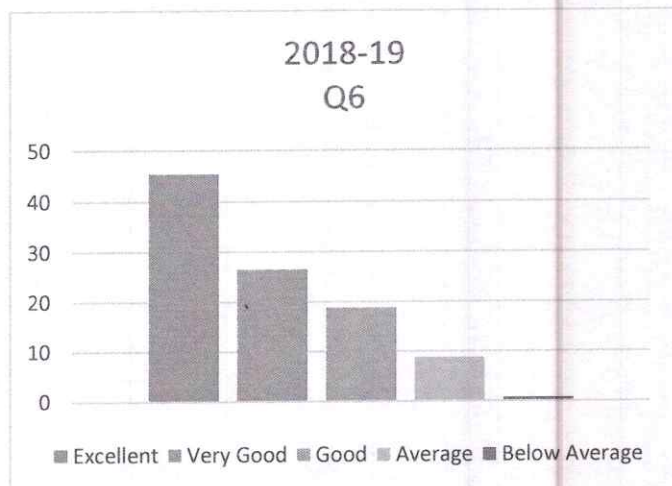
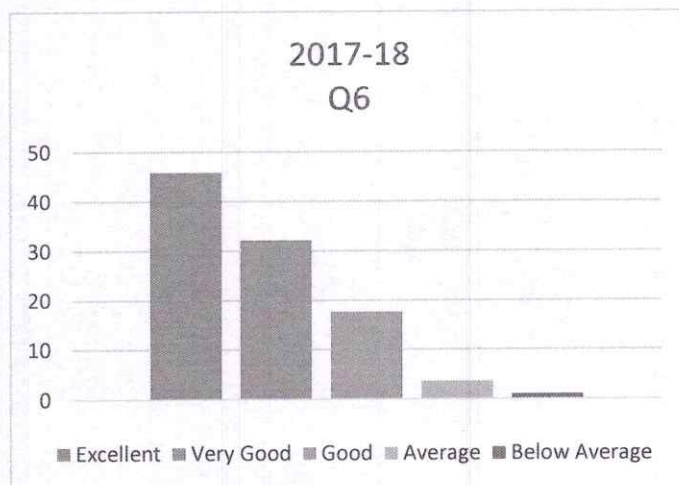
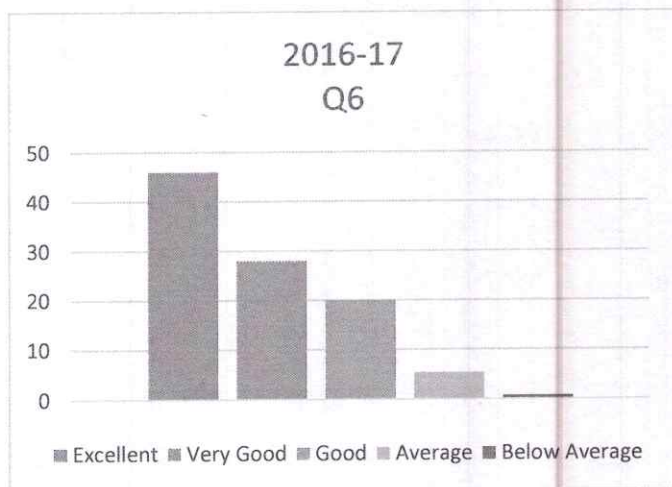
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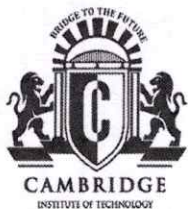
Every year more than 47% of the Alumni that the syllabus enables them to be a lifelong learner. Around 25% of Alumni felt that the syllabus was only satisfying in terms of learning at that point. The rest of the Alumni felt that the syllabus doesn't incorporate lifelong learning as an outcome.

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Q6: Content of the syllabus covers the current trends



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UGC 2(f) Certified | Recognized by Govt. of Karnataka



Every year more than 44% of the Alumni felt syllabus is pertaining to the current trends. Around 28% of the Alumni felt syllabus is pertaining to the current trends to some extent and less than 28% are not satisfied. Content beyond syllabus, industrial visits and guest lectures are conducted to fill in the gap to enable the syllabus to be update to the recent technology.

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