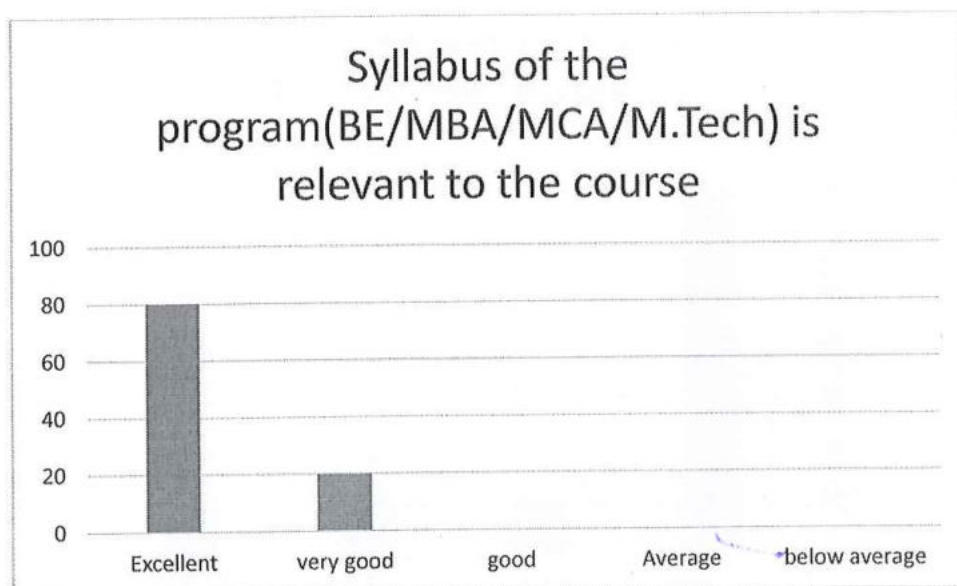


## Department of ISE Teachers feedback on syllabus analysis Academic Year 2020-2021

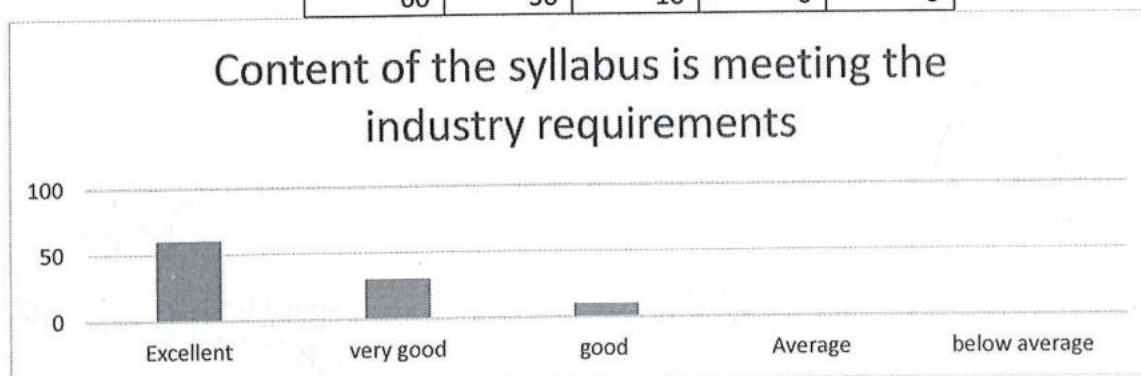
### 1. Syllabus of the program is relevant to the course

Excellent	very good	good	Average	below average
80	20	0	0	0



### 2. Content of the syllabus is meeting the industry requirements

Excellent	very good	good	Average	below average
60	30	10	0	0



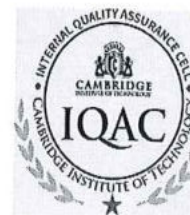


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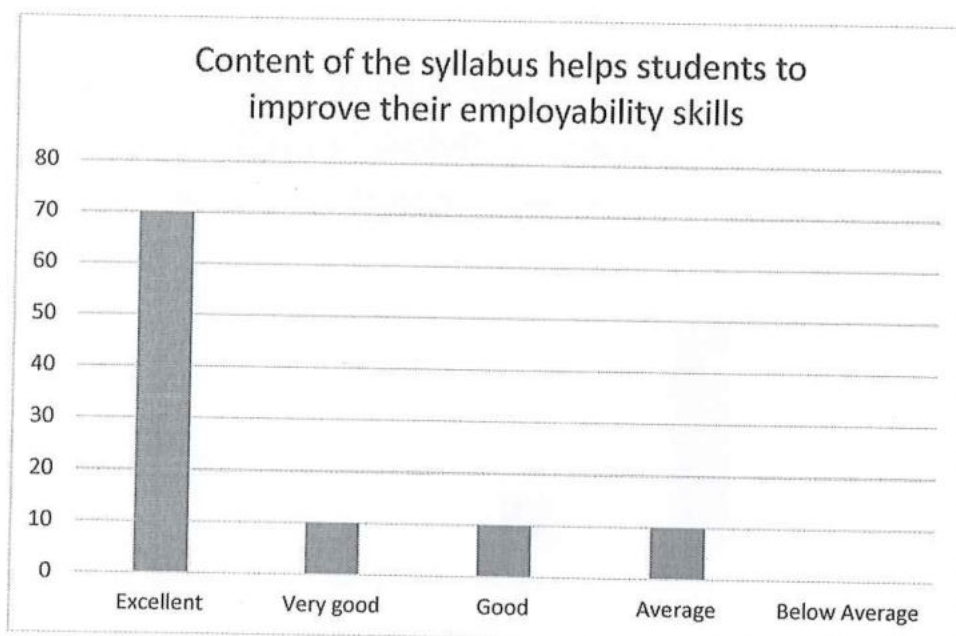
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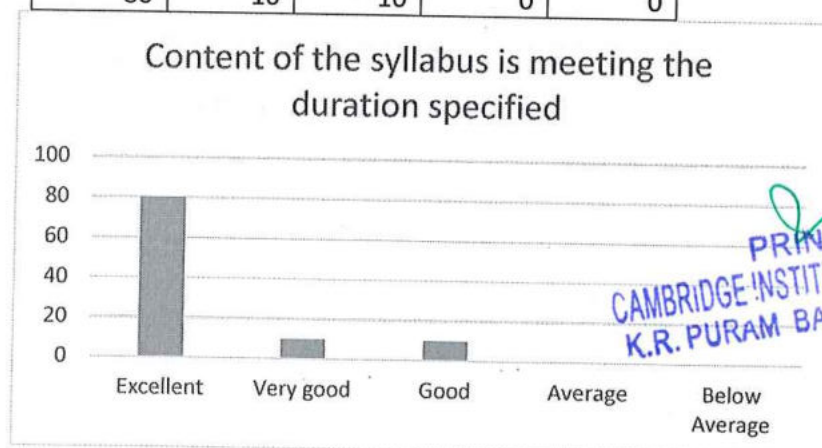
## 3. Content of the syllabus helps students to improve their employability skills

Excellent	very good	good	Average	below average
70	10	10	10	



## 4. Content of the syllabus is meeting the duration specified

Excellent	very good	good	Average	below average
80	10	10	0	0

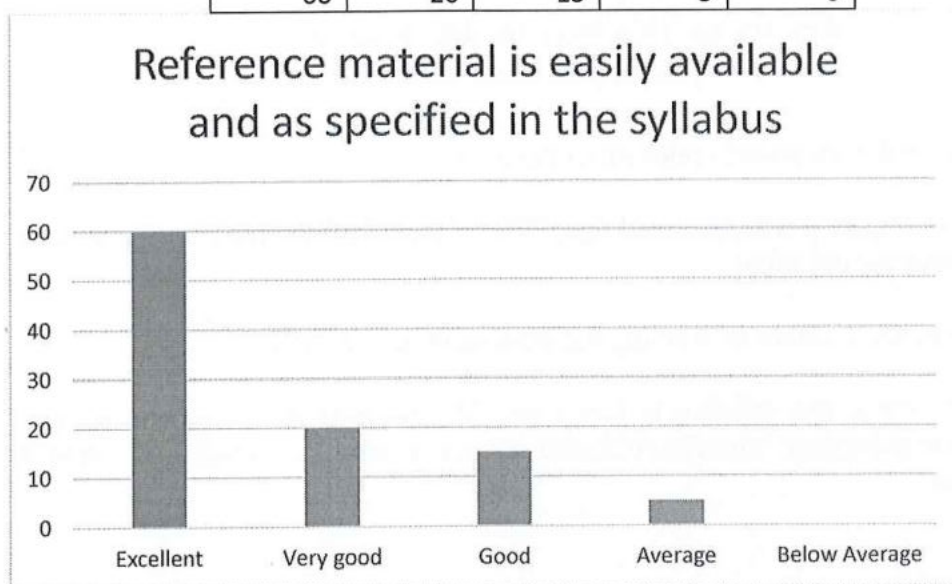


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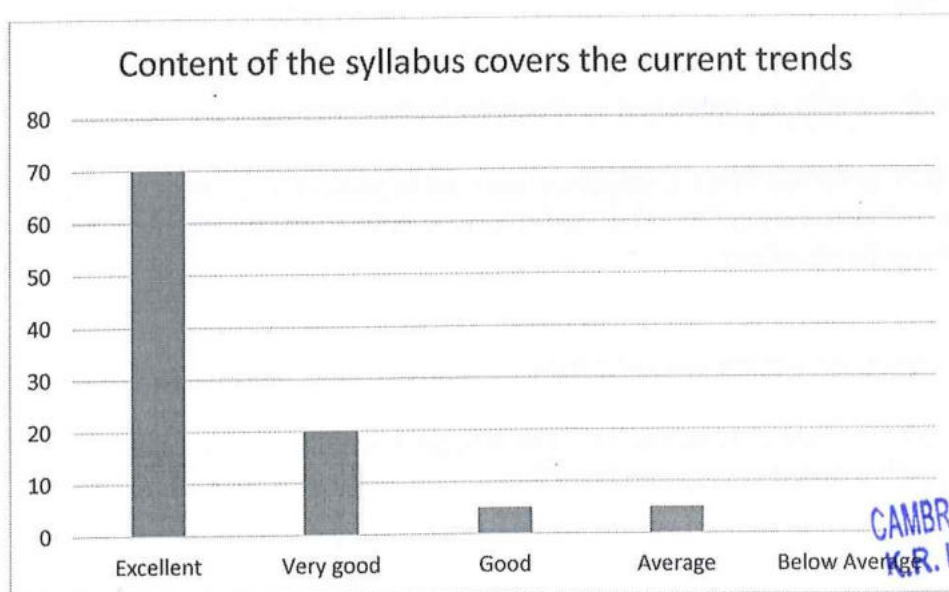
## 5. Reference material is easily available and as specified in the syllabus

Excellent	very good	good	Average	below average
60	20	15	5	0



## 6. Content of the syllabus covers the current trends.

Excellent	very good	good	Average	below average
70	20	5	5	0



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## Department of ISE Report on Teachers feedback on Syllabus Academic Year 2020-21

### 1. Syllabus of the program is relevant to the course

From the analysis report it was observed that, 20% of them feel the program to be good, 80% of them find the program excellent.

### 2. Content of the syllabus in meeting the placement requirements

10% of students opined that syllabus is very good. 30% students find it to be average in meeting their placement requirement, wherein 60% students conveyed the syllabus is excellent in meeting placement criteria.

### 3. Content of the syllabus is meeting the duration specified.

10% students feel it is very good, 10% finds it excellent, 70% said it is excellent.

### 4. Content of the syllabus in easy to understand

10% students have an opinion that content of syllabus feel it is good, 10% finds it average, 80% of students finds t excellent.

### 5. Reference material is easily available and as specified in the syllabus

5% of students have observed that the reference material is good enough & as specified in the syllabus, 15% find it very good, 20% said that it is below average, & 60% find the reference material to be excellent.

### 6. Content of the syllabus covers the current trends.

Majority of students ie, 70% of students have rated excellent & find that the content of the syllabus covers the current trends, 20% said it is very good, 5% find it to be good, 5% find it to be average.





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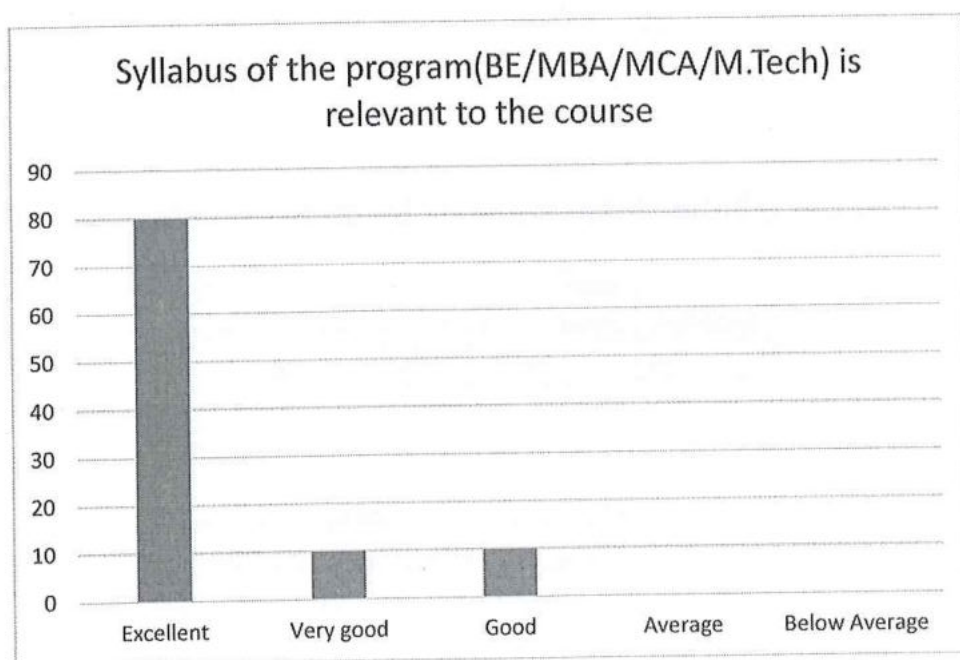
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## Department of ISE Teachers feedback on syllabus analysis Academic Year 2016-2017

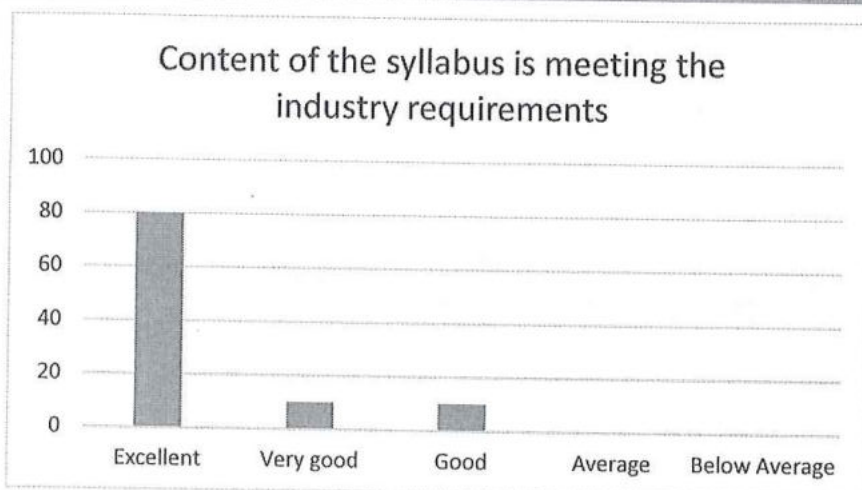
### 1. Syllabus of the program is relevant to the course

Excellent	very good	good	Average	below average
80	10	10	0	0



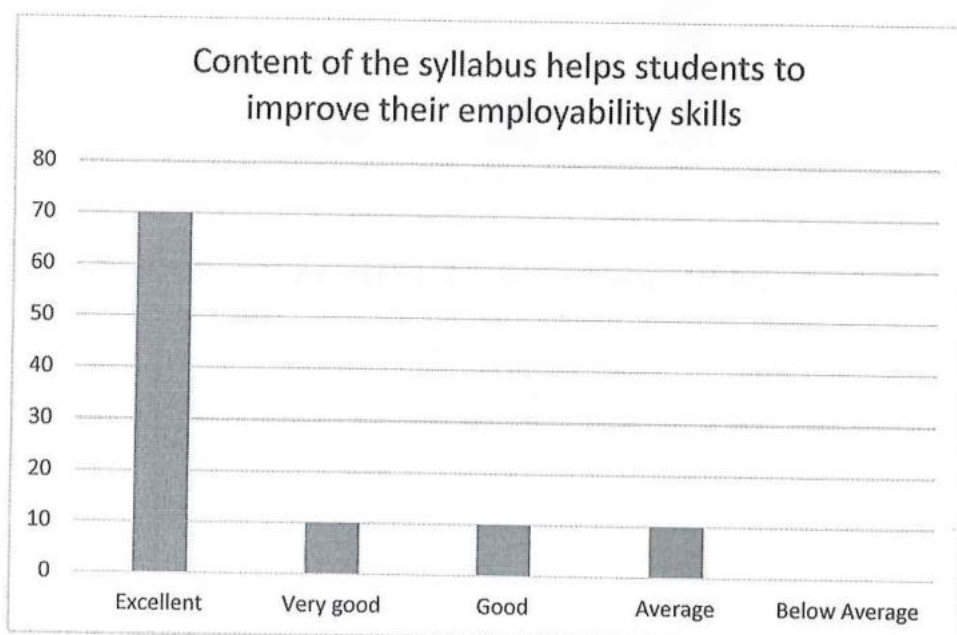
### 2. Content of the syllabus is meeting the industry requirements

Excellent	very good	good	Average	below average
80	10	10	0	0



### 3. Content of the syllabus helps students to improve their employability skills

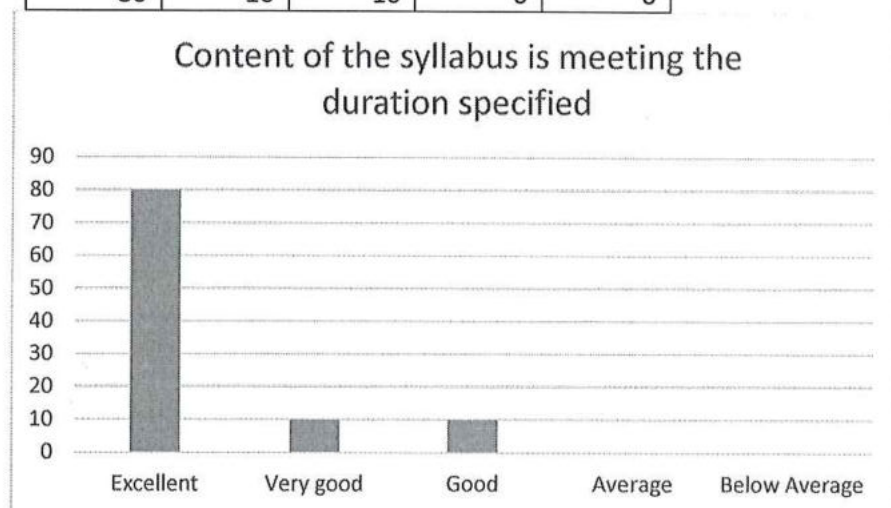
Excellent	very good	good	Average	below average
70	10	10	10	





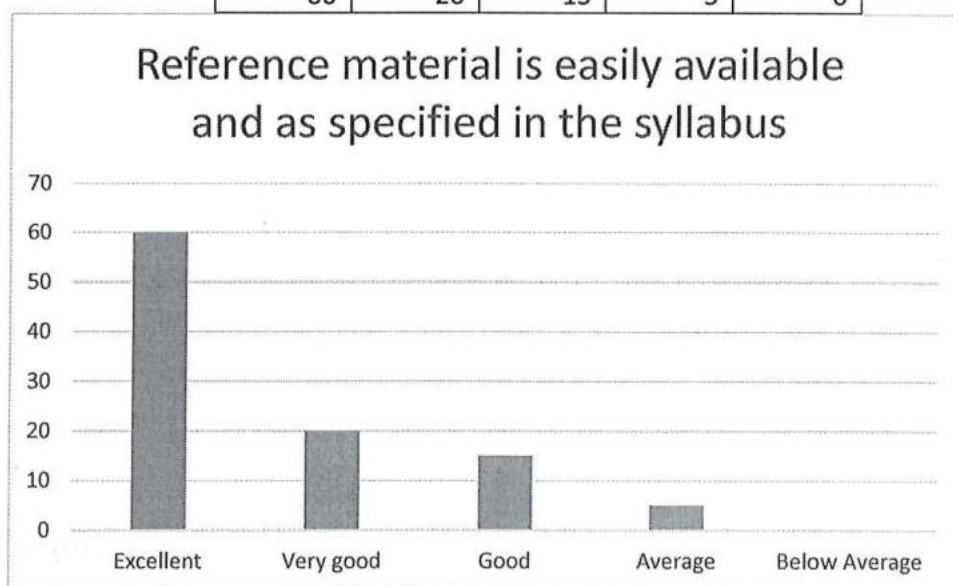
## 4. Content of the syllabus is meeting the duration specified

Excellent	very good	good	Average	below average
80	10	10	0	0



## 5. Reference material is easily available and as specified in the syllabus

Excellent	very good	good	Average	below average
60	20	15	5	0





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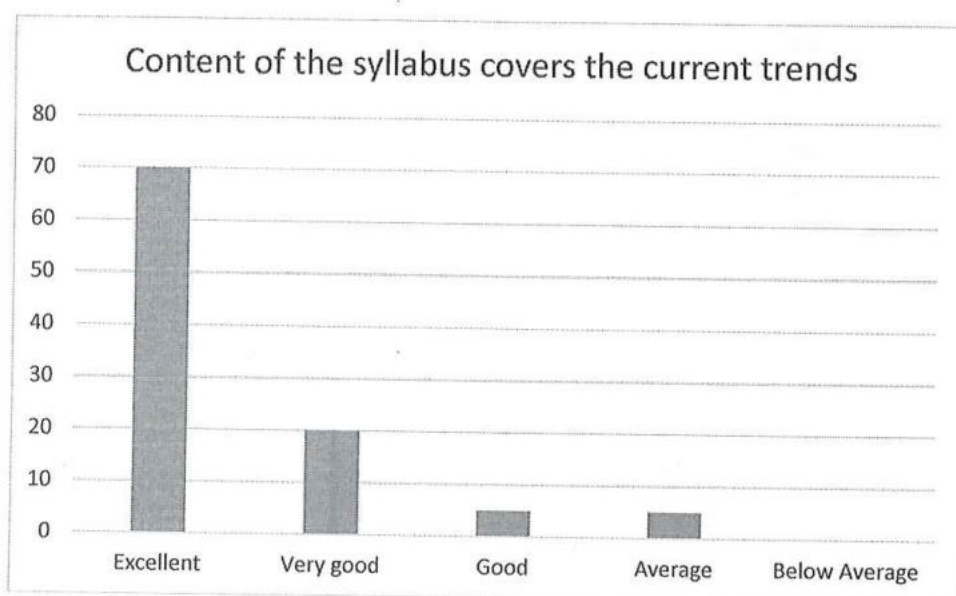
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## 6. Content of the syllabus covers the current trends.

Excellent	very good	good	Average	below average
70	20	5	5	0



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## Department of ISE Report on Teachers feedback on Syllabus Academic Year 2016-17

### 1. Syllabus of the program is relevant to the course

From the analysis report it was observed that, 10% of the students find the program is very good & relevant to the course, 10% of them feel the program to be good, 80% of them find the program excellent.

### 2. Content of the syllabus in meeting the placement requirements

10% of students opined that syllabus is very good. 10% students find it to be average in meeting their placement requirement, wherein 80% students conveyed the syllabus is excellent in meeting placement criteria.

### 3. Content of the syllabus is meeting the duration specified.

10% of the students have rated that the time allotted to complete the syllabus is average. 10% students feel it is very good, 10% finds it excellent, 70% said it is excellent.

### 4. Content of the syllabus in easy to understand

10% of students have an opinion that content of syllabus feel it is good, 10% finds it average, 80% of students finds it excellent.

### 5. Reference material is easily available and as specified in the syllabus

5% of students have observed that the reference material is good enough & as specified in the syllabus, 15% find it very good, 20% said that it is below average, & 60% find the reference material to be excellent.

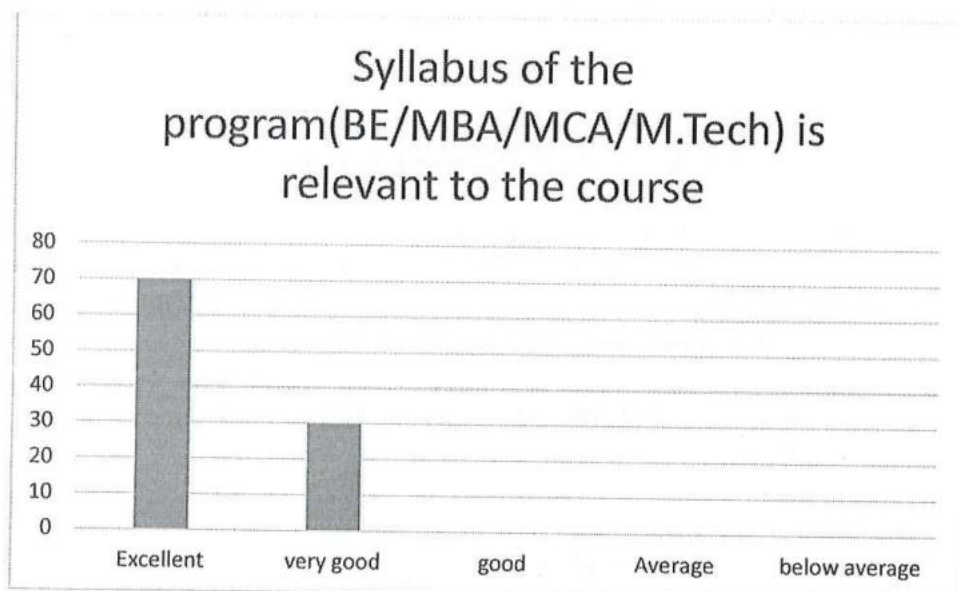
### 6. Content of the syllabus covers the current trends.

Majority of students ie, 70% of students have rated excellent & find that the content of the syllabus covers the current trends, 20% said it is very good, 5% find it to be good, 5% find it to be average.

**Department of ISE**  
**Teachers feedback on syllabus analysis**  
**Academic Year 2017-2018**

**1. Syllabus of the program is relevant to the course**

Excellent	very good	good	Average	below average
70	30	0	0	0

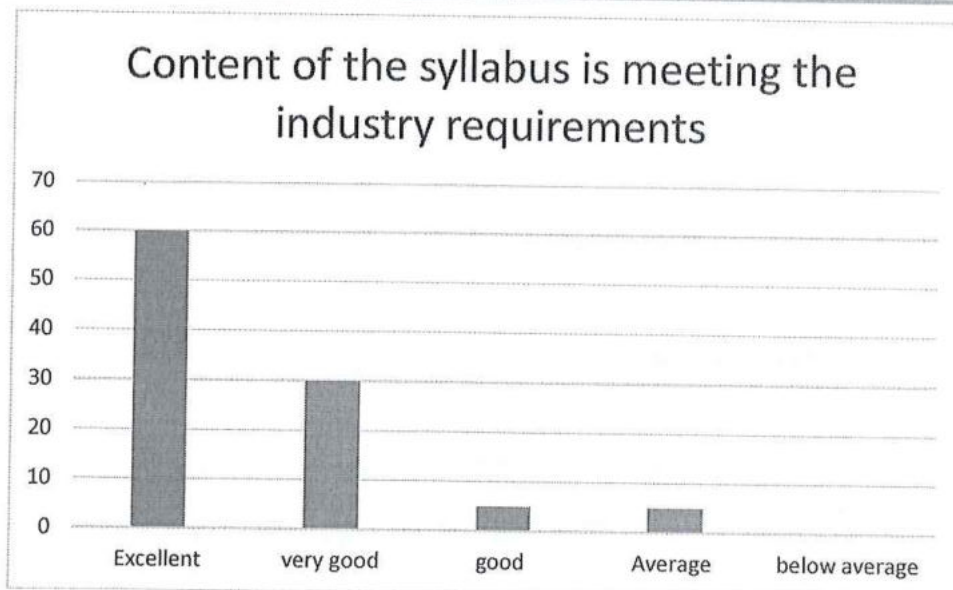


**2. Content of the syllabus is meeting the industry requirements**

Excellent	very good	good	Average	below average
60	30	5	5	

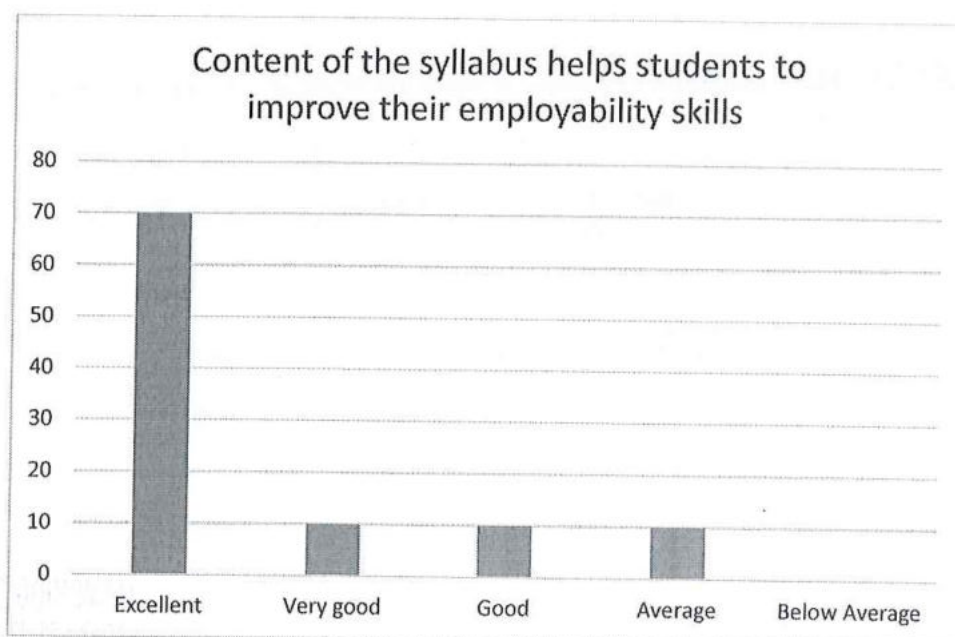
  
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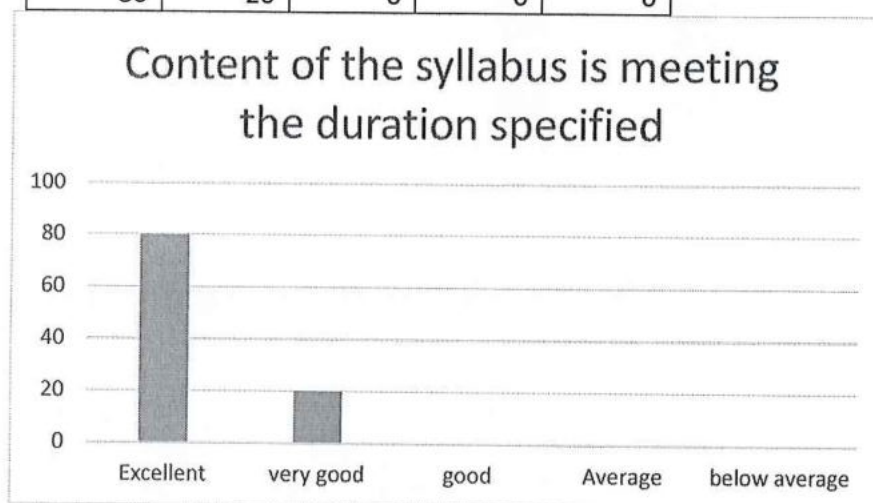
### 3. Content of the syllabus helps students to improve their employability skills

Excellent	very good	good	Average	below average
70	10	10	10	



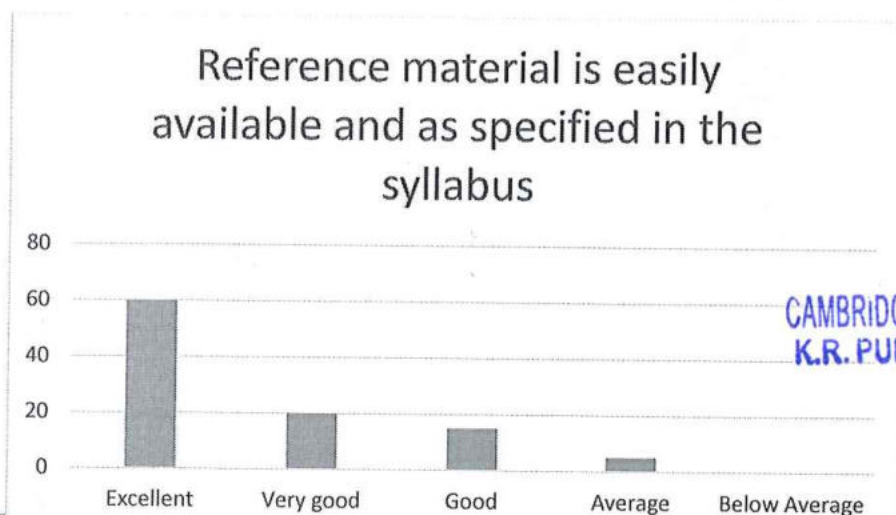
## 4. Content of the syllabus is meeting the duration specified

Excellent	very good	good	Average	below average
80	20	0	0	0



## 5. Reference material is easily available and as specified in the syllabus

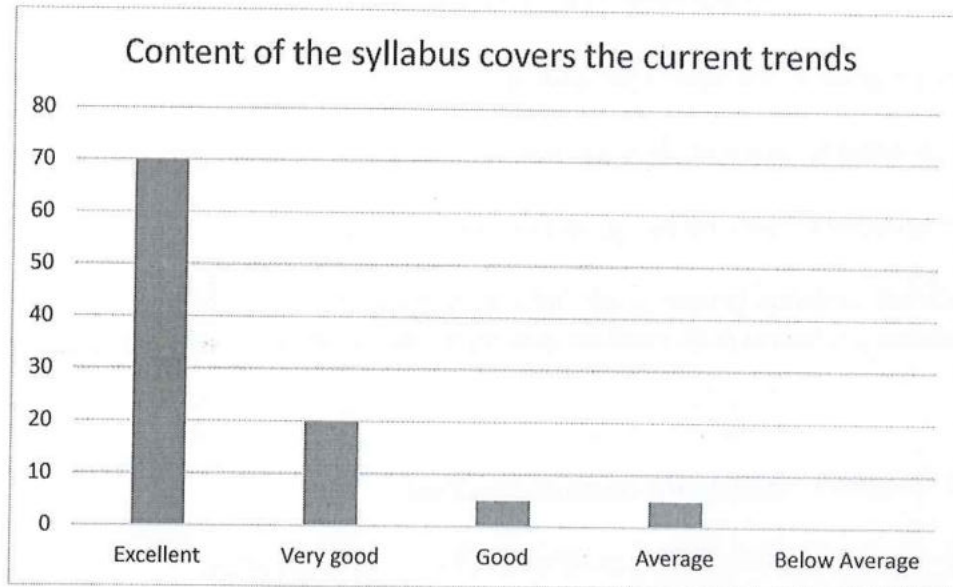
Excellent	very good	good	Average	below average
60	20	15	5	0



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## 6. Content of the syllabus covers the current trends.

Excellent	very good	good	Average	below average
70	20	5	5	0



  
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## Department of ISE Report on Teachers feedback on Syllabus Academic Year 2017-18

1. Syllabus of the program is relevant to the course

30% of them feel the program to be good, 70% of them find the program excellent.

2. Content of the syllabus in meeting the placement requirements

5% of students opined that syllabus is very good. 30% students find it to be average in meeting their placement requirement, wherein 60% students conveyed the syllabus is excellent in meeting placement criteria.

3. Content of the syllabus is meeting the duration specified.

10% students feel it is very good, 10% finds it excellent, 70% said it is excellent.

4. Content of the syllabus in easy to understand

20% feel it is good, 80% of students finds t excellent.

5. Reference material is easily available and as specified in the syllabus

5% of students have observed that the reference material is good enough & as specified in the syllabus, 15% find it very good, 20% said that it is below average, & 60% find the reference material to be excellent.

6. Content of the syllabus covers the current trends.

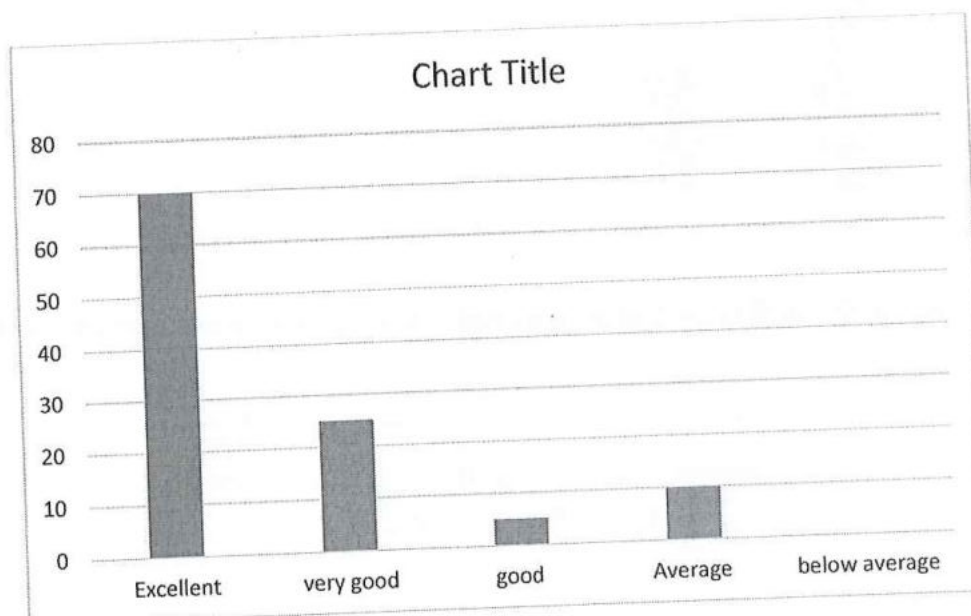
Majority of students ie,70% of students have rated excellent & find that the content of the syllabus covers the current trends, 20% said it is very good,5% find it to be good, 5% find it to be average.

