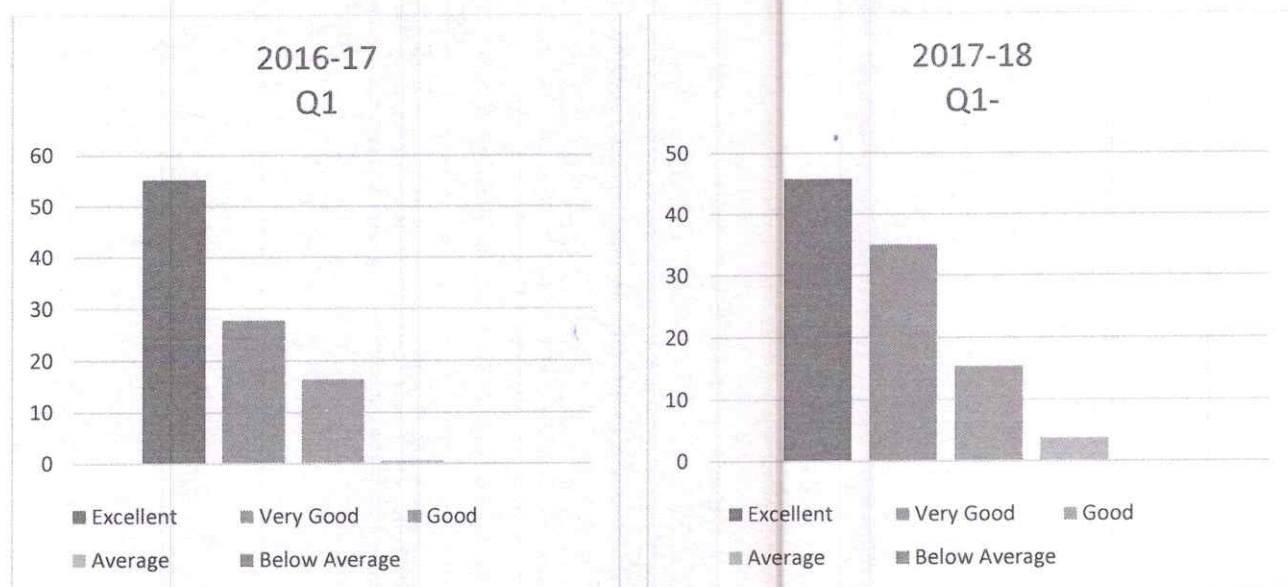


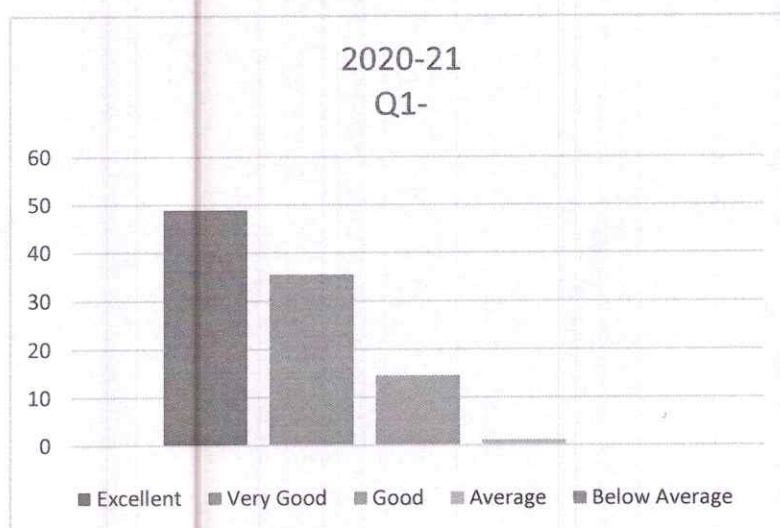
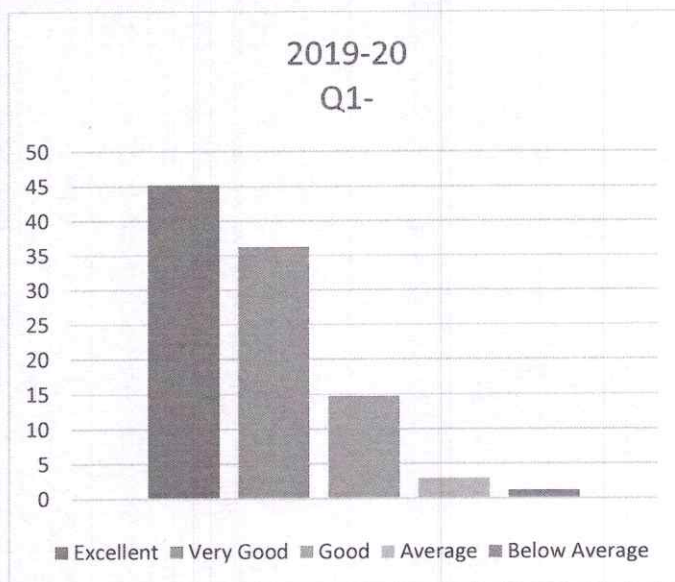
Consolidated Teachers Feedback on syllabus

