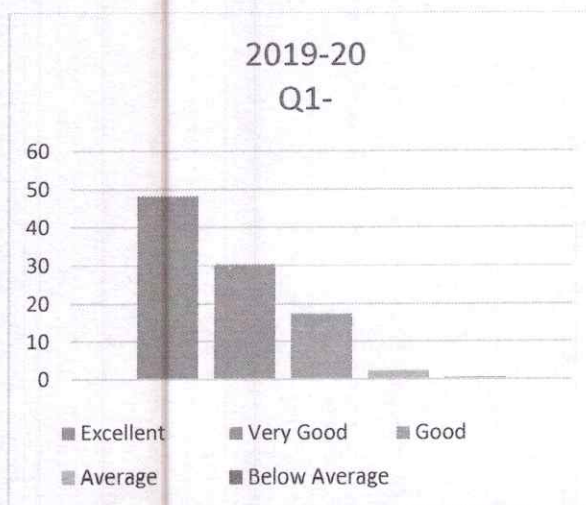
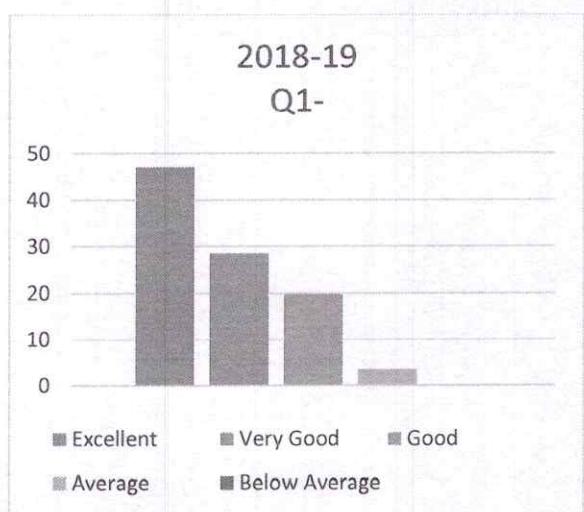
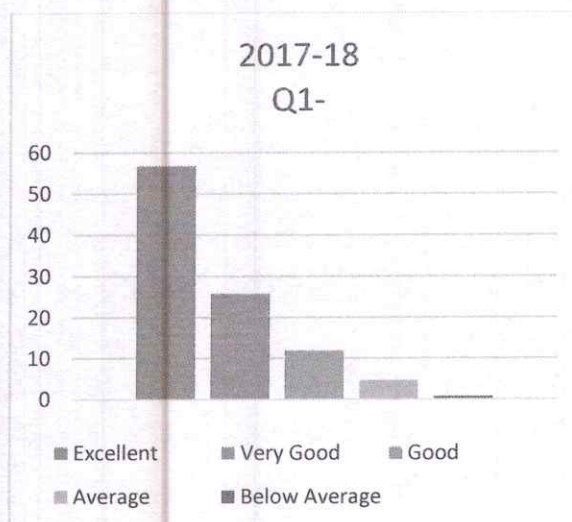
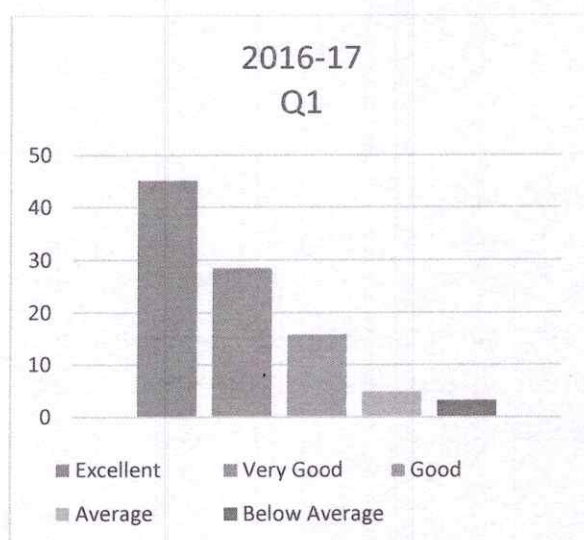


## Consolidated Students Feedback on syllabus

Cambridge Institute of Technology approved by AICTE and affiliated to Visvesvaraya Technological University, Belgaum, has the curriculum defined by the affiliating university. However, to understand the gap, feedback is taken from stakeholders. Student's feedback on syllabus is collected on yearly basis and critical suggestions are conveyed to VTU. As per the feedback collected from the feedback, it has been observed that the students have expressed their opinion on the relevance of the syllabus. Below is the summary of the feedback analysis and report.