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## **Department of ISE** **Teachers feedback on syllabus analysis** **Academic Year 2019-2020**

### **1. Syllabus of the program is relevant to the course**

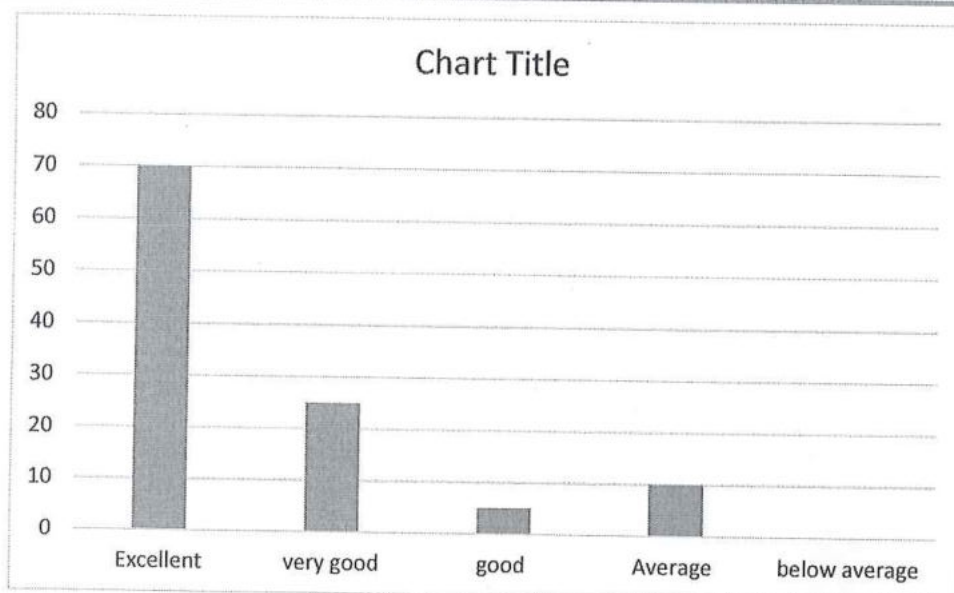
Excellent	very good	good	Average	below average
70	10	5	5	10



### **2. Content of the syllabus is meeting the industry requirements**

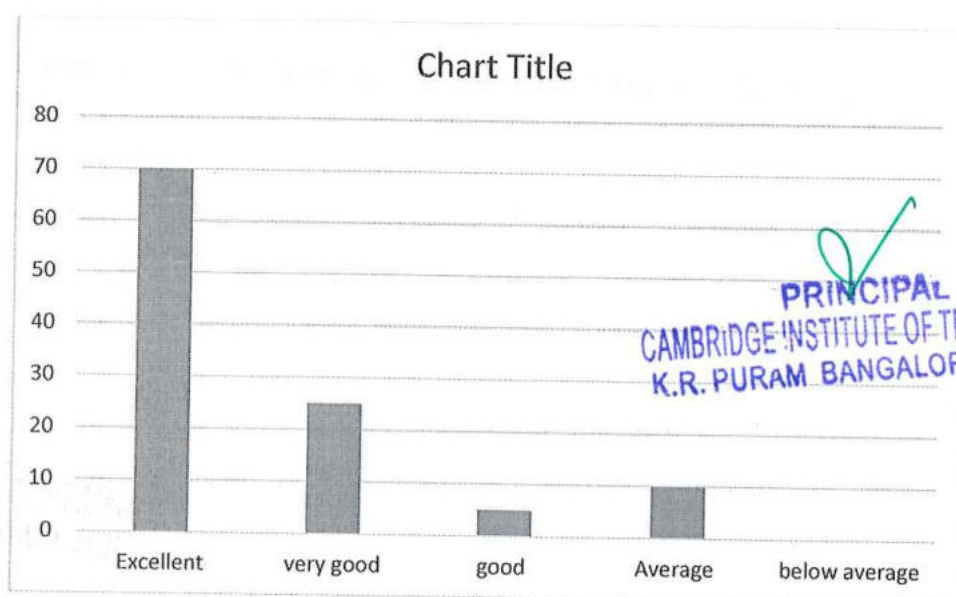
Excellent	very good	good	Average	below average
60	30	10	0	0

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### 3. Content of the syllabus helps students to improve their employability skills

Excellent	very good	good	Average	below average
70	30	0	0	0

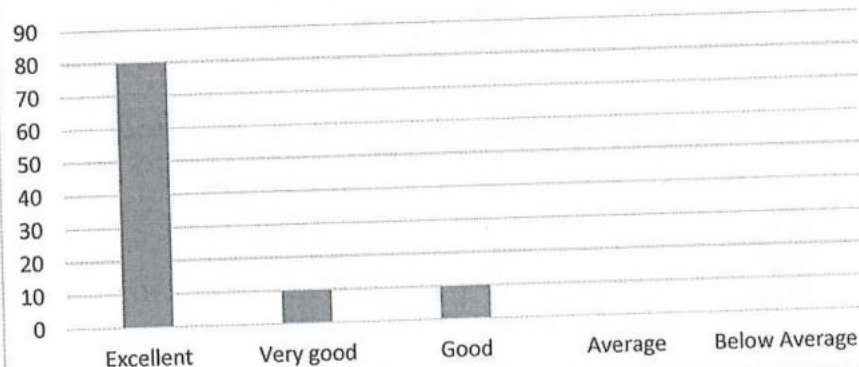




## 4. Content of the syllabus is meeting the duration specified

Excellent	very good	good	Average	below average
80	10	10	0	0

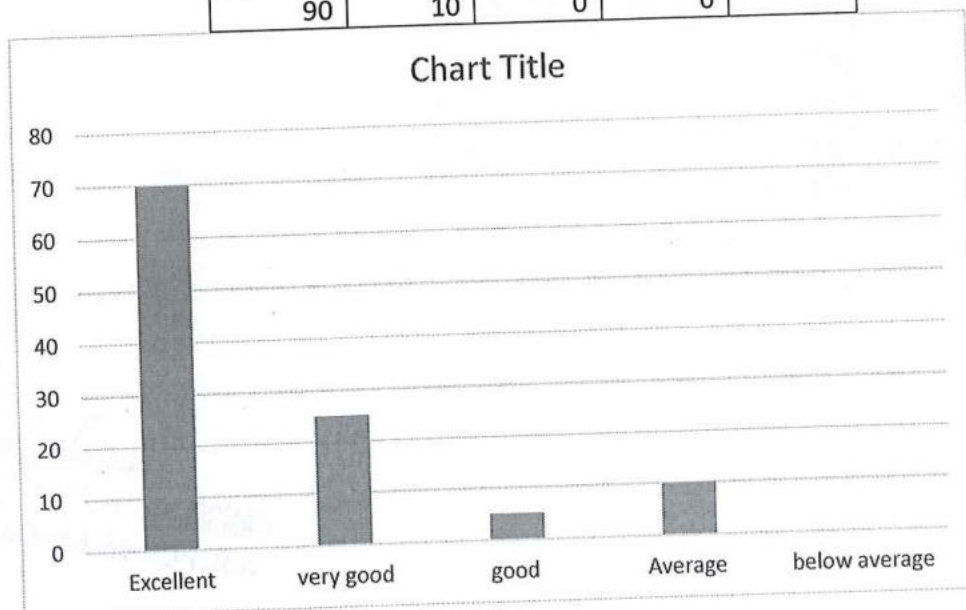
Content of the syllabus is meeting the duration specified



## 5. Reference material is easily available and as specified in the syllabus

Excellent	very good	good	Average	below average
90	10	0	0	

Chart Title





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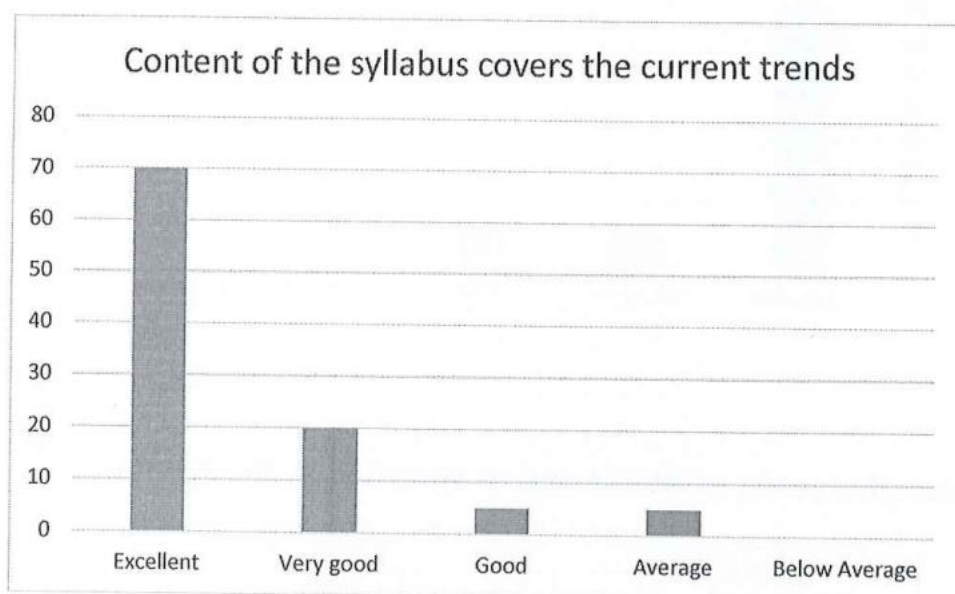
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## 6. Content of the syllabus covers the current trends.

Excellent	very good	good	Average	below average
70	20	5	5	0



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## Department of ISE Report on Teachers feedback on Syllabus Academic Year 2019-20

### 1. Syllabus of the program is relevant to the course

From the analysis report it was observed that, 5% of the students find the program is very good & relevant to the course, 10% of them feel the program to be good, 70% of them find the program excellent.

### 2. Content of the syllabus in meeting the placement requirements

10% of students opined that syllabus is very good. 30% students find it to be average in meeting their placement requirement, wherein 60% students conveyed the syllabus is excellent in meeting placement criteria.

### 3. Content of the syllabus is meeting the duration specified.

30% finds it excellent, 70% said it is excellent.

### 4. Content of the syllabus in easy to understand

10% feel it is good, 10% finds it average, 80% of students finds it excellent.

### 5. Reference material is easily available and as specified in the syllabus

10% said that it is below average, & 90% find the reference material to be excellent.

### 6. Content of the syllabus covers the current trends.

Majority of students ie, 70% of students have rated excellent & find that the content of the syllabus covers the current trends, 20% said it is very good.

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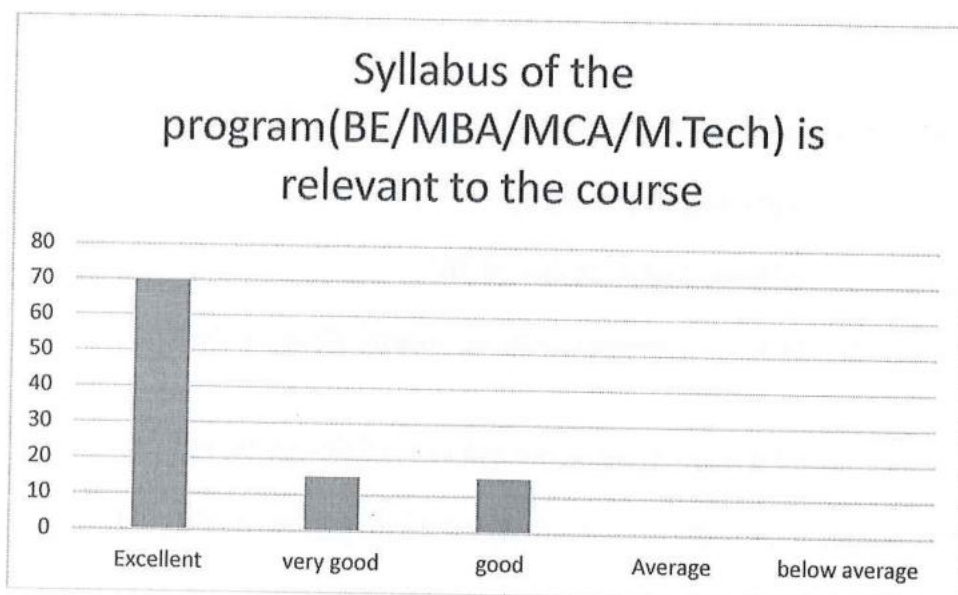
Fax: 080-2561 8789, email: [principal@cambridge.edu.in](mailto:principal@cambridge.edu.in)

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## Department of ISE Teachers feedback on syllabus analysis Academic Year 2018-2019

### 1. Syllabus of the program is relevant to the course

Excellent	very good	good	Average	below average
70	15	15	0	0

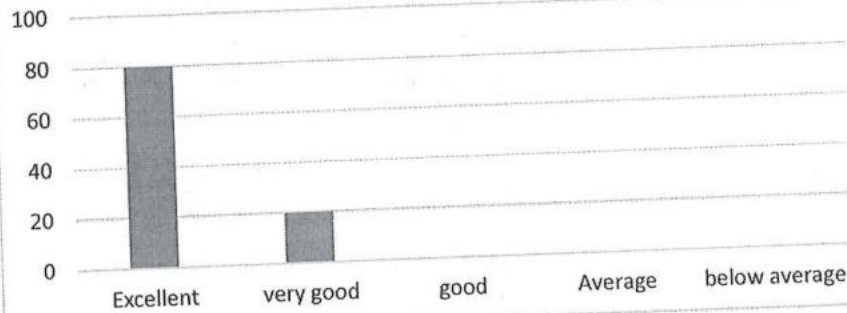


### 2. Content of the syllabus is meeting the industry requirements

Excellent	very good	good	Average	below average
80	20	0	0	0

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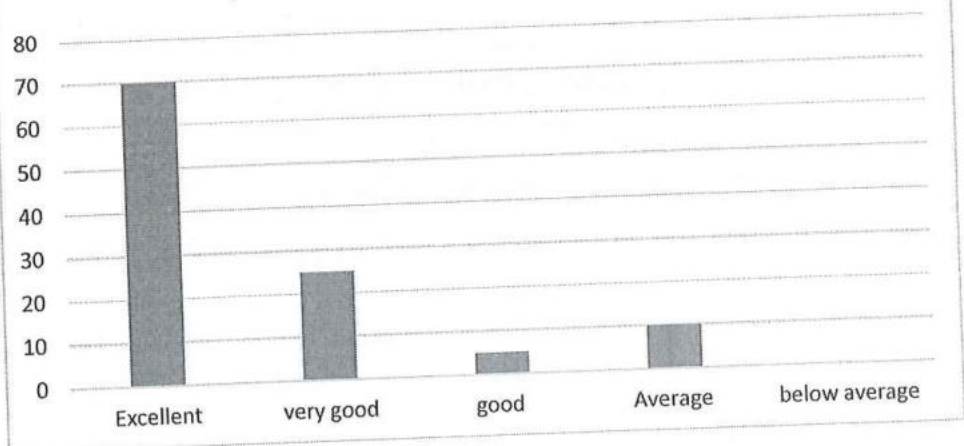
## Content of the syllabus is meeting the industry requirements



### 3. Content of the syllabus helps students to improve their employability skill

Excellent	very good	good	Average	below average
70	25	5	10	

## Content of the syllabus helps students to improve their employability skills





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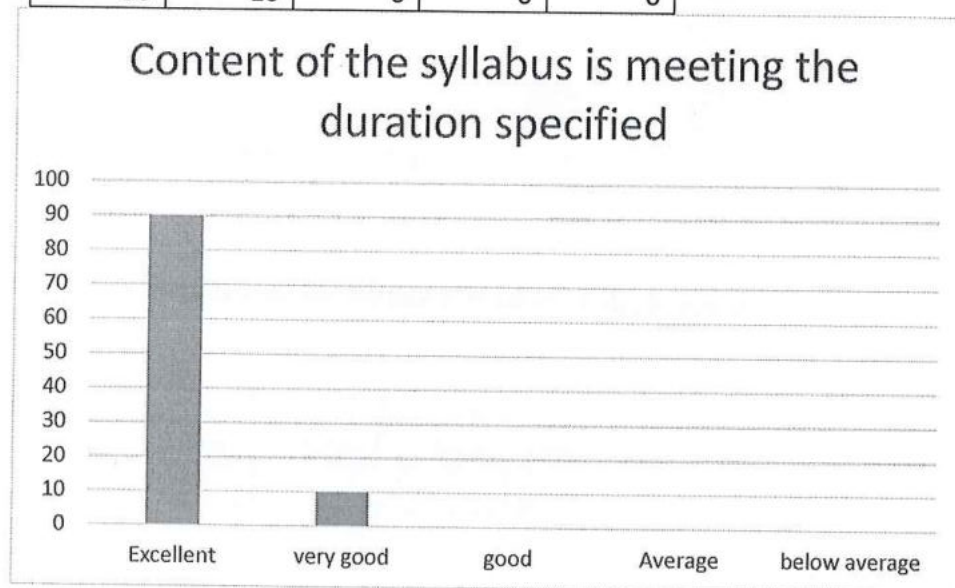
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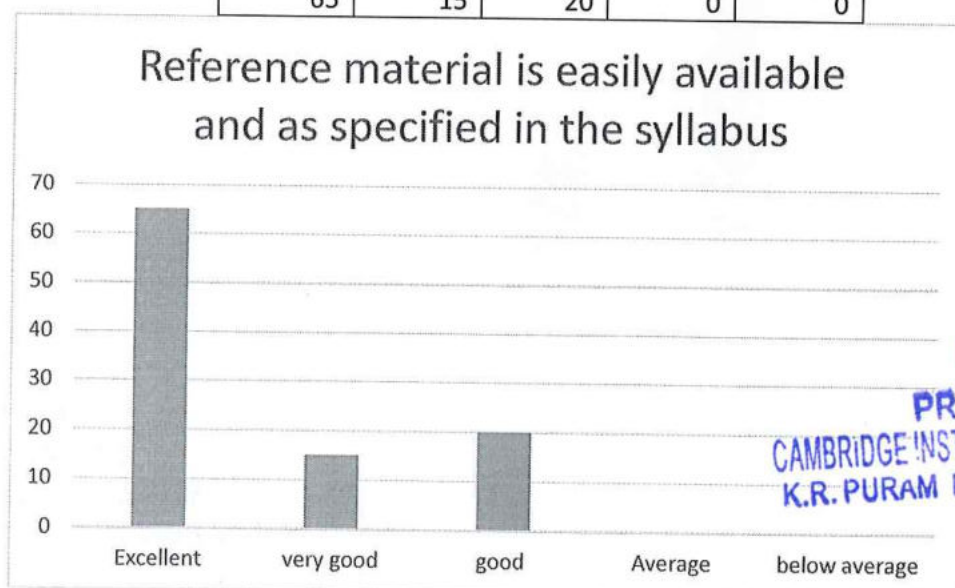
## 4. Content of the syllabus is meeting the duration specified

Excellent	very good	good	Average	below average
90	10	0	0	0



## 5. Reference material is easily available and as specified in the syllabus

Excellent	very good	good	Average	below average
65	15	20	0	0

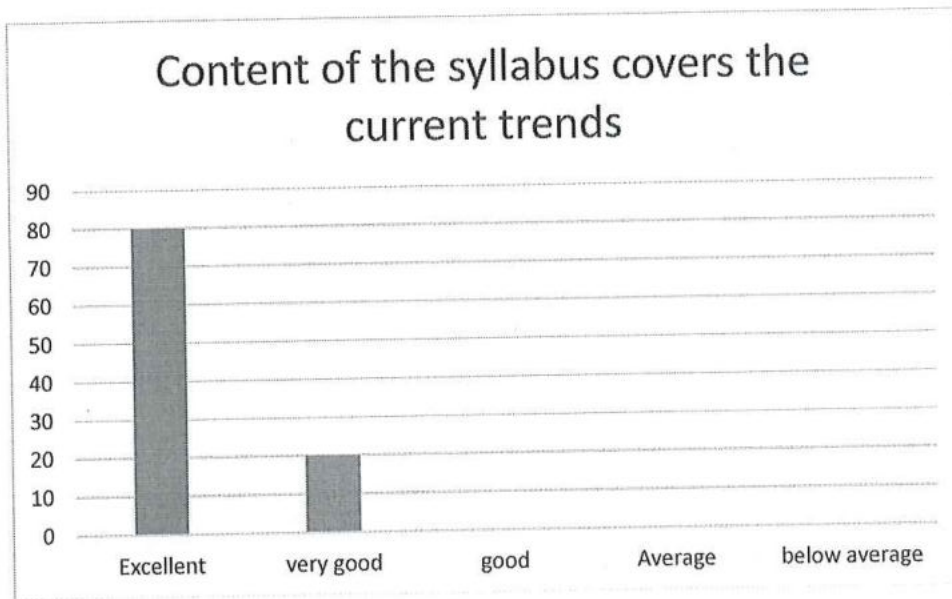


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## 6. Content of the syllabus covers the current trends.

Excellent	very good	good	Average	below average
80	20	0	0	0



  
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## Department of ISE Report on Teachers feedback on Syllabus Academic Year 2018-19

### 1. Syllabus of the program is relevant to the course

From the analysis report it was observed that, 15% of the students find the program is very good & relevant to the course, 15% of them feel the program to be good, 70% of them find the program excellent.

### 2. Content of the syllabus in meeting the placement requirements

20% students find it to be average in meeting their placement requirement, wherein 80% students conveyed the syllabus is excellent in meeting placement criteria.

### 3. Content of the syllabus is meeting the duration specified.

10% of the students have rated that the time allotted to complete the syllabus is average. 5% students feel it is very good, 25% finds it excellent, 70% said it is excellent.

### 4. Content of the syllabus in easy to understand

10% of students have an opinion that content of syllabus is average to understand, whereas 90% of students finds it excellent.

### 5. Reference material is easily available and as specified in the syllabus

20% of students have observed that the reference material is good enough & as specified in the syllabus, 15% said that it is below average, & 65% find the reference material to be excellent.

### 6. Content of the syllabus covers the current trends.

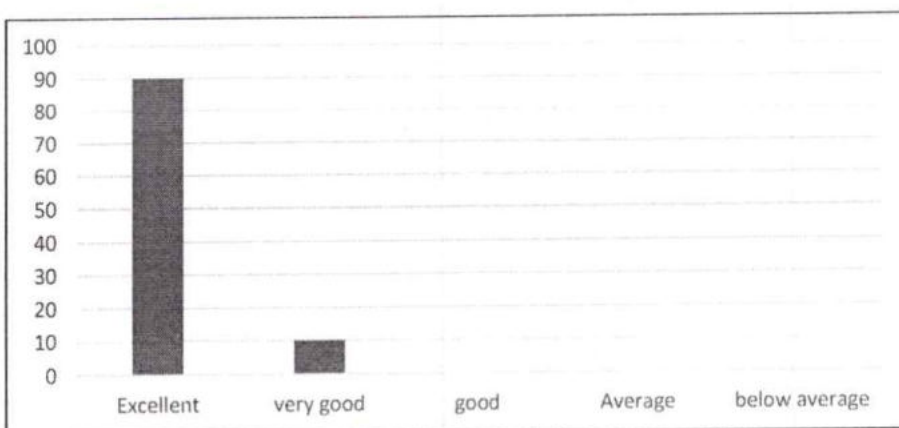
Majority of students ie, 80% of students have rated excellent & find that the content of the syllabus covers the current trends, 20% said it is very good.

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## Department of Mechanical Engineering Teachers feedback analysis Academic Year 2020-21

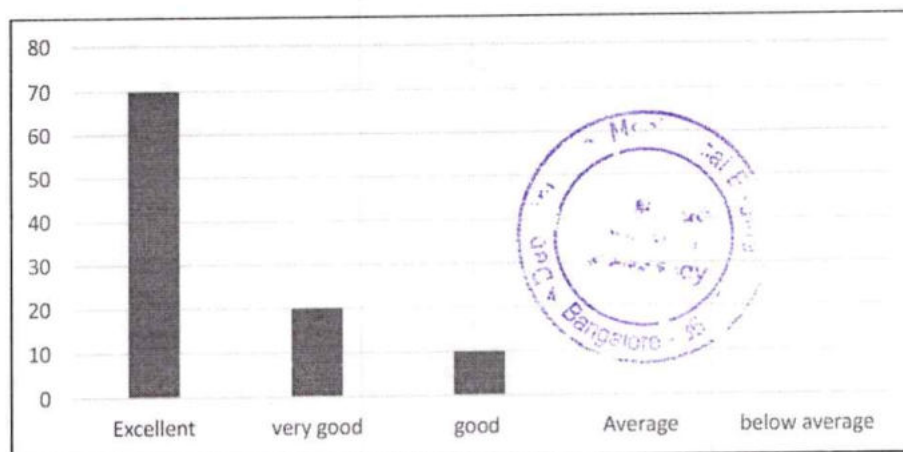
### 1. Syllabus of the program is relevant to the course

Excellent	very good	good	Average	below average
90	10	0	0	0



### 2. Content of the syllabus in meeting the industry requirements

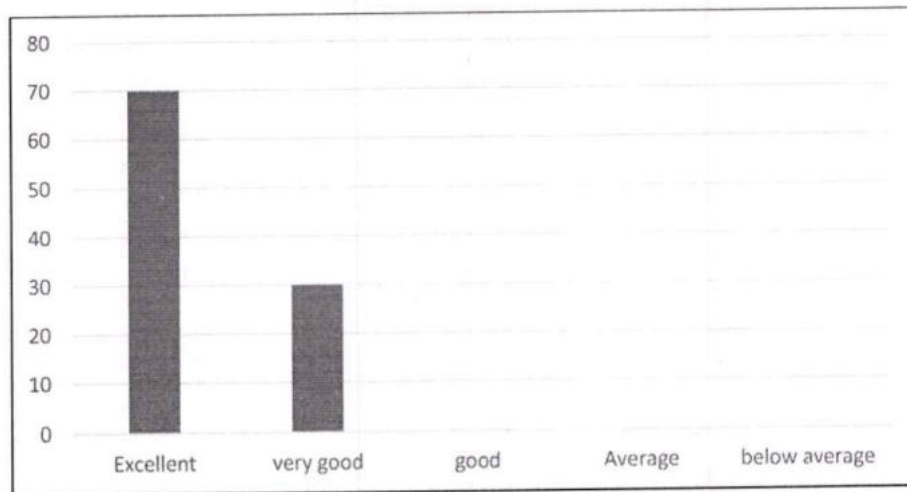
Excellent	very good	good	Average	below average
70	20	10	0	0





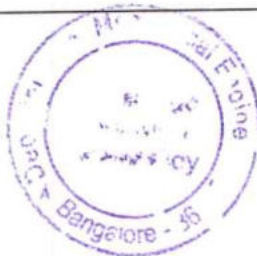
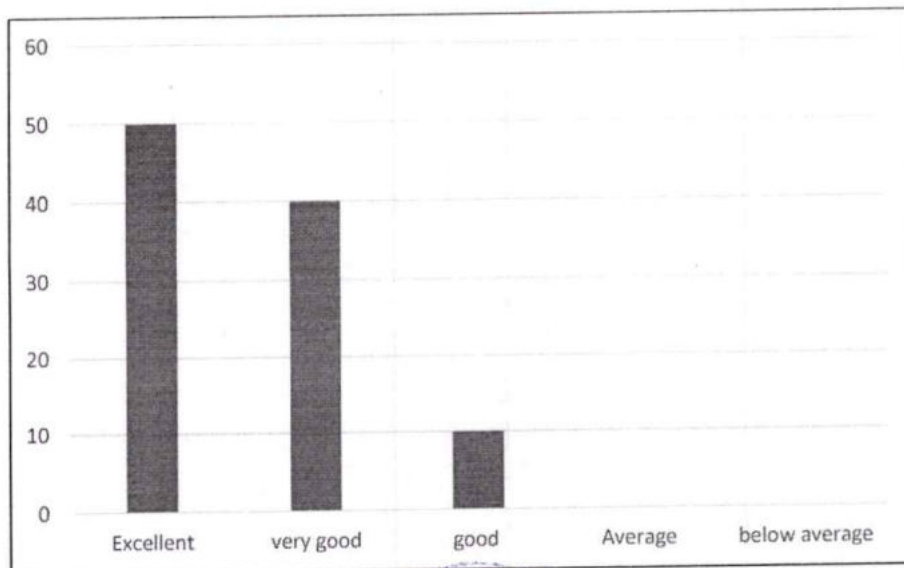
### 3. Content of the syllabus helps students to improve their employability skills

Excellent	very good	good	Average	below average
70	30	0	0	0



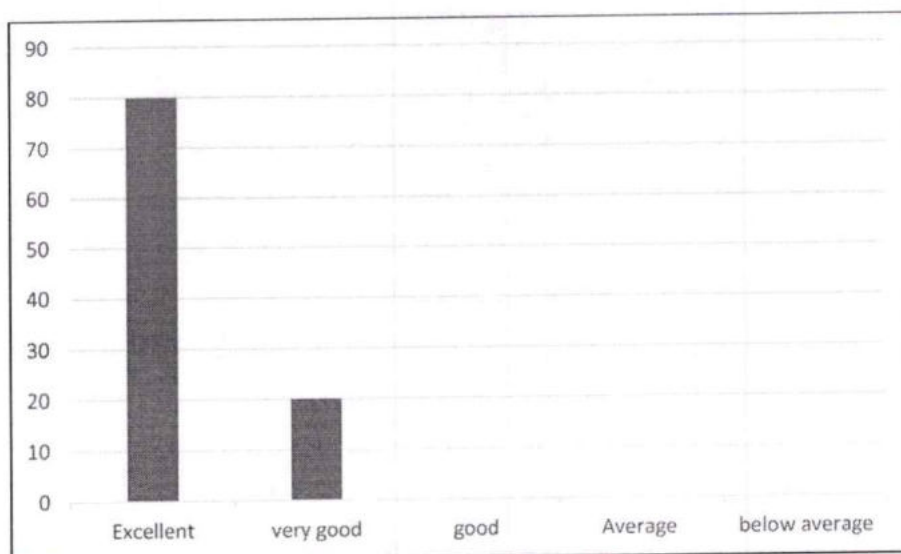
### 4. Content of the syllabus is meeting the duration specified

Excellent	very good	good	Average	below average
50	40	10	0	0



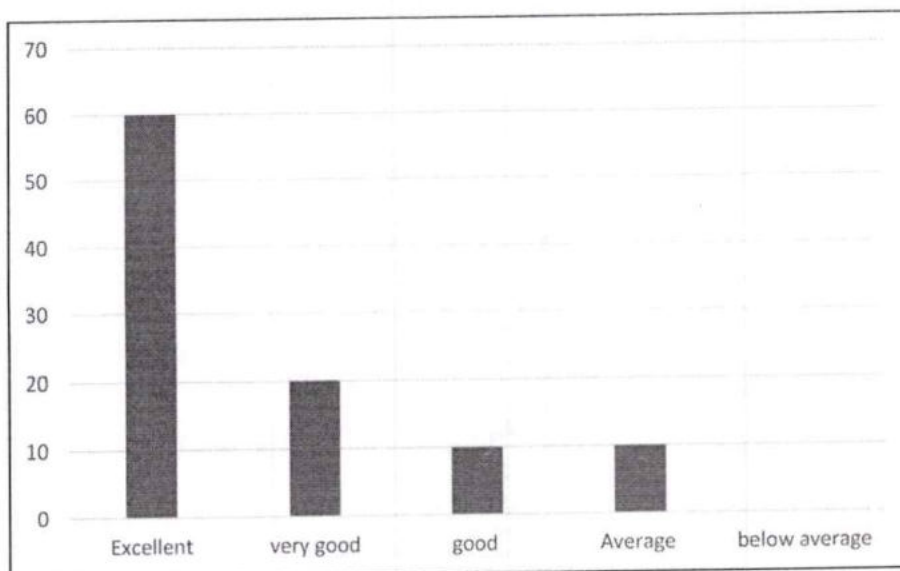
**5. Reference material is easily available and as specified in the syllabus**

Excellent	very good	good	Average	below average
80	20	0	0	0



**6. Content of the syllabus covers the current trends.**

Excellent	very good	good	Average	below average
60	20	10	10	0



*[Handwritten signature]*

## Department of Mechanical Engineering Report on Teachers feedback Academic Year 2020-21

### 1. Syllabus of the program is relevant to the course

It was observed from the analysis report that, 90% of the faculty find the program is excellent & relevant to the course. The 10% of faculty rated very good.

### 2. Content of the syllabus in meeting the placement requirements

70% of the faculty have rated the syllabus will meet the placement requirements, 20% and 10% of faculty given the syllabus is very good and good.

### 3. Content of the syllabus is meeting the duration specified.

70% of the faculty have rated that the time allotted to complete the syllabus is excellent. 30% faculty feel it is very good.

### 4. Content of the syllabus in easy to understand

50% of faculty have an opinion that content of syllabus is easy & excellent to understand, whereas 40% feel it is very good, 10% of faculty finds it is good.

### 5. Reference material is easily available and as specified in the syllabus

20% of faculty have observed that the reference material is very good enough & as specified in the syllabus, 80% find the reference material to be excellent.

### 6. Content of the syllabus covers the current trends.

Majority of faculty i.e, 60% of faculty have rated excellent & find that the content of the syllabus covers the current trends, 20% said it is very good, 10% find it to be good, 10% find it to be average.







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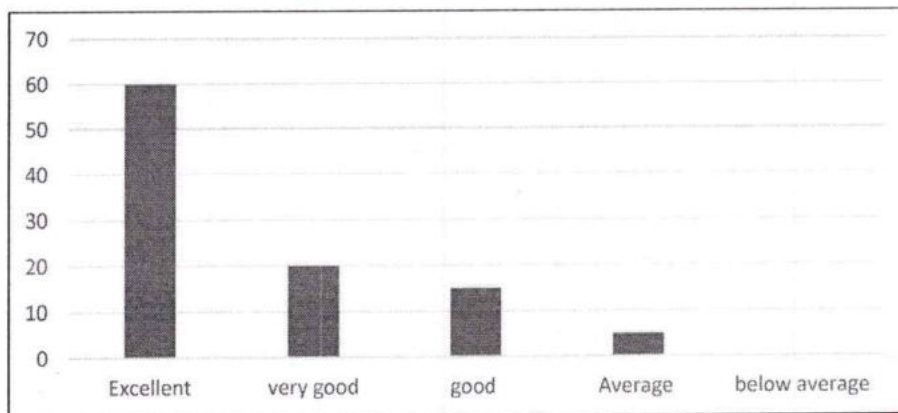
## Department of Mechanical Engineering

### Teacher feedback analysis

Academic Year 2019-2020

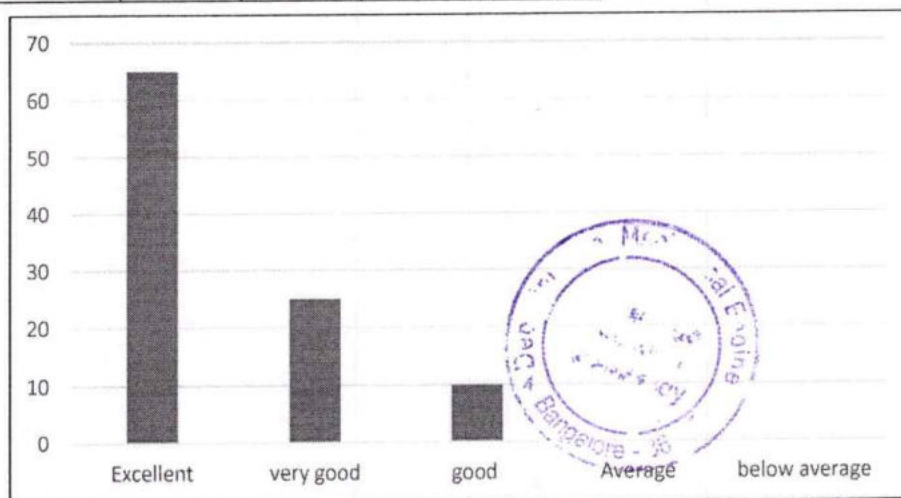
#### 1. Syllabus of the program is relevant to the course

Excellent	very good	good	Average	below average
60	20	15	5	0



#### 2. Content of the syllabus in meeting the industry requirements

Excellent	very good	good	Average	below average
65	25	10	0	0



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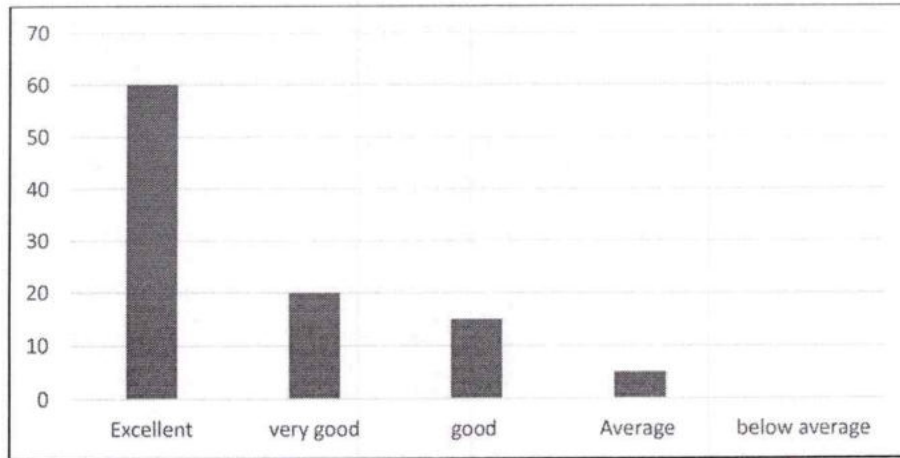
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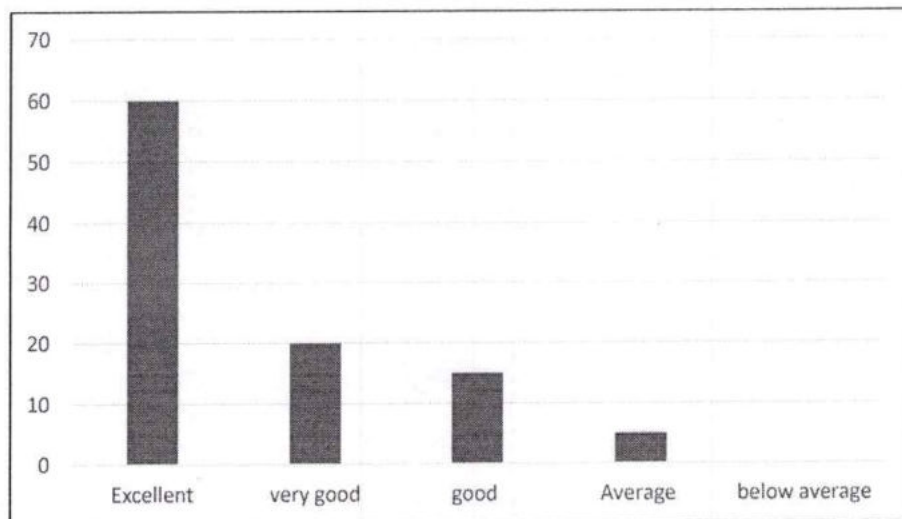
### 3. Content of the syllabus helps students to improve their employability skills

Excellent	very good	good	Average	below average
60	20	15	5	0



### 4. Content of the syllabus is meeting the duration specified

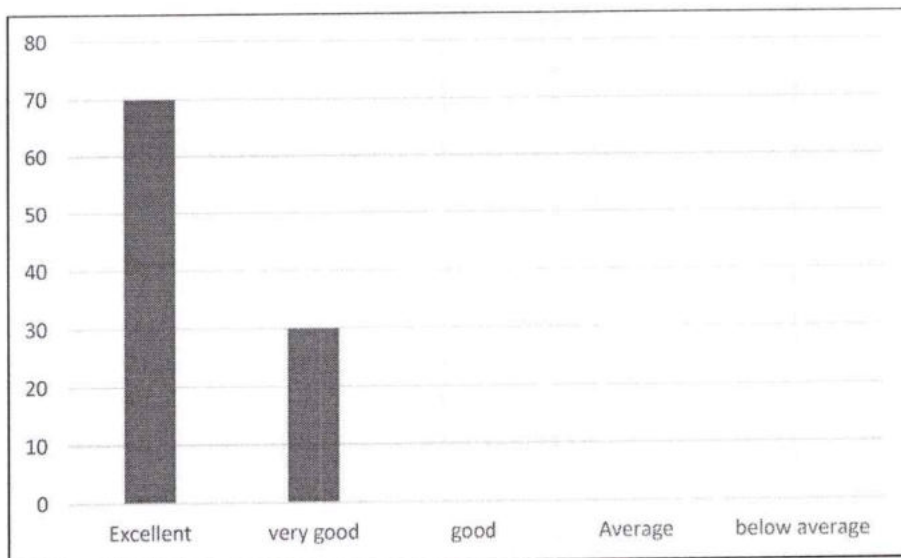
Excellent	very good	good	Average	below average
60	20	15	5	0



*[Handwritten signature]*

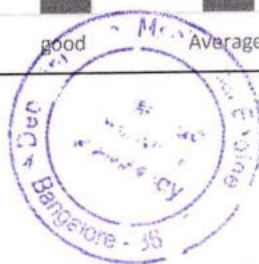
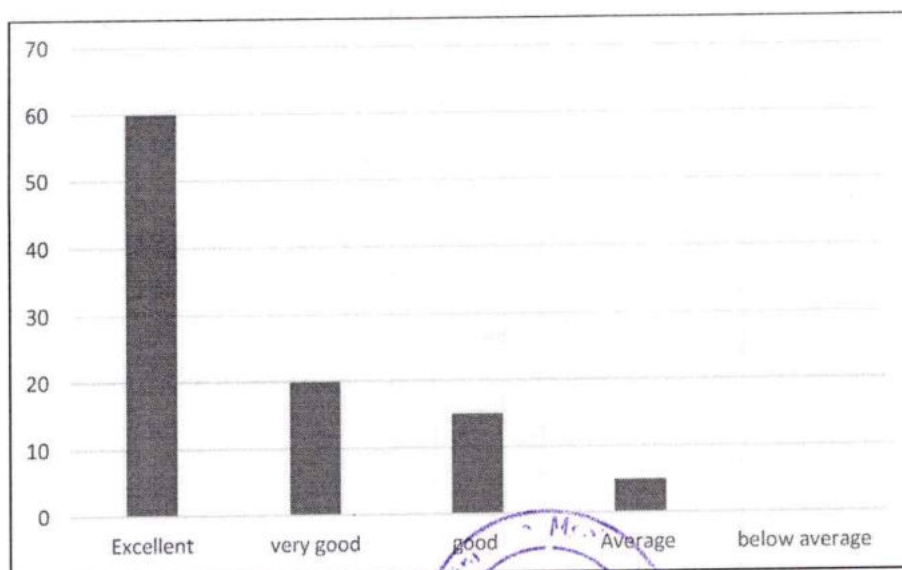
**5. Reference material is easily available and as specified in the syllabus**

Excellent	very good	good	Average	below average
70	30	0	0	0



**6. Content of the syllabus covers the current trends.**

Excellent	very good	good	Average	below average
60	20	15	5	0







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## Department of Mechanical Engineering Report on Teachers feedback Academic Year 2019-20

### 1. Syllabus of the program is relevant to the course

It was observed from the analysis report that, 60% of the faculty find the program is excellent & relevant to the course. The 5% of faculty rated Average.

### 2. Content of the syllabus in meeting the placement requirements

65% of the faculty have rated the syllabus will meet the placement requirements, 25% and 10% of faculty given the syllabus is very good and good.

### 3. Content of the syllabus is meeting the duration specified.

60% of the faculty have rated that the time allotted to complete the syllabus is excellent. 20% faculty feel it is very good.

### 4. Content of the syllabus in easy to understand

60% of faculty have an opinion that content of syllabus is easy & excellent to understand, whereas 20% feel it is very good, 15% of faculty finds it is good and 5% is average.

### 5. Reference material is easily available and as specified in the syllabus

30% of faculty have observed that the reference material is very good enough & as specified in the syllabus, 70% find the reference material to be excellent.

### 6. Content of the syllabus covers the current trends.

Majority of faculty i.e, 60% of faculty have rated excellent & find that the content of the syllabus covers the current trends, 20% said it is very good, 15% find it to be good, 5% find it to be average.