Cambridge Institute of Technology approved by AICTE and affiliated to Visvesvaraya Technological University, Belgaum, has the curriculum defined by the affiliating university. However, to understand the gap, feedback is taken from stakeholders. Teacher's feedback on syllabus is collected on yearly basis and critical suggestions are conveyed to VTU. As per the feedback collected from the feedback, it has been observed that the teachers have expressed their opinion on the relevance of the syllabus. Below is the summary of the feedback analysis and report.

Q1: Syllabus of the program is relevant to the course

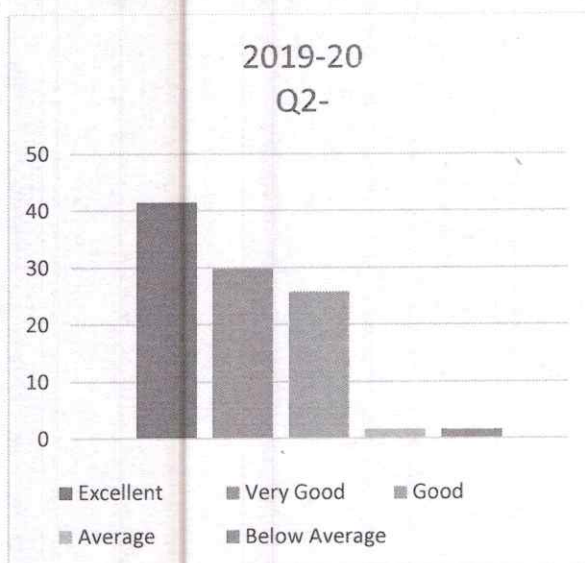
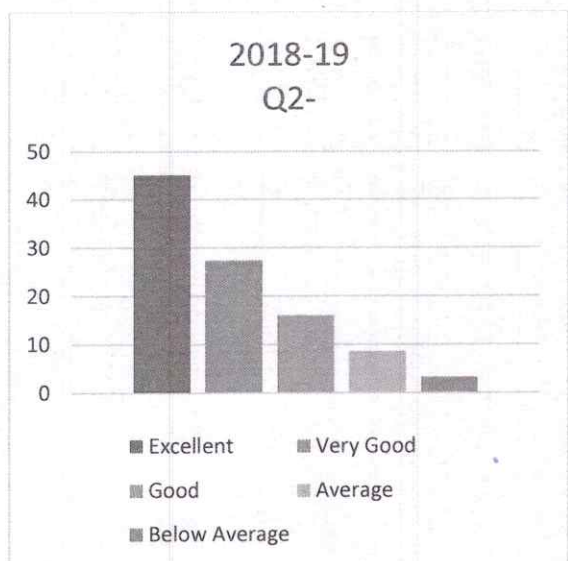
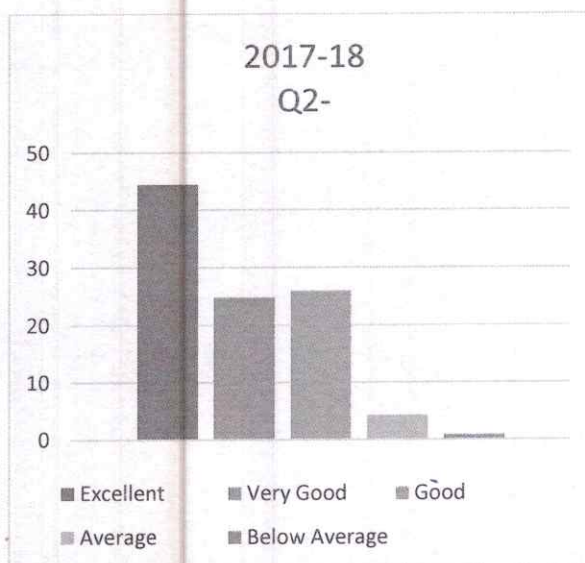
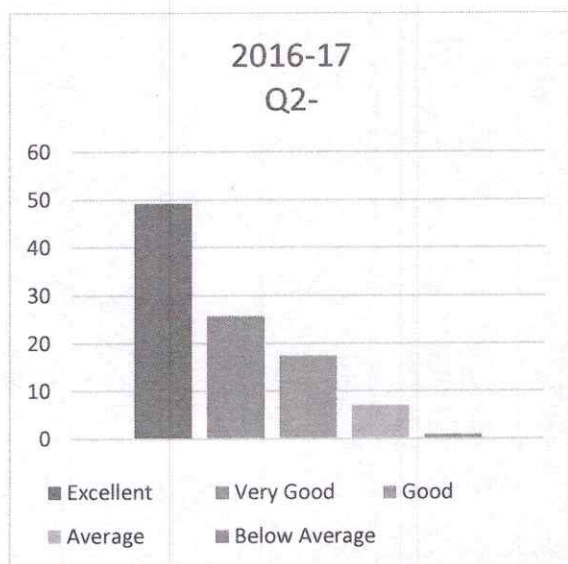