**Q1: Syllabus of the program is relevant to the course**



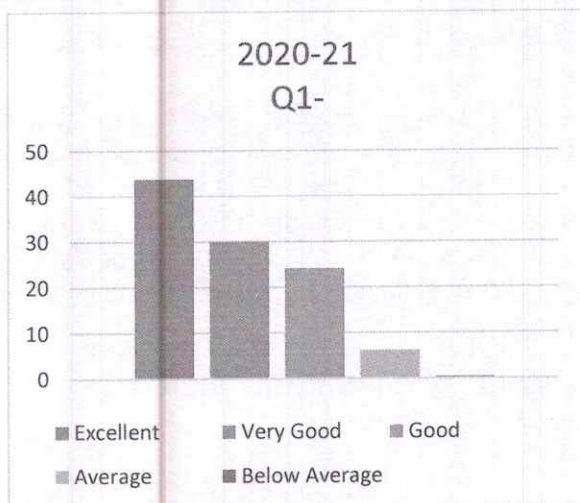
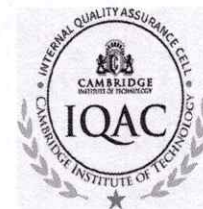


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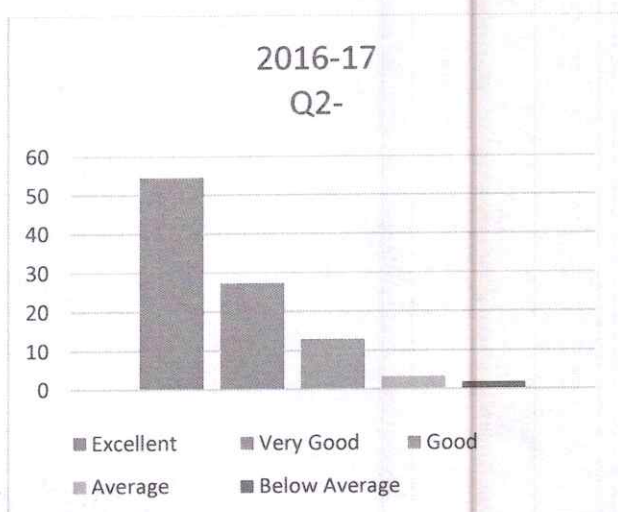
Fax: 080-2561 8789, email: [principal@cambridge.edu.in](mailto:principal@cambridge.edu.in)