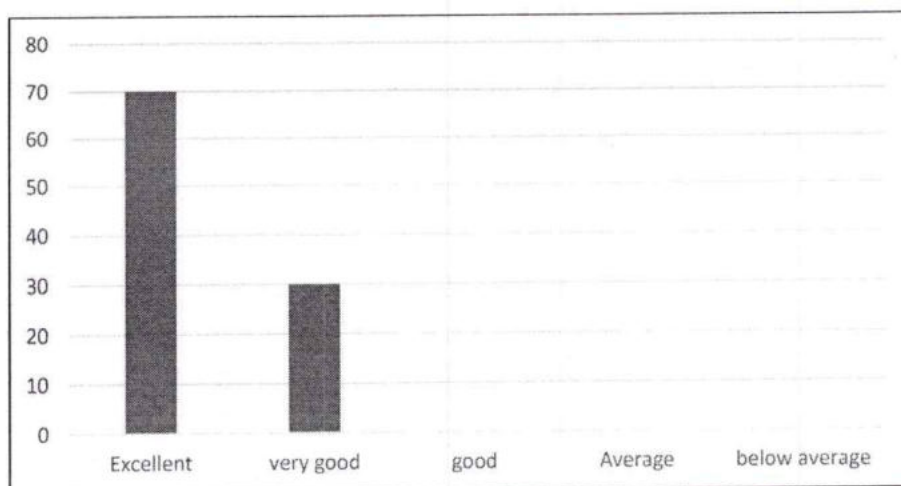
## Department of Mechanical Engineering

### Teachers feedback analysis

Academic Year 2018-2019

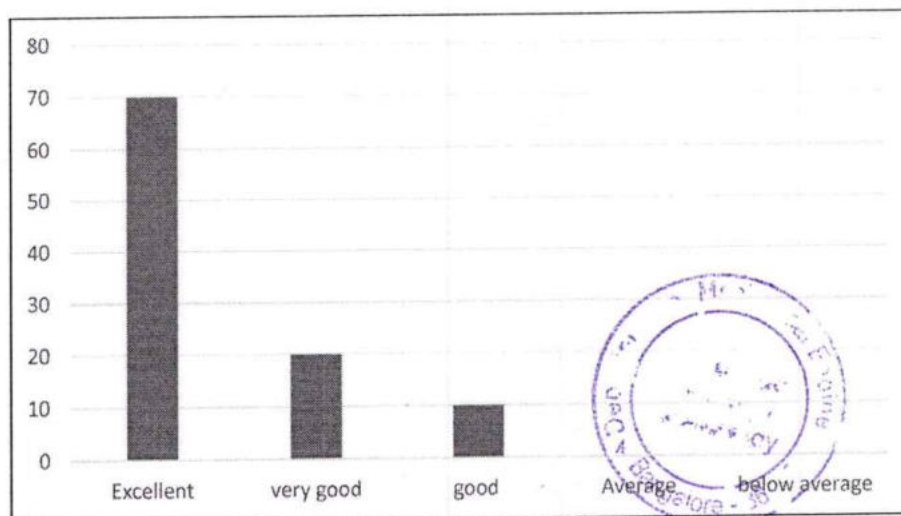
#### 1. Syllabus of the program is relevant to the course

Excellent	very good	good	Average	below average
70	30	0	0	0



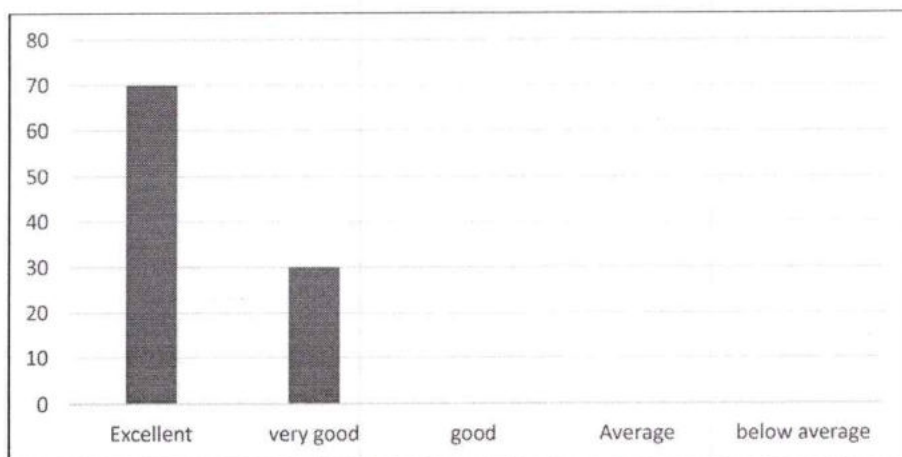
#### 2. Content of the syllabus in meeting the industry requirements

Excellent	very good	good	Average	below average
70	20	10	0	0



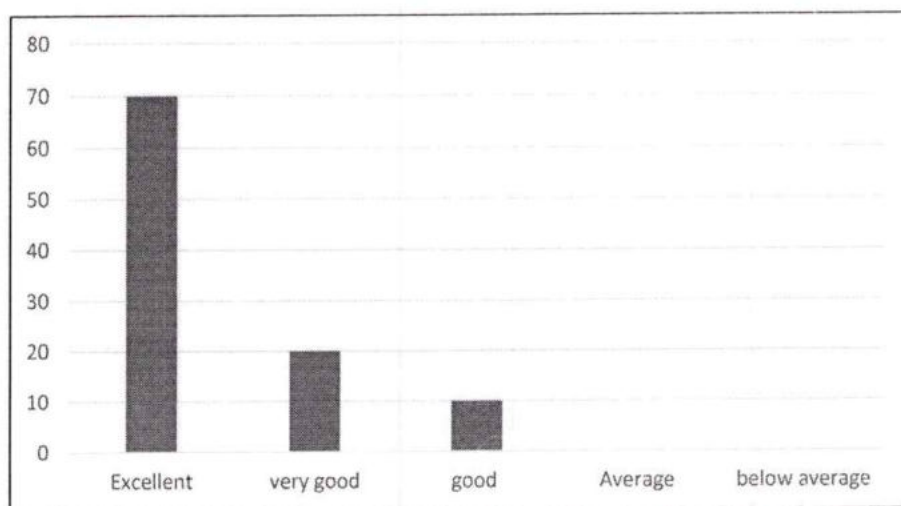
### 3. Content of the syllabus helps students to improve their employability skills

Excellent	very good	good	Average	below average
70	30	0	0	0



### 4. Content of the syllabus is meeting the duration specified

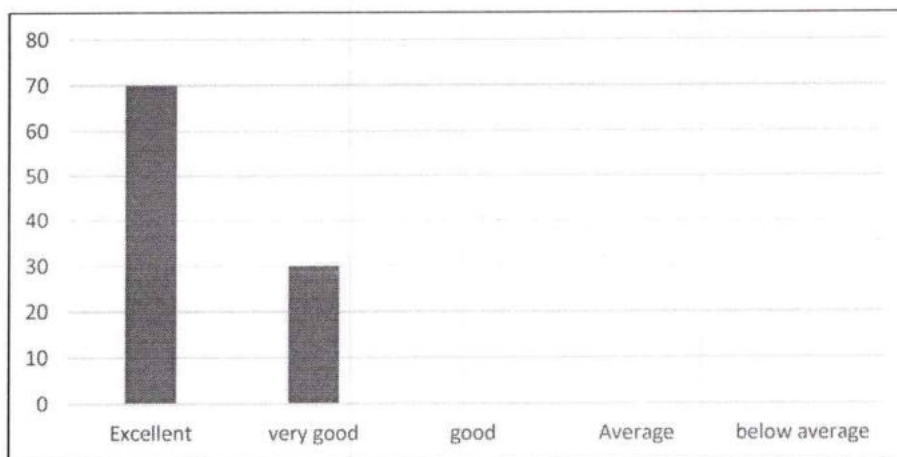
Excellent	very good	good	Average	below average
70	20	10	0	0





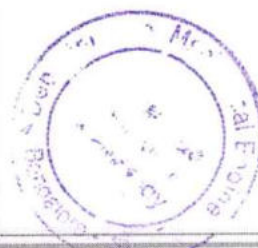
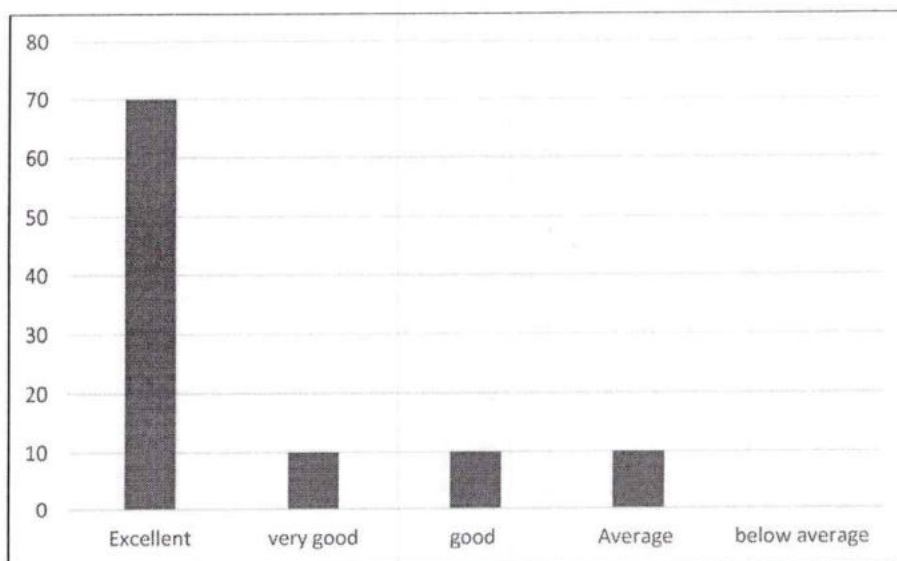
**5. Reference material is easily available and as specified in the syllabus**

Excellent	very good	good	Average	below average
70	30	0	0	0



**6. Content of the syllabus covers the current trends.**

Excellent	very good	good	Average	below average
70	10	10	10	0





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## Department of Mechanical Engineering

### Report on Teachers feedback

Academic Year 2018-2019

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70% of the faculty have rated that the time allotted to complete the syllabus is excellent. 30% faculty feel it is very good.

4. Content of the syllabus in easy to understand

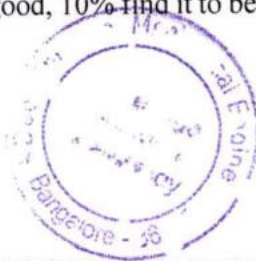
70% of faculty have an opinion that content of syllabus is easy & excellent to understand, whereas 20% feel it is very good, 10% of faculty finds it is good.

5. Reference material is easily available and as specified in the syllabus

30% of faculty have observed that the reference material is very good enough & as specified in the syllabus, 70% find the reference material to be excellent.

6. Content of the syllabus covers the current trends.

Majority of faculty i.e, 70% of faculty have rated excellent & find that the content of the syllabus covers the current trends, 10% said it is very good, 10% find it to be good, 10% find it to be average.





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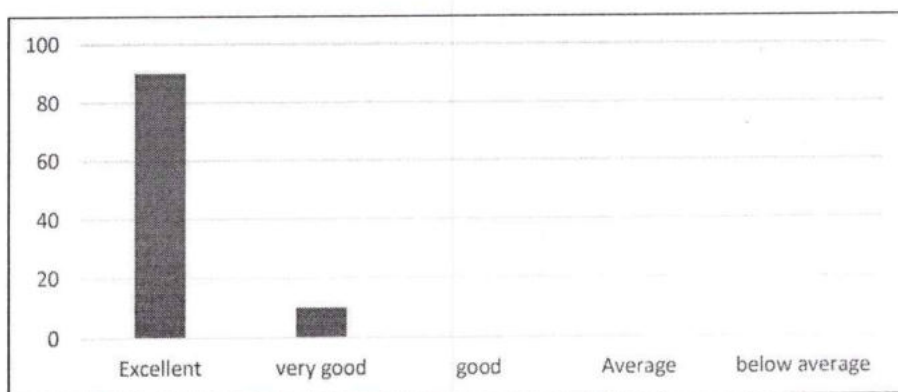
## Department of Mechanical Engineering

### Teacher feedback analysis

Academic Year 2017-2018

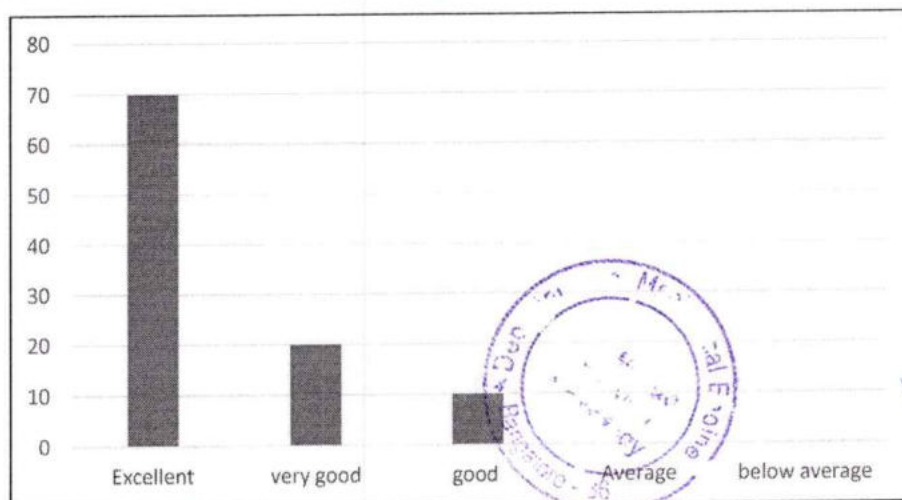
#### 1. Syllabus of the program is relevant to the course

Excellent	very good	good	Average	below average
90	10	0	0	0



#### 2. Content of the syllabus in meeting the industry requirements

Excellent	very good	good	Average	below average
70	20	10	0	0



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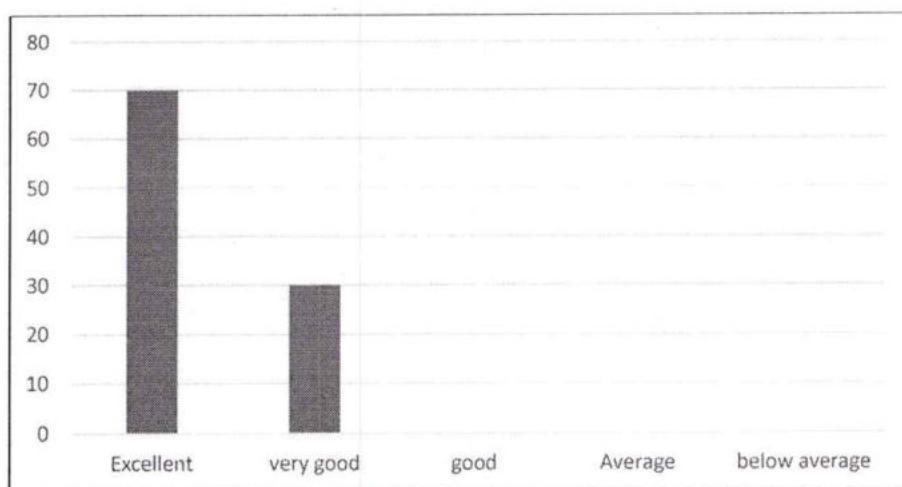
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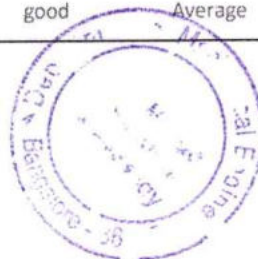
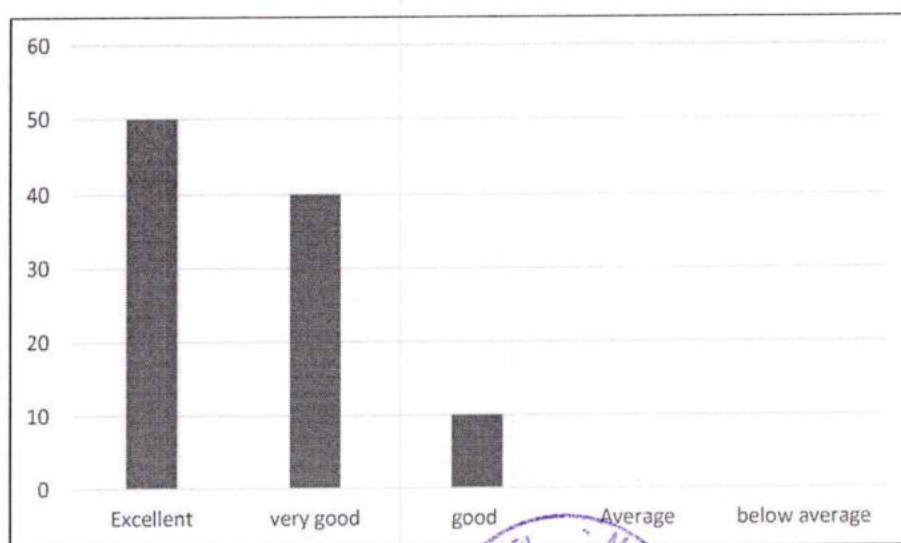
### 3. Content of the syllabus helps students to improve their employability skills

Excellent	very good	good	Average	below average
70	30	0	0	0



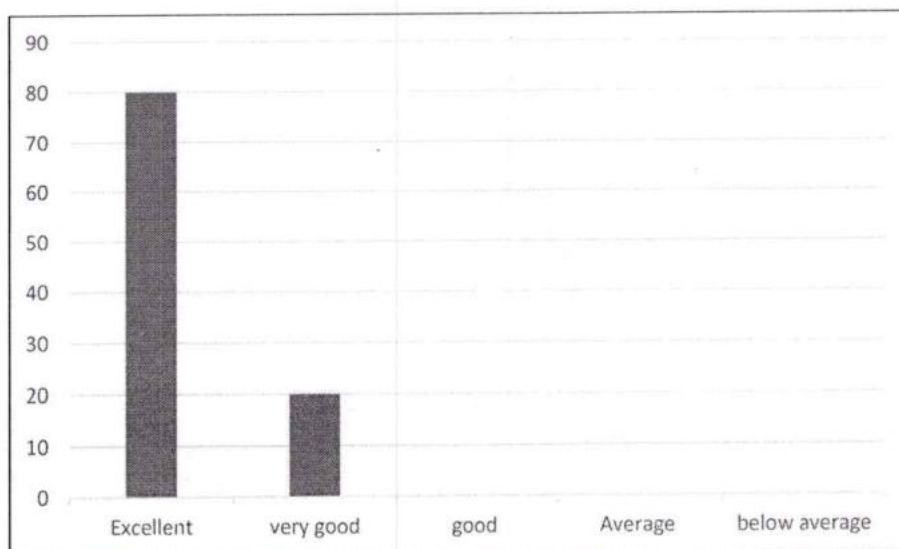
### 4. Content of the syllabus is meeting the duration specified

Excellent	very good	good	Average	below average
50	40	10	0	0



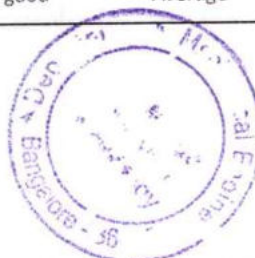
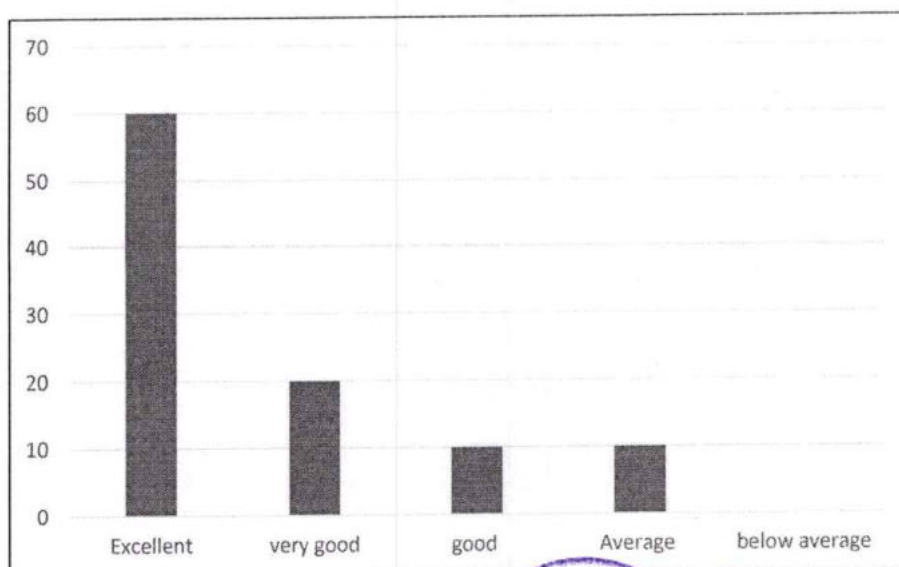
**5. Reference material is easily available and as specified in the syllabus**

Excellent	very good	good	Average	below average
80	20	0	0	0



**6. Content of the syllabus covers the current trends.**

Excellent	very good	good	Average	below average
60	20	10	10	0



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## Department of Mechanical Engineering Report on Teachers feedback Academic Year 2017-2018

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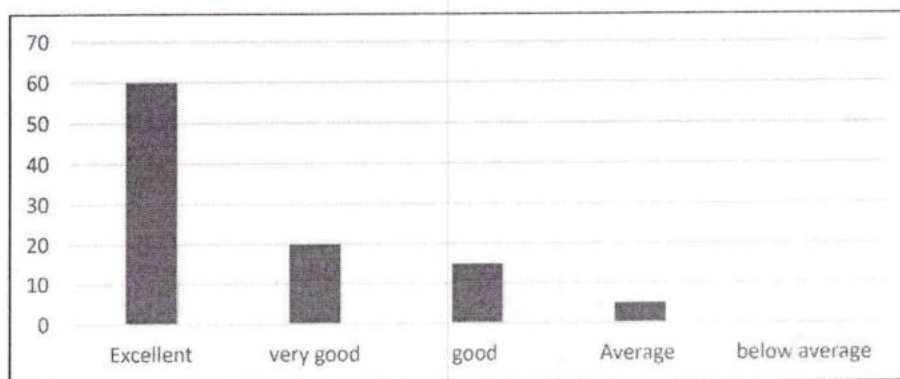
## Department of Mechanical Engineering

### *Teacher feedback analysis*

Academic Year 2016-2017

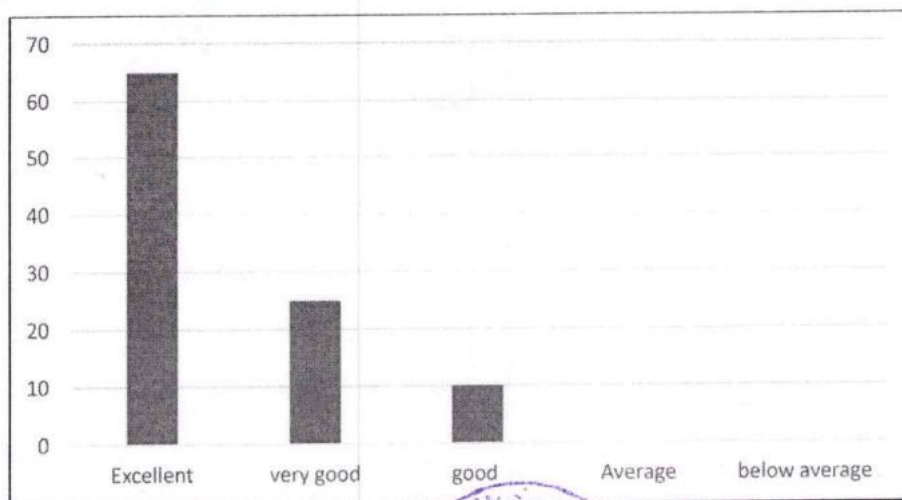
#### 1. Syllabus of the program is relevant to the course

Excellent	very good	good	Average	below average
60	20	15	5	0



#### 2. Content of the syllabus in meeting the industry requirements

Excellent	very good	good	Average	below average
65	25	10	0	0

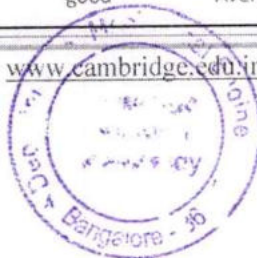


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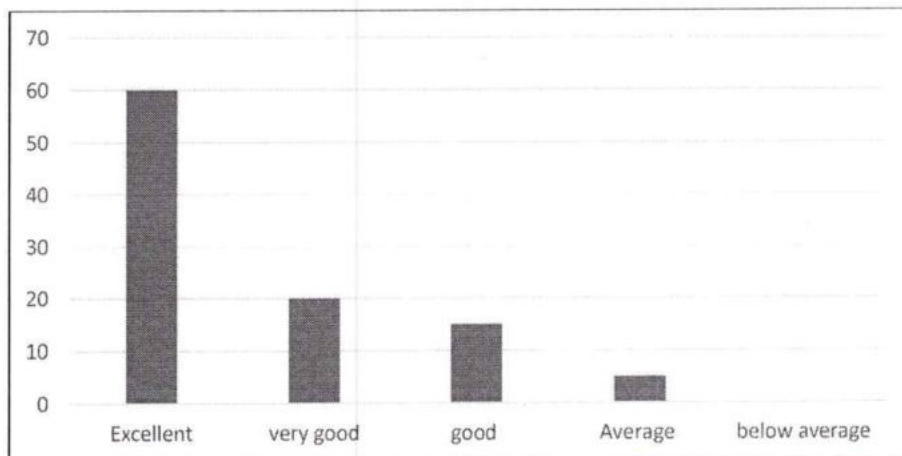
Website: [www.cambridge.edu.in](http://www.cambridge.edu.in)

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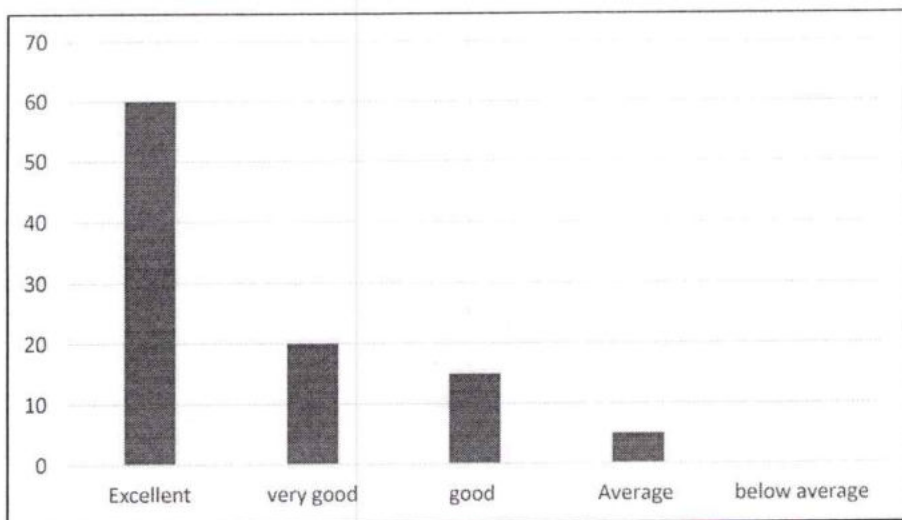
### 3. Content of the syllabus helps students to improve their employability skills

Excellent	very good	good	Average	below average
60	20	15	5	0



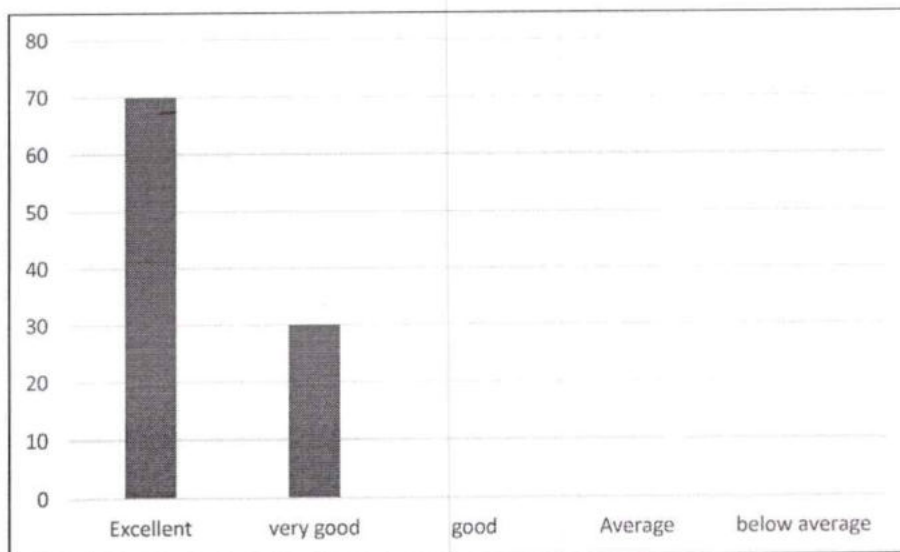
### 4. Content of the syllabus is meeting the duration specified

Excellent	very good	good	Average	below average
60	20	15	5	0



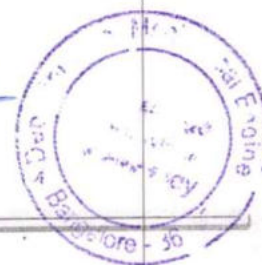
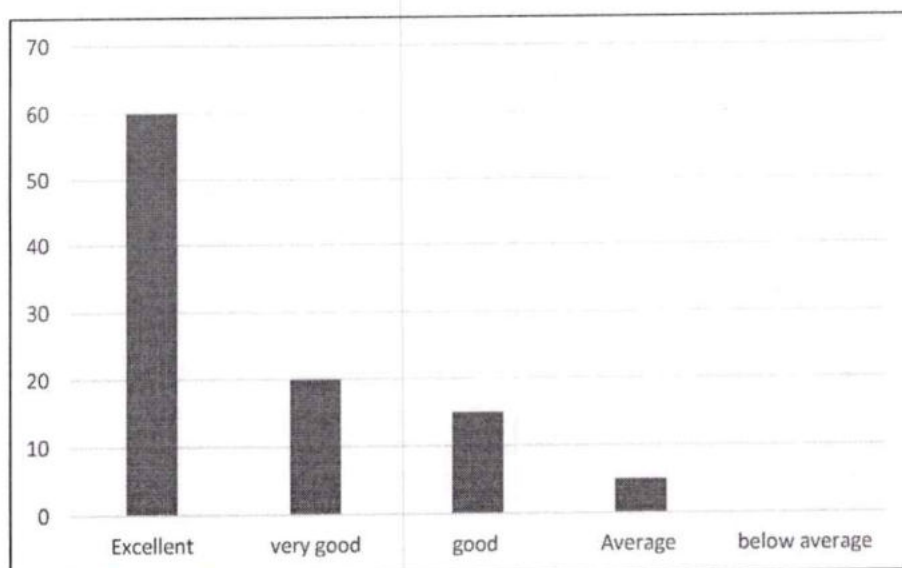
**5. Reference material is easily available and as specified in the syllabus**

Excellent	very good	good	Average	below average
70	30	0	0	0



**6. Content of the syllabus covers the current trends.**

Excellent	very good	good	Average	below average
60	20	15	5	0







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## Department of Mechanical Engineering Report on Teachers feedback Academic Year 2016-2017

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65% of the faculty have rated the syllabus will meet the placement requirements, 25% and 10% of faculty given the syllabus is very good and good.

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60% of the faculty have rated that the time allotted to complete the syllabus is excellent. 20% faculty feel it is very good.

### 4. Content of the syllabus in easy to understand

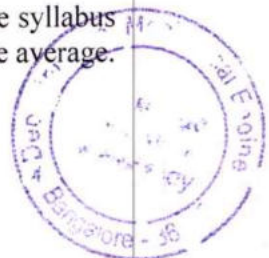
60% of faculty have an opinion that content of syllabus is easy & excellent to understand, whereas 20% feel it is very good, 15% of faculty finds it is good and 5% is average.

### 5. Reference material is easily available and as specified in the syllabus

30% of faculty have observed that the reference material is very good enough & as specified in the syllabus, 70% find the reference material to be excellent.

### 6. Content of the syllabus covers the current trends.

Majority of faculty i.e, 60% of faculty have rated excellent & find that the content of the syllabus covers the current trends, 20% said it is very good, 15% find it to be good, 5% find it to be average.





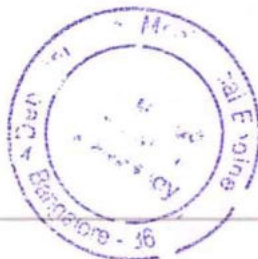
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K R Puram, Bangalore

## DEPARTMENT OF MECHANICAL ENGINEERING

### Teachers Feedback on Syllabus 2016-17

Timestamp	Email Address	Name of the Faculty	Branch	Academic Year	Syllabus of the program (BE/MBA/MCA /M.Tech) is relevant to the course	Content of the syllabus is meeting the industry requirements	Content of the syllabus helps students to improve their employability skills	Content of the syllabus covers the current trends	Content of the syllabus is meeting the duration specified	Reference material is easily available and as specified in the syllabus
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11/23/2017 14:11:43	shankar.mech@cambridge.edu.in	Dr. S. Shankar	ME	2016-17	5	5	5	5	5	5
11/25/2017 14:12:31	arunk.mech@cambridge.edu.in	Mr. Arun Kumar K	ME	2016-17	4	5	5	5	5	5
11/21/2017 14:13:20	naveenkumar.mech@cambridge.edu.in	Mr. Naveen Kumar A	ME	2016-17	4	5	5	5	4	4
11/24/2017 14:13:58	karthikr@cambridge.edu.in	Mr. Karthik R	ME	2016-17	5	4	4	4	4	4
11/13/2017 11:16:10	karunesh.mech@cambridge.edu.in	Mr. Karunesh G	ME	2016-17	5	4	5	5	5	4
11/13/2017 12:07:17	punith.mech@cambridge.edu.in	Mr. Punith Kumar S V	ME	2016-17	3	5	5	4	5	5
11/13/2017 12:18:24	manjunath.mech@cambridge.edu.in	Mr. Manjunath T V	ME	2016-17	4	5	5	5	5	5
11/26/2017 14:08:18	sagar.mech@cambridge.edu.in	Mr. Sagar K.G	ME	2016-17	5	5	3	4	4	5
11/26/2017 15:08:18	manjunathan.mech@cambridge.edu.in	Mr. Manjunath A.N	ME	2016-17	5	3	3	5	5	5
11/26/2017 16:08:18	suhas.mech@cambridge.edu.in	Mr. Suhas U	ME	2016-17	5	4	5	5	5	3
11/26/2017 13:08:18	gireesh.mech@cambridge.edu.in	Mr. Gireesh C S	ME	2016-17	5	5	5	5	5	5
11/26/2017 13:08:18	bharath.mech@cambridge.edu.in	Mr. Bharath L	ME	2016-17	4	5	5	3	4	5
11/13/2017 10:07:17	lalithkumar.mech@cambridge.edu.in	Mr. Lalith Kumar S	ME	2016-17	5	5	2	5	5	3
11/13/2017 9:14:24	santhosh.mech@cambridge.edu.in	Mr. Santhosh Pavan K	ME	2016-17	5	4	3	5	5	5
11/16/2017 15:08:18	anandkulkarni.mech@cambridge.edu.in	Mr. Anand Kulkarni	ME	2016-17	3	4	5	3	4	5
11/25/2017 14:08:18	suresh.mech@cambridge.edu.in	Mr. Suresh A L	ME	2016-17	3	5	5	5	5	5
11/17/2017 13:23:18	basavaraj.mech@cambridge.edu.in	Mr. Basavaraj Kusammanava	ME	2016-17	5	5	4	5	5	5
11/23/2017 15:07:17	naveenam.mech@cambridge.edu.in	Mr. Naveena M	ME	2016-17	2	3	4	2	4	2
11/23/2017 10:14:24	arun.mech@cambridge.edu.in	Dr. Arun L. R	ME	2016-17	5	5	4	3	5	3



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**DEPARTMENT OF MECHANICAL ENGINEERING**

**Teachers Feedback on Syllabus 2017-18**

Timestamp	Email Address	Name of the Faculty	Branch	Academic Year	Syllabus of the program(BE/MBA/MCA /M.Tech) is relevant to the course	Content of the syllabus is meeting the industry requirements	Content of the syllabus helps students to improve their employability skills	Content of the syllabus covers the current trends	Content of the syllabus is meeting the duration specified	Reference material is easily available and as specified in the syllabus
11-25-2018 10:17:08	hod.mech@cambridge.edu.in	Dr. K.N. Shashidhara	ME	2017-18	5	5	4	3	5	2
11-17-2018 09:17:04	naveenkumar.mech@cambridge.edu.in	Mr. Naveen Kumar A	ME	2017-18	5	5	4	5	4	5
11-26-2018 11:17:05	karunesh.mech@cambridge.edu.in	Mr. Karunesh G	ME	2017-18	4	5	5	5	5	5
11-23-2018 10:17:06	manjunath.mech@cambridge.edu.in	Mr. Manjunath T V	ME	2017-18	5	3	5	5	4	5
11-24-2018 11:37:07	sagar.mech@cambridge.edu.in	Mr. Sagar K G	ME	2017-18	5	5	5	4	5	5
11-20-2018 11:17:08	manjunathan.mech@cambridge.edu.in	Mr. Manjunath A N	ME	2017-18	5	5	5	4	5	4
11-18-2018 10:28:09	gireesh.mech@cambridge.edu.in	Mr. Gireesh C S	ME	2017-18	5	5	5	5	5	5
11-20-2018 13:17:10	lalithkumar.mech@cambridge.edu.in	Mr. Lalith Kumar S	ME	2017-18	5	5	5	5	5	5
11-23-2018 15:17:11	santhosh.mech@cambridge.edu.in	Mr. Santhosh Pavan K	ME	2017-18	5	4	4	4	5	4
11-22-2018 16:10:12	basavaraj.mech@cambridge.edu.in	Mr. Basavaraj Kusammanavar	ME	2017-18	5	4	5	4	5	3



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**Teachers Feedback on Syllabus 2018-19**

Timestamp	Email Address	Name of the Faculty	Branch	Academic Year	Syllabus of the program(BE/MBA/MCA/M.Tech) is relevant to the course	Content of the syllabus is meeting the industry requirements	Content of the syllabus helps students to improve their employability skills	Content of the syllabus covers the current trends	Content of the syllabus is meeting the duration specified	Reference material is easily available and as specified in the syllabus
10-21-2019 11:10:08	shankar.mech@cambridge.edu.in	Dr. S.Shankar	ME	2018-19	5	5	5	5	4	2
10-23-2019 09:17:04	arunk.mech@cambridge.edu.in	Mr. Arun Kumar K	ME	2018-19	5	5	5	5	5	5
10-26-2019 11:24:05	naveenkumar.mech@cambridge.edu.in	Mr. Naveen Kumar A	ME	2018-19	5	3	5	3	5	5
10-18-2019 10:17:06	karthikr@cambridge.edu.in	Mr. Karthik R	ME	2018-19	5	5	5	5	5	5
10-21-2019 11:37:07	karunesh.mech@cambridge.edu.in	Mr. Karunesh G	ME	2018-19	5	5	5	5	5	5
10-23-2019 11:17:08	punith.mech@cambridge.edu.in	Mr. Punith Kumar S V	ME	2018-19	4	5	4	5	4	3
10-22-2019 10:28:09	manjunath.mech@cambridge.edu.in	Mr. Manjunath T V	ME	2018-19	5	5	5	5	5	5
10-21-2019 14:25:10	sagar.mech@cambridge.edu.in	Mr. Sagar K.G	ME	2018-19	5	5	4	5	5	5
11-23-2019 15:17:11	bharath.mech@cambridge.edu.in	Mr. Bharath L	ME	2018-19	4	4	5	4	5	5
11-22-2019 16:10:12	lalithkumar.mech@cambridge.edu.in	Mr. Lalith Kumar S	ME	2018-19	4	4	4	4	4	4



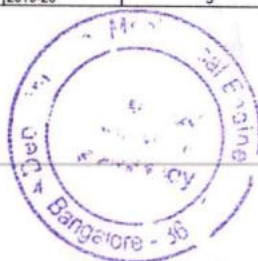
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**Teachers Feedback on Syllabus 2019-20**

Timestamp	Email Address	Name of the Faculty	Branch	Academic Year	Syllabus of the program (BE/MBA/MCA/M.Tech) is relevant to the course	Content of the syllabus is meeting the industry requirements	Content of the syllabus helps students to improve their employability skills	Content of the syllabus covers the current trends	Content of the syllabus is meeting the duration specified	Reference material is easily available and as specified in the syllabus
10/22/2020 11:08:18	hod.me@cambridge.edu.in	Dr. K.N. Shashidhara	ME	2019-20	5	5	5	4	5	4
10/21/2020 14:11:43	gireesh.mech@cambridge.edu.in	Mr. Gireesh C S	ME	2019-20	5	5	5	5	5	5
10/23/2020 14:12:31	bharath.mech@cambridge.edu.in	Mr. Bharath L	ME	2019-20	4	5	5	5	5	5
10/21/2020 14:13:20	lalithkumar.mech@cambridge.edu.in	Mr. Lalith Kumar S	ME	2019-20	4	5	5	5	4	4
10/24/2020 14:13:58	karthikr@cambridge.edu.in	Mr. Karthik R	ME	2019-20	5	4	4	4	4	4
10/23/2020 11:16:10	karunesh.mech@cambridge.edu.in	Mr. Karunesh G	ME	2019-20	5	4	5	5	5	4
10/23/2020 12:07:17	punith.mech@cambridge.edu.in	Mr. Punith Kumar S V	ME	2019-20	3	5	5	4	5	5
10/22/2020 12:18:24	manjunath.mech@cambridge.edu.in	Mr. Manjunath T V	ME	2019-20	4	5	5	5	5	5
10/24/2020 14:08:18	sagar.mech@cambridge.edu.in	Mr. Sagar K.G	ME	2019-20	5	5	3	4	4	5
10/26/2020 15:08:18	manjunathan.mech@cambridge.edu.in	Mr. Manjunath A N	ME	2019-20	5	3	3	5	5	5
10/26/2020 16:08:18	suhas.mech@cambridge.edu.in	Mr. Suhas U	ME	2019-20	5	4	5	5	5	3
10/26/2020 13:08:18	santhosh.mech@cambridge.edu.in	Mr. Santhosh Pavan K	ME	2019-20	5	5	5	5	5	5
10/26/2020 13:08:18	anandkulkarni.mech@cambridge.edu.in	Mr. Anand Kulkarni	ME	2019-20	4	5	5	3	4	5
10/21/2020 10:07:17	suresh.mech@cambridge.edu.in	Mr. Suresh A L	ME	2019-20	5	5	2	5	5	3
10/24/2020 9:14:24	basavaraj.mech@cambridge.edu.in	Mr. Basavaraj Kusammanavar	ME	2019-20	5	4	3	5	5	5
10/21/2020 15:08:18	naveenam.mech@cambridge.edu.in	Mr. Naveena M	ME	2019-20	3	4	5	3	4	5
10/25/2020 14:08:18	arun.mech@cambridge.edu.in	Dr. Arun L R	ME	2019-20	3	5	5	5	5	5
10/27/2020 13:23:18	shankar.mech@cambridge.edu.in	Dr. S.Shankar	ME	2019-20	5	5	4	5	5	5
10/23/2020 15:07:17	arunk.mech@cambridge.edu.in	Mr. Arun Kumar K	ME	2019-20	2	3	4	2	4	2
10/23/2020 10:14:24	naveenkumar.mech@cambridge.edu.in	Mr. Naveen Kumar A	ME	2019-20	5	5	4	3	5	3