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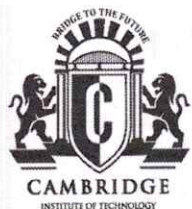


From the analysis report it was observed that 53% of the teacher's opinion is highly satisfied with the syllabus. 32% of teachers rated very good and 15% were not satisfied with the syllabus. In order to bridge the gap, institute has organized training programmes on soft skills, aptitude and technical skills focusing on the latest technology. All departments will conduct bridge course every semester to bridge the gap in the syllabus.

Q2: Content of the syllabus is meeting the industry requirements



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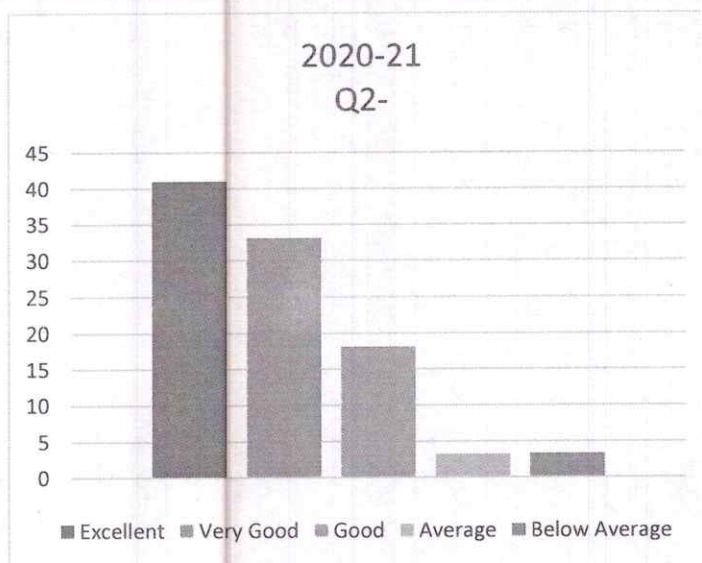


