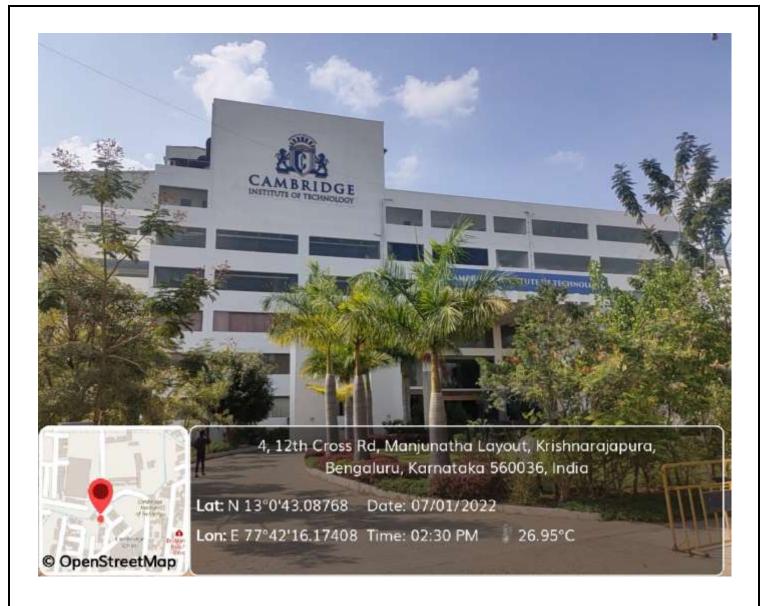
# MANDATORY DISCLOSURE



# **CAMBRIDGE INSTITUTE OF TECHNOLOGY**

KRISHNARAJAPURAM, BENGALURU - 560036





Cambridge Institute of Technology was started in the year 2007. The Institute is approved by AICTE and affiliated to Visvesvaraya Technological University, Belagavi. The Institute is recognized under section 2(f) of the UGC Act 1956. Cambridge Institute of Technology is accredited by NAAC and four UG departments by NBA. The Institute transforms lives of 3000+ students annually through its quality education.

According to The Week magazine August 2021 Issue, CIT recieved **7th** Rank among Emerging Private Engineering Colleges in India and secured **10th** Rank among private colleges in Bangalore.

Institute has been categorized as "Promising" Engineering College in ARIIA ranking 2021. ASSOCHAM awarded Institute as the best Engineering colleges in India - South 2018. QS I-Gauge rated the Institute "Diamond" in Teaching and Learning category in 2019.

The students have the luxury of spending time with their peers in the lush green lawn, café shops, and canteens in the campus. Well-equipped and excellent quality hostel facilities are provided to students within the campus area. 7 UG and 3 PG programs offered are structured in such a manner that the students gain a thorough understanding of the functioning of the engineering discipline and are thereby transformed into global professionals. Institute is "No plastic" and "Zero waste" campus with strong emphasis on best practices of Sustanability.

Cambridge Group of Institutions started with a vision of providing quality education back in 1964 with Cambridge School. Over a period group extended its horizon, with the establishment of Cambridge Institute of Technology, Cambridge Pre-University College and Cambridge Degree College.

To address the need of quality education and transform lives of meritorious and talented students of marginalised society through engineering education, Cambridge Institute of Technology was established by Umesh Education Trust. Umesh Education Trust was started in 1979 and is registered under Karnataka State Registration Act. The Trust was registered during the year 1979 with Registrar of Societies, Jayanagar, Bangalore under reference S.No.287/90 dated 26.06.1979.

## Vision

To become a premier institute transforming our students to be global professionals.

## Mission

- Develop competent Human Resources, and create state-of-the-art infrastructure to impart quality education and to support research.
- Adopt tertiary approach in teaching learning pedagogy that transforms students to become competent professionals and entrepreneurs.
- Nurture and train students to develop the qualities of global professionals.