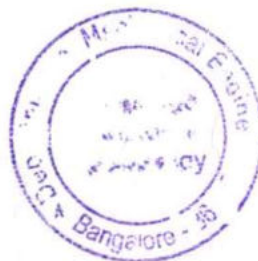
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**DEPARTMENT OF MECHANICAL ENGINEERING**

**Teachers Feedback on Syllabus 2020-21**

Timestamp	Email Address	Name of the Faculty	Branch	Academic Year	Syllabus of the program(BE/MBA/MCA /M. Tech) is relevant to the course	Content of the syllabus is meeting the industry requirements	Content of the syllabus helps students to improve their employability skills	Content of the syllabus covers the current trends	Content of the syllabus is meeting the duration specified	Reference material is easily available and as specified in the syllabus
11-25-2021 10:17:08	hod.mech@cambridge.edu.in	Dr. K.N. Shashidhara	ME	2020-21	5	5	4	3	5	2
11-17-2021 09:17:04	gireesh.mech@cambridge.edu.in	Mr. Gireesh C S	ME	2020-21	5	5	4	5	4	5
11-26-2021 11:17:05	lalithkumar.mech@cambridge.edu.in	Mr. Lalith Kumar S	ME	2020-21	4	5	5	5	5	5
11-23-2021 10:17:06	santhosh.mech@cambridge.edu.in	Mr. Santhosh Pavan K	ME	2020-21	5	3	5	5	4	5
11-24-2021 11:37:07	basavaraj.mech@cambridge.edu.in	Mr. Basavaraj Kusammanava	ME	2020-21	5	5	5	4	5	5
11-20-2021 11:17:08	manjunath.mech@cambridge.edu.in	Mr. Manjunath T V	ME	2020-21	5	5	5	4	5	4
11-18-2021 10:28:09	sagar.mech@cambridge.edu.in	Mr. Sagar K.G	ME	2020-21	5	5	5	5	5	5
11-20-2021 13:17:10	naveenkumar.mech@cambridge.edu.in	Mr. Naveen Kumar A	ME	2020-21	5	5	5	5	5	5
11-23-2021 15:17:11	karunesh.mech@cambridge.edu.in	Mr. Karunesh G	ME	2020-21	5	4	4	4	5	4
11-22-2021 16:10:12	manjunathan.mech@cambridge.edu.in	Mr. Manjunath A.N	ME	2020-21	5	4	5	4	5	3



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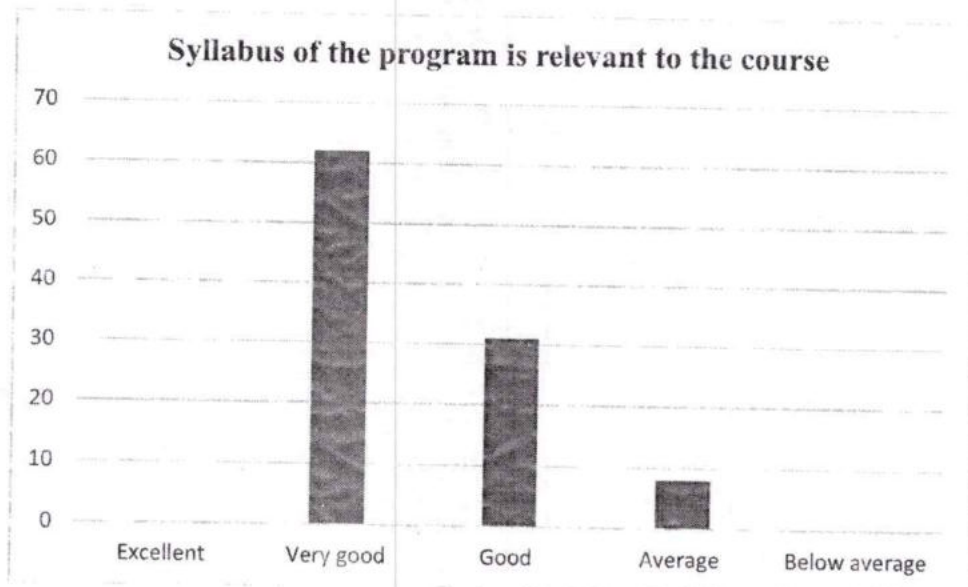
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## Department of Civil Engineering Teachers feedback analysis Academic Year 2019-2020

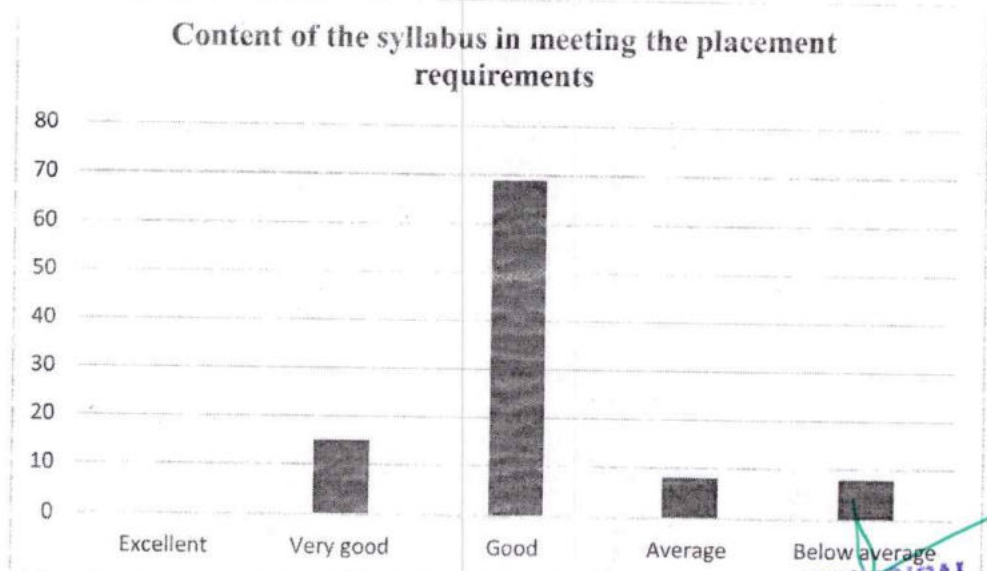
### 1. Syllabus of the program is relevant to the course

Excellent	Very good	Good	Average	Below average
0	62	31	8	0



### 2. Content of the syllabus in meeting the placement requirements

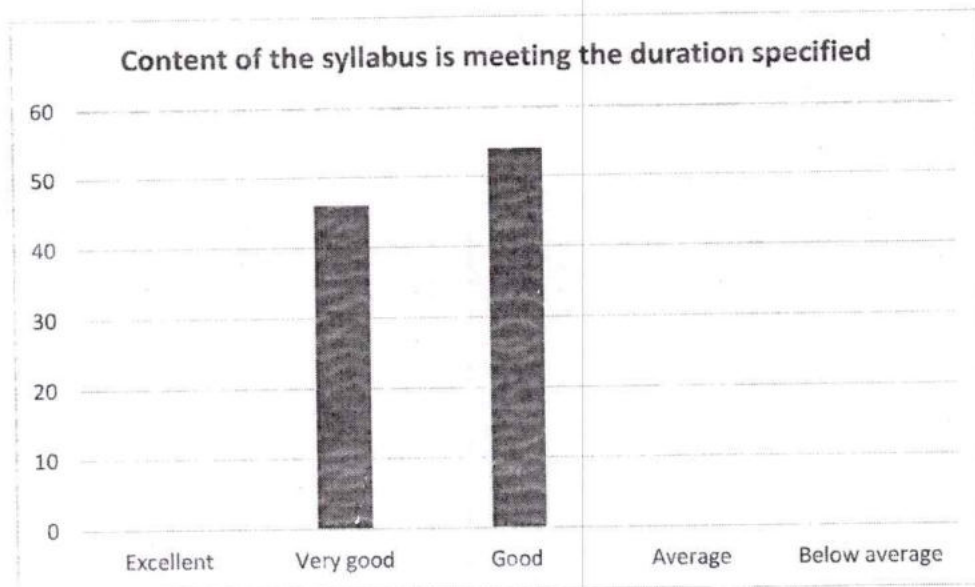
Excellent	Very good	Good	Average	Below average
0	15	69	8	8



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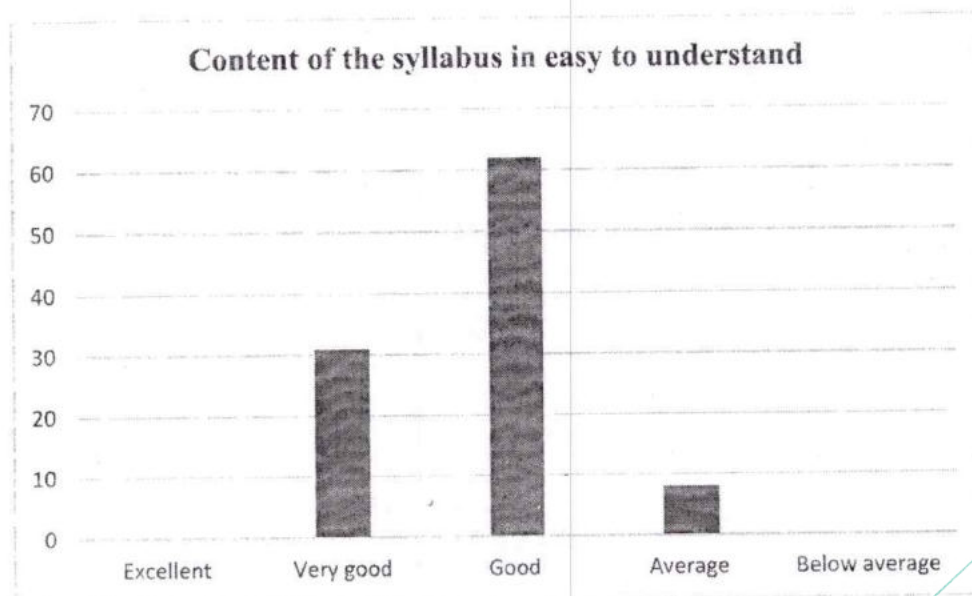
### 3. Content of the syllabus is meeting the duration specified

Excellent	Very good	Good	Average	Below average
0	46	54	0	0



### 4. Content of the syllabus in easy to understand

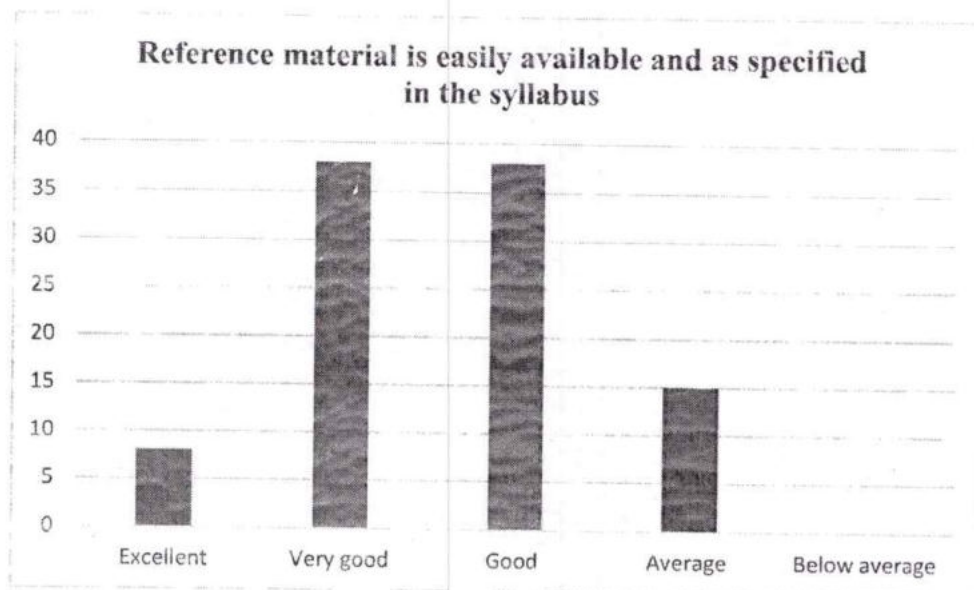
Excellent	Very good	Good	Average	Below average
0	31	62	8	0



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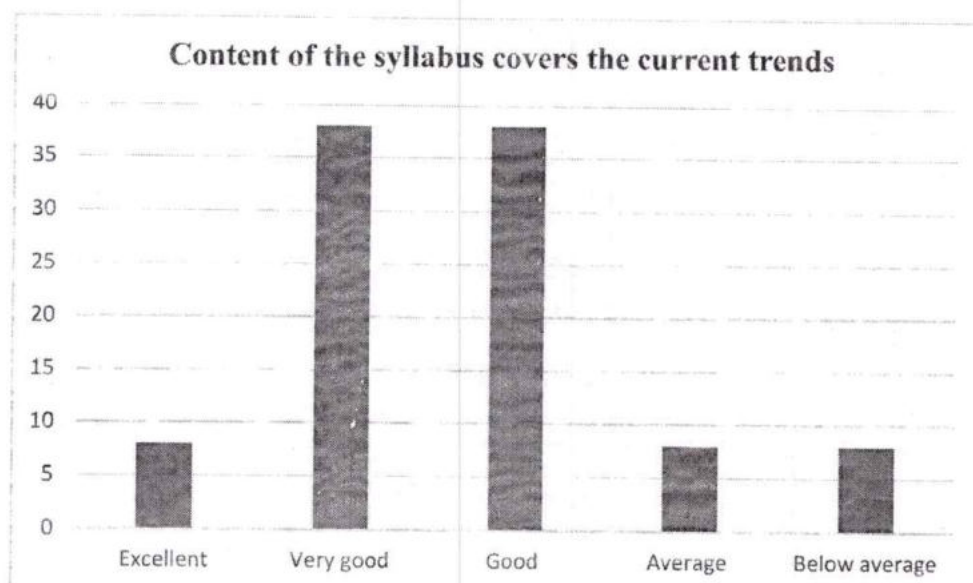
**5. Reference material is easily available and as specified in the syllabus**

Excellent	Very good	Good	Average	Below average
8	38	38	15	0



**6. Content of the syllabus covers the current trends.**

Excellent	Very good	Good	Average	Below average
8	38	38	8	8



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# CAMBRIDGE INSTITUTE OF TECHNOLOGY

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## Department of Civil Engineering Report on Teachers feedback Academic Year 2019-2020

### 1. Syllabus of the program is relevant to the course

From the analysis report it was observed that, 62% of them find the program to be very good, 31% of them find the program to be good and 8% of them find the program to be average.

### 2. Content of the syllabus in meeting the placement requirements

From the analysis report it was observed that, 15% of them find the syllabus to be very good, 69% of them find the syllabus to be good, 8% of them find the syllabus to be average and 8% of them find the syllabus to be below average in meeting the placement requirements.

### 3. Content of the syllabus is meeting the duration specified.

From the analysis report it was observed that, 46% of them find the syllabus to be very good, 54% of them find the syllabus to be good in meeting the duration specified.

### 4. Content of the syllabus in easy to understand

From the analysis report it was observed that, 31% of them find the syllabus to be very good, 62% of them find the syllabus to be good, 8% of them find the syllabus to be average in easy to understand.

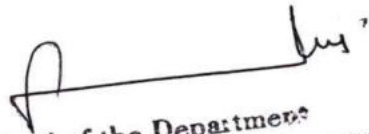
### 5. Reference material is easily available and as specified in the syllabus

From the analysis report it was observed that, 8% of them find the syllabus to be excellent, 38% of them find the syllabus to be very good, 38% of them find the syllabus to be good and 15% of them find the syllabus to be average in material availability as specific to the syllabus.

### 6. Content of the syllabus covers the current trends.

From the analysis report it was observed that, 8% of them find the syllabus to be excellent, 38% of them find the syllabus to be very good, 38% of them find the syllabus to be good, 8% of them find the syllabus to be average and 8% of them find the syllabus to be below average in covering the current trends.

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**Head of the Department**  
Department of Civil Engineering  
Cambridge Institute of Technology  
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# CAMBRIDGE INSTITUTE OF TECHNOLOGY, K R PURAM, BENGALURU

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Teachers Feedback on Syllabus 2020 - 2021

Faculty Name	Branch	Academic Year	Syllabus of the program is relevant to the course	Content of the syllabus in meeting the placement requirements	Content of the syllabus is meeting the duration specified	Content of the syllabus is easy to understand	Reference material is easily available and as specified in the syllabus	Content of the syllabus covers the current trends
Ms. Hema A	EEE	2020-21	3	3	3	3	3	3
Dr. K Nagaraju	EEE	2020-21	4	4	4	4	4	4
Dr. B.G.Sujatha	EEE	2020-21	4	3	3	4	4	4
Mr. Nagaraja K.G	EEE	2020-21	3	3	3	2	3	2
Mr. Mohan Das R	EEE	2020-21	4	3	4	3	4	5
Ms. Archana K	EEE	2020-21	3	4	3	3	3	4
Mr. V.K .Gupta	EEE	2020-21	4	3	4	4	5	4
Mr. K.P.Shivamurthy	EEE	2020-21	3	2	3	3	3	3
Ms. Aruna Y.V.	EEE	2020-21	4	2	3	3	3	3
Ms. Manasa G.P.	EEE	2020-21	4	4	4	4	4	4
Ms.Sathya K.	EEE	2020-21	3	3	3	3	3	3
Ms.Madhushree R.	EEE	2020-21	4	4	4	4	3	4
Ms. Chaitanya Danamaraju	EEE	2020-21	5	4	5	4	4	4
Mrs. Shraddha S G	EEE	2020-21	3	3	3	3	3	3

  
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# CAMBRIDGE INSTITUTE OF TECHNOLOGY, K R PURAM, BENGALURU

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Teachers Feedback on Syllabus 2019 - 2020

Faculty Name	Branch	Academic Year	Syllabus of the program is relevant to the course	Content of the syllabus in meeting the placement requirements	Content of the syllabus is meeting the duration specified	Content of the syllabus is easy to understand	Reference material is easily available and as specified in the syllabus	Content of the syllabus covers the current trends
Mr. Nagaraja K.G	EEE	2019-20	4	3	3	3	3	3
Dr. K Nagaraju	EEE	2019-20	4	3	3	3	3	3
Ms. B.G.Sujatha	EEE	2019-20	3	2	4	3	4	4
Ms. Hema A	EEE	2019-20	2	1	3	4	4	1
Mr. Mohan Das R	EEE	2019-20	4	3	4	3	2	3
Ms. Archana K	EEE	2019-20	3	3	3	3	3	3
Mr. V.K .Gupta	EEE	2019-20	4	4	4	4	4	4
Mr. K.P.Shivamurthy	EEE	2019-20	4	3	3	4	4	4
Ms. Aruna Y.V.	EEE	2019-20	3	3	3	2	3	2
Ms. Manasa G.P.	EEE	2019-20	4	3	4	3	4	5
Ms.Sathya K.	EEE	2019-20	3	4	3	3	3	4
Ms.Madhushree R.	EEE	2019-20	4	3	4	4	5	4
Ms. Chaitanya Danamaraju	EEE	2019-20	4	3	4	3	2	3
Ms.Shraddha	EEE	2019-20	3	3	3	3	3	3

  
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Teachers Feedback on Syllabus 2018 - 2019

Faculty Name	Branch	Academic Year	Syllabus of the program is relevant to the course	Content of the syllabus in meeting the placement requirements	Content of the syllabus is meeting the duration specified	Content of the syllabus is easy to understand	Reference material is easily available and as specified in the syllabus	Content of the syllabus covers the current trends
Dr.Sridar.S	EEE	2018-19	4	4	4	4	3	4
Dr. K Nagaraju	EEE	2018-19	5	4	5	4	4	4
Ms. B.G.Sujatha	EEE	2018-19	3	2	3	3	3	3
Mr. Nagaraja K.G	EEE	2018-19	3	2	3	3	3	3
Ms. Hema A	EEE	2018-19	4	3	4	4	3	4
Mr. Mohan Das R	EEE	2018-19	3	2	3	3	2	2
Ms. Archana K	EEE	2018-19	5	3	4	5	3	4
Mr. V.K .Gupta	EEE	2018-19	3	1	2	2	2	3
Mr. K.P.Shivamurthy	EEE	2018-19	5	5	4	4	3	5
Ms. Aruna Y.V.	EEE	2018-19	4	3	3	3	3	3
Ms. Manasa G.P.	EEE	2018-19	4	3	3	3	3	3
Ms.Sangeetha S.	EEE	2018-19	3	2	4	3	4	4
Ms.Sathya K.	EEE	2018-19	2	1	3	4	4	1
Ms.Madhushree R.	EEE	2018-19	5	5	4	4	3	5

  
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Teachers Feedback on Syllabus 2017 - 2018

Faculty Name	Branch	Academic Year	Syllabus of the program is relevant to the course	Content of the syllabus in meeting the placement requirements	Content of the syllabus is meeting the duration specified	Content of the syllabus is easy to understand	Reference material is easily available and as specified in the syllabus	Content of the syllabus covers the current trends
Ms. Hema A	EEE	2017-18	2	3	3	4	4	4
Dr. K Nagaraju	EEE	2017-18	4	3	4	3	2	3
Mr. T.K AnanthaKumar	EEE	2017-18	3	3	3	3	3	3
Ms. B.G.Sujatha	EEE	2017-18	4	4	4	4	4	4
Mr. Ramesh Kumar V	EEE	2017-18	4	3	3	4	4	4
Mr. Mohan Das R	EEE	2017-18	3	3	3	2	3	3
Mr. V.K .Gupta	EEE	2017-18	4	3	4	3	4	5
Mr. K.P.Shivamurthy	EEE	2017-18	3	4	3	3	3	4
Ms. Aruna Y.V.	EEE	2017-18	4	3	4	4	5	4
Ms. Beena S.	EEE	2017-18	3	3	3	3	3	3
Ms. Manasa G.P.	EEE	2017-18	4	3	3	3	3	4
Ms.Sangeetha S.	EEE	2017-18	3	3	2	3	2	3

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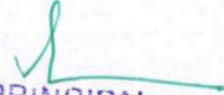


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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Teachers Feedback on Syllabus 2016 - 2017

Faculty Name	Branch	Academic Year	Syllabus of the program is relevant to the course	Content of the syllabus in meeting the placement requirements	Content of the syllabus is meeting the duration specified	Content of the syllabus is easy to understand	Reference material is easily available and as specified in the syllabus	Content of the syllabus covers the current trends
Dr. Bharath V S	EEE	2016-17	4	3	4	3	4	4
Dr. K Nagaraju	EEE	2016-17	4	4	4	4	4	4
Ms. Hema A	EEE	2016-17	5	4	5	4	4	4
Mr. T.K AnanthaKumar	EEE	2016-17	3	2	3	3	3	3
Ms. B.G.Sujatha	EEE	2016-17	3	2	4	3	3	3
Mr. Ramesh Kumar V	EEE	2016-17	4	3	4	4	3	4
Mr. Mohan Das R	EEE	2016-17	3	2	3	3	2	2
Mr. V.K .Gupta	EEE	2016-17	5	3	4	5	3	4
Mr. K.P.Shivamurthy	EEE	2016-17	3	4	2	2	2	3
Ms. Aruna Y.V.	EEE	2016-17	5	5	4	4	4	5
Ms. Beena S.	EEE	2016-17	4	3	3	3	3	3
Ms. Manasa G.P.	EEE	2016-17	4	3	3	3	3	3
Ms.Sangeetha S.	EEE	2016-17	3	2	4	3	4	4

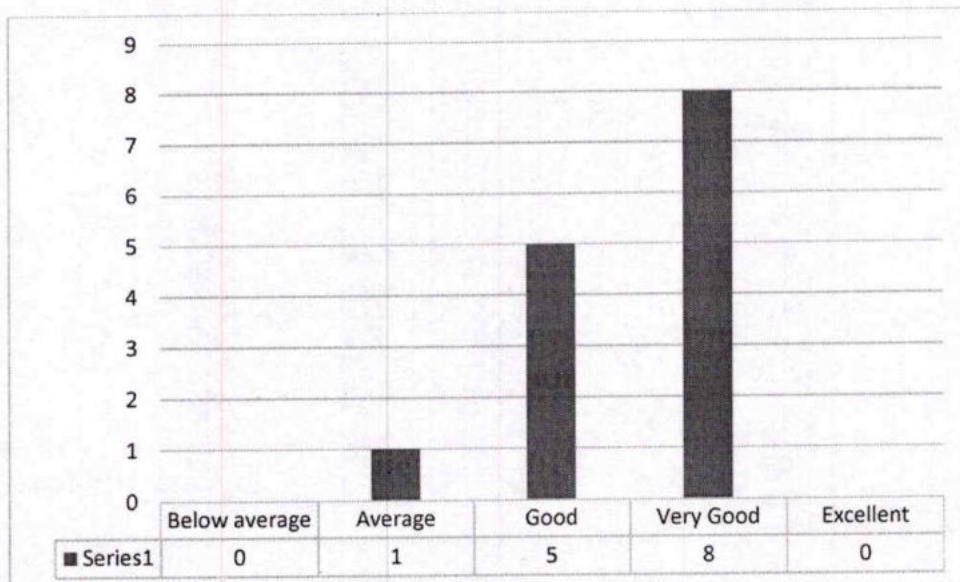
  
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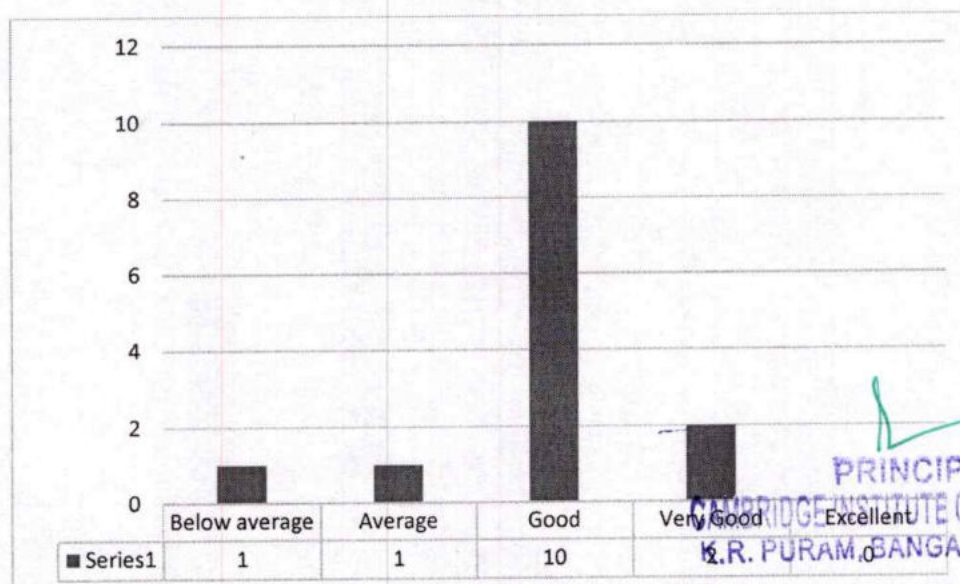
## Department of Electrical And Electronics Engineering Teachers feedback analysis

Academic Year 2019-20

### 1. Syllabus of the program is relevant to the course



### 2. Content of the syllabus in meeting the placement requirements







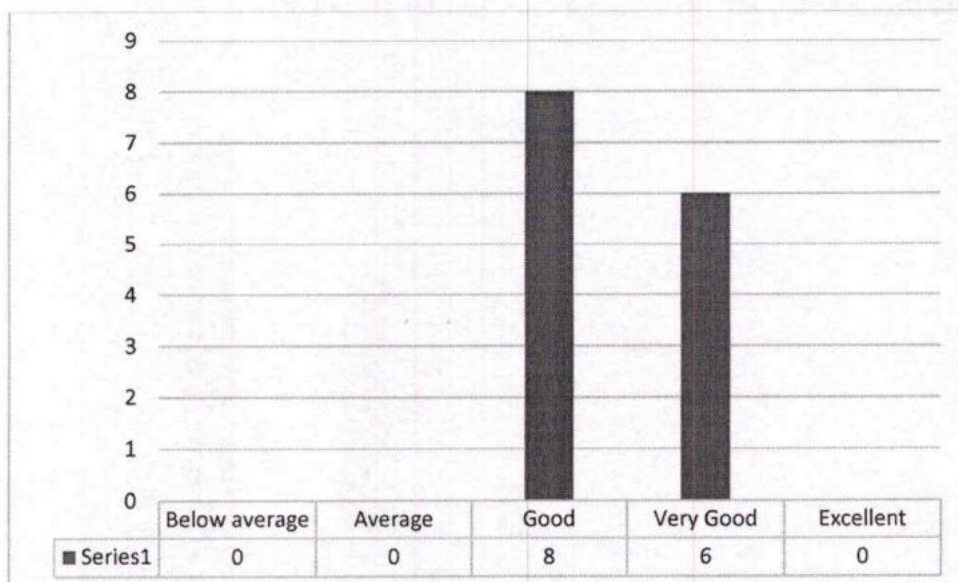
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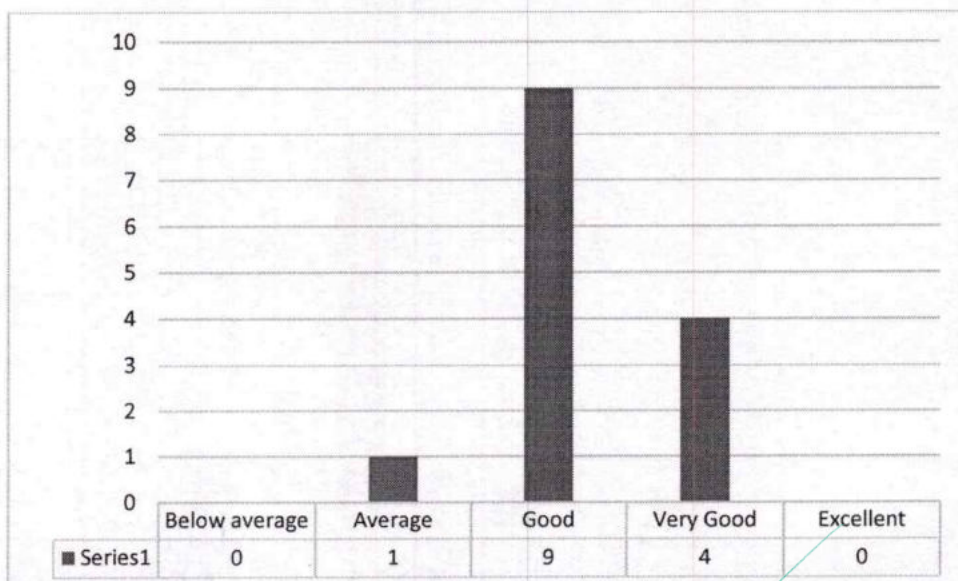
Fax: 080-2561 8789, email: [principal@cambridge.edu.in](mailto:principal@cambridge.edu.in)

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UGC 2(f) Certified| Recognized by Govt. of Karnataka

## 3. Content of the syllabus is meeting the duration specified



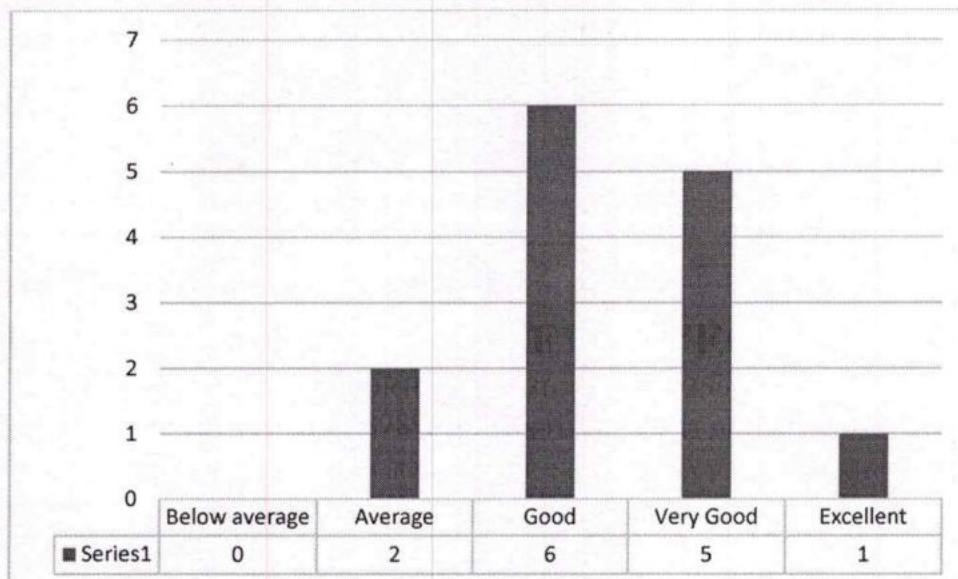
## 4. Content of the syllabus in easy to understand



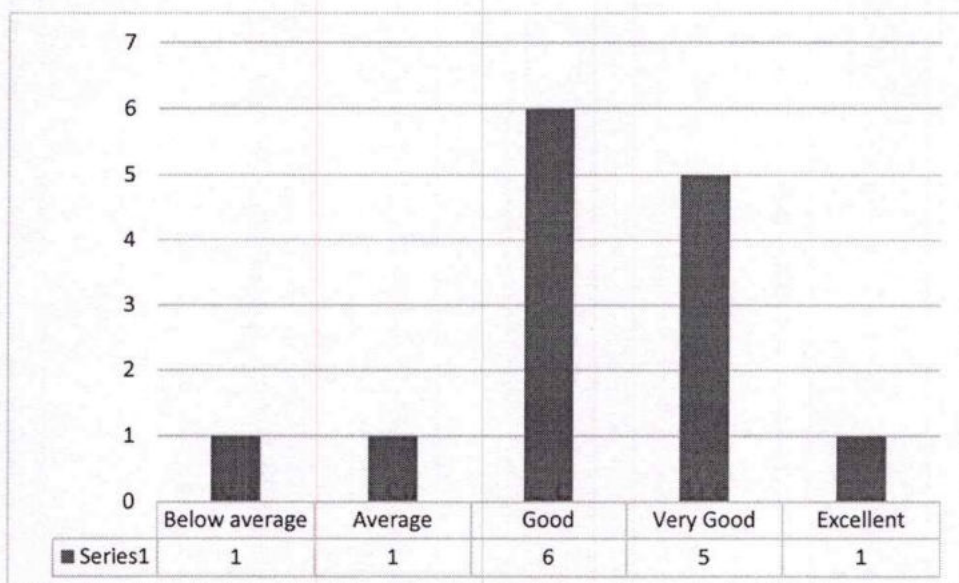
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## 5. Reference material is easily available and as specified in the syllabus





## 6. Content of the syllabus covers the current trends.



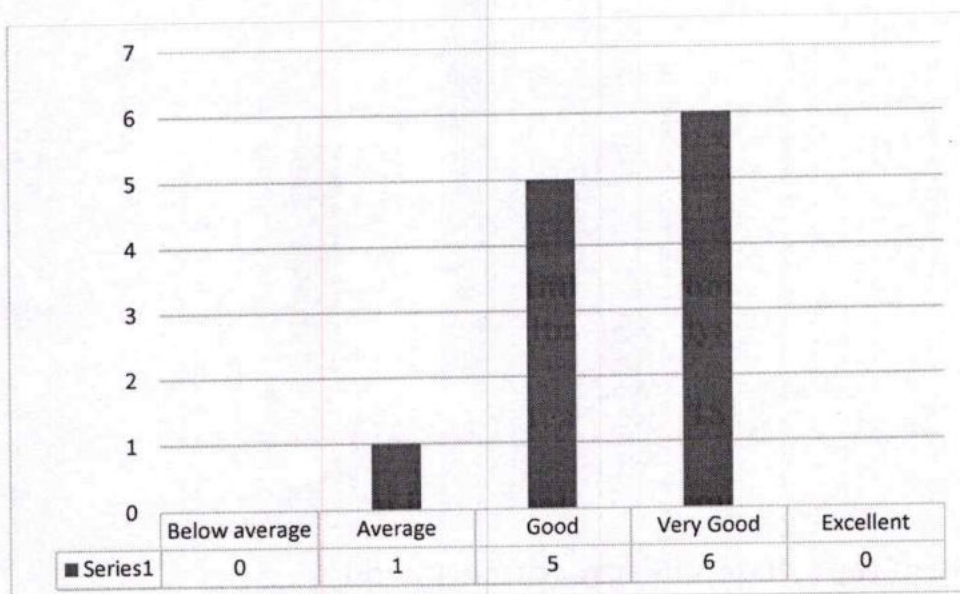
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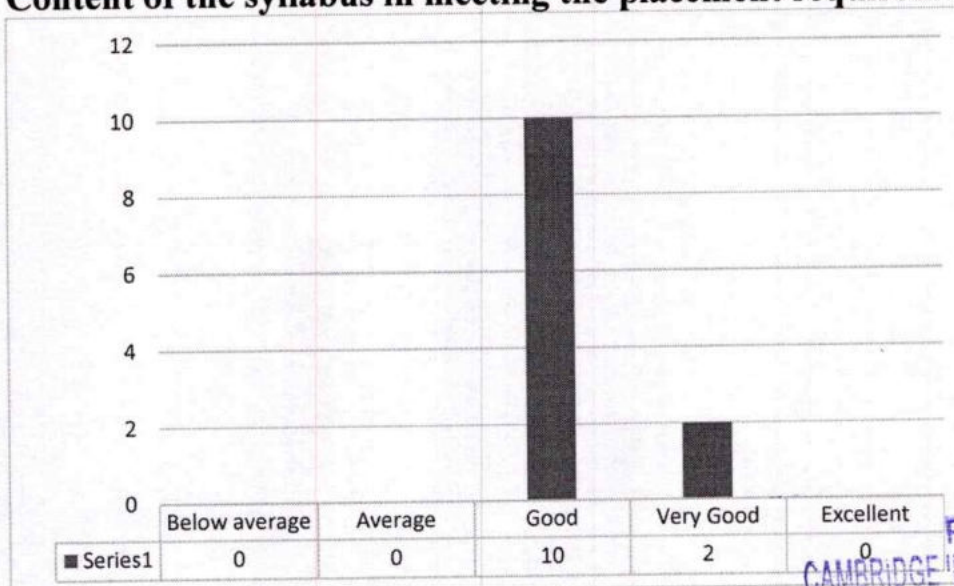
## Department of Electrical And Electronics Engineering Teachers feedback analysis

Academic Year 2017-18

### 1. Syllabus of the program is relevant to the course

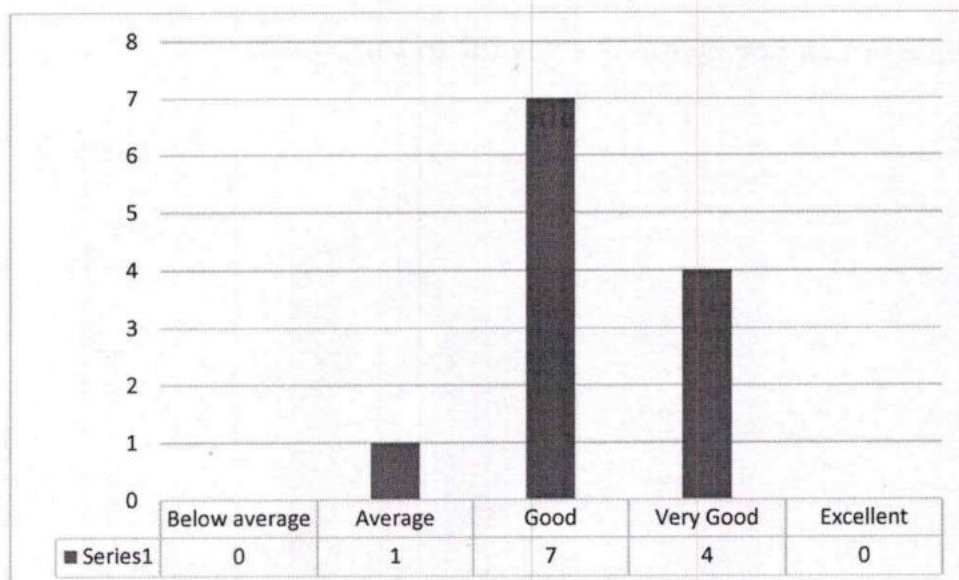


### 2. Content of the syllabus in meeting the placement requirements

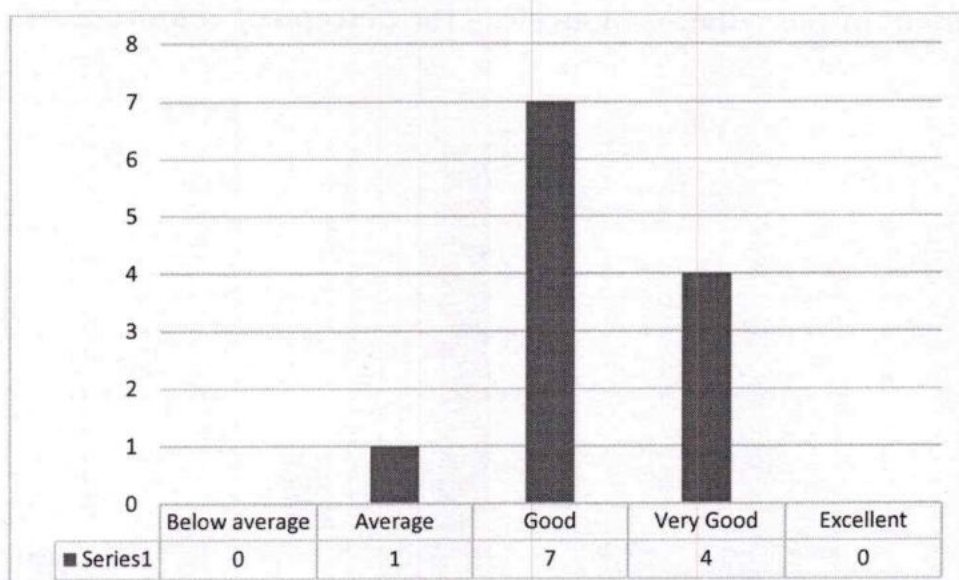


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### 3. Content of the syllabus is meeting the duration specified