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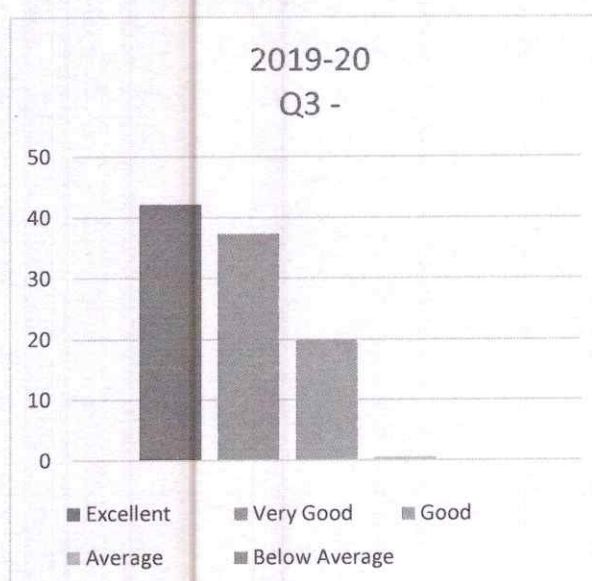
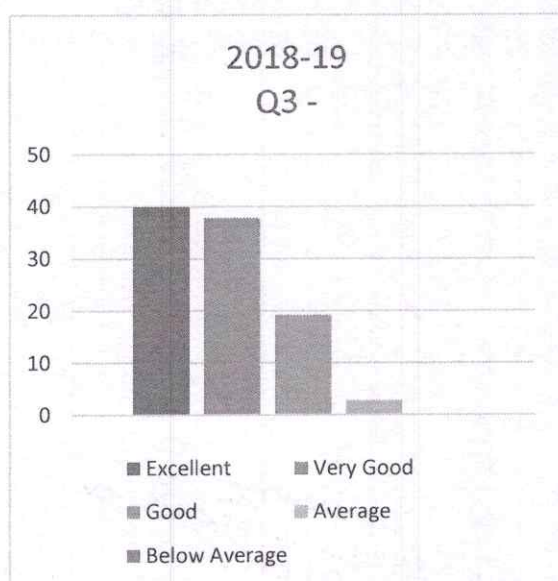
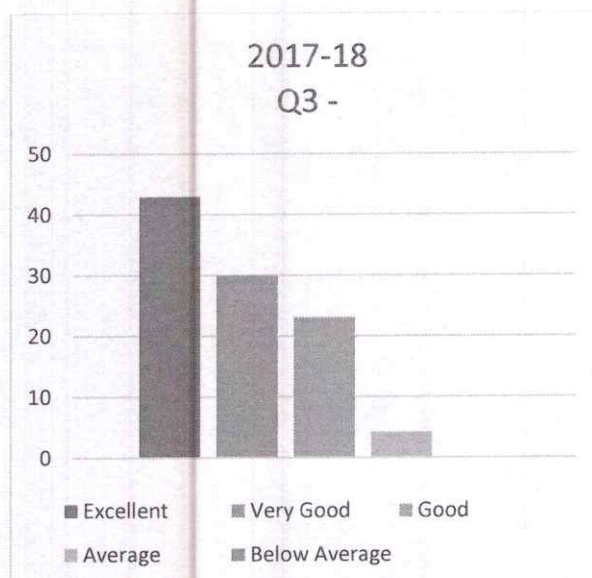
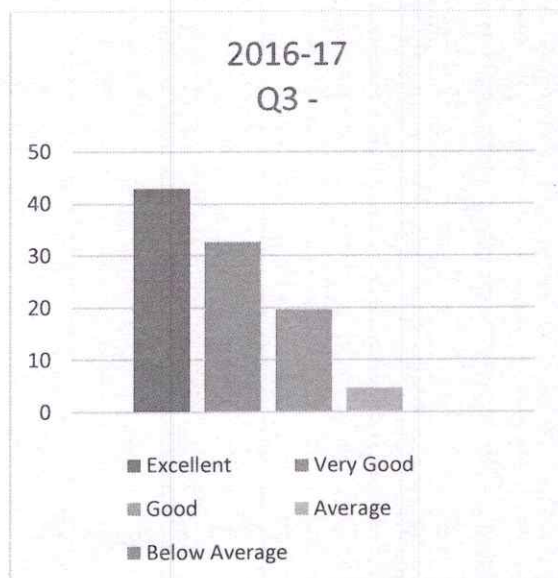
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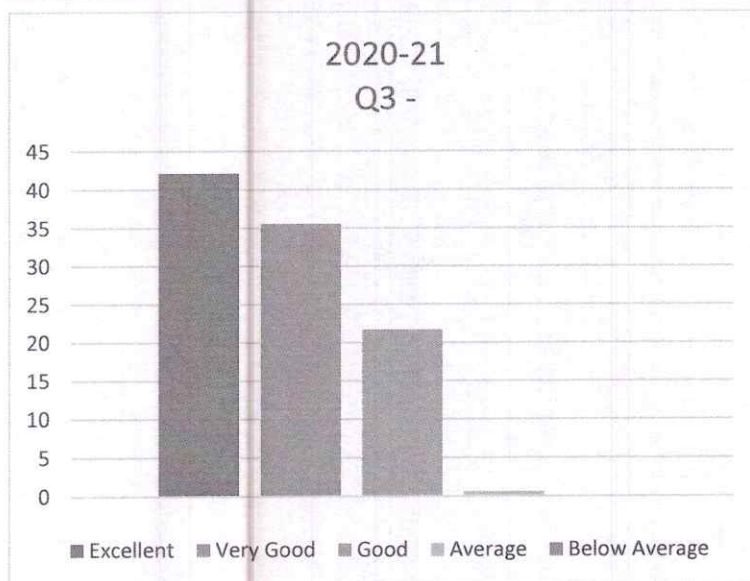
From the analysis report it was observed that 49% of the teacher's opinion is highly satisfied with the industry requirements. 29% of teacher's rated very good and 22% were not satisfied with the industry requirements. In order to bridge the gap of about 22% institute has organized training programmes on employability/placements, internship, soft skills, aptitude and technical skills focusing on the latest technology for industry requirements.