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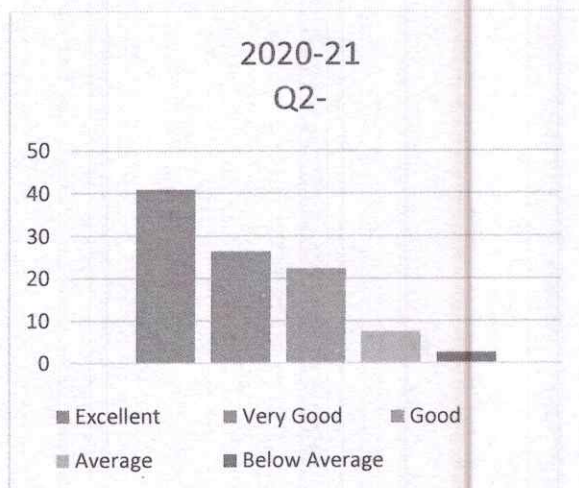
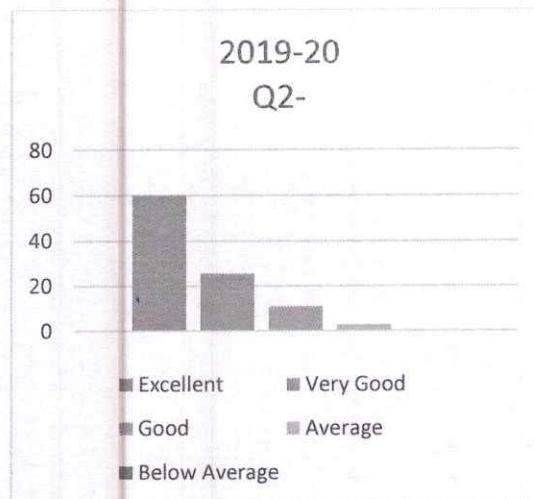
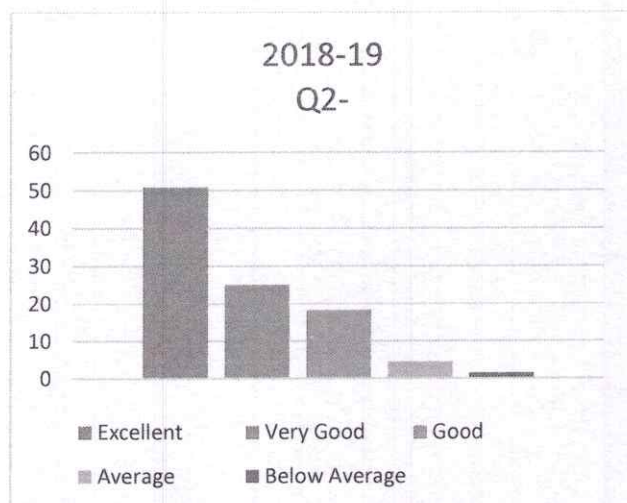


From the analysis report it was observed that 51% of the student's opinion is highly satisfied with the syllabus. 26% of student's rated very good and 23% were not satisfied with the syllabus. In order to bridge the gap of about 23% institute has organized training programmes on soft skills, aptitude and technical skills focusing on the latest technology. All departments will conduct bridge course every semester to bridge the gap in the syllabus.

Q2: Content of the syllabus is meeting the placement requirements



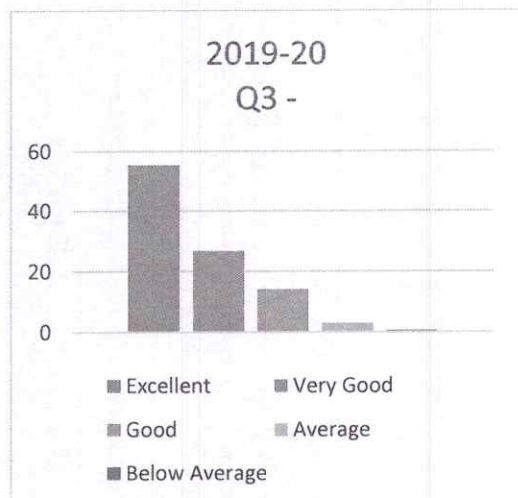
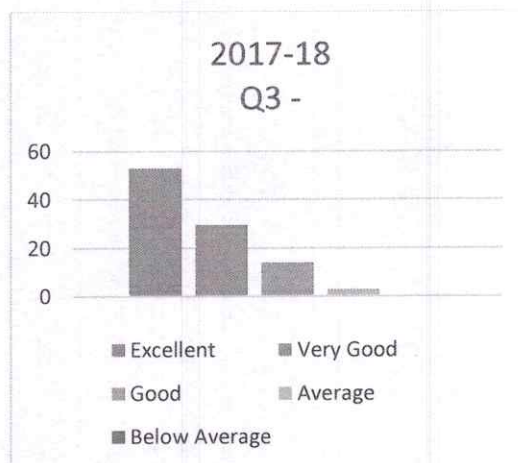
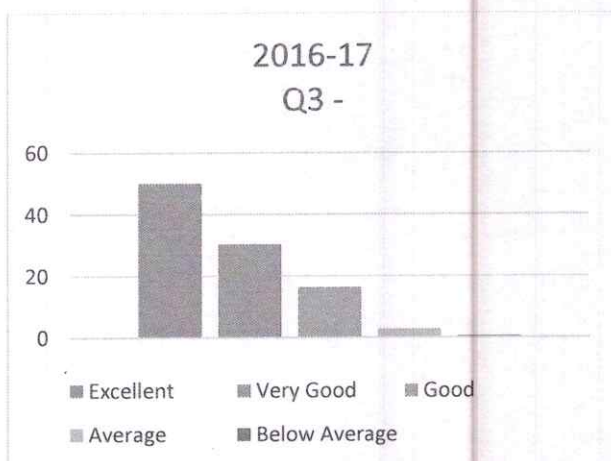