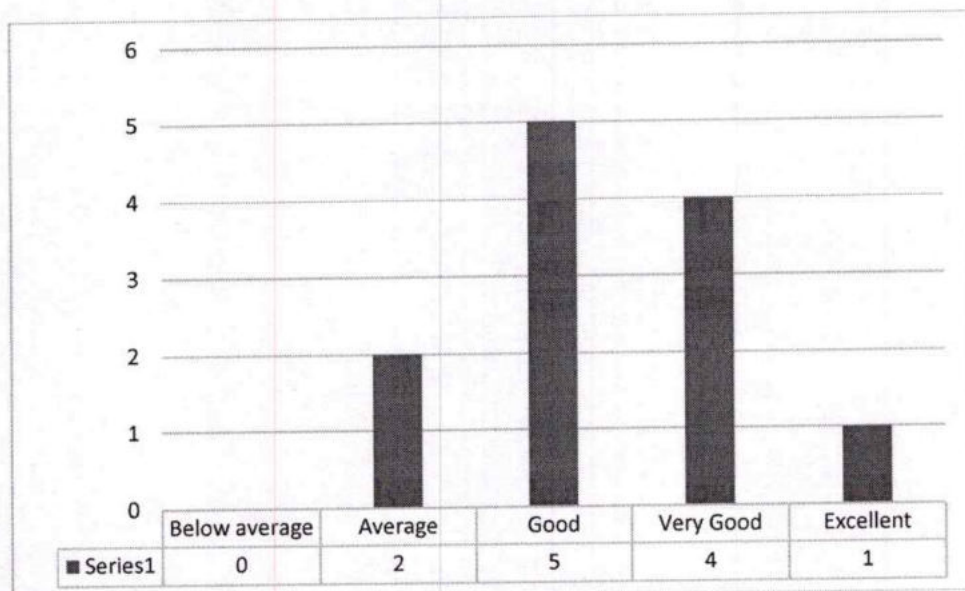
### 4. Content of the syllabus in easy to understand



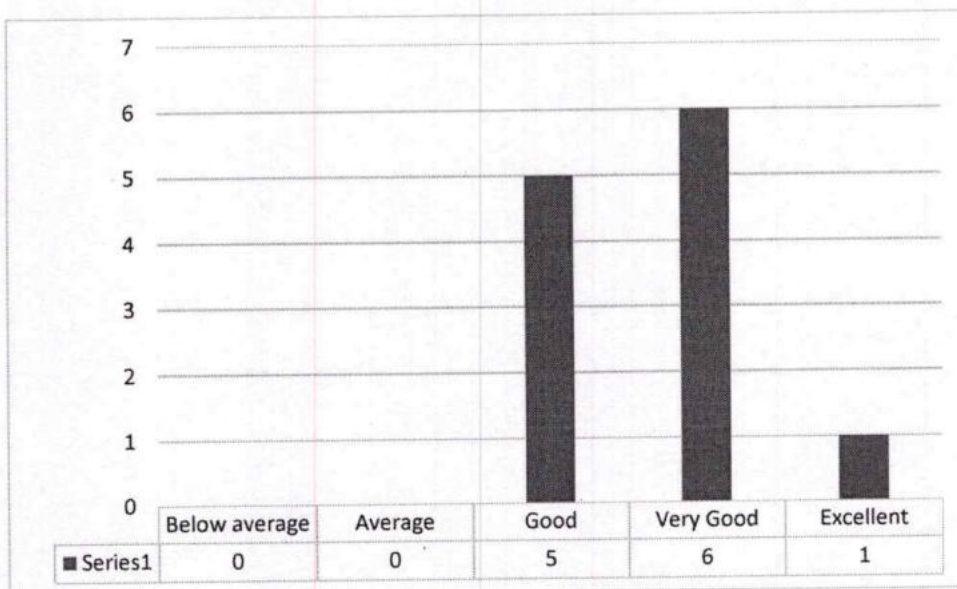
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## 5. Reference material is easily available and as specified in the syllabus



## 6. Content of the syllabus covers the current trends.



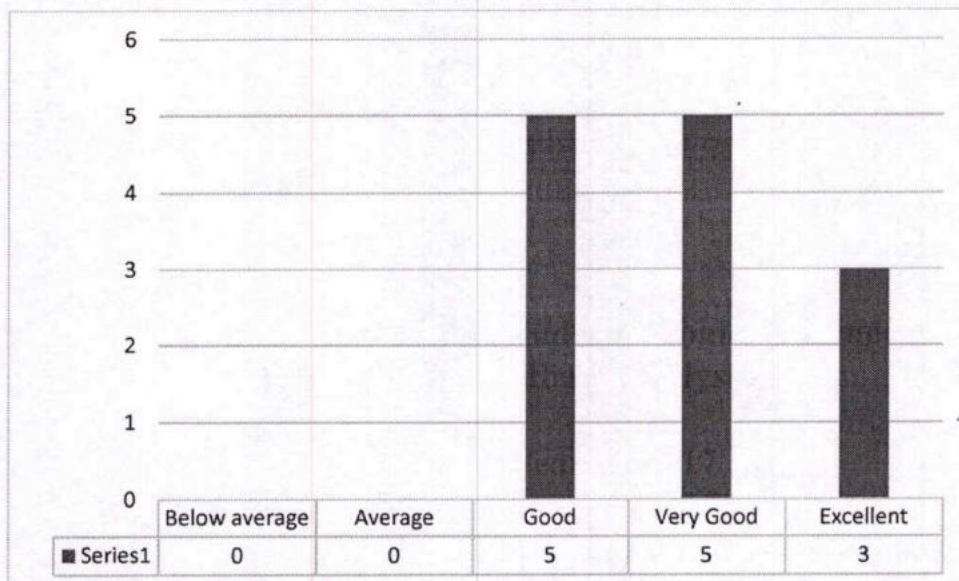
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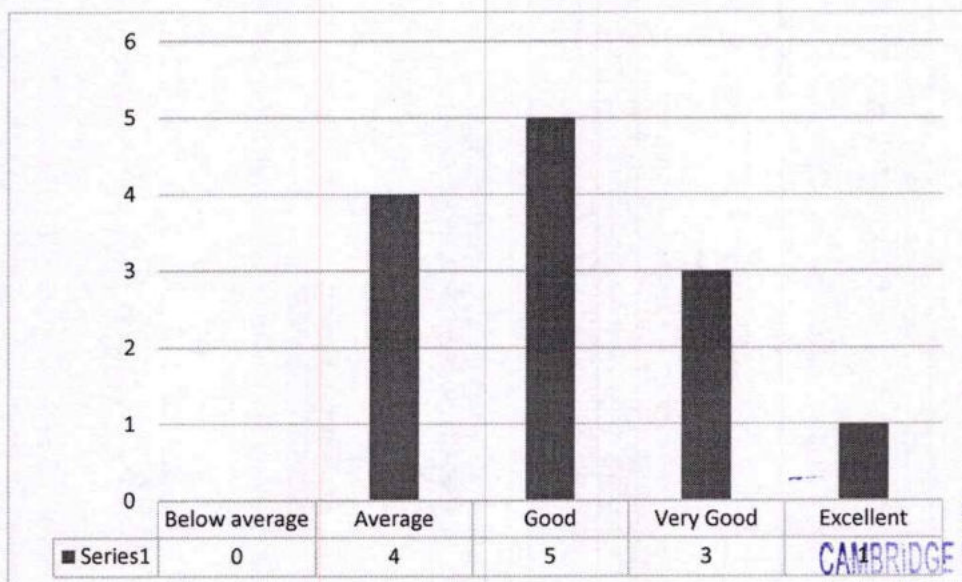
## Department of Electrical And Electronics Engineering Teachers feedback analysis

Academic Year 2016-17

### 1. Syllabus of the program is relevant to the course



### 2. Content of the syllabus in meeting the placement requirements

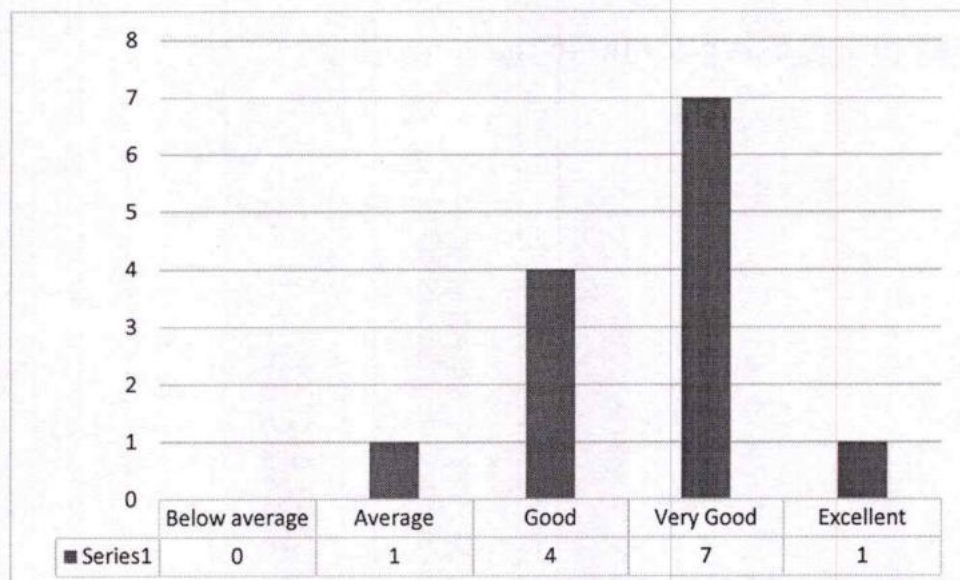


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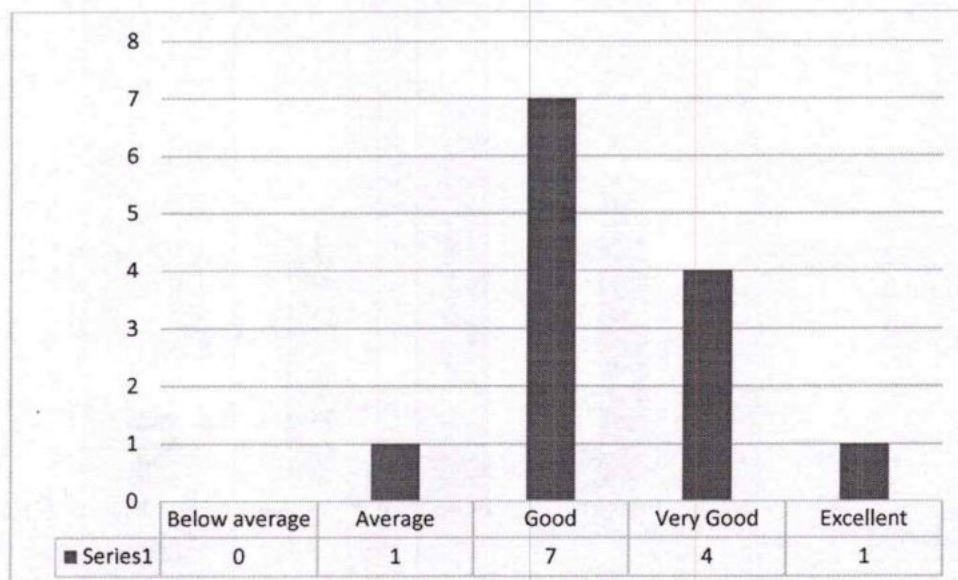
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### 3. Content of the syllabus is meeting the duration specified

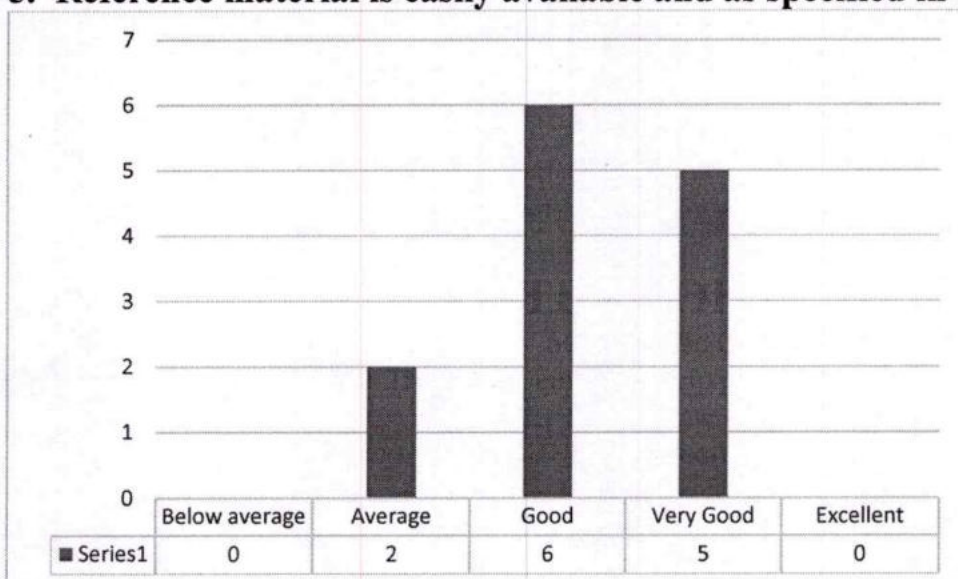


### 4. Content of the syllabus in easy to understand

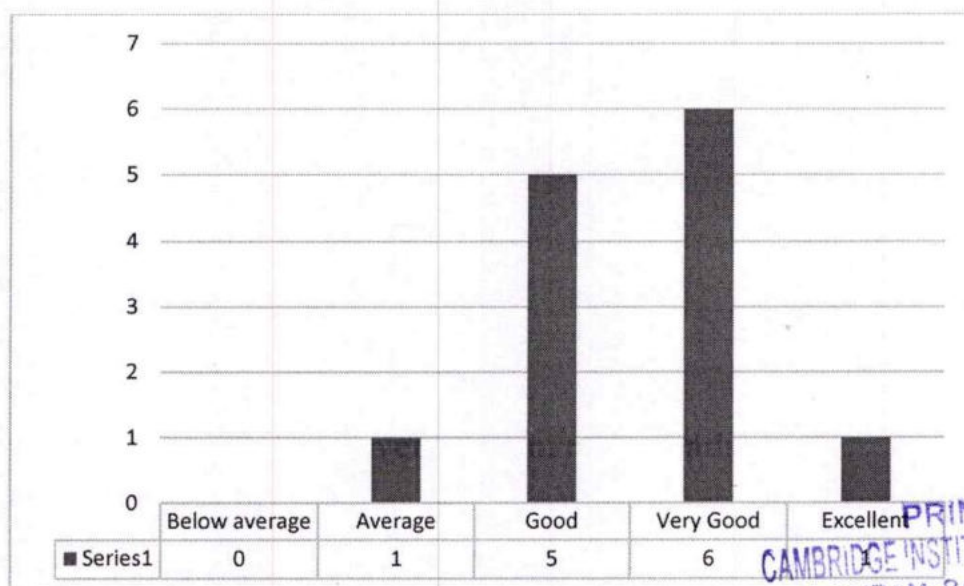


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## 5. Reference material is easily available and as specified in the syllabus



## 6. Content of the syllabus covers the current trends.



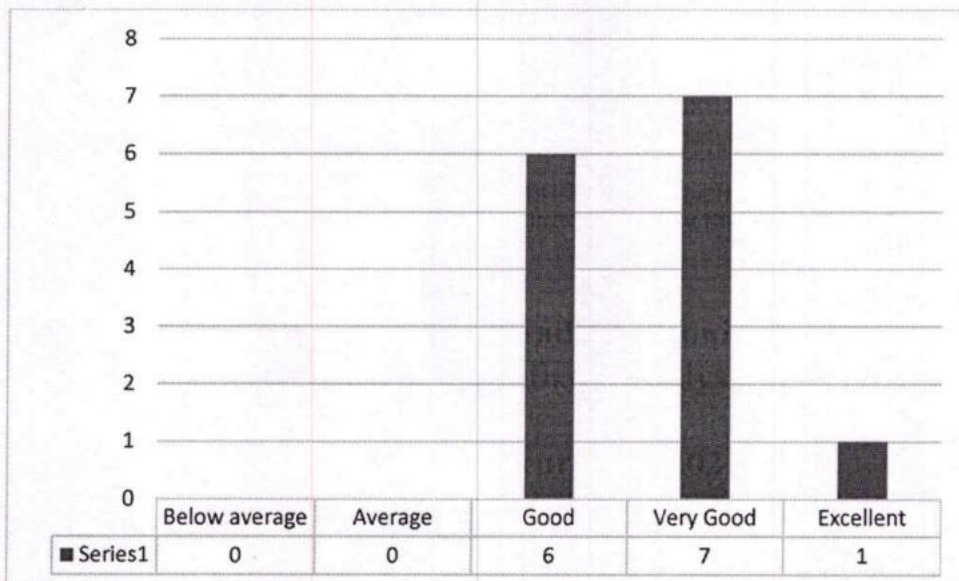
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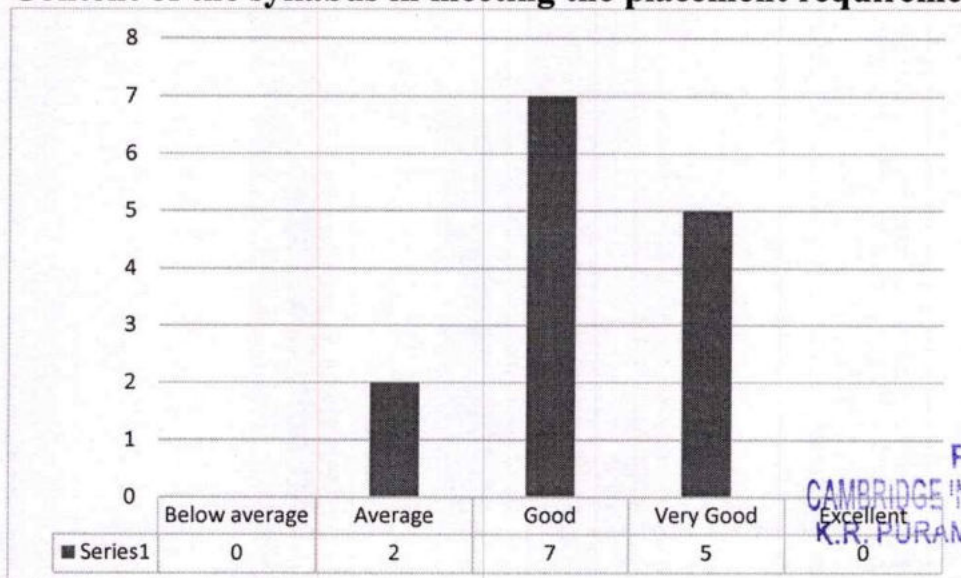
## Department of Electrical and Electronics Engineering Teachers feedback analysis

Academic Year 2020-2021

### 1. Syllabus of the program is relevant to the course

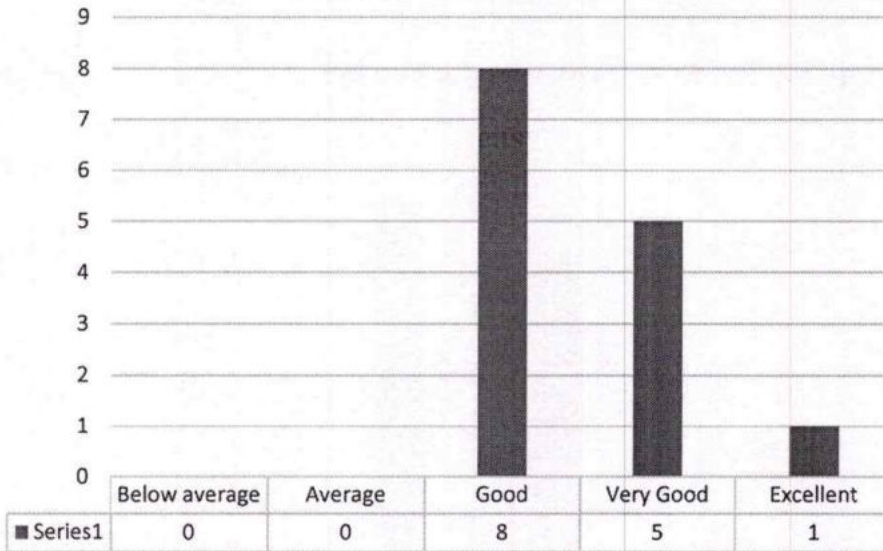


### 2. Content of the syllabus in meeting the placement requirements

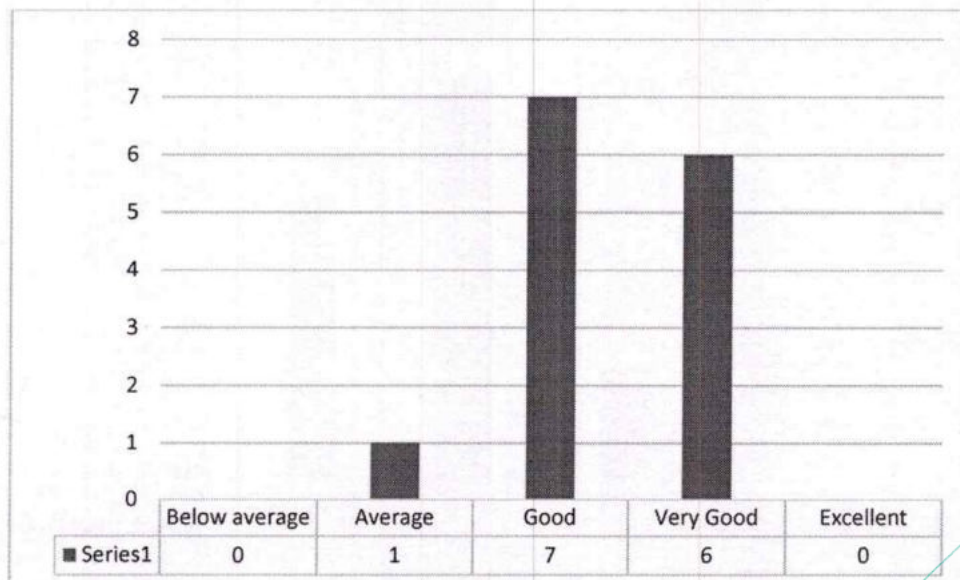


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### 3. Content of the syllabus is meeting the duration specified



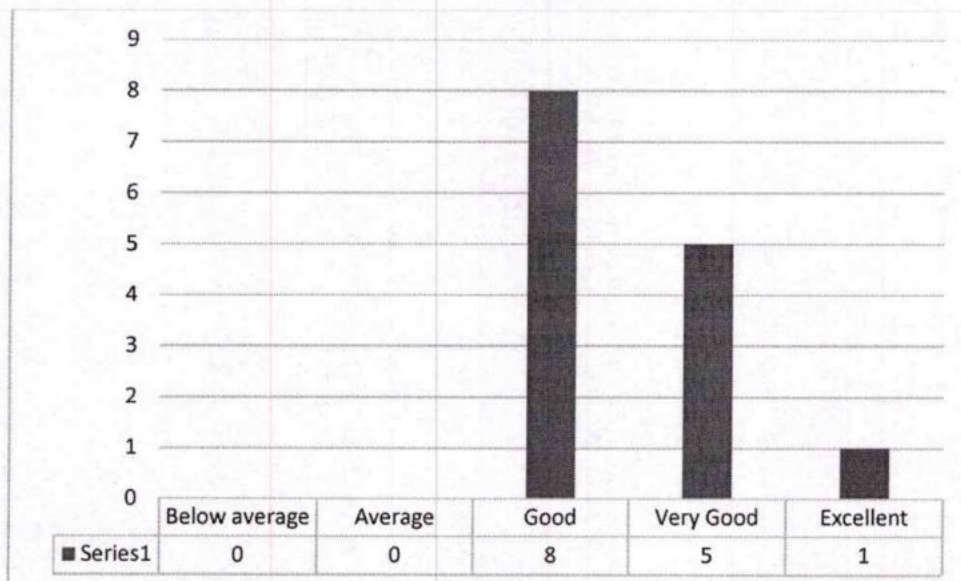
### 4. Content of the syllabus in easy to understand



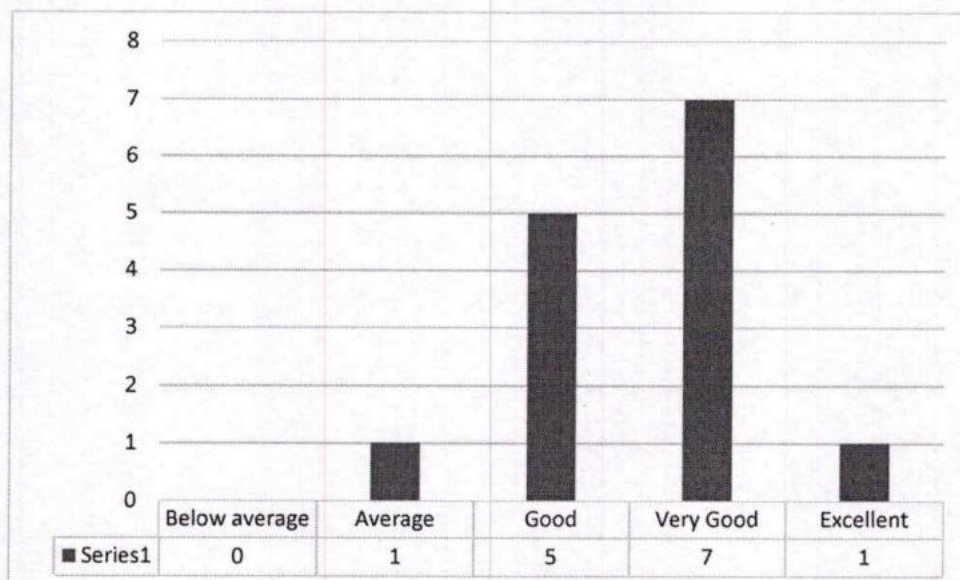
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## 5. Reference material is easily available and as specified in the syllabus



## 6. Content of the syllabus covers the current trends.



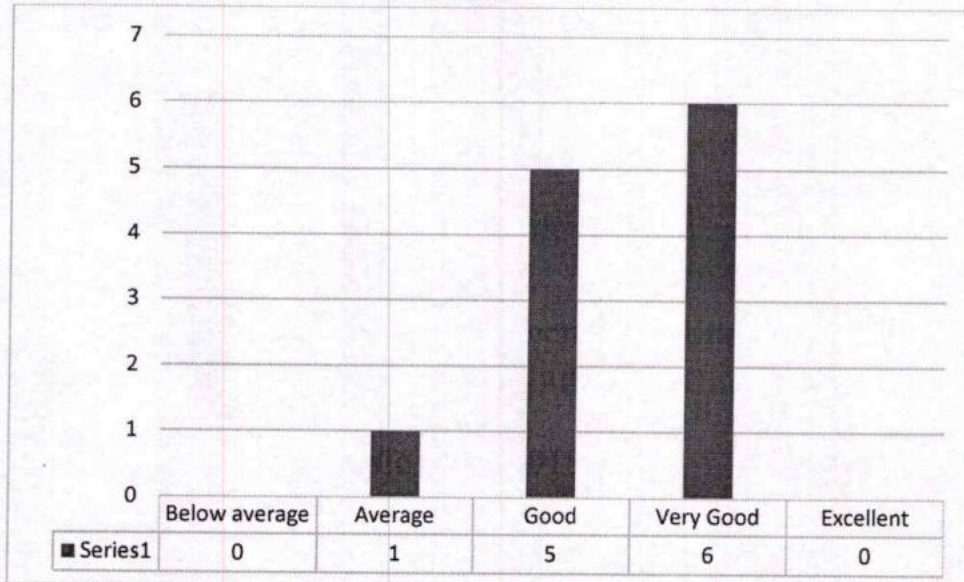
  
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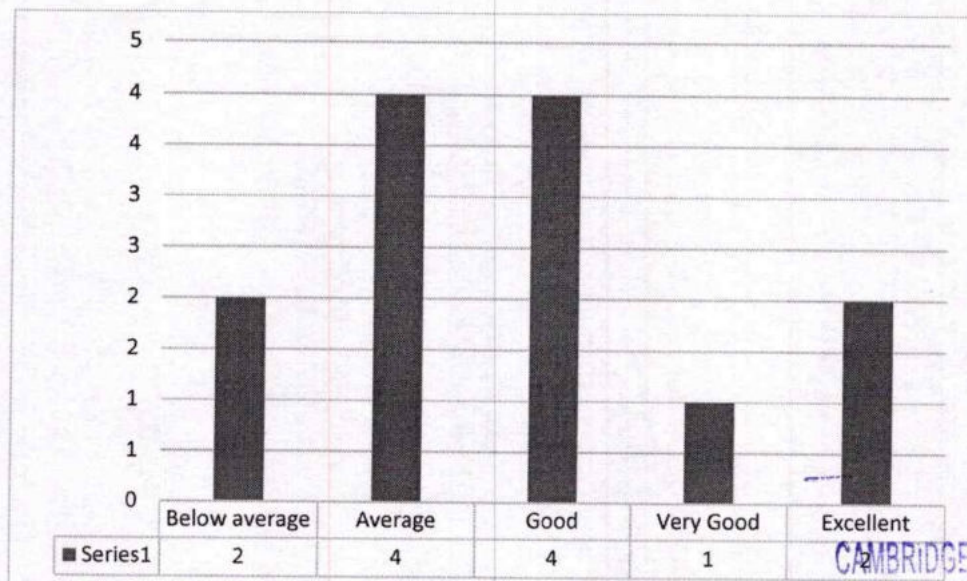
## Department of Electrical and Electronics Engineering Teachers feedback analysis

Academic Year 2018-19

### 1. Syllabus of the program is relevant to the course



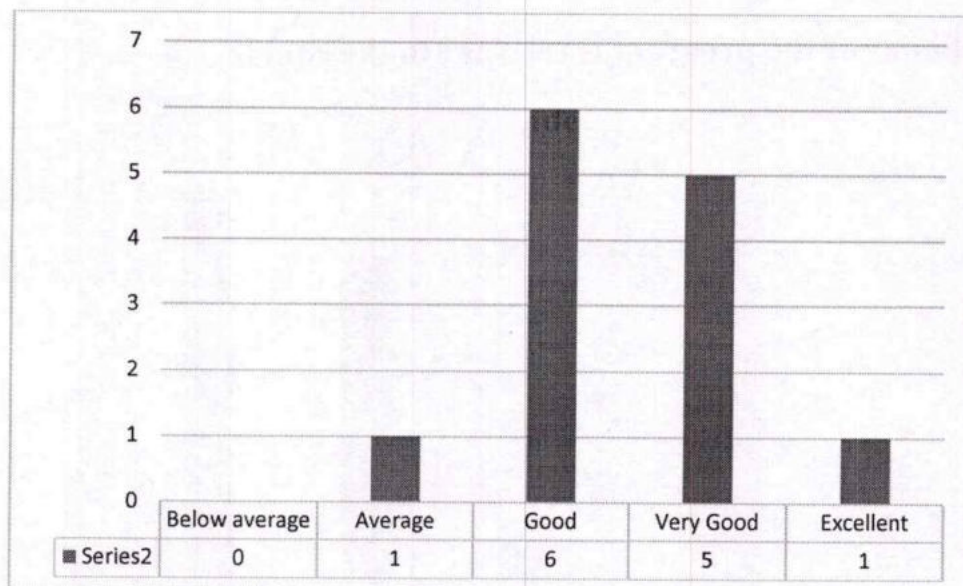
### 2. Content of the syllabus in meeting the placement requirements



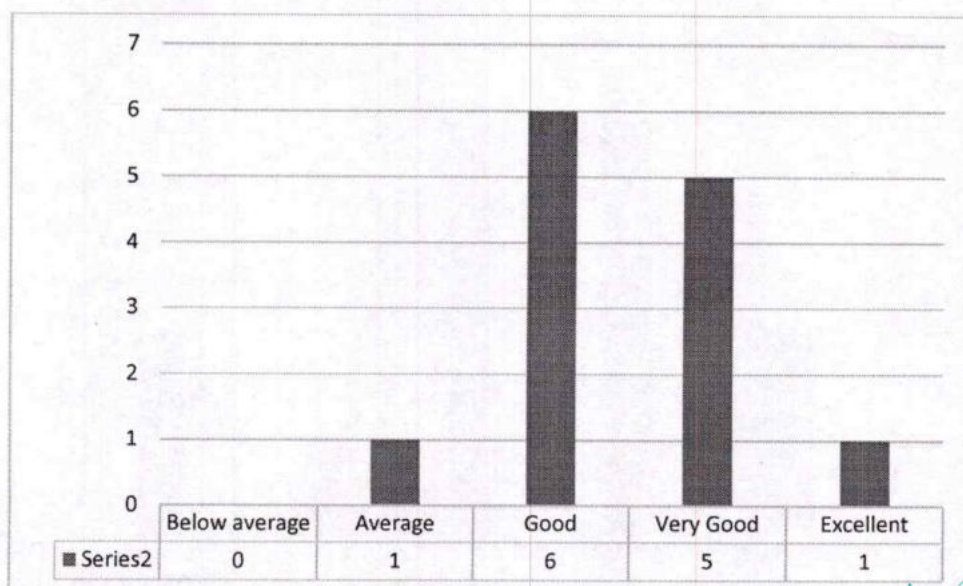
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### 3. Content of the syllabus is meeting the duration specified



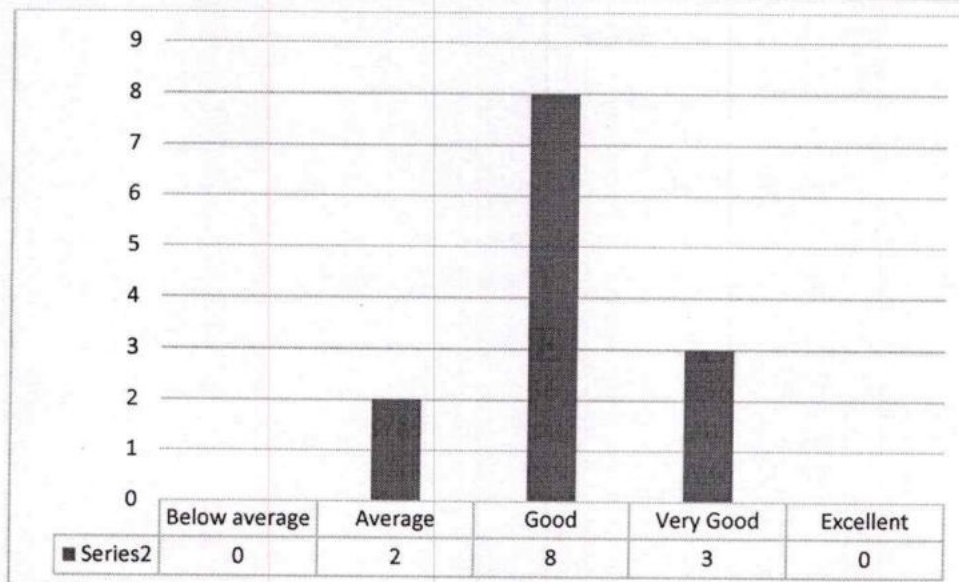
### 4. Content of the syllabus is easy to understand



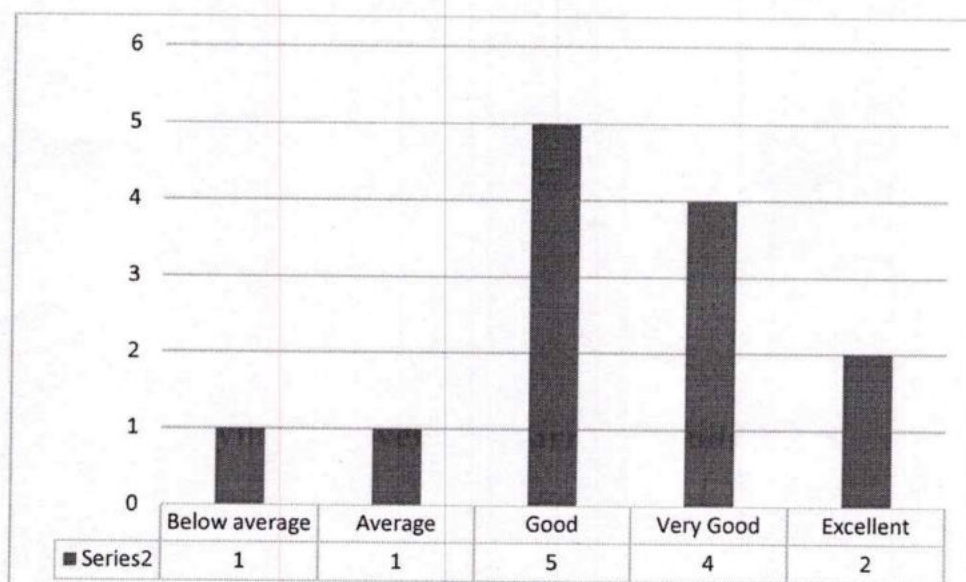
### 5. Reference material is easily available and as specified in the syllabus

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## 6. Content of the syllabus covers the current trends.