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Q3: Content of the syllabus helps students to improve their employability skills



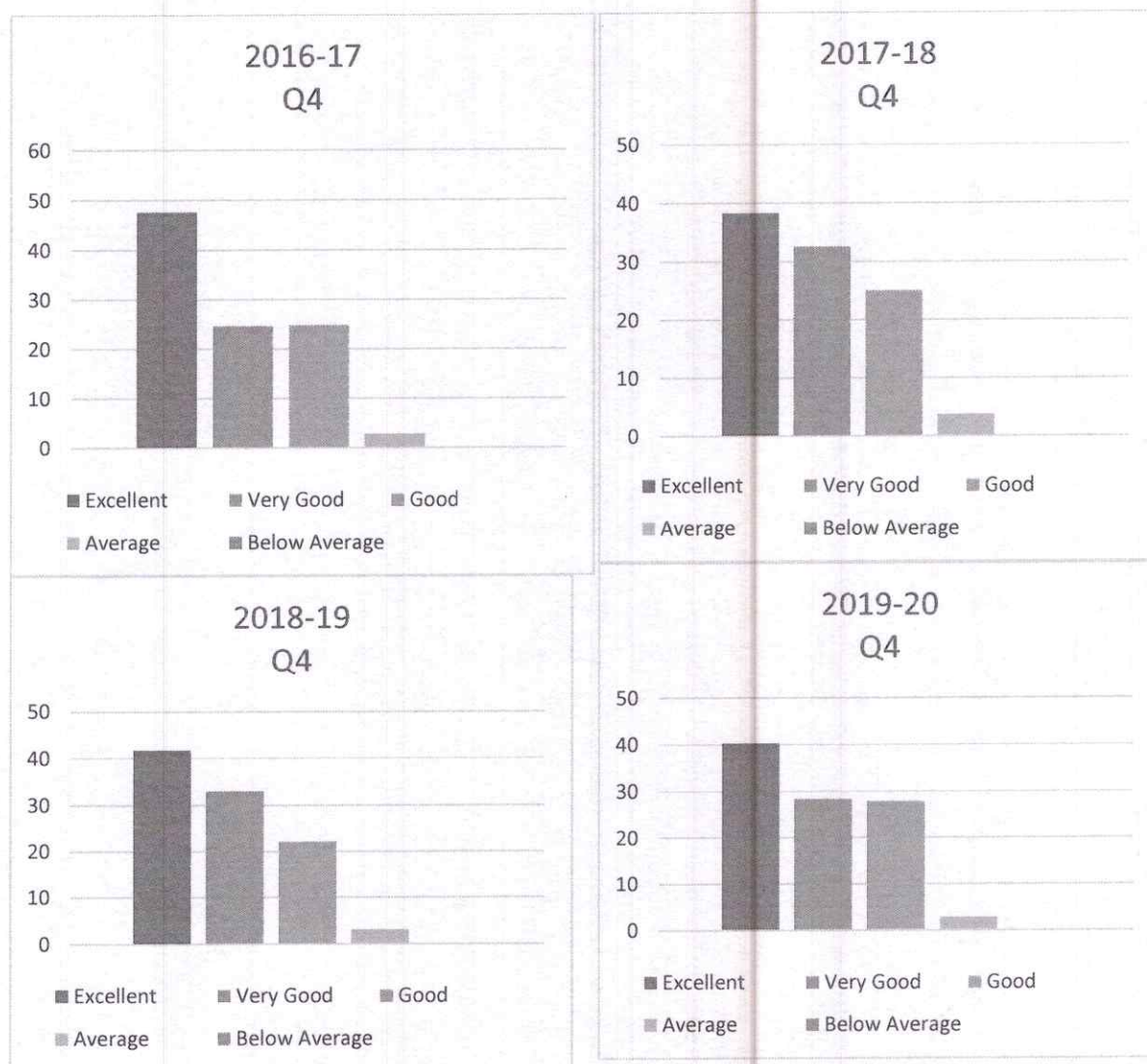
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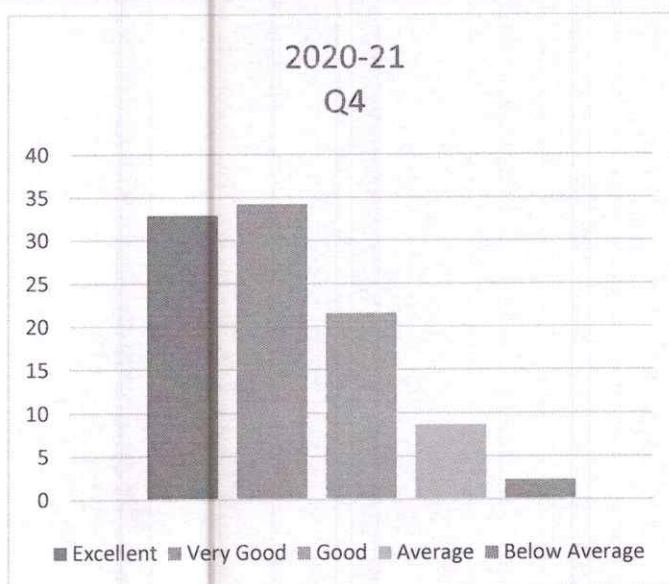
From the analysis report it was observed that 47% of the teacher's opinion is highly satisfied with employability skills. 34% of teachers rated very good and 19% were not satisfied with the syllabus for employability skills. In order to bridge the gap, institute has organized training programmes on employability skills, soft skills, aptitude and technical skills focusing on the latest technology for employability.