# Strength, Weakness, Opportunity and Challenges(SWOC)

#### **Institutional Strength**

- Legacy of 14 years in Engineering Education making truly global Engineering professionals who are making positive impact in the society.
- As part of Research, emphasis is given on 3Ps model namely Product, Patent and Publications.
- The institute has seven research centers promoting Ph.D programmes in the contemporary field of engineering.
- Majority of the students are from economically weaker section. After they graduate from our institute they are able to uplift their family economically and socially.
- CIT has received 4 star (2020-21) and 5 star (2019-20) from MoE, AICTE IIC for various activities and initatives in Innovation and Entrepreneurship.
- A well-established incubation center with 12 startups on campus. There are 6 labs to facilitate
- startups. The campus is "Zero Waste Campus" and has banned all one time use plastics on campus. Most of the activities related to curricular, co-curricular and extracurricular activities have the element of sustainability integrated.
- Lush green campus with various species of plants.
- International collaborations with The Hague University, NL and Participation in Global Case Study Challenge.
- Membership of Society of Women Engineers which is unique in many ways of connecting with women engineers across the globe.
- Active member of United Nations Global Compact Network India connecting with all Corporates and Organizations who are involved in sustainability practices.
- Contribution to the society through ISR and CSI activities and reaching out to the needy in the
- society. Ecosystem to encourage students to find an engineering solution to the Real-Time problems through projects and Intuit exhibitions.
- Collaborations with ITC, Vedan, LetsTagOn, Medicare to implement various sustainability related initiatives inside and outside the campus.
- Successful implementation of OBE through Process Primer Process document to implement OBE effectively.
- Agility to adopt learning management tools and innovative pedagogy for effective Teaching Learning Process.
- Student Scholarship for meritorious and economically weak students.

#### **Institutional Weakness**

- Cannot introduce project-based learning for every course due to lack of
- Autonomy. Limited Academic Flexibility.
- Association or collaboration with premier Institute and Foreign Universities to be strengthened.

#### **Institutional Opportunity**

- Under NEP-2020 offering skill-based certification
- programmes. Apply for Autonomous status under VTU.
- Establishment of Atal Incubation Center to strengthen the existing startup ecosystem on
- campus. Extend international collaboration to offer joint certification programmes.
- Joint research with various Institutions in India and Abroad.
- Offer collaborative research programmes with international knowledge partners.

- Design and offer customised programmes on sustainability to corporates as well as educational Institutions.
- With the strong intellectual capital available at the Institute to offer Management and Executive Development programmes for the Corporates on contemporary Technologies, leadership and other relevant areas.
- Offer consulting services to Industry.

#### **Institutional Challenge**

- Lack of Flexibility in curriculum which has an impact on employability skills of
- students. Willingness of Industry to partner with Institute for collaborative activities.
- Support of government through timely disbursement of student scholarships.
- Training students who had online learning for two years due to panedemic and making them align with offline classes.
- In view of the pandemic adopting to the Calendar of events with less duration to cover the syllabus.

Name and Address of the College			
Name	CAMBRIDGE INSTITUTE OF TECHNOLOGY		
Address	Cambridge Institute of Technology, Krishnarajapuram Bengaluru		
City	Bengaluru		
State	Karnataka		
Pin	560036		
Website	www.engg.cambridge.edu.in		

Contacts for Communication						
Designation	Name	Fax	Email			
Principal	G Indumathi	080-25618798	9880411116	080-2561878 9	principal@cambrid ge.edu.in	
IQAC / CIQA coordinator	Shashikumar D R	080-25618799	9880103023	080-2561878 9	iqac@cambridge.e du.in	

Status of the Institution	
Institution Status	Self-Financing

Type of Institution		
By Gender	Co-education	
By Shift	Regular	

Recognized Minority institution		
If it is a recognized minority institution	No	
Establishment Details		
Date of establishment of the college	29-06-2007	

University to which the college is affiliated/ or which governs the college (if it is a constituent college)			
State	University name	Document	
Karnataka	Visvesvaraya Technological University	View Document	

Details of UGC recognition			
Under Section	Date	View Document	
2f of UGC	26-09-2016	View Document	

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)					
Statutory Regulatory AuthorityRecognition/App roval details Inst 					
AICTE	View Document	02-07-2021	12		

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Cambridge Institute of Technology, Krishnarajapuram Bengaluru	Urban	5.2	36067