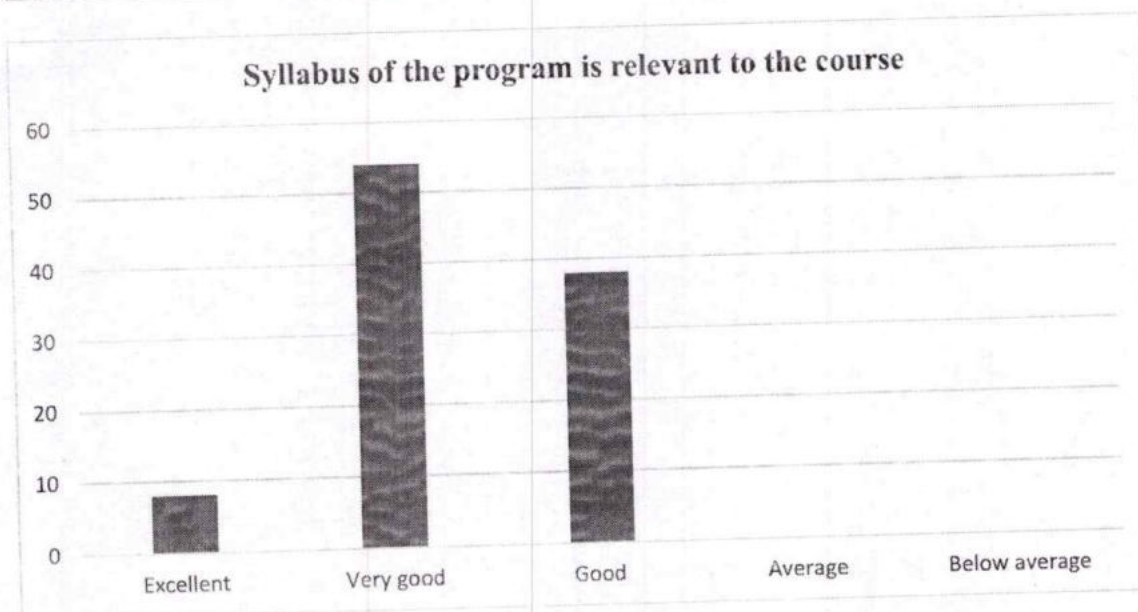


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## Department of Civil Engineering Teachers feedback analysis Academic Year 2020-2021

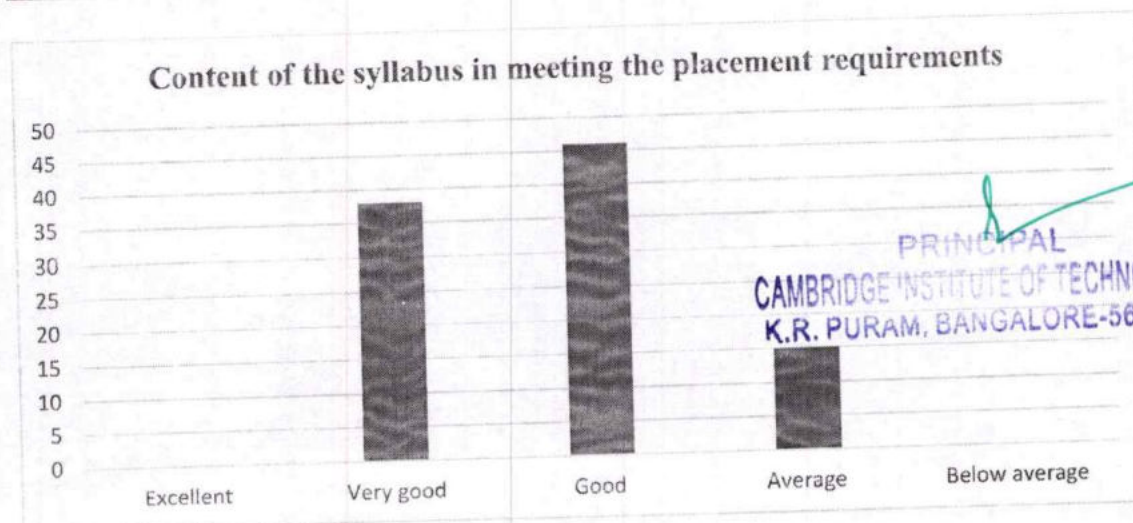
### 1. Syllabus of the program is relevant to the course

Excellent	Very good	Good	Average	Below average
8	54	38	0	0



### 2. Content of the syllabus in meeting the placement requirements

Excellent	Very good	Good	Average	Below average
0	38	46	15	0

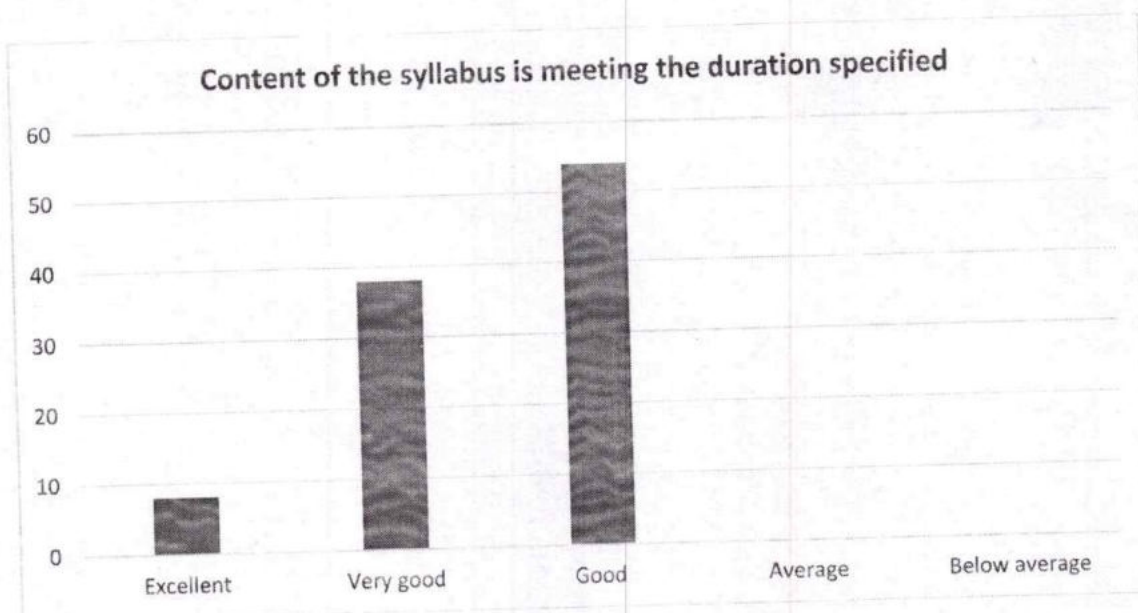


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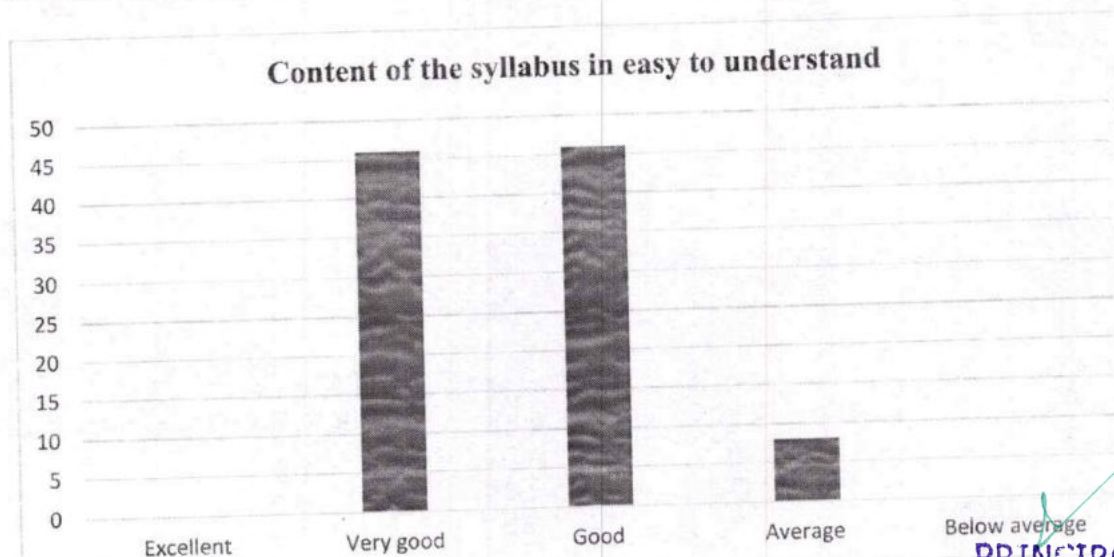
### 3. Content of the syllabus is meeting the duration specified

Excellent	Very good	Good	Average	Below average
8	38	54	0	0



### 4. Content of the syllabus in easy to understand

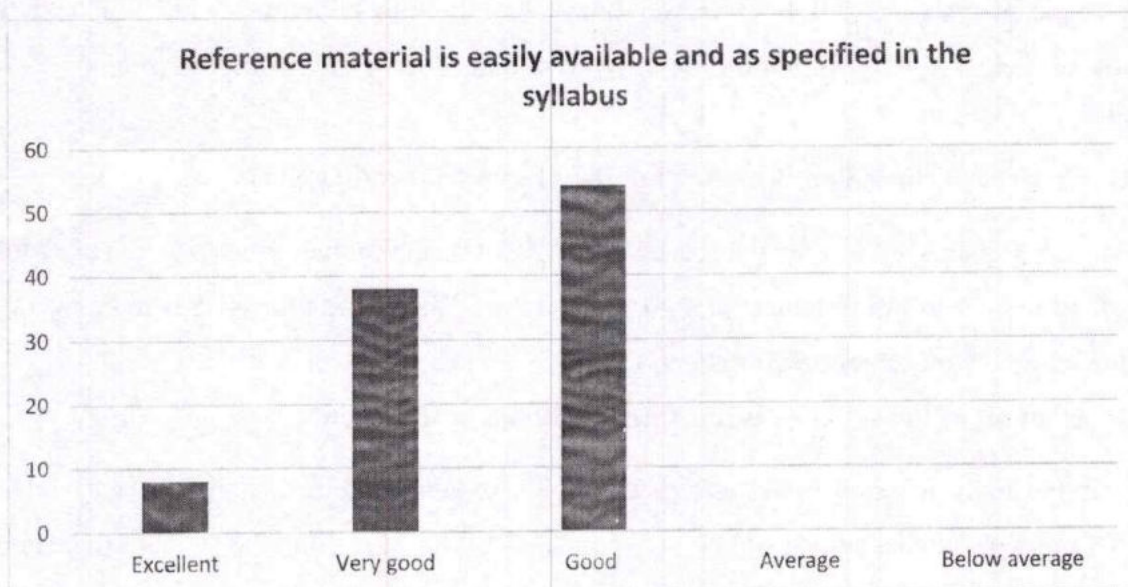
Excellent	Very good	Good	Average	Below average
0	46	46	8	0





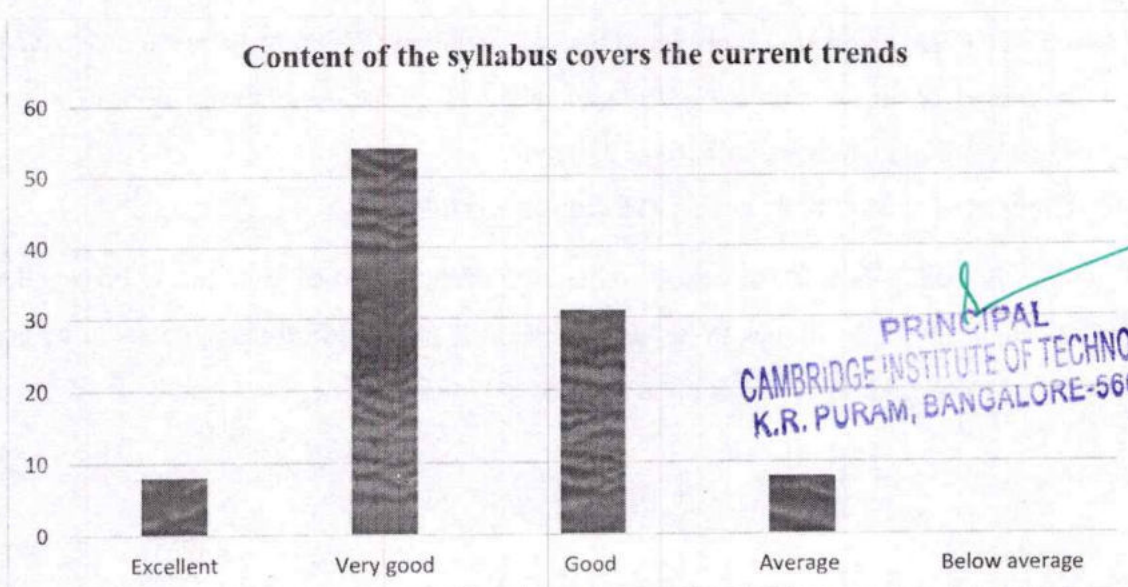
## 5. Reference material is easily available and as specified in the syllabus

Excellent	Very good	Good	Average	Below average
8	38	54	0	0



## 6. Content of the syllabus covers the current trends.

Excellent	Very good	Good	Average	Below average
8	54	31	8	0







## Department of Civil Engineering Report on Teachers feedback Academic Year 2020-2021

### 1. Syllabus of the program is relevant to the course

From the analysis report it was observed that, 8% of them feel the program to be Excellent, 54% of them find the program to be very good and 38% of them find the program to be good.

### 2. Content of the syllabus in meeting the placement requirements

From the analysis report it was observed that, 38% of them find the syllabus to be very good, 46% of them find the syllabus to be good and 15% of them find the syllabus to be average in meeting the placement requirements.

### 3. Content of the syllabus is meeting the duration specified.

From the analysis report it was observed that, 8% of them find the syllabus to be excellent, 38% of them find the syllabus to be very good and 54% of them find the syllabus to be good in meeting the duration specified.

### 4. Content of the syllabus in easy to understand

From the analysis report it was observed that, 46% of them find the syllabus to be very good, 46% of them find the syllabus to be good and 8% of them find the syllabus to be average in easy to understand.

### 5. Reference material is easily available and as specified in the syllabus

From the analysis report it was observed that, 8% of them find the syllabus to be excellent, 38% of them find the syllabus to be very good and 54% of them find the syllabus to be good in material availability as specific to the syllabus.

### 6. Content of the syllabus covers the current trends.

From the analysis report it was observed that, 8% of them find the syllabus to be excellent, 54% of them find the syllabus to be very good, 31% of them find the syllabus to be good and 8% of them find the syllabus to be average in covering the current trends.





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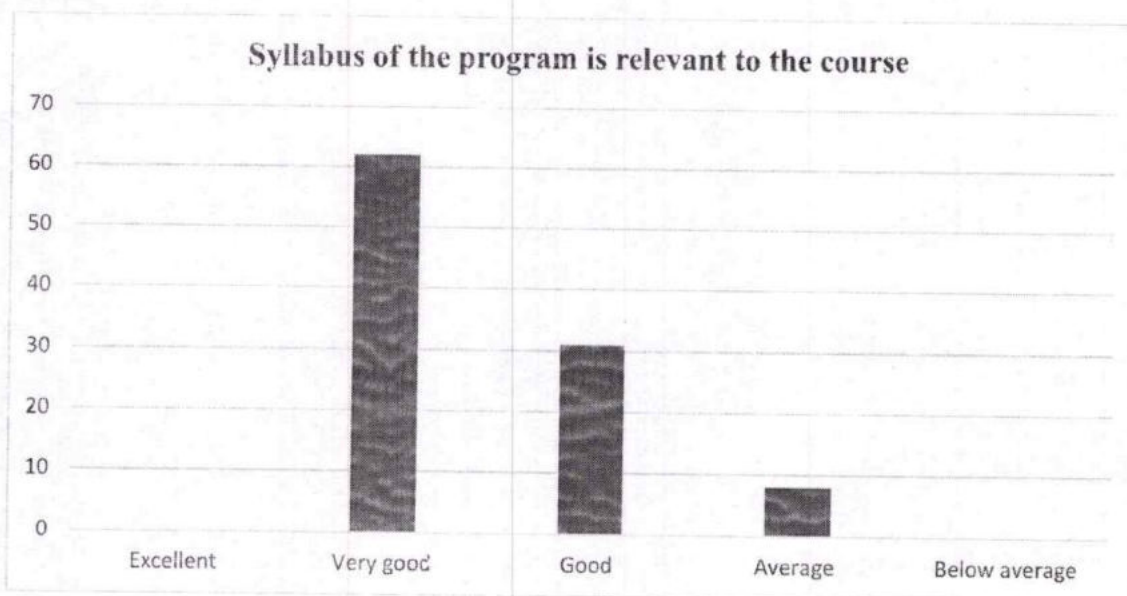
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## Department of Civil Engineering Teachers feedback analysis Academic Year 2019-2020

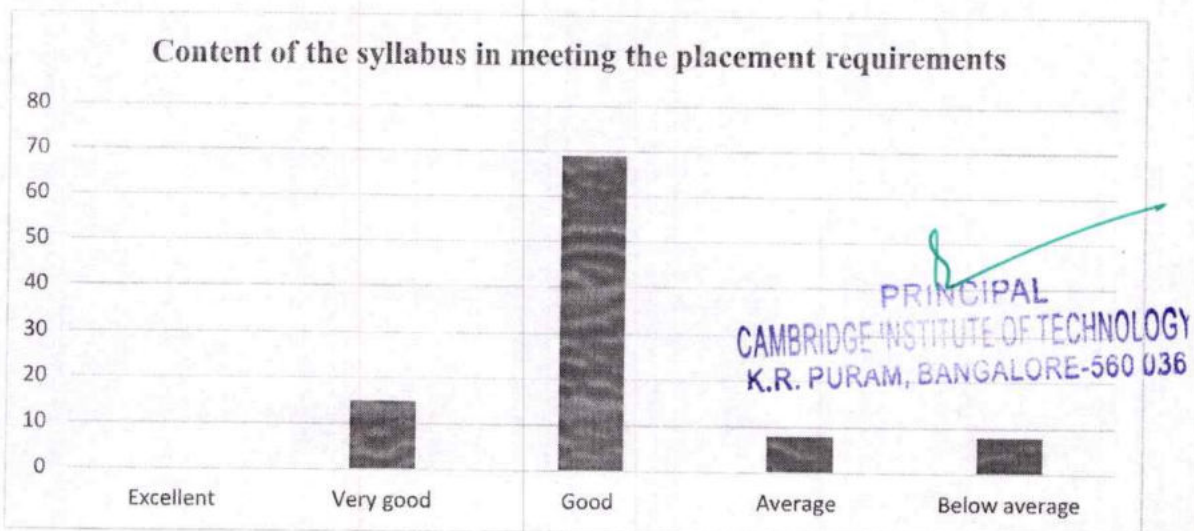
### 1. Syllabus of the program is relevant to the course

Excellent	Very good	Good	Average	Below average
0	62	31	8	0



### 2. Content of the syllabus in meeting the placement requirements

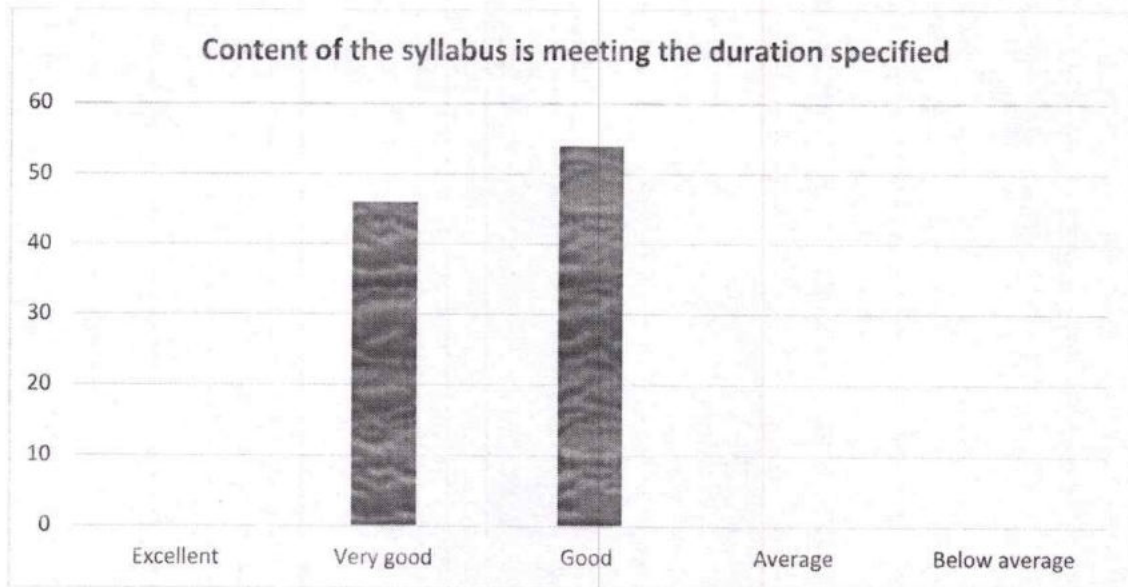
Excellent	Very good	Good	Average	Below average
0	15	69	8	8





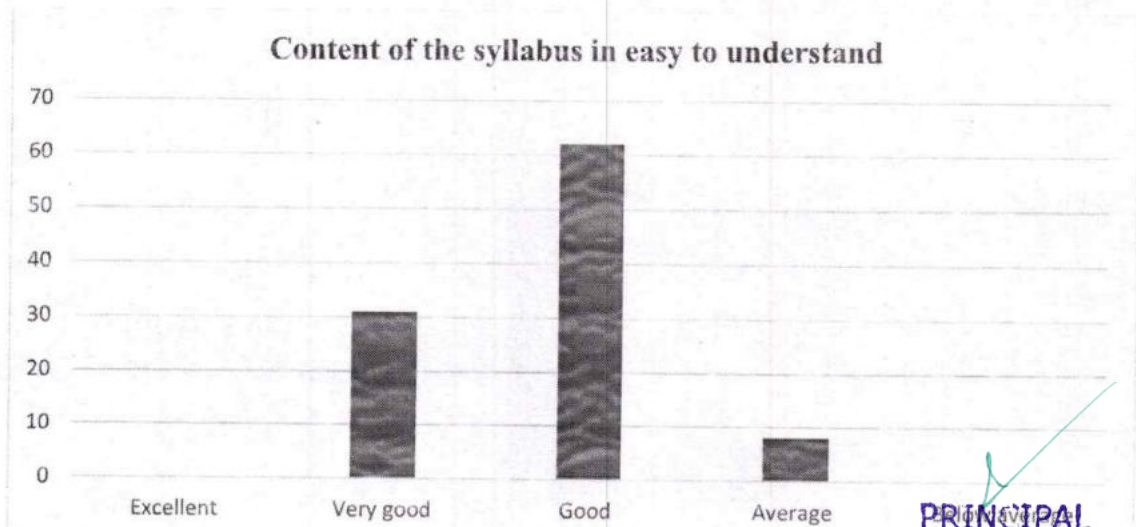
### 3. Content of the syllabus is meeting the duration specified

Excellent	Very good	Good	Average	Below average
0	46	54	0	0



### 4. Content of the syllabus in easy to understand

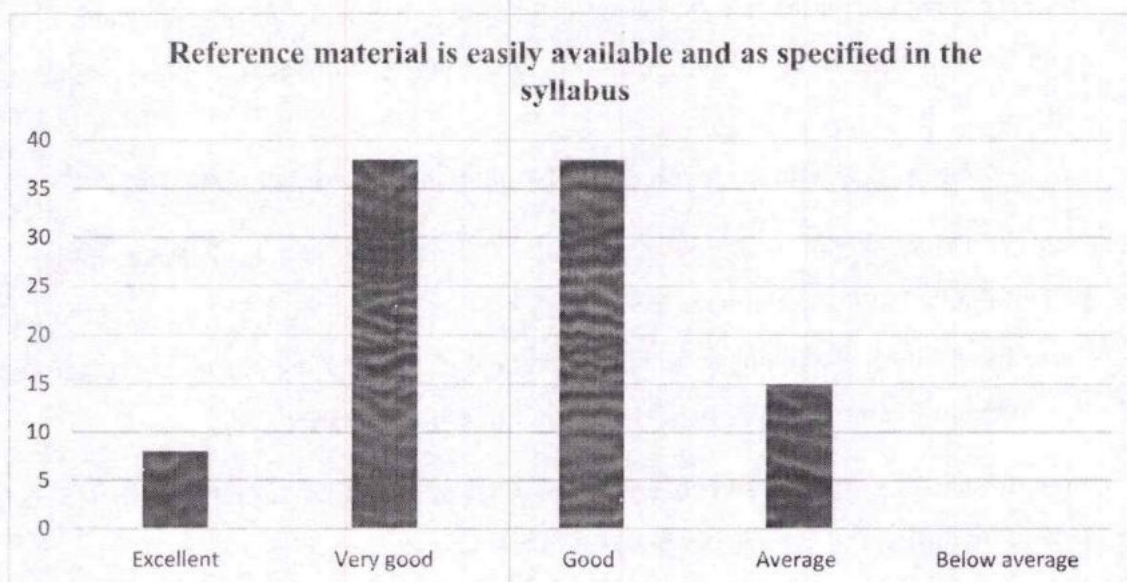
Excellent	Very good	Good	Average	Below average
0	31	62	8	0





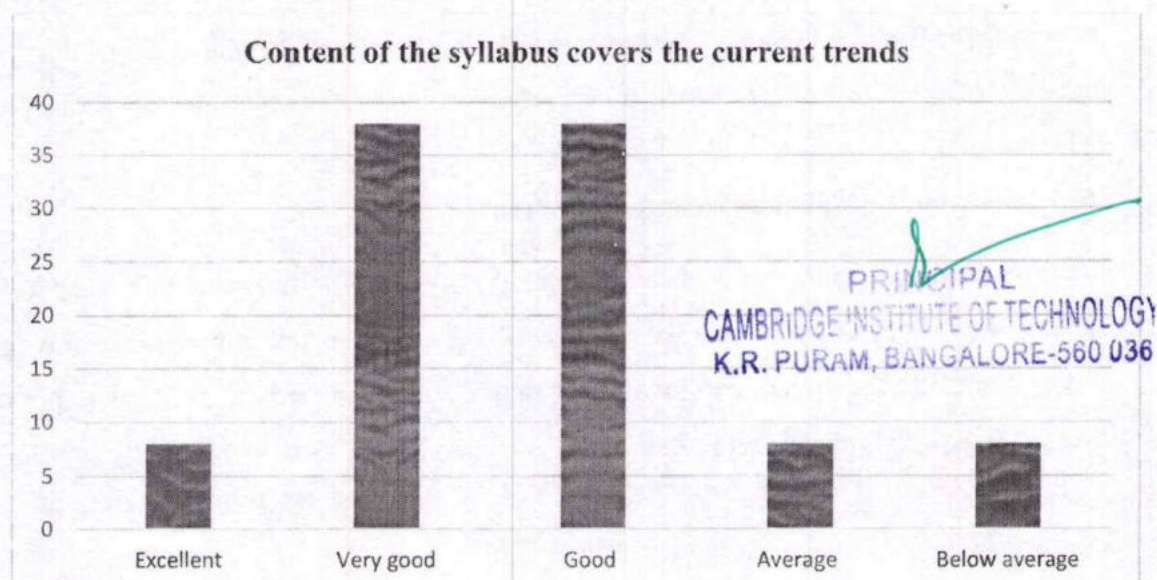
## 5. Reference material is easily available and as specified in the syllabus

Excellent	Very good	Good	Average	Below average
8	38	38	15	0



## 6. Content of the syllabus covers the current trends.

Excellent	Very good	Good	Average	Below average
8	38	38	8	8







## Department of Civil Engineering Report on Teachers feedback Academic Year 2019-2020

### 1. Syllabus of the program is relevant to the course

From the analysis report it was observed that, 62% of them find the program to be very good, 31% of them find the program to be good and 8% of them find the program to be average.

### 2. Content of the syllabus in meeting the placement requirements

From the analysis report it was observed that, 15% of them find the syllabus to be very good, 69% of them find the syllabus to be good, 8% of them find the syllabus to be average and 8% of them find the syllabus to be below average in meeting the placement requirements.

### 3. Content of the syllabus is meeting the duration specified.

From the analysis report it was observed that, 46% of them find the syllabus to be very good, 54% of them find the syllabus to be good in meeting the duration specified.

### 4. Content of the syllabus in easy to understand

From the analysis report it was observed that, 31% of them find the syllabus to be very good, 62% of them find the syllabus to be good, 8% of them find the syllabus to be average in easy to understand.

### 5. Reference material is easily available and as specified in the syllabus

From the analysis report it was observed that, 8% of them find the syllabus to be excellent, 38% of them find the syllabus to be very good, 38% of them find the syllabus to be good and 15% of them find the syllabus to be average in material availability as specific to the syllabus.

### 6. Content of the syllabus covers the current trends.

From the analysis report it was observed that, 8% of them find the syllabus to be excellent, 38% of them find the syllabus to be very good, 38% of them find the syllabus to be good, 8% of them find the syllabus to be average and 8% of them find the syllabus to be below average in covering the current trends.

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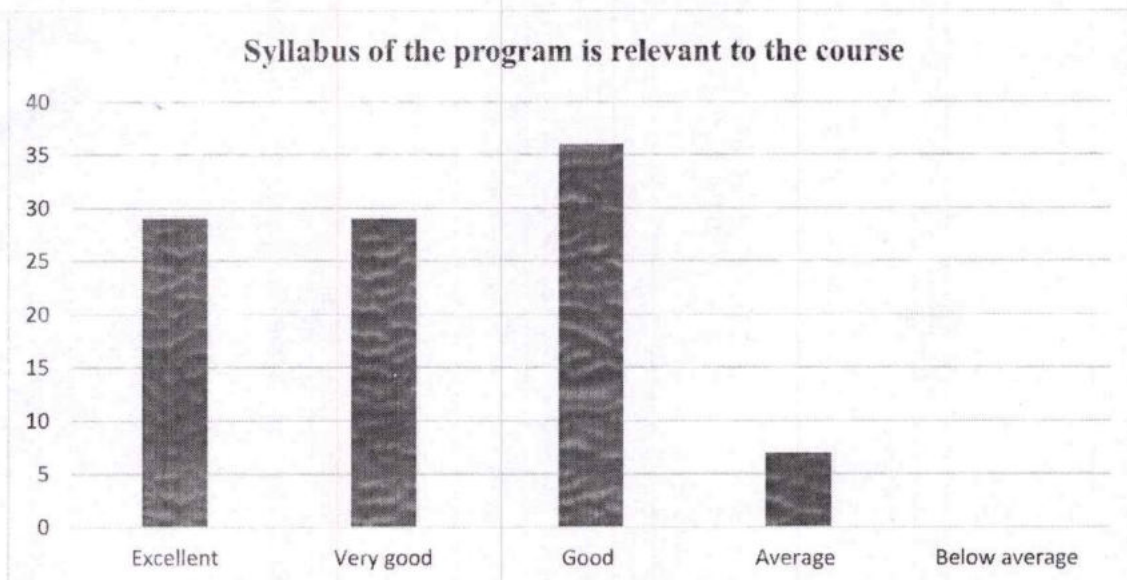
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## Department of Civil Engineering Teachers feedback analysis Academic Year 2018-2019

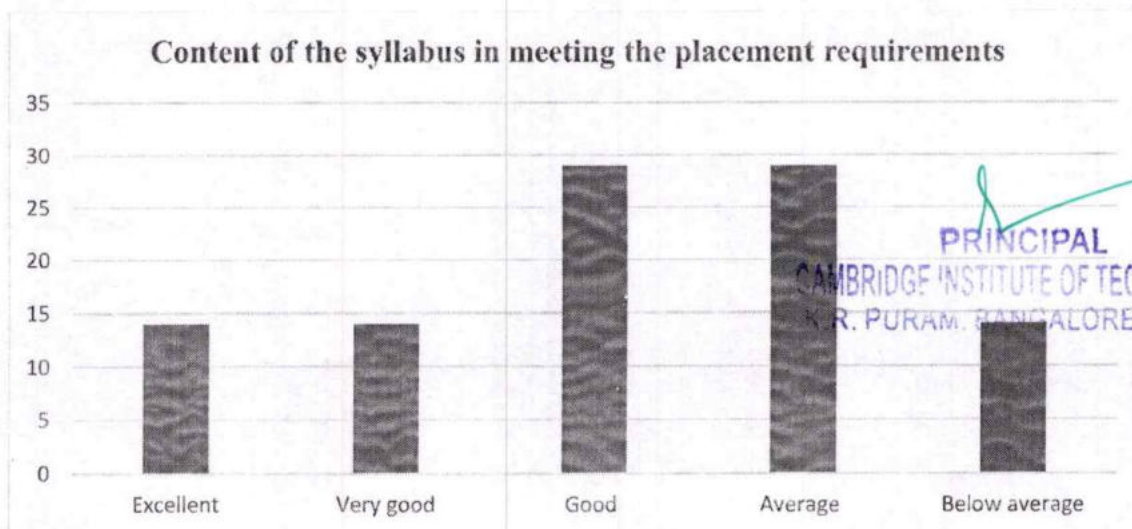
### 1. Syllabus of the program is relevant to the course

Excellent	Very good	Good	Average	Below average
29	29	36	7	0



### 2. Content of the syllabus in meeting the placement requirements

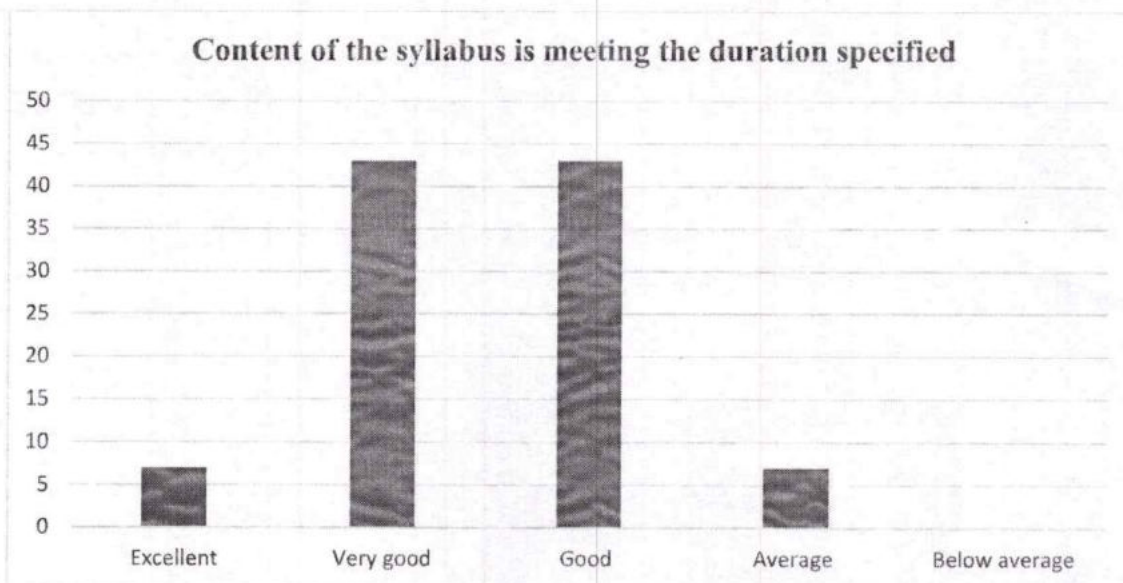
Excellent	Very good	Good	Average	Below average
14	14	29	29	14





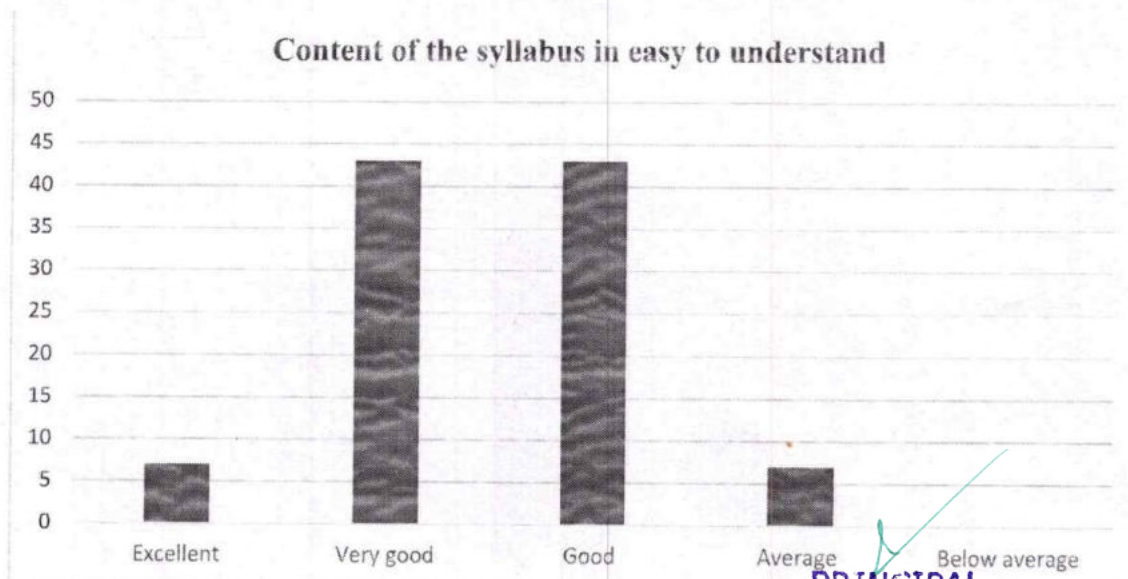
### 3. Content of the syllabus is meeting the duration specified

Excellent	Very good	Good	Average	Below average
7	43	43	7	0



### 4. Content of the syllabus in easy to understand

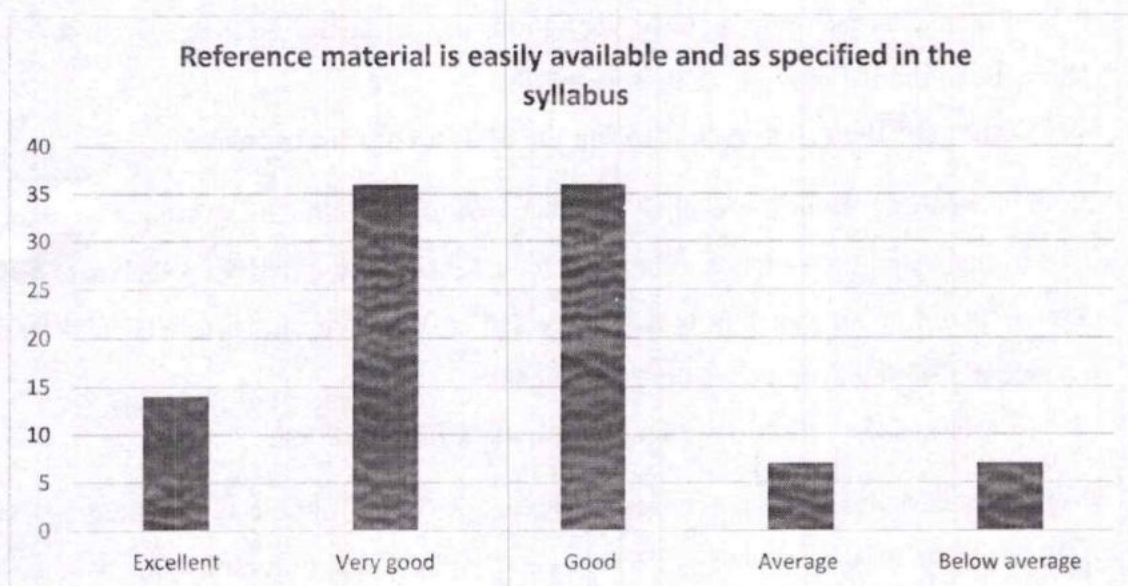
Excellent	Very good	Good	Average	Below average
7	43	43	7	0





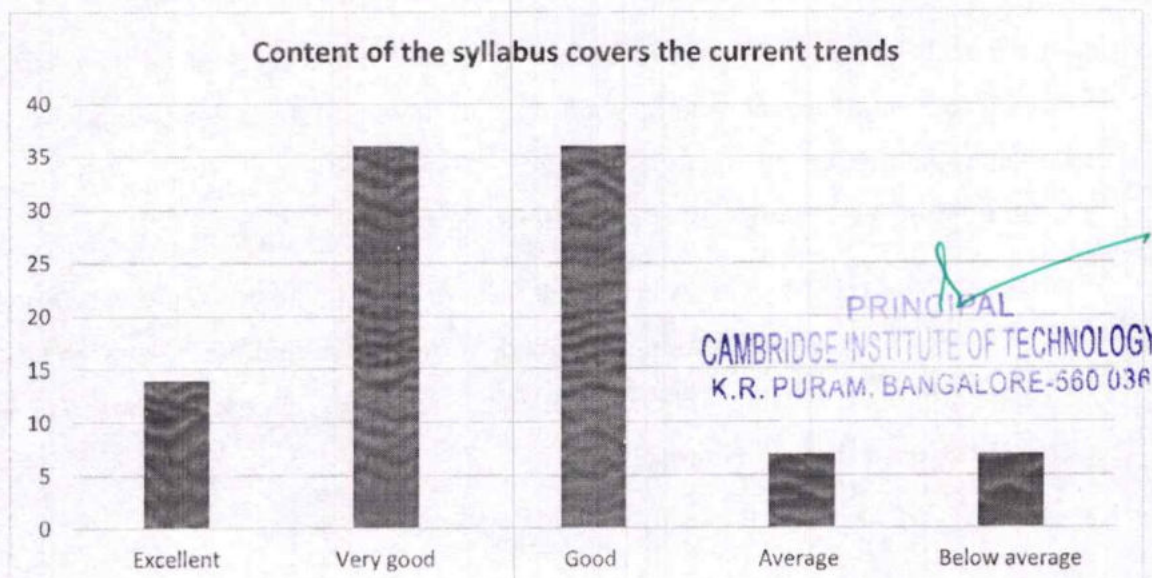
## 5. Reference material is easily available and as specified in the syllabus

Excellent	Very good	Good	Average	Below average
0	21	64	14	0



## 6. Content of the syllabus covers the current trends.

Excellent	Very good	Good	Average	Below average
14	36	36	7	7







## Department of Civil Engineering Report on Teachers feedback Academic Year 2018-2019

### 1. Syllabus of the program is relevant to the course

From the analysis report it was observed that, 29% of them feel the program to be Excellent, 29% of them find the program to be very good, 36% of them find the program to be good, 7% of them find the program to be average.

### 2. Content of the syllabus in meeting the placement requirements

From the analysis report it was observed that, 14% of them find the syllabus to be excellent, 14% of them find the syllabus to be very good, 29% of them find the syllabus to be good, 29% of them find the syllabus to be average and 14% of them find the syllabus to be below average in meeting the placement requirements.

### 3. Content of the syllabus is meeting the duration specified.

From the analysis report it was observed that, 7% of them find the syllabus to be excellent, 43% of them find the syllabus to be very good, 43% of them find the syllabus to be good, 7% of them find the syllabus to be average in meeting the duration specified.

### 4. Content of the syllabus in easy to understand

From the analysis report it was observed that, 7% of them find the syllabus to be excellent, 43% of them find the syllabus to be very good, 43% of them find the syllabus to be good, 7% of them find the syllabus to be average in easy to understand.

### 5. Reference material is easily available and as specified in the syllabus

From the analysis report it was observed that, 21% of them find the syllabus to be very good, 64% of them find the syllabus to be good, 14% of them find the syllabus to be average in material availability as specific to the syllabus.

### 6. Content of the syllabus covers the current trends.

From the analysis report it was observed that, 14% of them find the syllabus to be excellent, 36% of them find the syllabus to be very good, 36% of them find the syllabus to be good, 7% of them find the syllabus to be average and 7% of them find the syllabus to be below average in covering the current trends.