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Q4: Content of the syllabus is meeting the duration specified



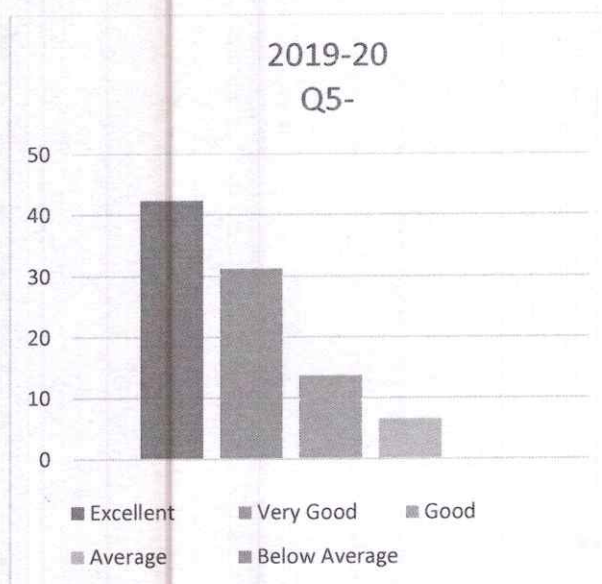
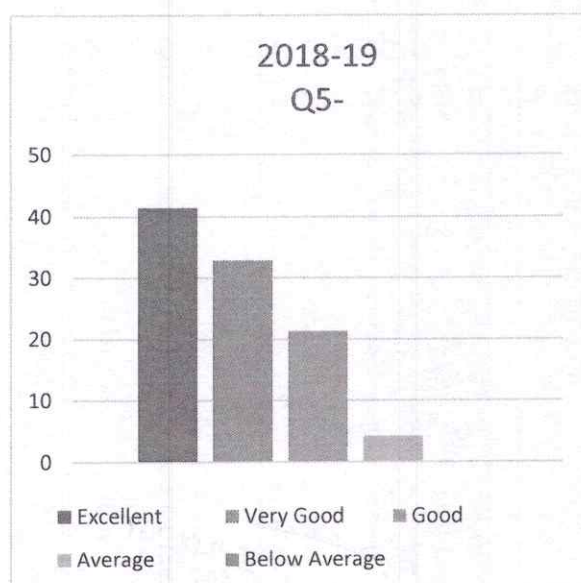
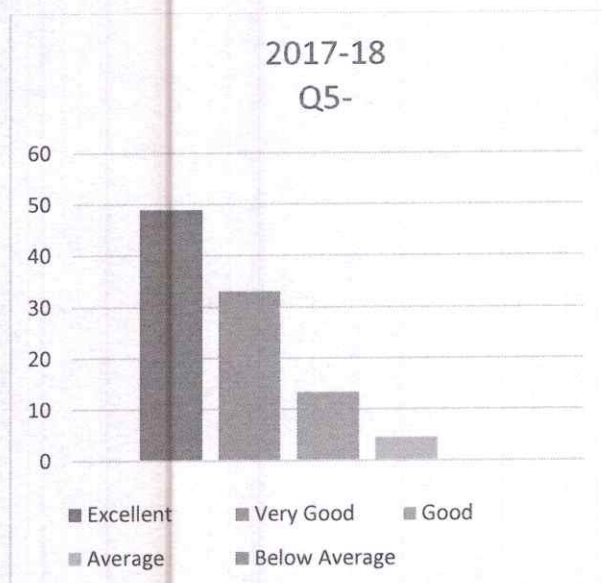
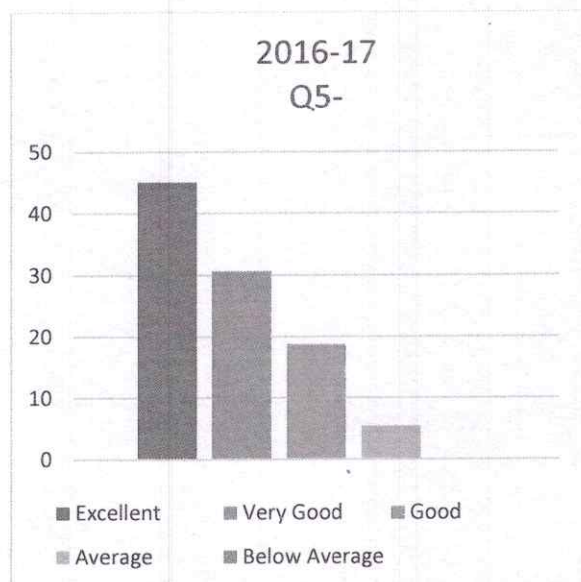
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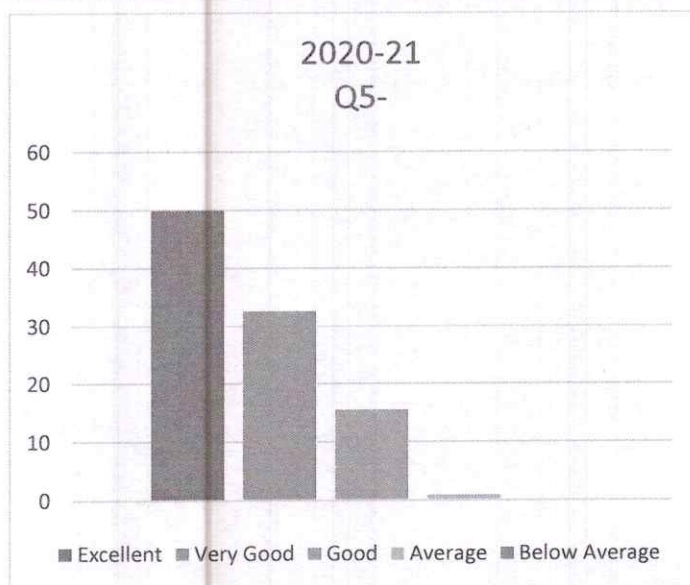
From the analysis report it was observed that 45% of the teacher's opinion is highly satisfied with prescribed duration of the syllabus. 30% of teacher's rated very good and 25% were not satisfied with the duration. In order to meet this gap, additional classes were conducted.