	NAAC Accreditation Status		
1	NAAC Accredited	B++ Valid up to February 21, 2022	
2	Applied for Accreditation A. Applied but Visit not happened	IIQA Approved SSR Submitted	

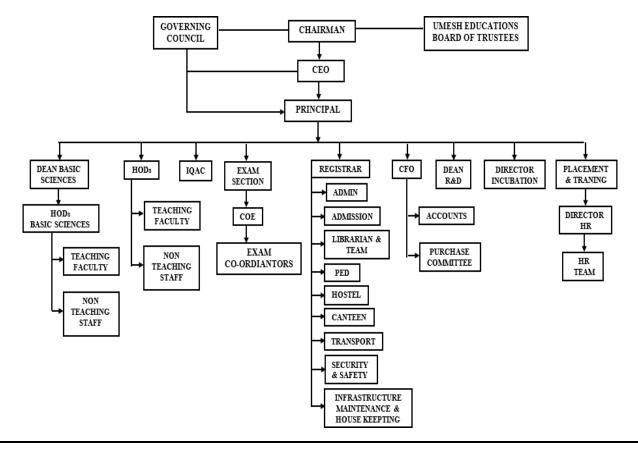
NBA Accreditation Status					
1	List of Programmes Accredited	Courses NBA Accredited	Duration		
		B.E Electronics & communication Engineering	2020-21 to 2022-23		
		B.E Information Science & Engineering	2020-21 to 2022-23		
		B.E Mechanical Engineering	2020-21 to 2022-23		
		B.E. Electrical & Electronics Engineering	2020-21 to 2022-23		
2	Applied for Accreditation Applied but Visit not happened Visit happened but result awaited	Not Applicable			
3	List of Programmes/Courses Not Acceditted	<ul> <li>B.E- Computer Science &amp; Engineering</li> <li>B.E. – Civil Engineering</li> <li>B.E. Artificial Intelligence and machine Learning</li> <li>P.GM.B.A</li> </ul>			
		P.G. –M.C.A			

Name of the Program	Year of Introduction	Intake
B. E in Computer Science and Engineering	2007	180
B. E in Information Science and Engineering	2007	180
B. E in Electronics and communication Engineering	2007	180
B. E in Electrical and Electronics Engineering	2007	60
B. E in Mechanical Engineering	2010	60
B. E in Civil Engineering	2014	60
B. E in Artificial Intelligence and Machine Learning	2020	60
M. Tech in Computer Science and Engineering	2011	18
Master in Business Administration	2008	120
Master in Computer Application	2009	60
Ph.D in Physics	2019	
Ph.D in Chemistry	2016	
Ph.D in Mathematics	2016	
Ph.D in Computer Science and Engineering	2015	
Ph.D in Master in Business Administration	2013	
Ph.D in Mechanical Engineering	2014	
Ph.D in Electronics and communication Engineering	2015	

# **Programs Offered in Cambridge Institute of Technology**

Governing Council Details			
Sri. D. K. Mohan	Chairman, Cambridge Group of institutions		
Dr. R. Sakthivel	Regional Director, SWRO – AICTE, Bengaluru		
Dr. V. B.Coutinho	VTU Nominee		
Director DTE	Govt. of Karnataka, Bengaluru		
Mr. Nithin M.	CEO, Cambridge Group of institutions		
Dr. U. Chandrasekhar	Program Director, AddWize, Wipro 3D, Bengaluru		
Dr. K. N. B. Murthy	VC, Dayanand Sagar University, Bengaluru		
Dr. B. V. Ravishankar	Principal, BMSCE, Bengaluru		
Mr. Karan Kumar H.	Chief Mentor, Shruth & Smith Group, Bengaluru		
Mr. E. S. Chakravarthy	Country Head, TCS, Bengaluru		
Mr. Sangeet Varghese	Lead Cap Ventures, Bengaluru		
Prof. Sivapullaiah	Former Pro-VC, CMR University, Bengaluru		
Mr. Raja Rao	Entrepreneur, Bengaluru		
Dr.G.Indumathi	Principal, CiTech and Member Secretary		