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Fax: 080-2561 8789, email: [principal@cambridge.edu.in](mailto:principal@cambridge.edu.in)

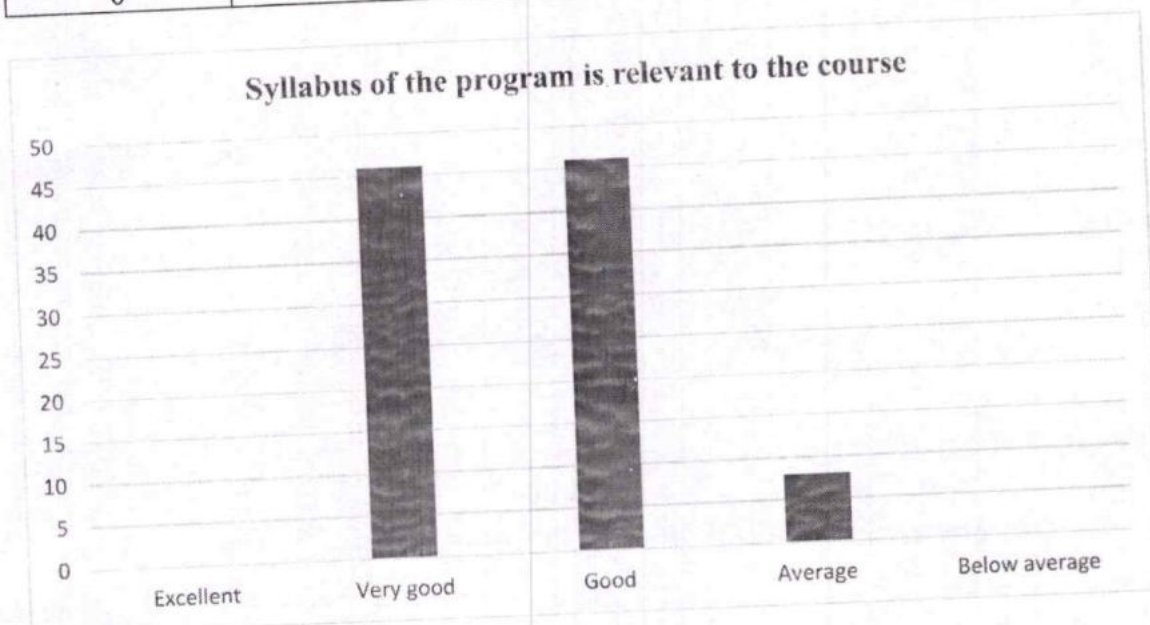
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UGC 2(f) Certified| Recognized by Govt. of Karnataka

## Department of Civil Engineering Teachers feedback analysis Academic Year 2017-2018

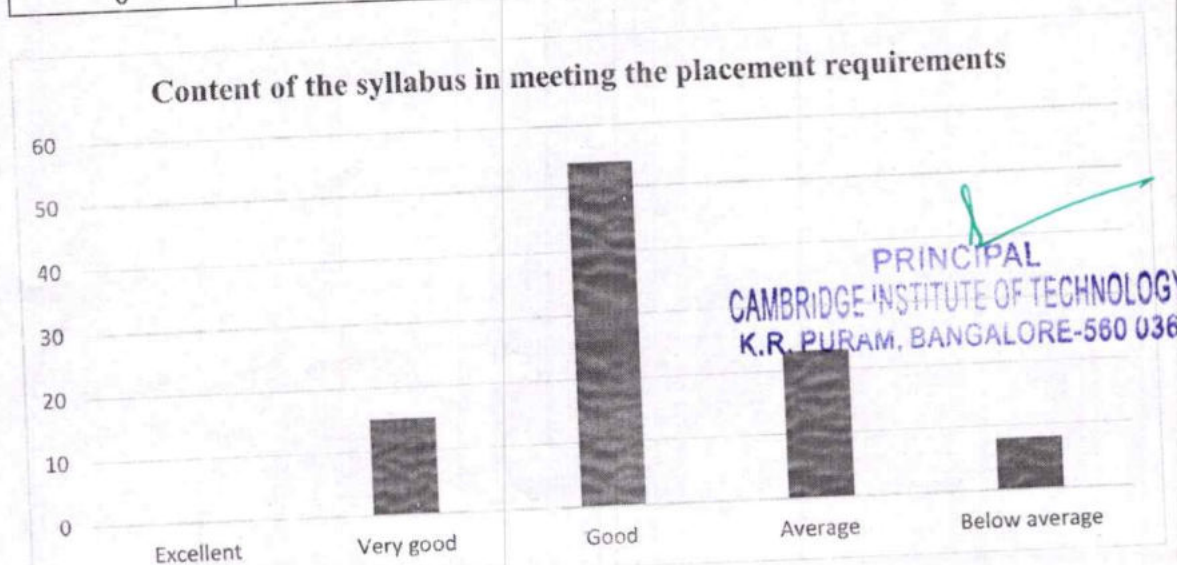
### 1. Syllabus of the program is relevant to the course

Excellent	Very good	Good	Average	Below average
0	46	46	8	0



### 2. Content of the syllabus in meeting the placement requirements

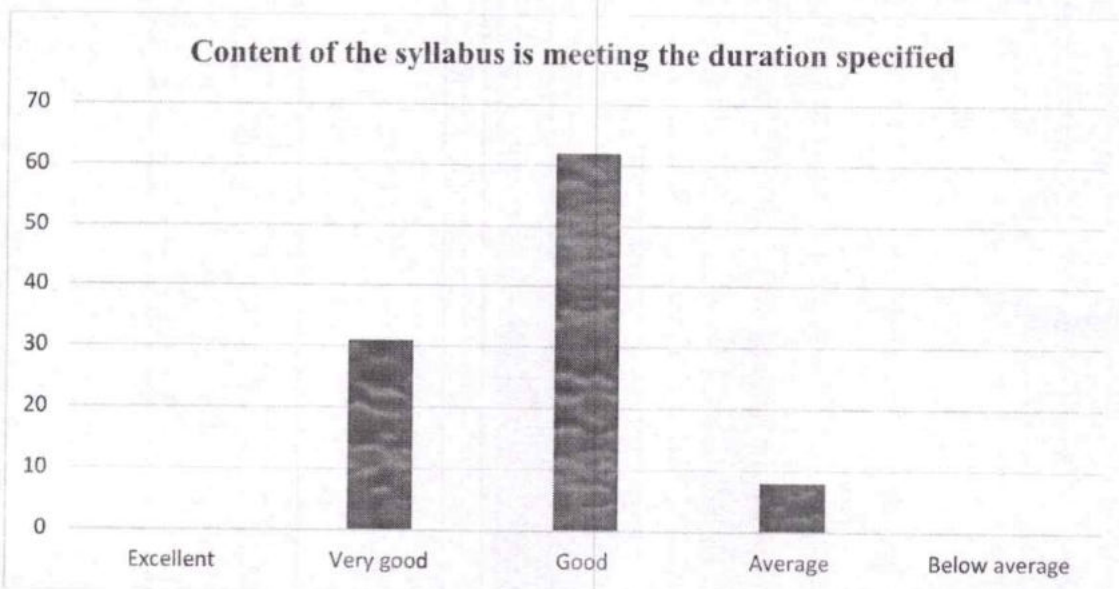
Excellent	Very good	Good	Average	Below average
0	15	54	23	8





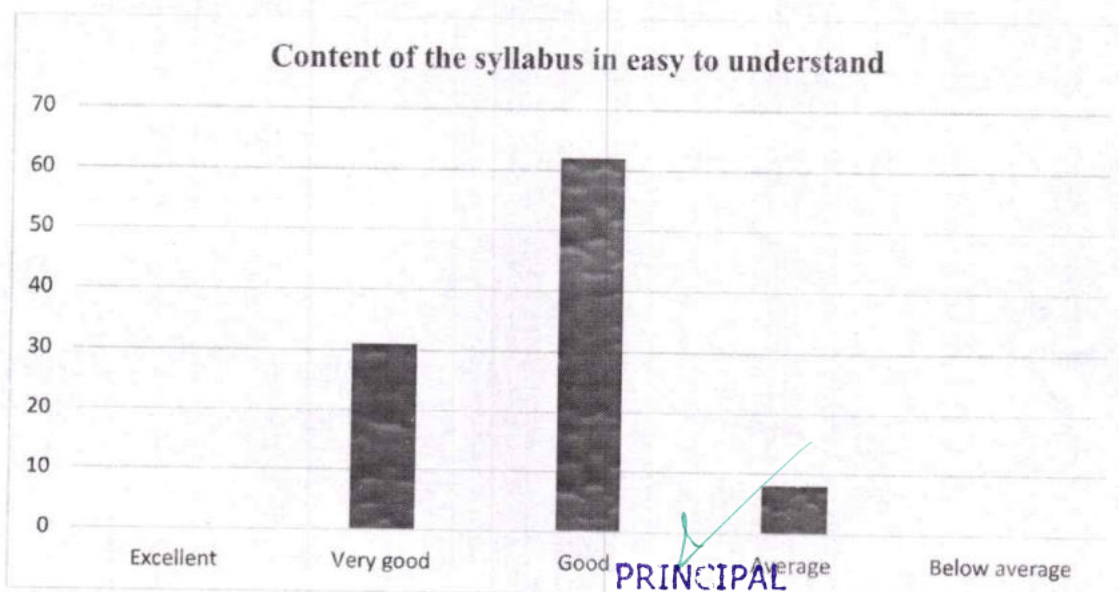
### 3. Content of the syllabus is meeting the duration specified

Excellent	Very good	Good	Average	Below average
0	31	62	8	0



### 4. Content of the syllabus in easy to understand

Excellent	Very good	Good	Average	Below average
0	31	62	8	0





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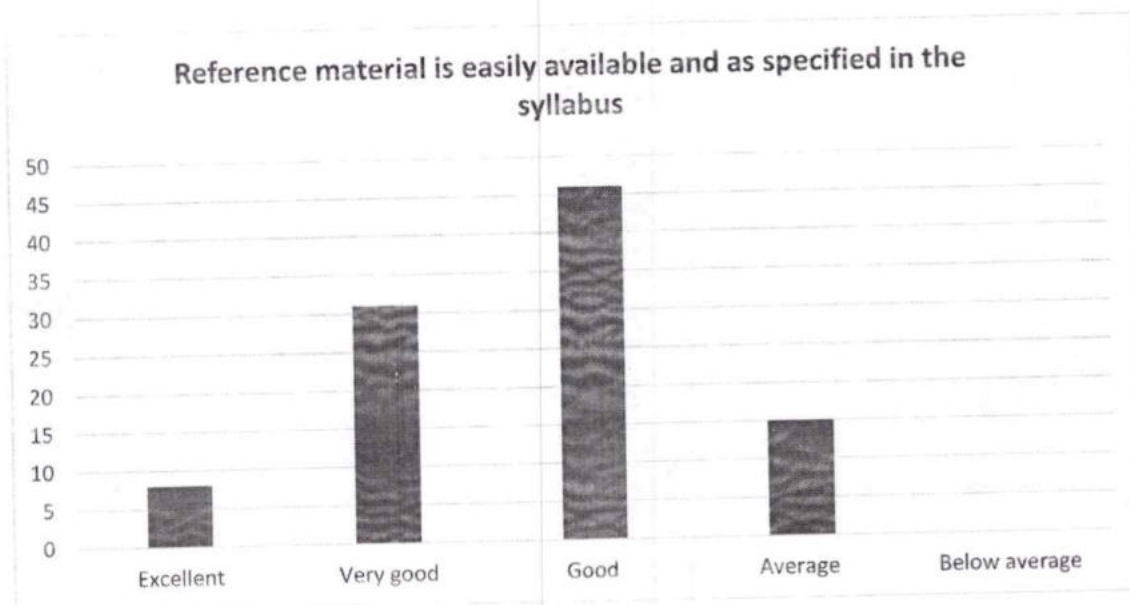
Fax: 080-2561 8789, email: [principal@cambridge.edu.in](mailto:principal@cambridge.edu.in)

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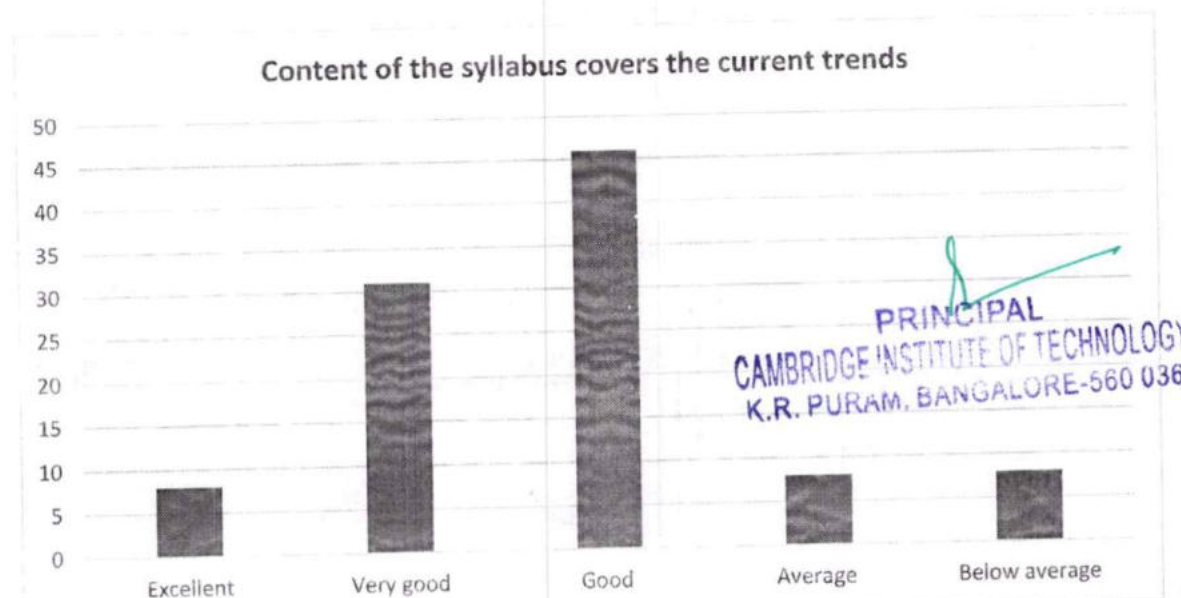
## 5. Reference material is easily available and as specified in the syllabus

Excellent	Very good	Good	Average	Below average
8	31	46	15	0



## 6. Content of the syllabus covers the current trends.

Excellent	Very good	Good	Average	Below average
8	31	46	8	8







## **Department of Civil Engineering Report on Teachers feedback Academic Year 2017-2018**

### **1. Syllabus of the program is relevant to the course**

From the analysis report it was observed that, 46% of them find the program to be very good, 46% of them find the program to be good, 8% of them find the program to be average.

### **2. Content of the syllabus in meeting the placement requirements**

From the analysis report it was observed that, 15% of them find the syllabus to be very good, 54% of them find the syllabus to be good, 23% of them find the syllabus to be average and 8% of them find the syllabus to be below average in meeting the placement requirements.

### **3. Content of the syllabus is meeting the duration specified.**

From the analysis report it was observed that, 31% of them find the syllabus to be very good, 62% of them find the syllabus to be good, 8% of them find the syllabus to be average in meeting the duration specified.

### **4. Content of the syllabus is easy to understand**

From the analysis report it was observed that, 31% of them find the syllabus to be very good, 62% of them find the syllabus to be good, 8% of them find the syllabus to be average in easy to understand.

### **5. Reference material is easily available and as specified in the syllabus**

From the analysis report it was observed that, 8% of them find the syllabus to be excellent, 31% of them find the syllabus to be very good, 46% of them find the syllabus to be good, 15% of them find the syllabus to be average in material availability as specific to the syllabus.

### **6. Content of the syllabus covers the current trends.**

From the analysis report it was observed that, 8% of them find the syllabus to be excellent, 31% of them find the syllabus to be very good, 46% of them find the syllabus to be good, 8% of them find the syllabus to be average and 8% of them find the syllabus to be below average in covering the current trends.

  
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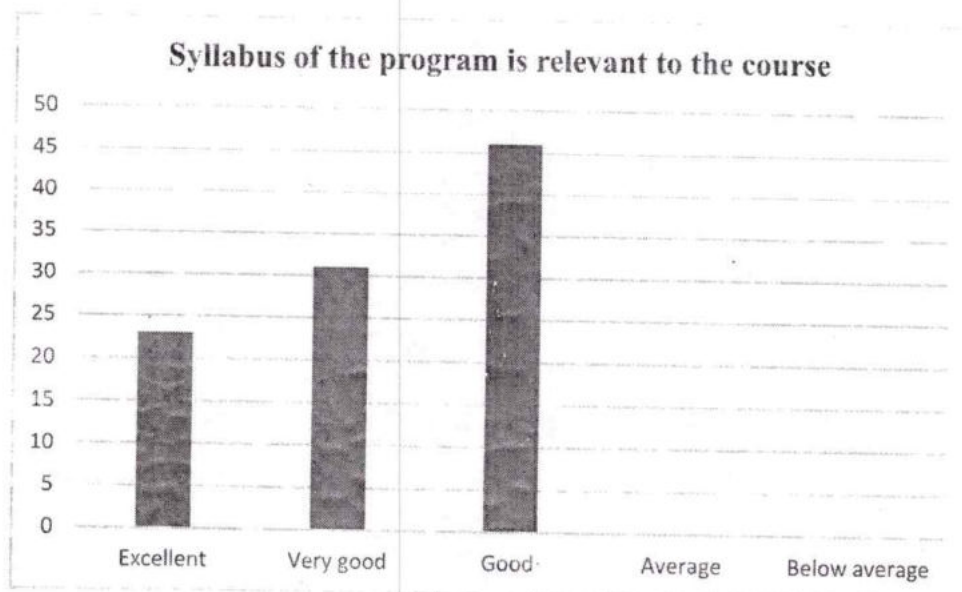
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## Department of Civil Engineering Teachers feedback analysis Academic Year 2016-2017

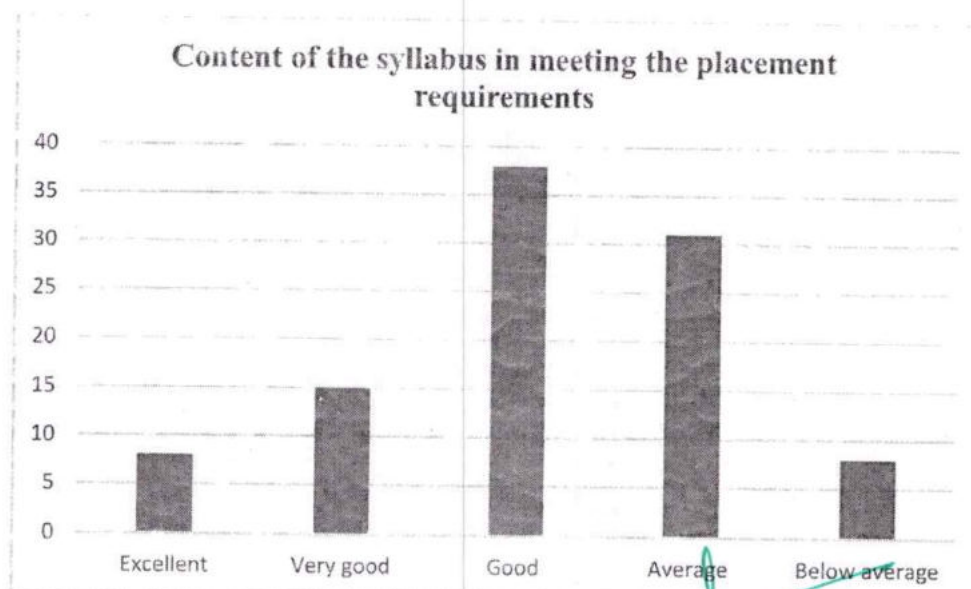
### 1. Syllabus of the program is relevant to the course

Excellent	Very good	Good	Average	Below average
23	31	46	0	0



### 2. Content of the syllabus in meeting the placement requirements

Excellent	Very good	Good	Average	Below average
8	15	38	31	8

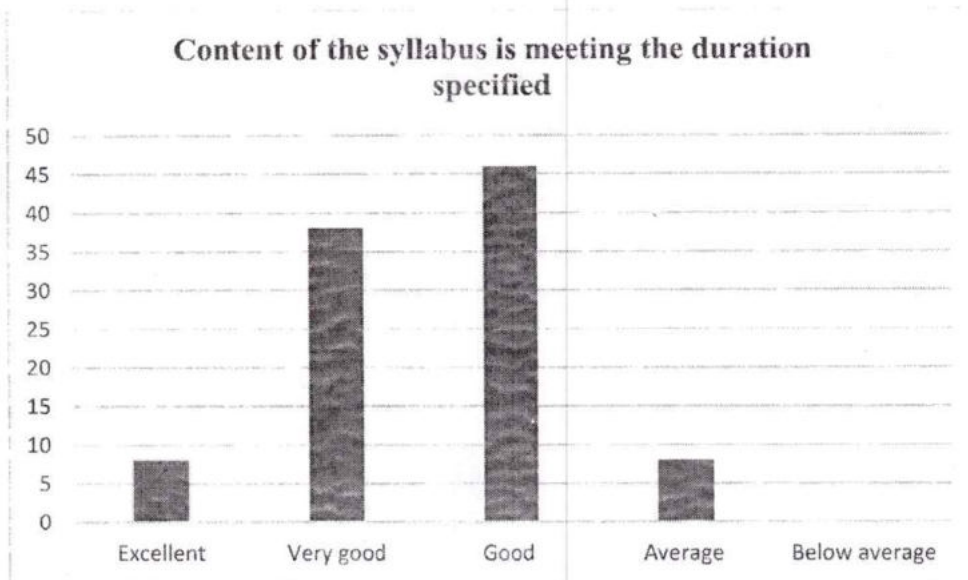


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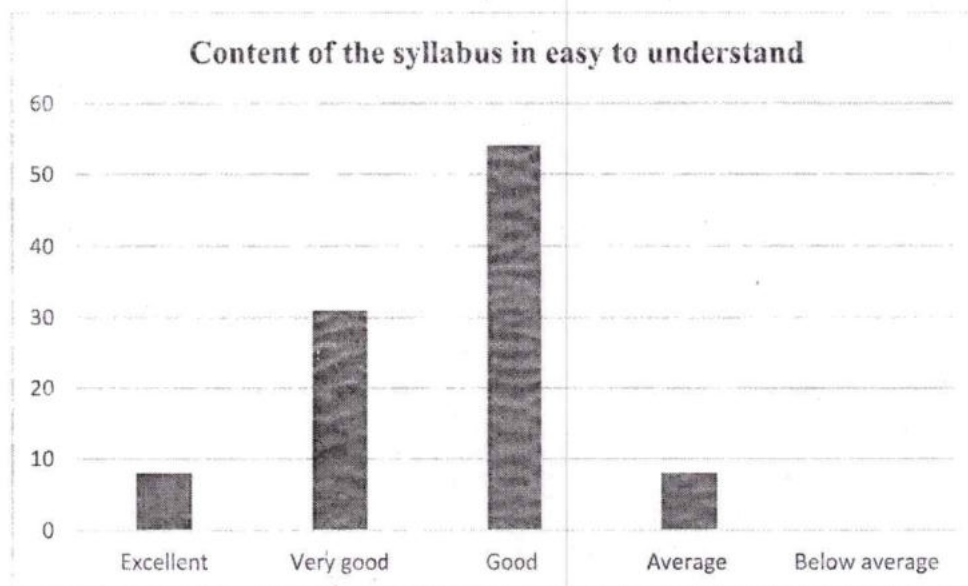
### 3. Content of the syllabus is meeting the duration specified

Excellent	Very good	Good	Average	Below average
8	38	46	8	0



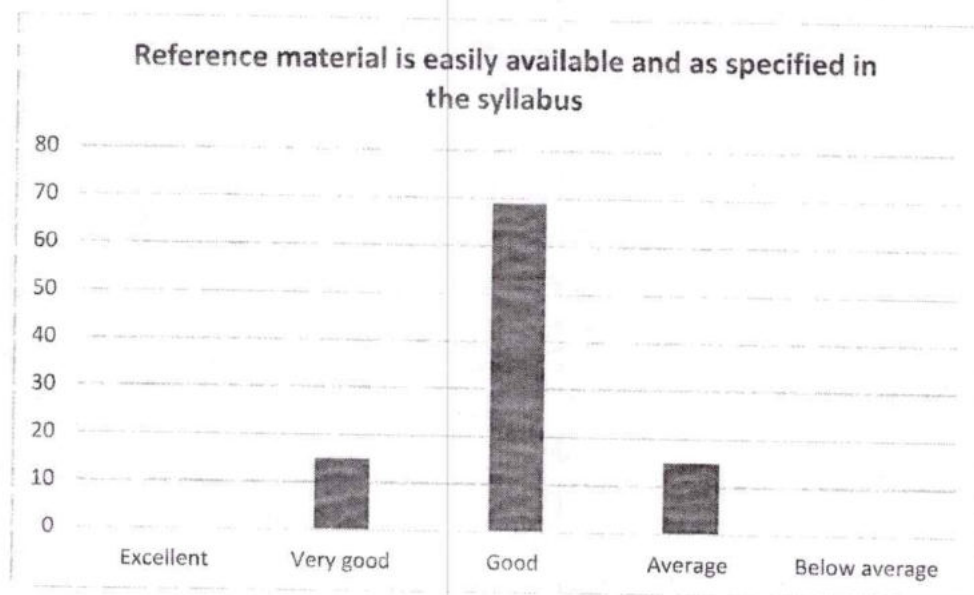
### 4. Content of the syllabus in easy to understand

Excellent	Very good	Good	Average	Below average
8	31	54	8	0



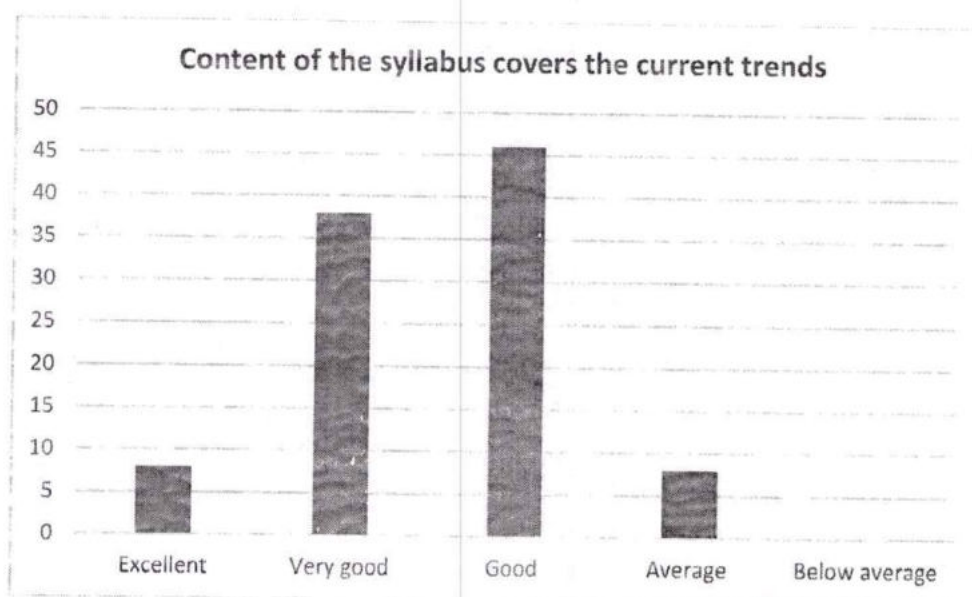
**5. Reference material is easily available and as specified in the syllabus**

Excellent	Very good	Good	Average	Below average
0	15	69	15	0



**6. Content of the syllabus covers the current trends.**

Excellent	Very good	Good	Average	Below average
8	38	46	8	0



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## Department of Civil Engineering

### Report on Teachers feedback

Academic Year 2016-2017

#### 1. Syllabus of the program is relevant to the course

From the analysis report it was observed that, 23% of them feel the program to be Excellent, 31% of them find the program to be very good, 46% of them find the program to be good.

#### 2. Content of the syllabus in meeting the placement requirements

From the analysis report it was observed that, 8% of them find the syllabus to be excellent, 15% of them find the syllabus to be very good, 38% of them find the syllabus to be good, 31% of them find the syllabus to be average and 8% of them find the syllabus to be below average in meeting the placement requirements.

#### 3. Content of the syllabus is meeting the duration specified.

From the analysis report it was observed that, 8% of them find the syllabus to be excellent, 38% of them find the syllabus to be very good, 46% of them find the syllabus to be good, 8% of them find the syllabus to be average in meeting the duration specified.

#### 4. Content of the syllabus in easy to understand

From the analysis report it was observed that, 8% of them find the syllabus to be excellent, 31% of them find the syllabus to be very good, 54% of them find the syllabus to be good, 8% of them find the syllabus to be average in easy to understand.


#### 5. Reference material is easily available and as specified in the syllabus

From the analysis report it was observed that, 15% of them find the syllabus to be very good, 69% of them find the syllabus to be good, 15% of them find the syllabus to be average in material availability as specific to the syllabus.

#### 6. Content of the syllabus covers the current trends.

From the analysis report it was observed that, 8% of them find the syllabus to be excellent, 38% of them find the syllabus to be very good, 46% of them find the syllabus to be good, 8% of them find the syllabus to be average in covering the current trends.

  
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**Head of the Department**  
Department of Civil Engineering  
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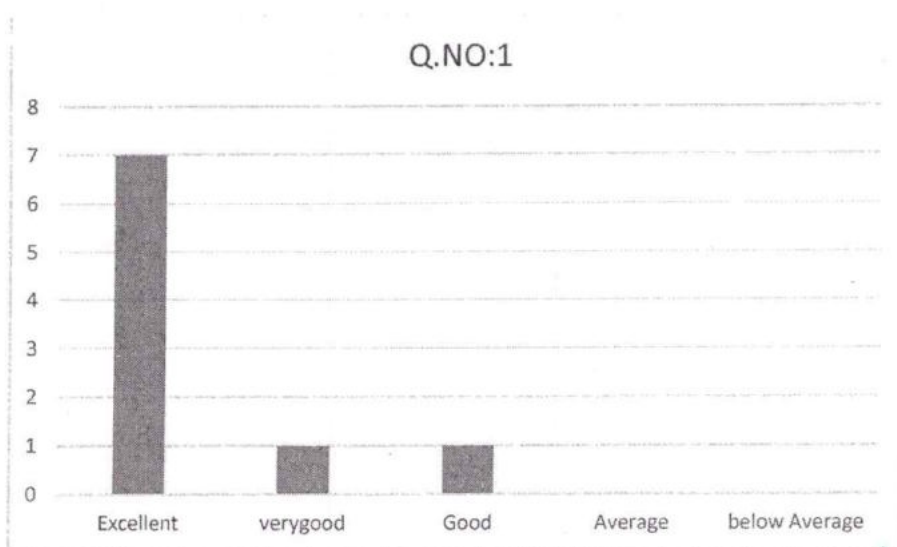
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## Department of MCA Teacher Feedback Analysis Academic Year 2020-21

### 1. Syllabus of the program is relevant to the course

Excellent	verygood	Good	Average	below Average
7	1	1	0	0



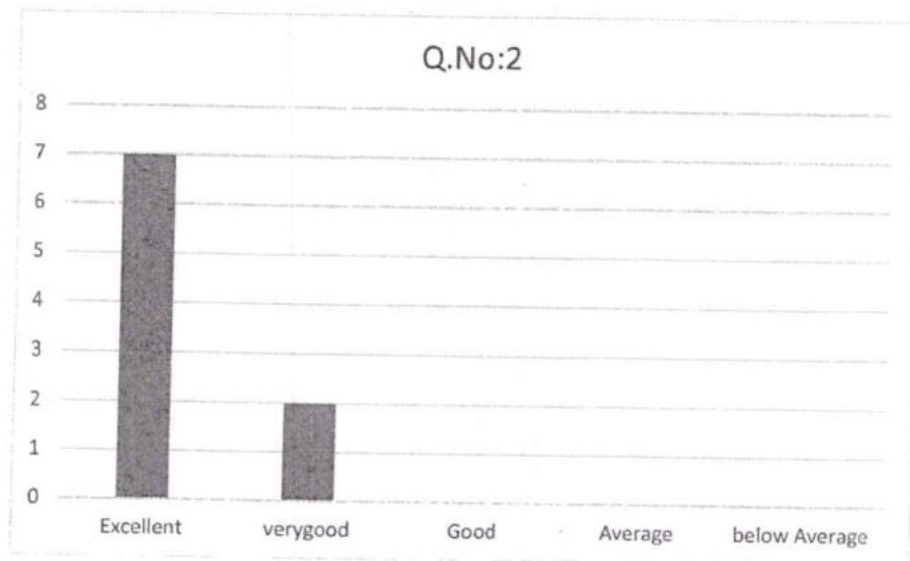
### 2. Content of the syllabus in meeting the placement requirements

Excellent	verygood	Good	Average	below Average
7	2	0	0	0

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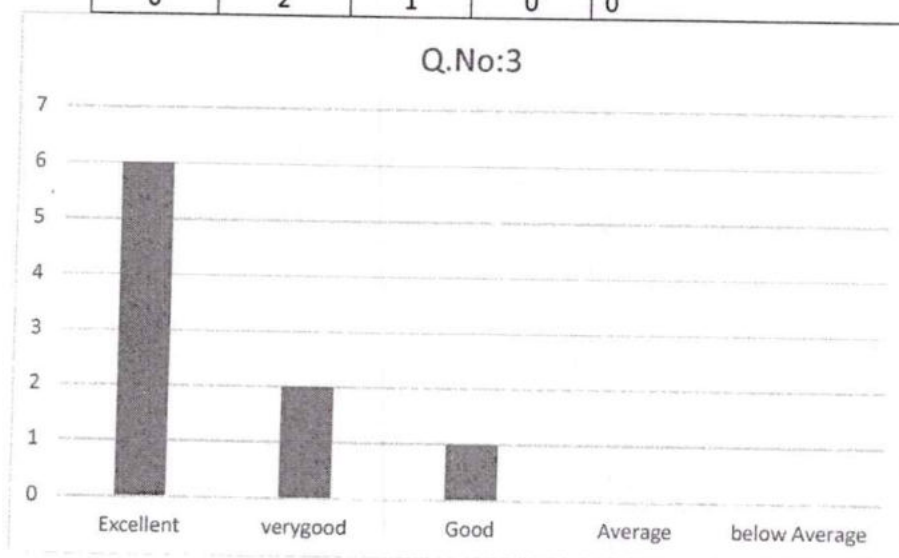
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DEPARTMENT OF MCA  
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K.R.Puram, Bangalore - 560 036





### 3. Content of the syllabus is meeting the duration specified

Excellent	verygood	Good	Average	below Average
6	2	1	0	0



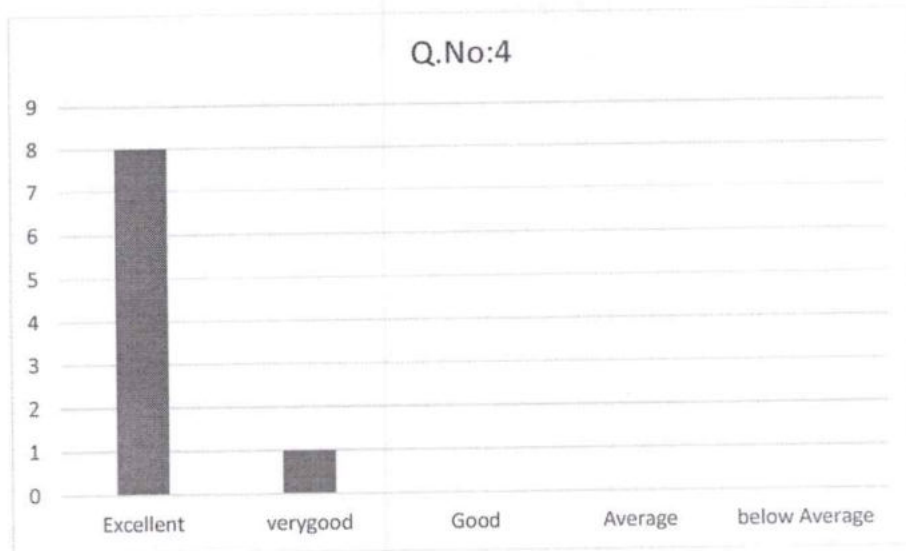
### 4. Content of the syllabus in easy to understand

Excellent	verygood	Good	Average	below Average
8	1	0	0	0

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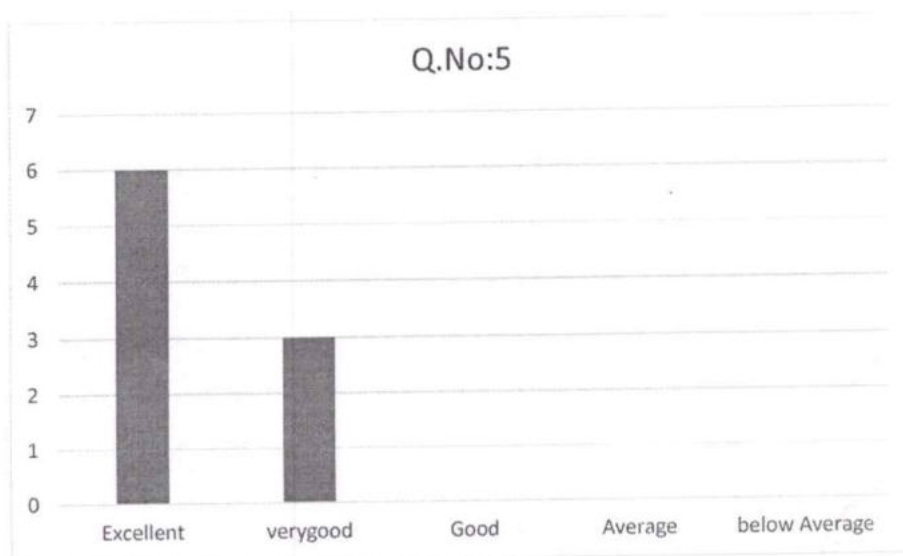
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**5. Reference material is easily available and as specified in the syllabus**

Excellent	verygood	Good	Average	below Average
6	3	0	0	0



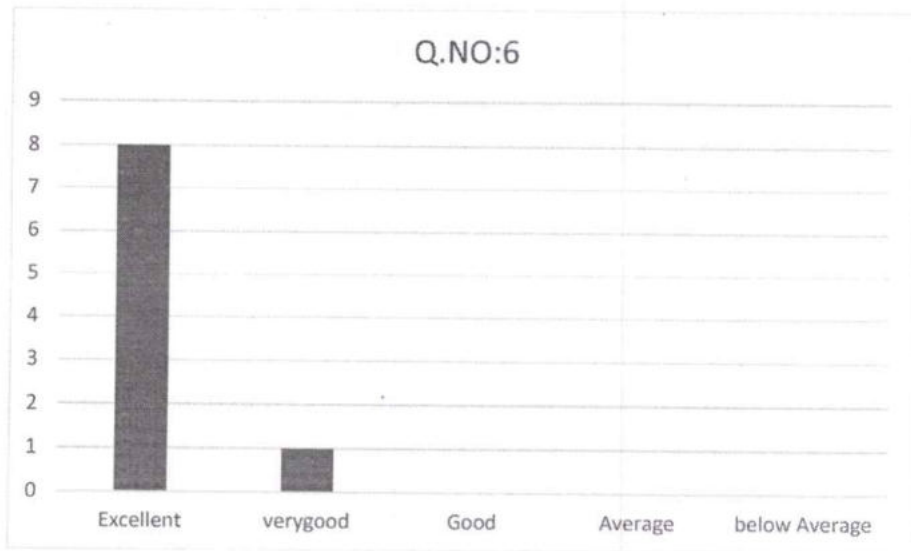
**6. Content of the syllabus covers the current trends.**

Excellent	verygood	Good	Average	below Average
8	1	0	0	0

  
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K.R. PURAM, BANGALORE-560 031



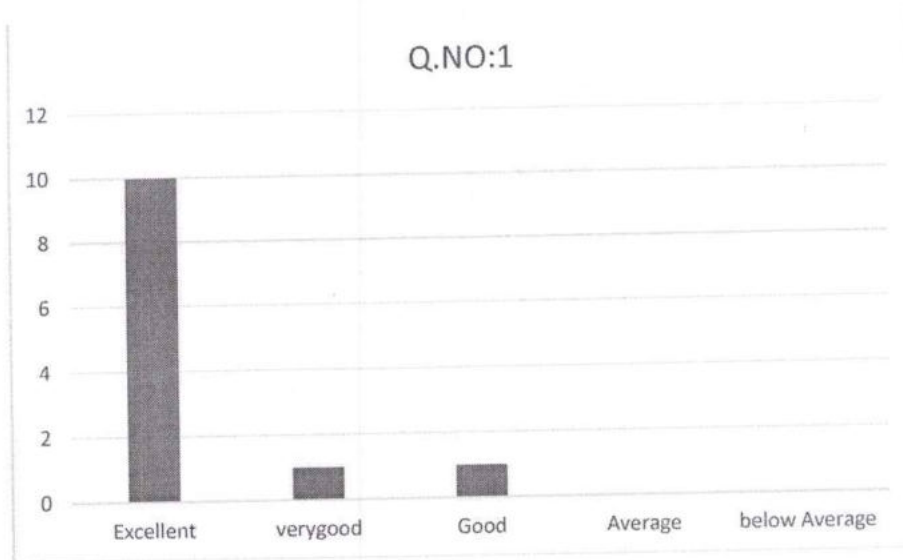
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## Department of MCA Teacher Feedback Analysis Academic Year 2019-20

### 1. Syllabus of the program is relevant to the course

Excellent	verygood	Good	Average	below Average
10	1	1	0	0



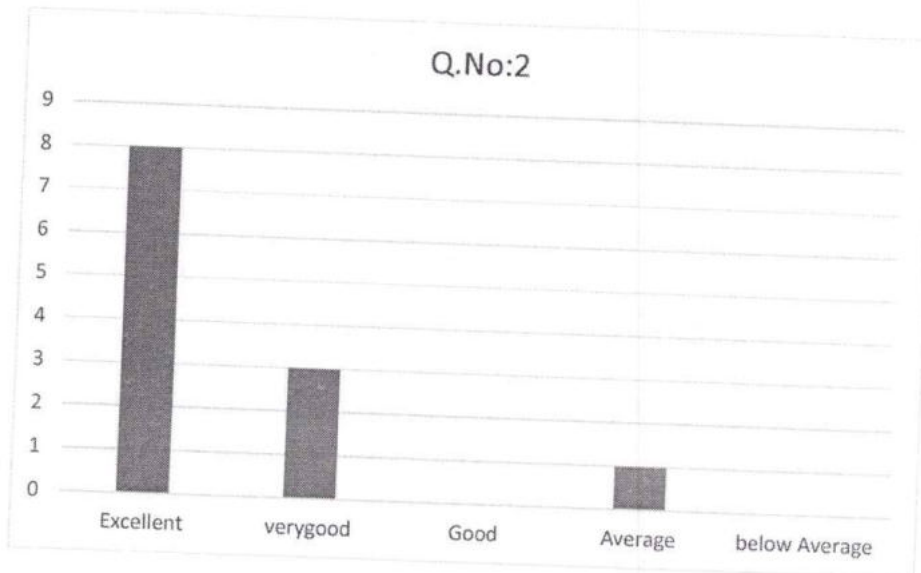
### 2. Content of the syllabus in meeting the placement requirements