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Q5: Reference material is easily available and as specified in the syllabus



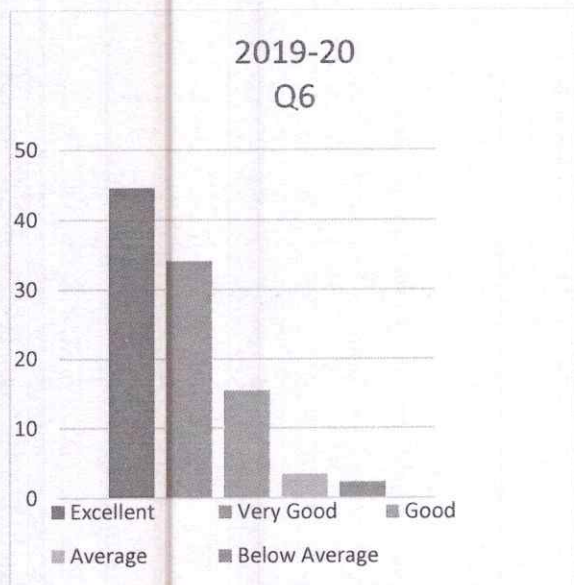
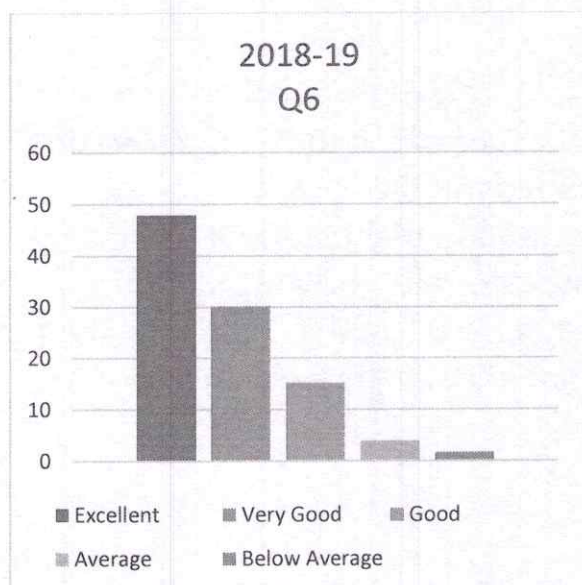
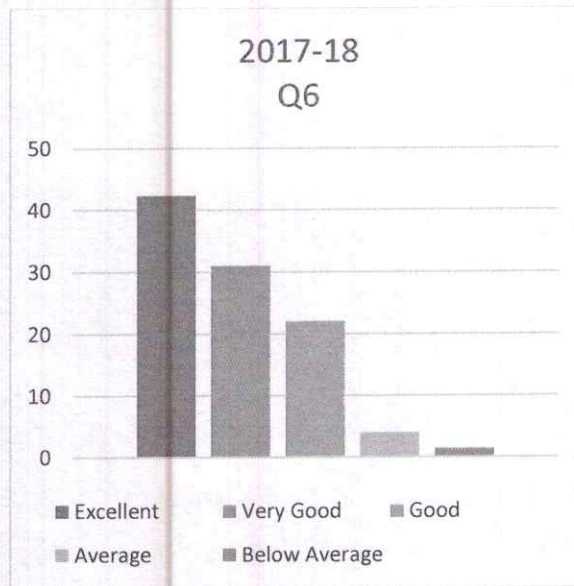
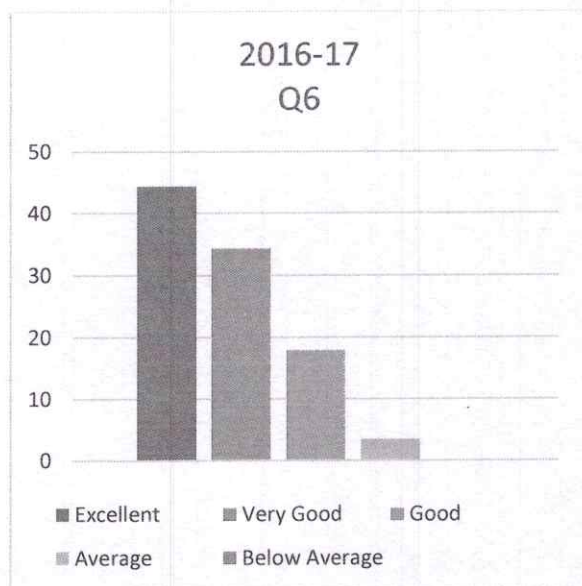
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From the analysis report it was observed that 51% of the teachers having the opinion that reference material is easily available and as per the syllabus. 32% of teachers rated very good. 17% of teachers have the opinion that reference material is not easily available. In order to bridge the gap, library facilities and online resources are upgraded.

Q6: Content of the syllabus covers the current trends