### **Organization Chart:**



Advis	Advisory Board		
Sl. No	Name Designation		
1.	Dr.G.Indumathi	Principal	
2.	Dr. Shashikumar D R	Professor & HOD, Dept of CSE	
3.	Dr. Indumathi G	Professor & HOD, Dept of ECE	
4.	Dr. K. Satyanarayan Reddy	Professor & HOD, Dept of ISE	
5.	Dr. Suneelkumar Kulkarni	Professor & HOD, Dept of ME	
6.	Dr. Shankar B S	Professor & HOD, Dept of CV	
7.	Prof. Hema A	Professor & HOD, Dept of EEE	
8.	Dr. Basanna S. Patagundi	Professor & HOD, Dept of MBA	
9.	Dr. Arunadevi M	Professor & HOD, Dept of MCA	
10.	Dr. Shanthi S R	Professor & Dean, Basic Sciences	
11.	Dr. Suma S P	Professor & HOD, Dept of Mathematics	
12.	Dr. Pushpalatha H L	Professor & HOD, Dept of Physics	
13.	Dr. Hemakumar K H	Professor & HOD, Dept of Chemistry	
14.	Mr. Krishnakumar P R	Registrar, Citech	
15.	Ms. Usha Rani. R.	Director – HR, Citech	
16.	Dr. Antony L Piriyakumar	Dean, R & D	

## Faculty Profile of College:

https://faculty.cambridge.edu.in/

### Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
772	749	832	747	772

## IQAC

The internal quality assurance mechanism of the institution may be called "**Internal Quality Assurance Cell** (IQAC)". The IQAC is meant for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the colleges.

The IQAC may channelize and systematize the efforts and measures of an institution towards academic excellence. It is a facilitative and participative organ of the institution. The IQAC acts as a driving force for ushering in quality by working out intervention strategies to remove deficiencies and enhance quality.

#### Goals

1. To develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of the College

2. To promote measures for institutional functioning towards quality enhancement through internationalization of quality culture and institutionalization of best practices

#### **Benefits of IQAC**

a) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement

b) Ensure internalization of the quality culture

c) Ensure enhancement and integration among the various activities of the college and good practices

d) Provide a sound basis for decision-making to improve institutional functioning