Excellent	verygood	Good	Average	below Average
8	3	0	1	0

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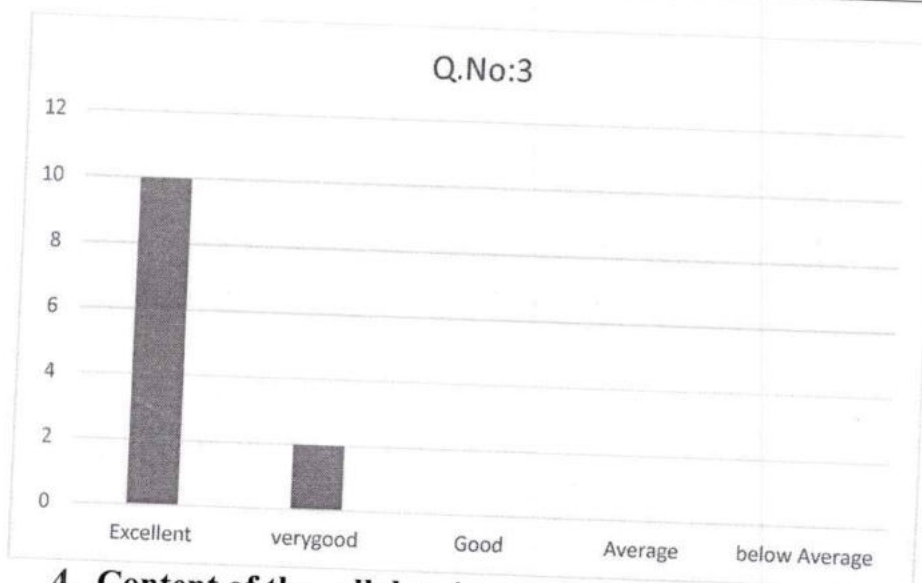
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**3. Content of the syllabus is meeting the duration specified**

Excellent	verygood	Good	Average	below Average
10	2	0	0	0

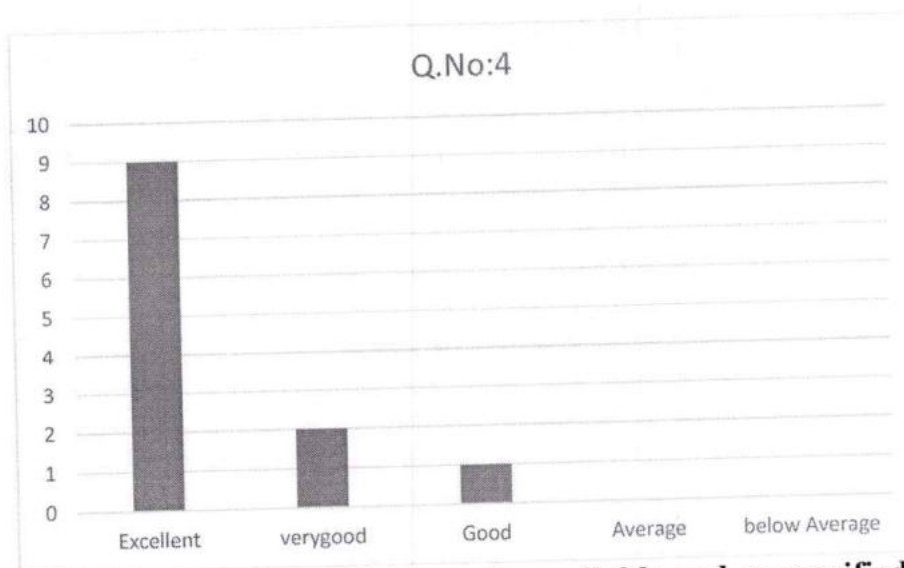


**4. Content of the syllabus in easy to understand**

Excellent	verygood	Good	Average	below Average
9	1	0	0	0

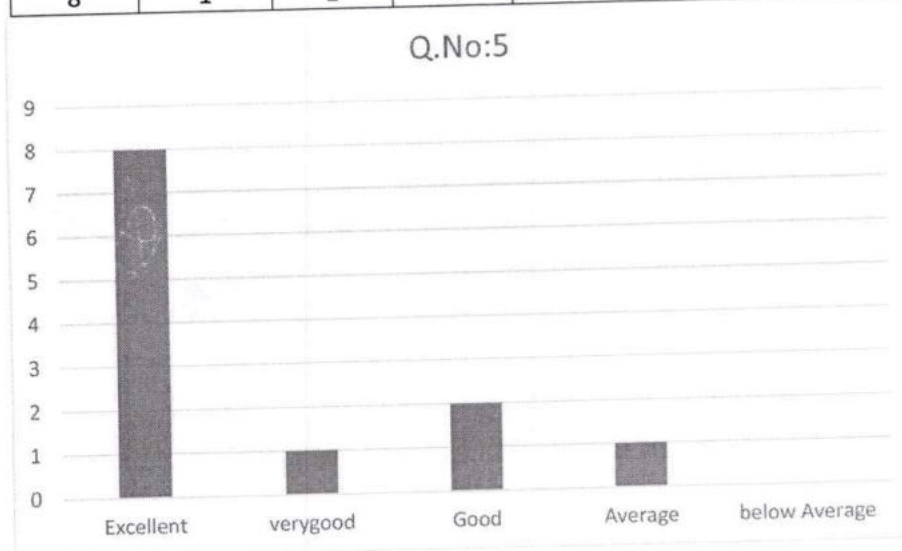
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DEPARTMENT OF Technology  
Cambridge Institute of Technology  
K.R. Puram Bangalore - 560 036

*[Handwritten signature]*



5. Reference material is easily available and as specified in the syllabus

Excellent	verygood	Good	Average	below Average
8	1	2	1	0



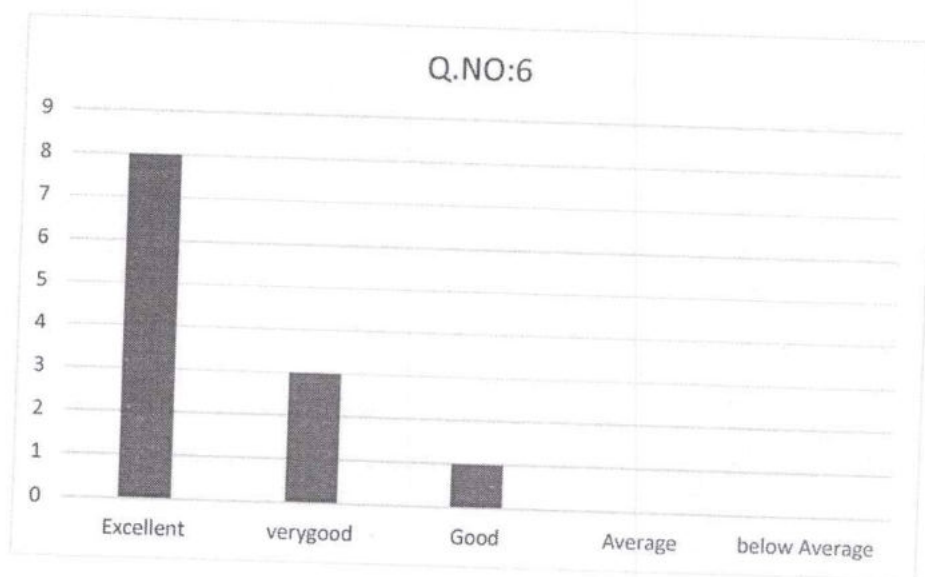
6. Content of the syllabus covers the current trends.

Excellent	verygood	Good	Average	below Average
8	3	1	0	0

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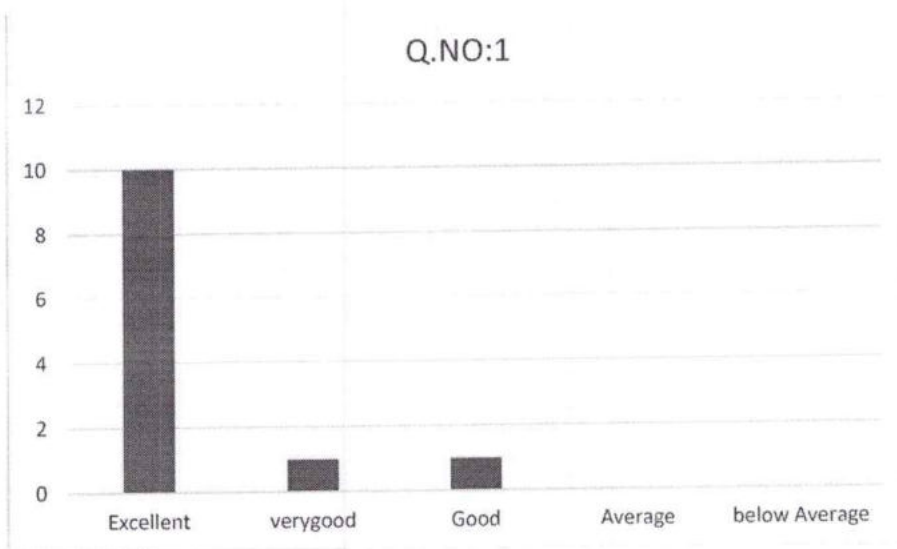
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## Department of MCA Teacher Feedback Analysis Year:2018 Schema 2018-20

### 1. Syllabus of the program is relevant to the course

Excellent	verygood	Good	Average	below Average
10	1	1	0	0

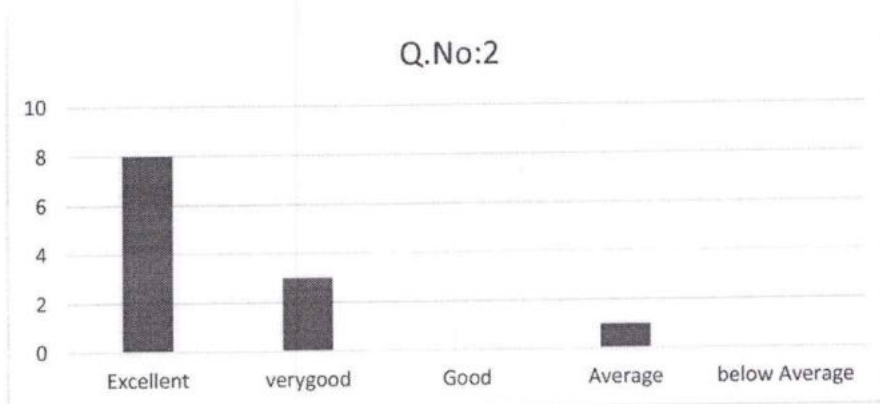
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### 2. Content of the syllabus in meeting the placement requirements

Excellent	verygood	Good	Average	below Average
8	3	0	1	0

Q.No:2



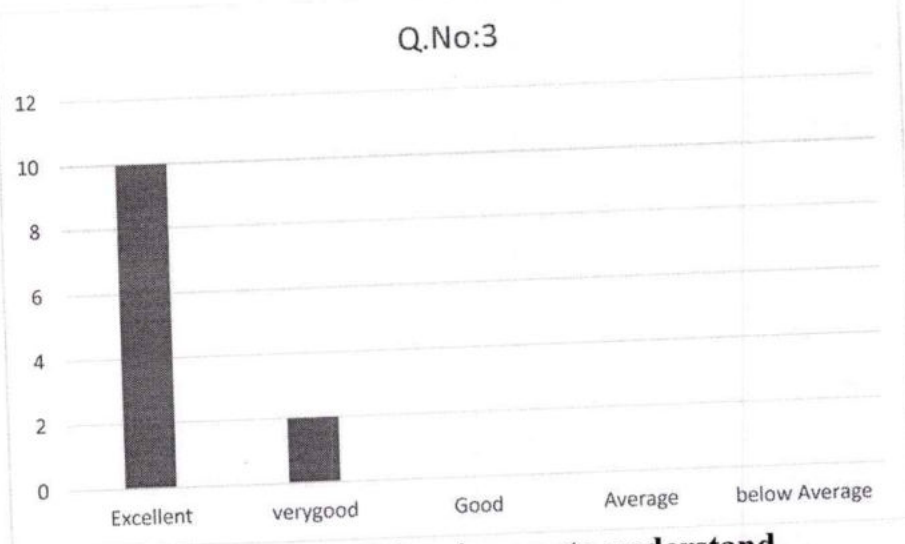
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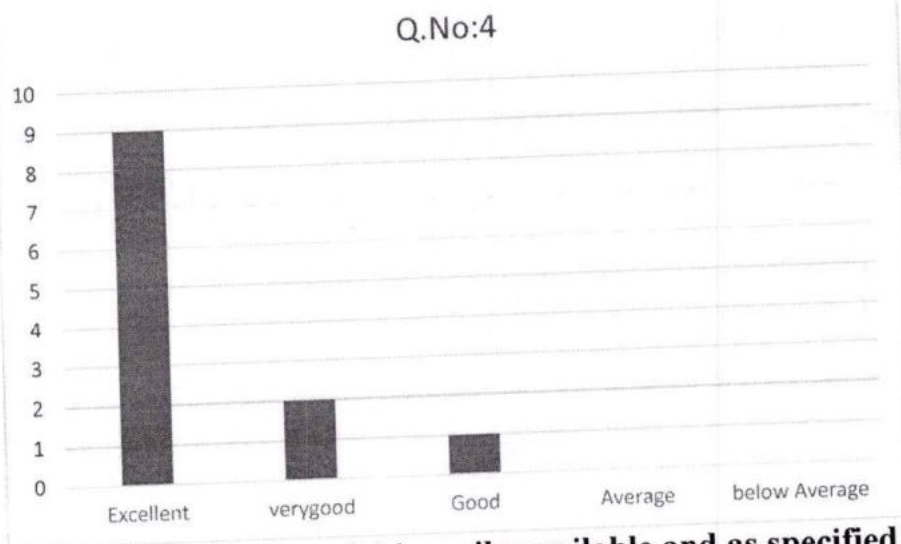
### 3. Content of the syllabus is meeting the duration specified

Excellent	verygood	Good	Average	below Average
10	2	0	0	0



### 4. Content of the syllabus in easy to understand

Excellent	verygood	Good	Average	below Average
9	2	1	0	0



### 5. Reference material is easily available and as specified in the syllabus

Excellent	verygood	Good	Average	below Average
8	1	2	1	0

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Timestamp	Email Address	Name of the Faculty	Syllabus of the program(BE/MBA/MCA/M.Tech) is relevant to the course	Content of the syllabus is meeting the placement requirements	Content of the syllabus is meeting the duration specified	Content of the syllabus is easy to understand	Reference material is easily available and as specified in the syllabus	Content of the syllabus covers the current trends
01-12-2022 11:11	<a href="mailto:hod.mca@cambridge.edu.in">hod.mca@cambridge.edu.in</a>	Dr. Arunadevi M	5	5	5	5	5	5
01-12-2022 11:15	<a href="mailto:veeranagaiah@cambridge.edu.in">veeranagaiah@cambridge.edu.in</a>	Veera Nagaiah Maddikayala	5	5	5	5	5	5
01-12-2022 11:16	<a href="mailto:vaninirmala@gmail.com">vaninirmala@gmail.com</a>	J Vani Nirmala	5	5	5	5	5	5
01-12-2022 11:17	<a href="mailto:sindhu.mca@cambridge.edu.in">sindhu.mca@cambridge.edu.in</a>	Sindhu S	5	5	5	5	4	4
01-12-2022 11:26	<a href="mailto:diwakar.mca@cambridge.edu.in">diwakar.mca@cambridge.edu.in</a>	Diwakar Karadi	4	3	4	4	3	4
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01-12-2022 11:30	<a href="mailto:rashmi.mca@cambridge.edu.in">rashmi.mca@cambridge.edu.in</a>	Rashmi D	5	5	5	5	5	5
01-12-2022 12:09	<a href="mailto:vinitha.mca@cambridge.edu.in">vinitha.mca@cambridge.edu.in</a>	Vinitha V Yadav	5	5	5	5	5	5
01-12-2022 12:13	<a href="mailto:priyanka.mca@cambridge.edu.in">priyanka.mca@cambridge.edu.in</a>	Ms. Priyanka C M	3	3	4	3	2	3
01-12-2022 12:47	<a href="mailto:bhanuprakash@gmail.com">bhanuprakash@gmail.com</a>	V.Bhanu Prakash	5	5	5	5	5	5
01-12-2022 11:26	<a href="mailto:monika.mca@cambridge.edu.in">monika.mca@cambridge.edu.in</a>	Monika M	5	5	5	5	5	5
01-12-2022 11:27	<a href="mailto:jyotsnaahuja@gmail.com">jyotsnaahuja@gmail.com</a>	Jyotsna Ahuja	5	4	5	4	3	4

  
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Timestamp	Email Address	Name of the Faculty	Syllabus of the program(BE/MBA/MCA/M.Tech) is relevant to the course	Content of the syllabus is meeting the placement requirements	Content of the syllabus is meeting the duration specified	Content of the syllabus is easy to understand	Reference material is easily available and as specified in the syllabus	Content of the syllabus covers the current trends
11/26/2021 12:30:54	<a href="mailto:hod.mca@cambridge.edu.in">hod.mca@cambridge.edu.in</a>	Dr. Arunadevi M	5	5	5	5	5	5
11/26/2021 12:31:20	<a href="mailto:veeranagaiah@cambridge.edu.in">veeranagaiah@cambridge.edu.in</a>	Veera Nagaiah Maddikayala	5	5	5	5	5	5
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11/26/2021 13:08:18	<a href="mailto:sindhu.mca@cambridge.edu.in">sindhu.mca@cambridge.edu.in</a>	Sindhu S	2	3	3	3	4	3
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11/26/2021 14:12:31	<a href="mailto:bhanuprakash@gmail.com">bhanuprakash@gmail.com</a>	V.Bhanu Prakash	4	4	5	2	3	2
11/26/2021 14:13:20	<a href="mailto:vijayalaxmi.mca@cambridge.edu.in">vijayalaxmi.mca@cambridge.edu.in</a>	Vijayalaxmi R Y	5	5	5	5	5	5
11/26/2021 14:13:58	<a href="mailto:vinitha.mca@cambridge.edu.in">vinitha.mca@cambridge.edu.in</a>	Vinitha V Yadav	5	5	5	5	5	5
12/13/2021 11:16:10	<a href="mailto:prasannakumar@gmail.com">prasannakumar@gmail.com</a>	Prasanna Kumar	3	3	2	3	4	3
12/13/2021 12:07:17	<a href="mailto:vikashkumar@gmail.com">vikashkumar@gmail.com</a>	Vikash Kumar	5	5	5	5	5	4
12/13/2021 12:18:24	<a href="mailto:dkumta@gmail.com">dkumta@gmail.com</a>	Samyukta D Kumta	5	5	5	3	5	5
12/13/2021 12:27:00	<a href="mailto:monika.mca@cambridge.edu.in">monika.mca@cambridge.edu.in</a>	Monika M	4	5	5	5	5	5

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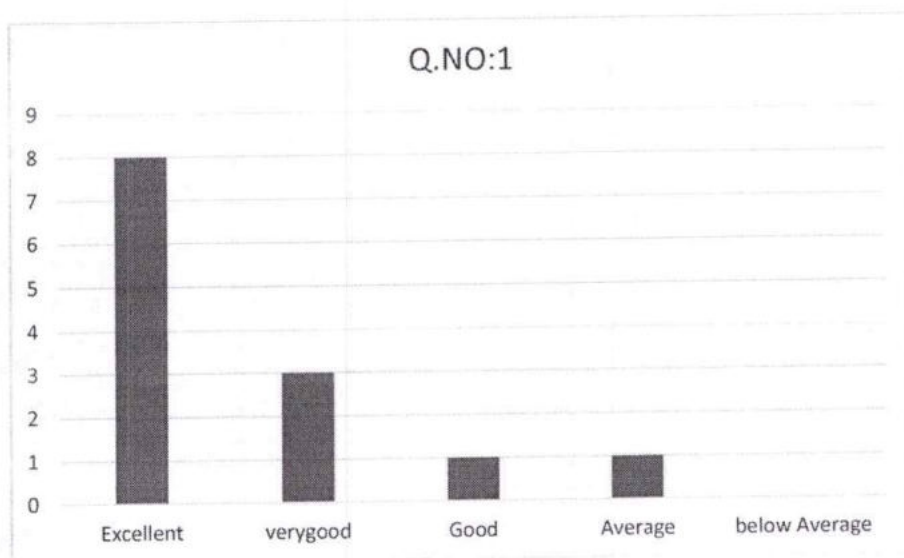
Department of MCA

Teacher Feedback Analysis Year 2017

Schema 2017-18

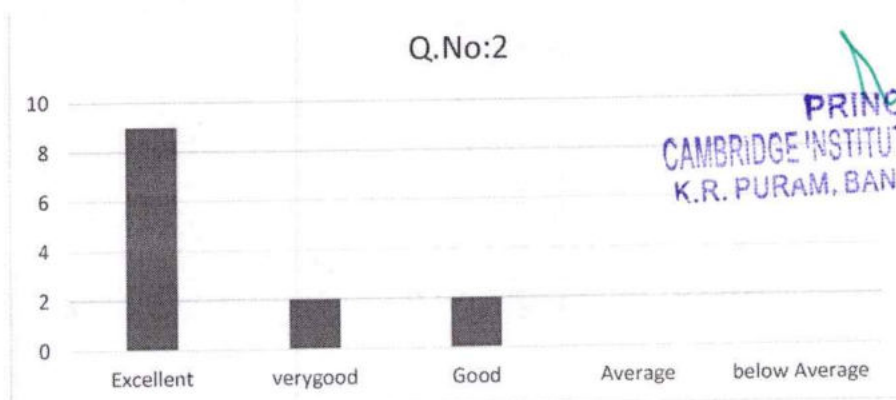
## 1. Syllabus of the program is relevant to the course

Excellent	verygood	Good	Average	below Average
8	3	1	1	0



## 2. Content of the syllabus in meeting the placement requirements

Excellent	verygood	Good	Average	below Average
9	2	2	0	0



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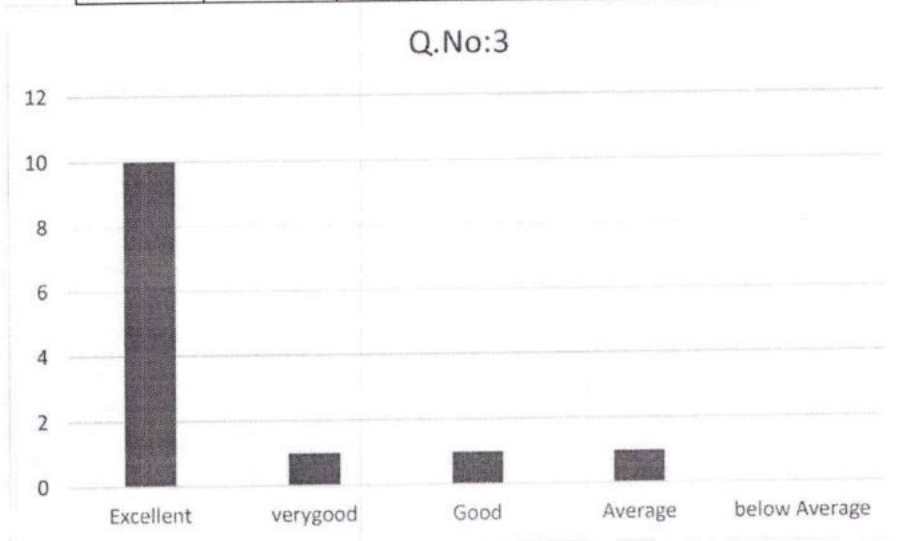
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### 3. Content of the syllabus is meeting the duration specified

Excellent	verygood	Good	Average	below Average
10	1	1	1	0

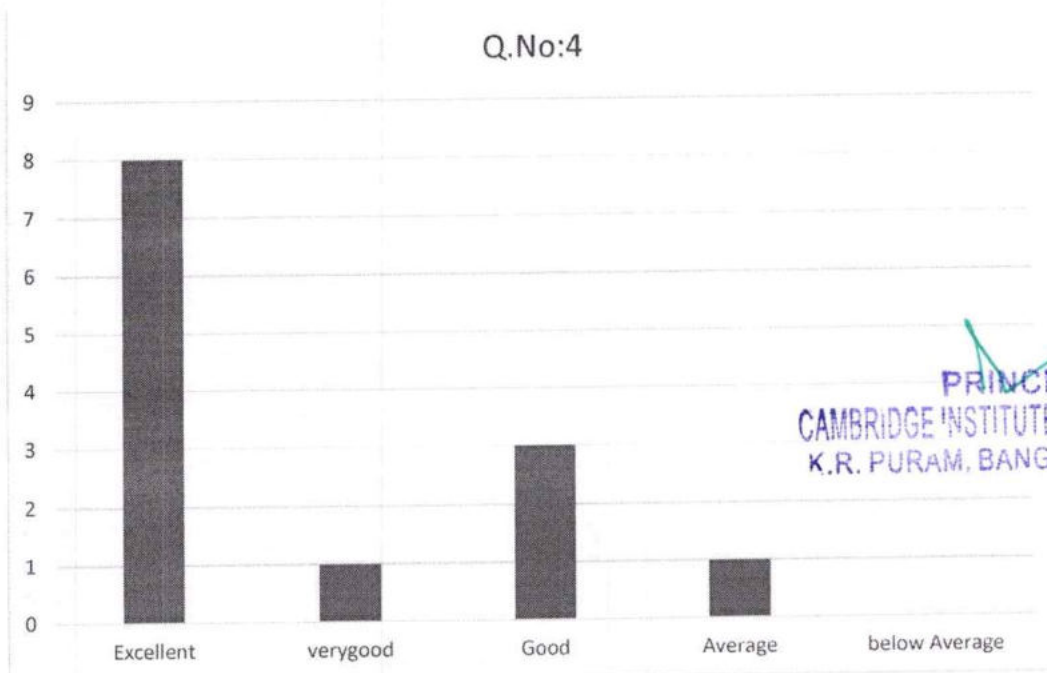
Q.No:3



### 4. Content of the syllabus in easy to understand

Excellent	verygood	Good	Average	below Average
8	1	3	1	0

Q.No:4

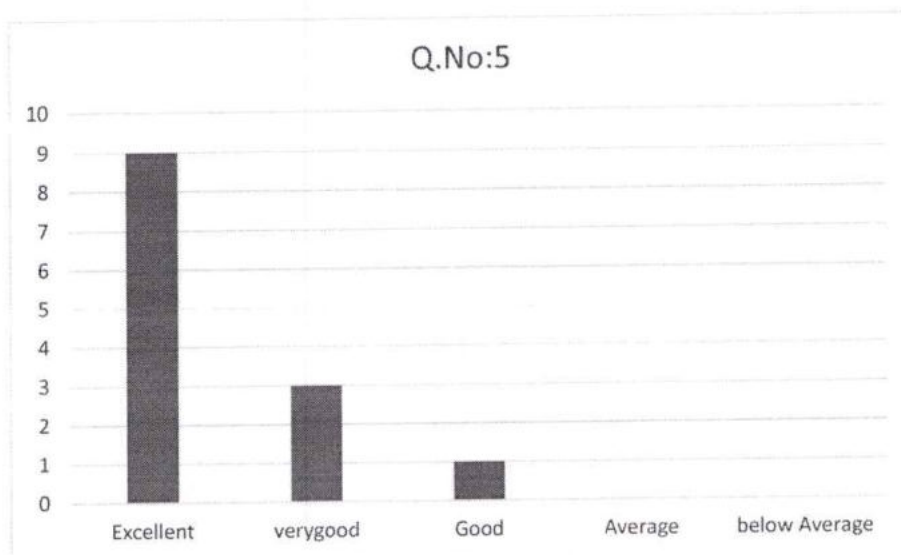


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### 5. Reference material is easily available and as specified in the syllabus

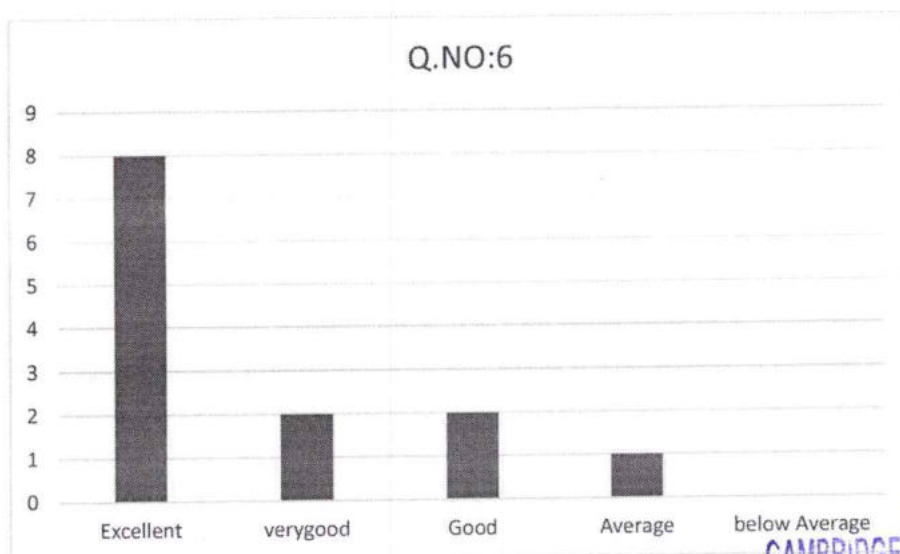
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Excellent	verygood	Good	Average	below Average
9	3	1	0	0



6. Content of the syllabus covers the current trends.

Excellent	verygood	Good	Average	below Average
8	2	2	1	0



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## Department of MCA Teacher Feedback Analysis Year 2017 Schema 2017-18

### 1. Syllabus of the program is relevant to the course

From the analysis report it was observed that, 61% of faculty expressed program is relevant to the course, 23% expressed very good, 8% is given good and remaining 8% is given average.

### 2. Content of the syllabus in meeting the placement requirements

15% of the faculty have expressed that the syllabus is good & meets their placement requirements, 15% of faculties opinion that syllabus is very good. wherein 70% faculty conveyed the syllabus is excellent in meeting placement criteria.

### 3. Content of the syllabus is meeting the duration specified.

8% of the faculty have rated that the time allotted to complete the syllabus is average. 8% faculty feel it is very good, 8% finds it very good, 76% said it is excellent.

### 4. Content of the syllabus in easy to understand

8% of faculty have an opinion that content of syllabus is easy & very good to understand, whereas 23% feel it is good, 8% feel its average and 61% of faculty finds it excellent

### 5. Reference material is easily available and as specified in the syllabus

8% of Faculties have observed that the reference material is good enough & as specified in the syllabus, 23% find it very good, & 69% find the reference material to be excellent.

### 6. Content of the syllabus covers the current trends.

Majority of Faculties ie, 62% of Faculties have rated excellent & find that the content of the syllabus covers the current trends, 15% said it is very good, 15% find it to be good and 8% said its average.

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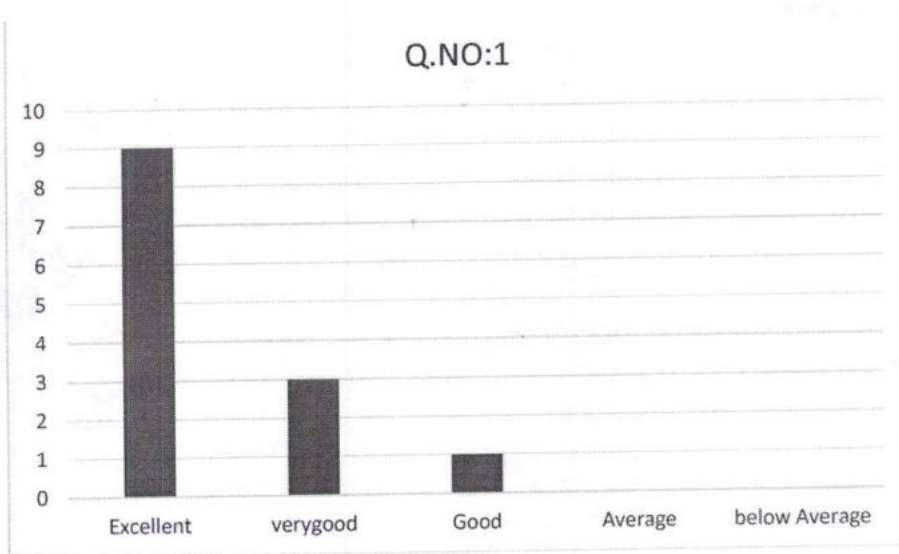
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## Department of MCA Teacher Feedback Analysis Academic Year 2016-18

### 1. Syllabus of the program is relevant to the course

Excellent	verygood	Good	Average	below Average
9	3	1	0	0



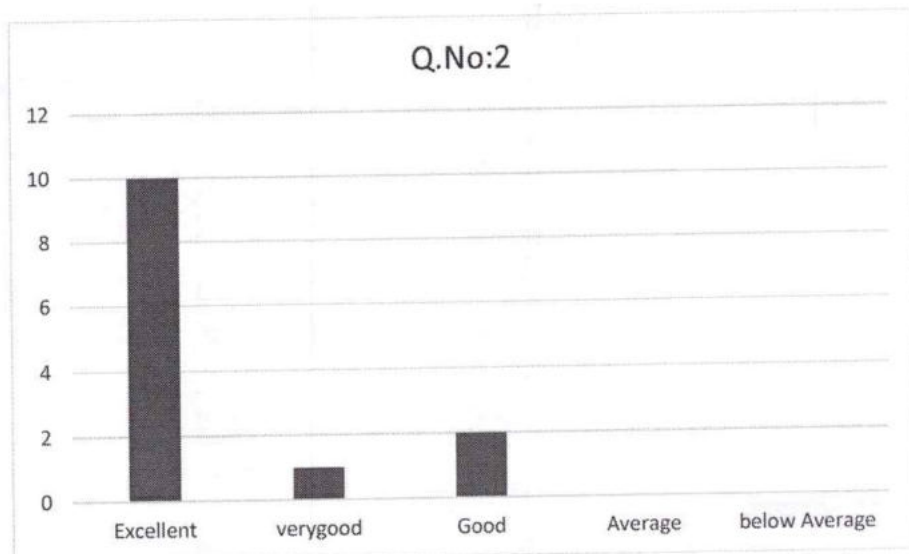
### 2. Content of the syllabus in meeting the placement requirements

Excellent	verygood	Good	Average	below Average
10	1	2	0	0

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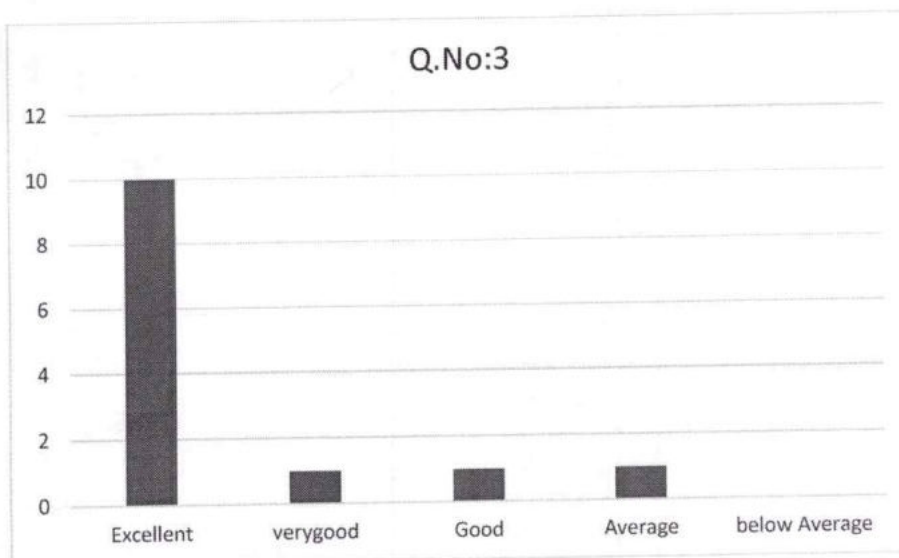
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**3. Content of the syllabus is meeting the duration specified**


Excellent	verygood	Good	Average	below Average
10	1	1	1	0

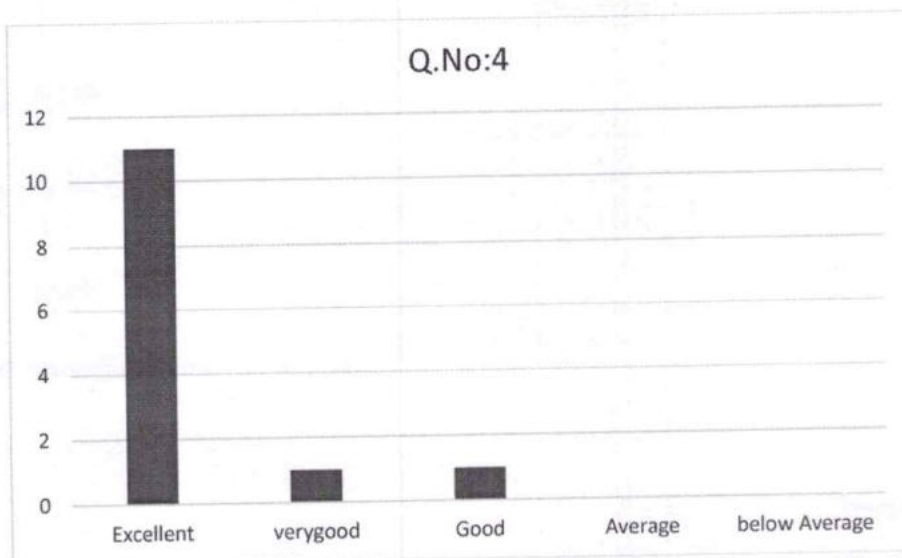


**4. Content of the syllabus in easy to understand**

Excellent	verygood	Good	Average	below Average
11	1	1	0	0

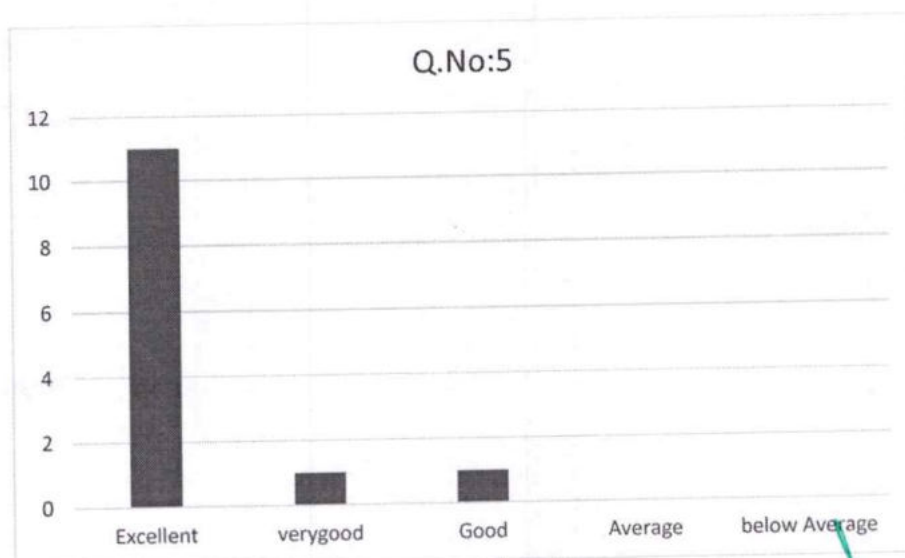
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**5. Reference material is easily available and as specified in the syllabus**

Excellent	verygood	Good	Average	below Average
10	1	1	0	0



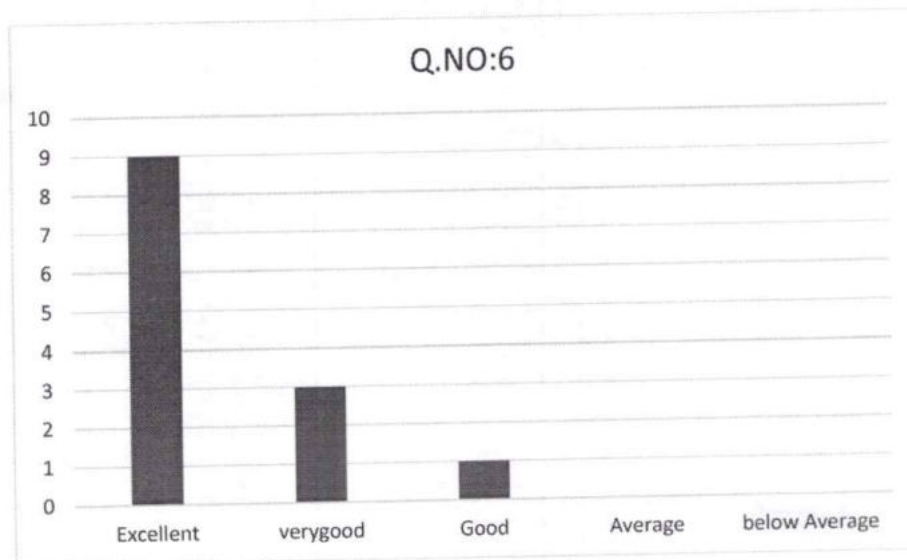
**6. Content of the syllabus covers the current trends.**

Excellent	verygood	Good	Average	below Average
9	3	1	0	0

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