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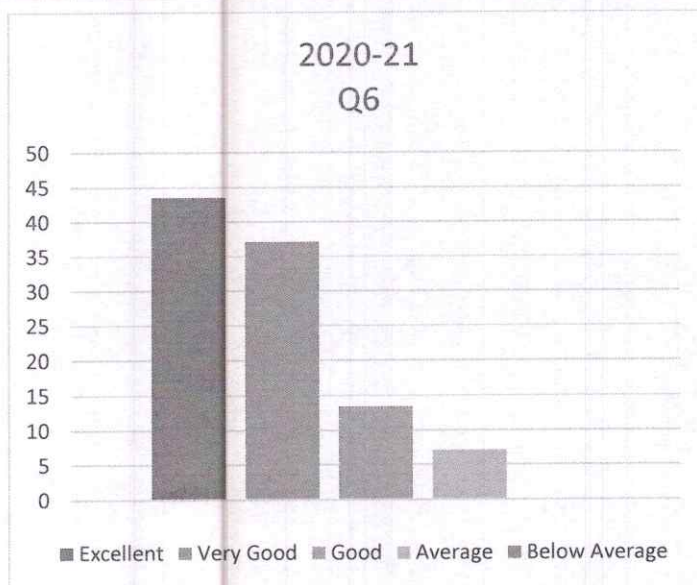


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From the analysis report it was observed that 49% of the teachers have the opinion that syllabus is pertaining to the current trends. 32% of the teachers rated very good on syllabus pertaining to the current trends. 19 % teachers are not satisfied with syllabus pertaining to the current trends. In order to bridge the gap of 24% institute has organized training programmes on employability/placements, soft skills, aptitude and technical skills focusing on the latest technology and current trends.

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