From the analysis report it was observed that 47% of the student's opinion is highly satisfied with the placement requirements. 26% of student's rated very good and 28% were not satisfied with the placement requirements. In order to bridge the gap of about 28% institute has organized training programmes on employability/placements, soft skills, aptitude and technical skills focusing on the latest technology for placement requirements.

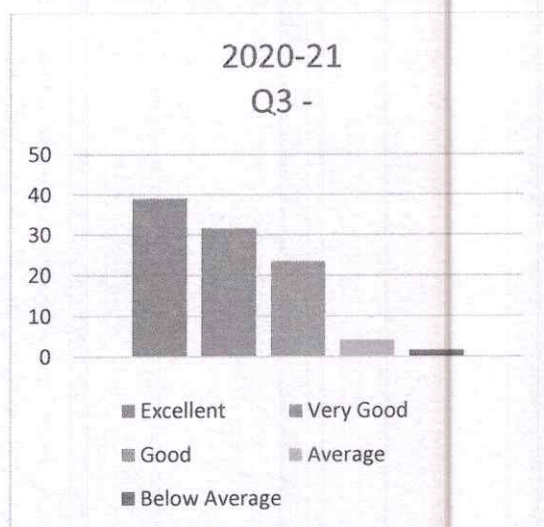
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## Q3: Content of the syllabus is meeting the duration specified