e) Act as a dynamic system for quality changes in the Colleges

f) Build an organized methodology of documentation and internal communication

https://engg.cambridge.edu.in/about-iqac/

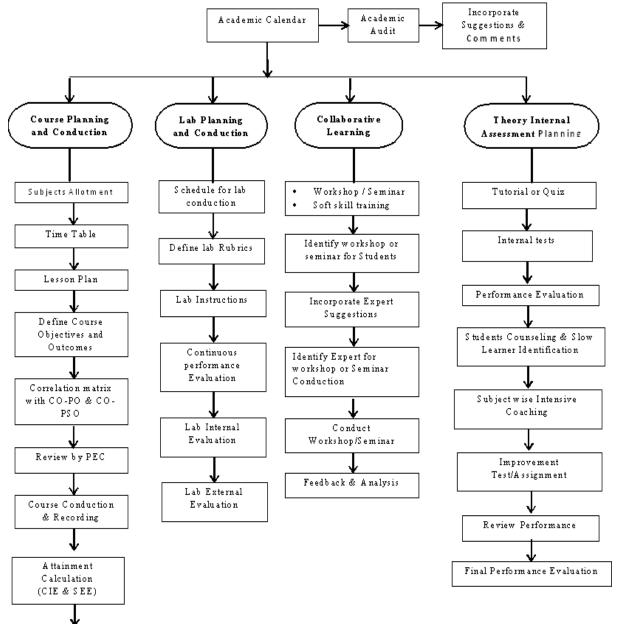
## **COLLEGE COMMITTEES**

Anti-Ragging	This Committee is responsible for preventing and monitoring, ragging		
Committee (ARC)	related issues (if any) specified in the process at regular intervals to maintain discipline in and around the campus.		
	maintain discipline in and around the campus.		
	https://engg.cambridge.edu.in/wp-content/uploads/2022/03/Anti-		
	ragging-Committee.pdf		
Grievance	The Committee is constituted for the redressal of the grievances reported by the students and staff (especially girls & women) of the		
Redressal	college with the objective to maintain the harmony of academic		
Cell (GRC)	atmosphere in the Institution.		
	https://engg.cambridge.edu.in/naac/wp-content/uploads/2022/03/2.5.2- SOPs.pdf		
	The Committee is constituted to help maintain a harmonious		
Women Welfare	atmosphere at the Institute, to enable women to pursue their work with		
Cell (WWC)	dignity and reassurance.		
	https://engg.cambridge.edu.in/wp-content/uploads/2022/03/Grivence-		
	Redressel-women-empowermen-cell-converted.pdf		
	Institutional social responsibility/community cell aims are organizing		
	various activities pertaining to community development and awareness		
Institutional Social Responsibility/	program on social causes. "Community Social Impact", "Lokahita"		
Community cell	programmes have been setup to implement social responsibility and community development plans. Each department has institutional		
	social responsibility cell to plan and implement the programmes at the		
	department level.		
	https://engg.cambridge.edu.in/naac/wp-content/uploads/2022/03/ISR-		
	<u>1.pdf</u>		
	Cambridge Institute of Technology has formed an "CiTech Alumni		
	Association" to provide valued service to the members of association.		
Alumni Cell	The main aim and objective of CiTech Alumni Association is to		
	strengthen the professional bonds between CITECH, its alumni and the industry.		
	https://www.cambridge.edu.in/alumni/AlumniContributions.html		

Academic Monitoring Committee	Academic Monitoring System is a diagnostic approach, cross referencing between curriculum & instructional elements. It provides guidance & support in improving the implementation of curriculum at the institute level. The committee understands the academic programs and supervises the teaching learning process on a routine basis. It is meant for smooth & uniform conduction of academics throughout the institute. All coordinators are involved in monitoring process. https://engg.cambridge.edu.in/wp-content/uploads/2022/03/AMC-1- converted.pdf
Sports Committee	The Sports Committee is to promote every individuals health, physical well-being as well as the acquisition of physical skills among the faculties and students. The committee aspires to inculcate qualities such as sportsmanship, team spirit and bonding. It is designed to serve the interests of the student community in competitive sports and other recreational activities i.e. both indoor and outdoor. Sports-committee-recreation-cell-converted-merged.pdf (cambridge.edu.in)
Disciplinary Committee (DC)	Disciplinary Committee (DC) is framed to create a safe and motivating environment in the Institution to bring professionalism among students by the inculcation of best practices. The committee will be responsible to have an optimistic approach in imparting discipline among students, frame rules and regulations to maintain discipline in the college premises and encourage good and healthy practices.
	https://engg.cambridge.edu.in/wp-content/uploads/2022/03/converted- Displinarry-committee.pdf
Student Welfare Committee	A class representative (CR) is selected among the whole class to present students' points of view before the teachers and the principal. He / She acts as a bridge between college and students. CR must be ready to take initiative and responsibility whenever a situation arises, and should be confident enough to take part in meetings with the principal / teachers and represent the voice of the class. CRs are the ambassador to represent the requirements and issues of the class. They collectively present the issues, concerns and any requirements related to academics, skill enhancement, Infrastructure etc. Their requirements are addressed by the Head of the Institute suitably. <u>https://engg.cambridge.edu.in/naac/wp-content/uploads/2022/03/5.3.2-</u>
	2.pdf

Cultural CommitteeThe cultural committee of the college works with the objective developing the cultural talents of the students, improving the capabilities to work as a team and raising their level of seconfidence in interacting with fellow students and peers.https://engg.cambridge.edu.in/naac/wp-content/uploads/2022/03/5.31.pdf
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# **Academic Process**



Gap Analysis and Remedial Action

#### **FEEDBACK SYSTEM:**

The institution has a well-formulated feedback monitoring system. The institution defines the dates for student feedback in the calendar of events (C O E). The feedback is taken twice in a semester. Department prepares the format and will be distributed to all students in the class. The feedback forms are collected from the students and analysis is completed .Course wise marks are taken and percentage is calculated for number of students who have given feedback. Faculty wise analysis report is prepared. HOD conducts the meeting on one to one basis with all faculty, discuss related to the action plan and any other improvement to be incorporated. The analysis report is given to faculty and if required the faculty is asked to submit the plan in writing. The same is also discussed with the Principal. The feedback about the faculty is also compared with the previous or succeeding semesters for information and to discuss if there are any serious problems.