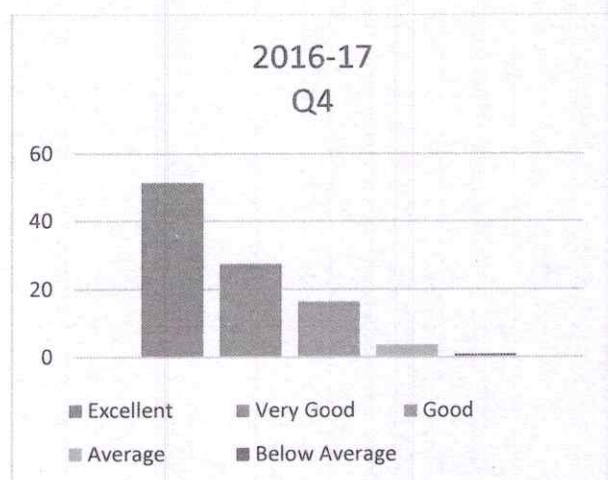
*Principal*  
**PRINCIPAL**  
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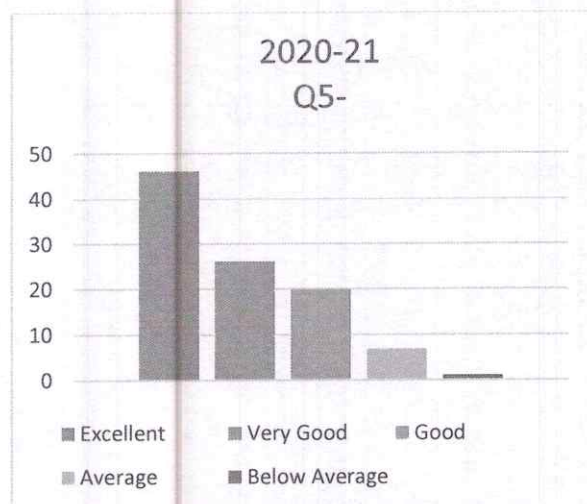
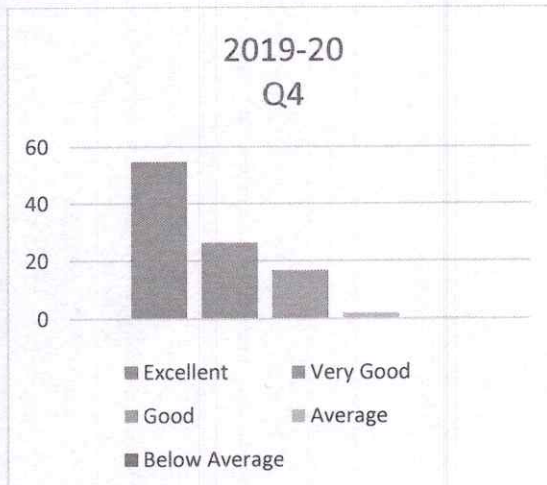
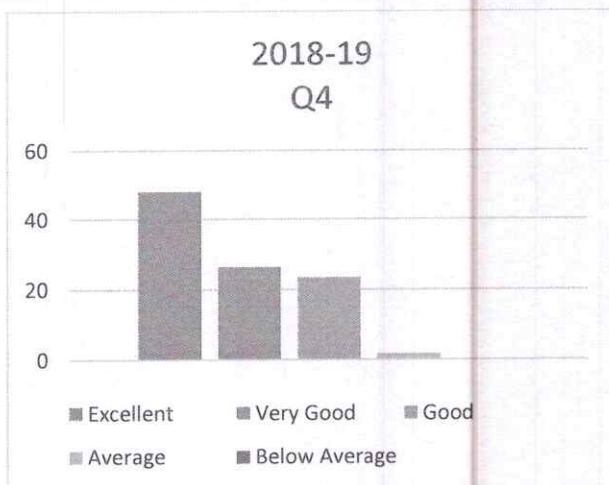


From the analysis report it was observed that 45% of the student's opinion is highly satisfied with prescribed duration of the syllabus. 29% of student's rated very good and 26% were not satisfied with the duration. In order to meet this gap, additional classes were conducted.