https://engg.cambridge.edu.in/feedback/

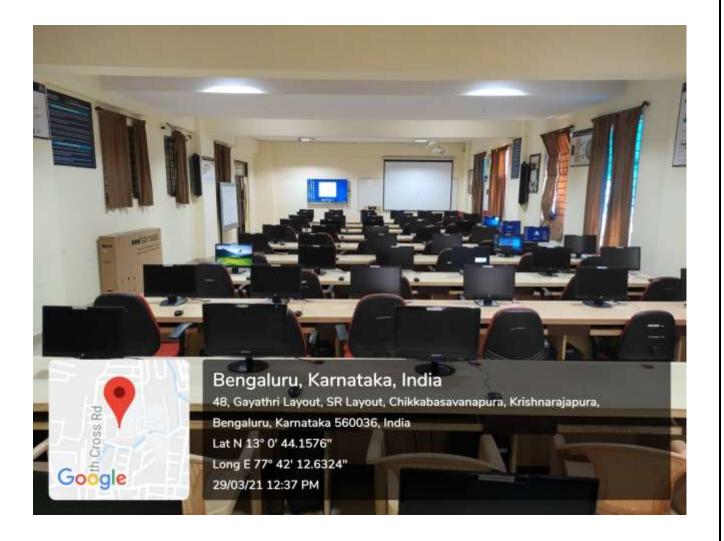
Concert recuctans.			
Course	Sanctioned Intake	<b>Duration</b> ( (Years)	Fee as approved by state Govt.
B.E( CSE)	180	4	
B.E(ISE)	180	4	Rs. 1,05,340 –Admission
B.E(ECE)	180	4	through CET for Govt. Quota.
B.E(ME)	60	4	Rs.1,78,340 – Admission
B.E(EEE)	60	4	through COMED-K.
B.E(CIVIL)	60	4	Rs. 2,00,000 – Admission for
B.E(AI&ML)	60	4	Management Quota.
M.B.A	120	2	Rs. 58,470 +Rs.20,000
M.C.A	60	2	Admission through PGCET for Govt. Quota.
			Rs. 1,50,000 for Management quota.
M.Tech(CSE)	18	2	Rs. 68,470 +Rs.20,000 Admission through PGCET for Govt. Quota
			Rs. 1,50,000 for Management quota

#### **College Fee details:**

#### **Audited Statements**

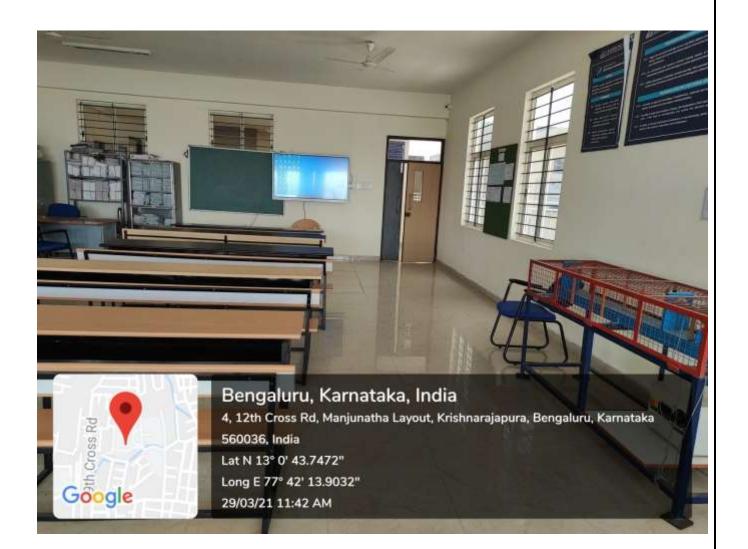
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## Laboratories











## Seminar Hall



# **Sports Complex**