Q4: Content of the syllabus is easy to understand



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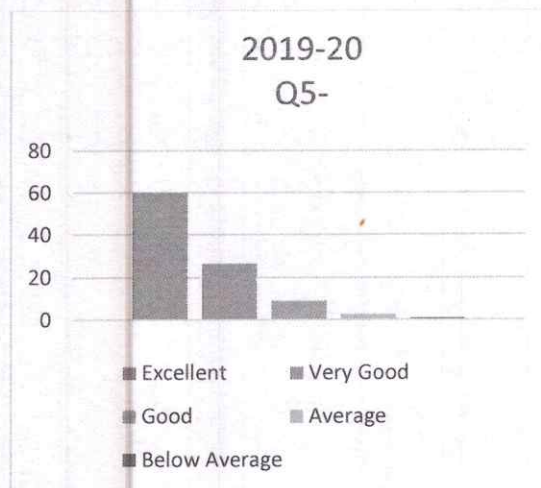
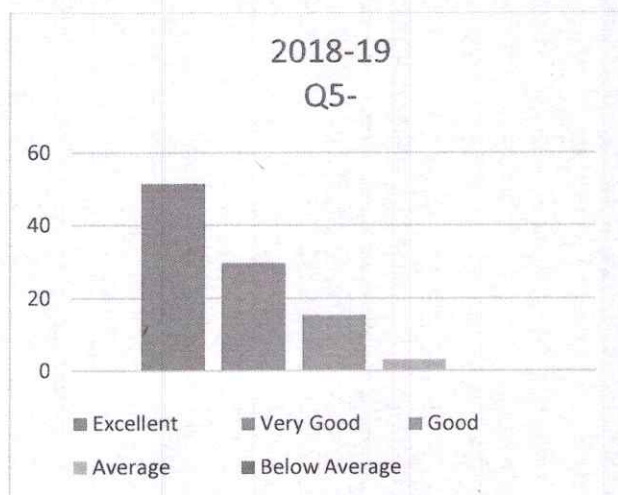
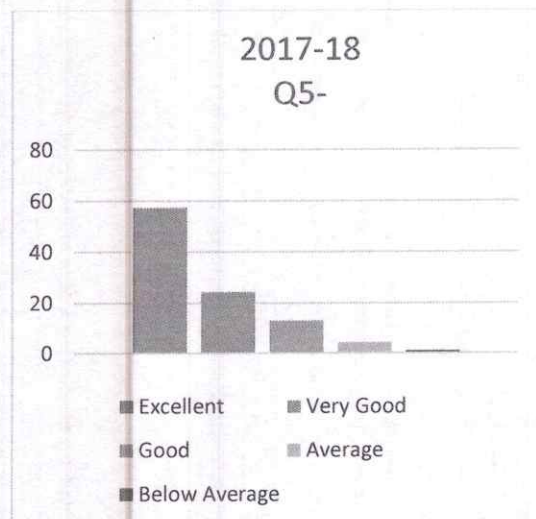
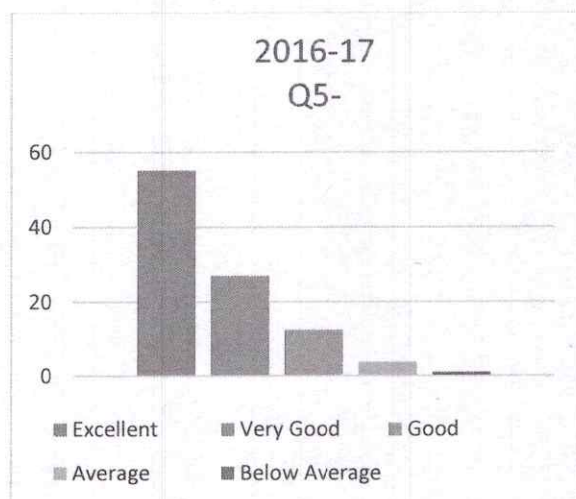


From the analysis report it was observed that 45% of the students opinion is that syllabus is easy to understand. 29% of students rated very good, 24% rated good. Only 3% students have opinion that the syllabus is difficult. In order to bridge the gap, bridge courses were conducted. In the bridge course prerequisites were thought to make particular subject easy to understand.

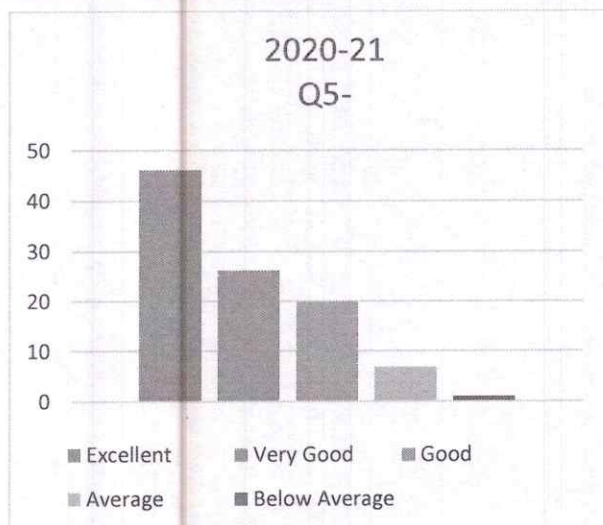
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## Q5: Reference material is easily available and as specified in the syllabus

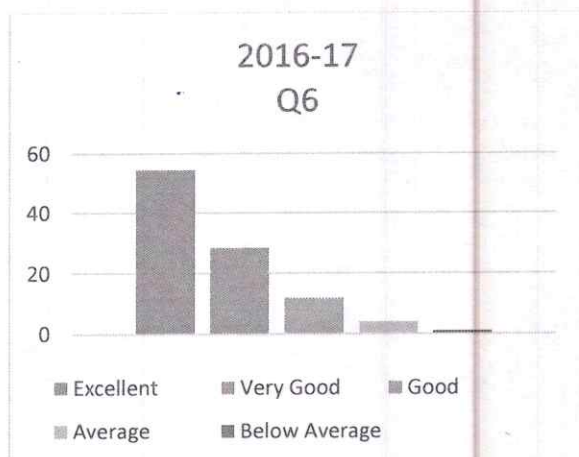


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From the analysis report it was observed that 49% of the students having the opinion that reference material is easily available and as per the syllabus. 26% of students rated very good. 25% of students have the opinion that reference material is not easily available. In order to bridge the gap, library facilities and online resources are upgraded.

**Q6: Content of the syllabus covers the current trends**



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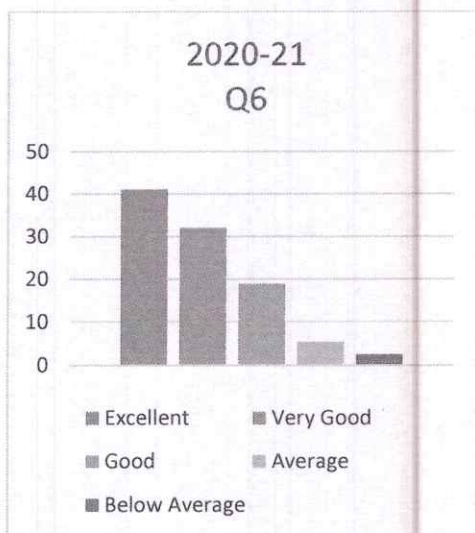
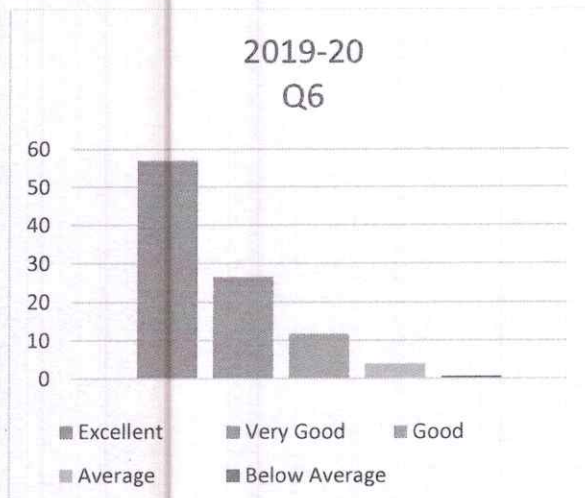
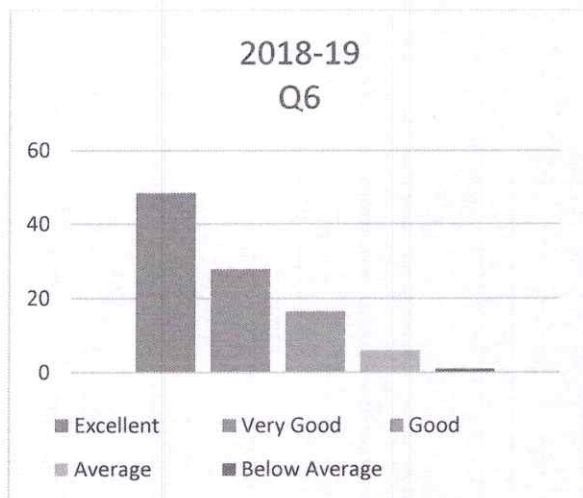


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From the analysis report it was observed that 46% of the students have the opinion that syllabus is pertaining to the current trends. 30% of the students rated very good on syllabus pertaining to the current trends. 24 % students are not satisfied with syllabus pertaining to the current trends. In order to bridge the gap of 24% institute has organized training programmes on employability/placements, soft skills, aptitude and technical skills focusing on the latest technology and current trends.

